

FOCUS AREAS

Achievement of all students comes first



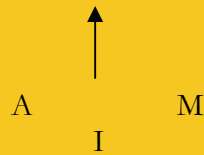
Integrity, civility, and resolve of all stakeholders will optimize learning environments



Manage internal and external fiscal and human resources to optimize learning environments



EXCELLENCE



caring
respect
responsibility
trust
family



MISSION STATEMENT

The mission of the LaFayette School District through the combined efforts of community, parents, and teachers is to develop an environment for each student which will create a positive self-image, a life-long interest in learning, an atmosphere for high academic achievement, foster an understanding and appreciation of cultural diversity, and stress tolerance and respect for others, so that students become responsible and productive members of society.

BELIEFS

We believe that:

Parents bear the primary responsibility for the welfare of their children.

Education fosters a life-long interest in learning.

We provide an environment that creates a positive self-image.

We are productive and responsible members of society.

We accept individual differences and are respectful of others.

We strive for high academic achievement.

We promote an understanding of and appreciation for cultural diversity.

We all endeavor to become critical thinkers and effective communicators.

Educating students is the combined effort of community, parents and teachers.



MEMBERS OF THE BOARD OF EDUCATION

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LAFAYETTE
CENTRAL SCHOOL
DISTRICT

AIM for
Excellence

2008 – 2011

Achievement

District Goals

To evaluate the efficacy of the current Academic Intervention Service model based on student data and revise accordingly by June 2009.

To have 90% of all students at grade level (Level 3 and 4) in English Language Arts, Mathematics, Science and Social Studies on required SED annual 3-8 assessments.

To have the number of students achieving a level of distinction (at or above 85) on Regents exams increase by 5% per year.

To increase student enrollment in one or more honors level course by 5% per year.

To increase the 4 year cohort graduation rate from 70% to 85%.

To have 50% of students will receive an advanced Regents Diploma.

- Need to receive a 65 or better on 8 Regents which include 2-Math, 2-Science, 2-Social Studies, ELA, and LOTE

To have the District attendance rate over 98%.

Curriculum, Instruction, and Assessment Goals

40% of all students taking AP Exams will score a 4 or a 5.

All students enrolled in the visual arts program will demonstrate a minimum of a rating 3 proficiency and NYSED visual arts scope and sequence curriculum.

Upon commencement, all high school students sequencing in art will complete a portfolio which demonstrates a minimum of a rating 3 proficiency as prescribed by the New York State Art Teachers Association and NYSED Visual Arts Scope and Sequence Curriculum.

75% of students who initiate a Project Lead the Way sequence will complete the program.

90% of students in physical education will have achieved Fitness gram scores within the Healthy Fitness Zone at the benchmark levels of elementary, intermediate, and commencement.

85% of students in physical education will have achieved 85% or higher in local physical education assessments in the fitness/wellness units at the benchmark levels of elementary, intermediate, and commencement.

90% of students who have participated in physical education will have received a competency rating in at least five activity units, at the commencement level.

90% of all students enrolled in performing ensembles will achieve a 90% or higher on a prescribed NYSSMA Level solo at the elementary, intermediate and advanced levels of performance.

90% of the students enrolled in a foreign language will pass the Regents after completing 3 levels in the target language.

85% of the 8th graders enrolled in the K-8 program of the Onondaga Nation School will pass the exam in order to earn the Onondaga Language certificate.

80% of all students will achieve 85% or higher on the local Home and Careers and Health assessments.

NOTE: These goals cover a three-year span. Individual departments will conduct root cause analyses, develop protocols for looking at student work, and refine their instructional improvement plans with applicable measurable goals.

Integrity

We foster, encourage, and provide student leadership opportunities.

We maintain a school environment where respect is the standard and bullying is not tolerated.

We understand, appreciate, and promote cultural diversity.

We encourage collaboration among all parents, community, staff and students for the betterment of the school community.

We instill academic integrity in all scholarly pursuits.

Community of Caring initiatives are promoted in all buildings.

Management

District Office

Job duty cross training will continue through duration of AIM goal period.

Implement suggestions of auditors and internal auditors in order to improve production and efficiency.

Transportation

Maintain a 95% passing rate for D.O.T. inspections.

Implement anti-idling campaign per New York State Education Guidelines.

Utilize employee training programs to improve driver knowledge and safety.

School Lunch

Increase Free and Reduced percentage to 40%.

Increase school lunch participation to 75% districtwide.

Utilize employee training sessions to improve efficiency.

Operations and Maintenance

Continue efforts to reduce utility demand by implementing new lighting and heating technologies. Explore green initiatives including, but not limited to, wind and solar energy.

Reduce turnaround time for work order requests by 10%.

Improve the *team cleaning* program by implementing the use of green products and technologies.

Improve professional image by developing an employee handbook and by utilizing employee training programs.

Maintain and improve district recycling efforts to include education for custodial and instructional staff and to integrate recycling education into the classroom.

Finance

Develop a five-year budget projection to be adjusted and updated annually.

Calculate the effectiveness of the four-day work week in order to improve year to year.

