

Instructional Improvement Plan 2006-2007 Health and Family Consumer Sciences

Goal: By June 2008, 80% of students will achieve 85% or higher on local Home & Career and Health Assessments.

Objective: By June 2008, 100% of students completing Intermediate Level Health, Intermediate Level Home & Careers, and High School Health will take a final exam that is aligned with the NYS Health and Family Consumer Science Standards and 80% will achieve 85% or higher.

Targeted Audience: 7-12 Health and Intermediate Level Home & Career students.

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	Technology/ Professional Development
1. Staff teaching Intermediate Home & Careers and Intermediate High School Health will create and update comprehensive final exams based on the NYS Health and Family Consumer Science Standards.	2006 – 2007 School Year	H. Amidon M. Beyers D. Ferrer C. Merrill	H. Amidon		Assessments administered in June 2007 to all students enrolled in these courses.	

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	Technology/ Professional Development
<p>a. Intermediate Level Home & Careers teachers will create a new , district-wide, final exam. Materials need to be aligned with the newly revised New York State Home & Careers curriculum.</p>	<p>Begin Summer 2006.</p> <p>Assessment created by December 2006.</p>	<p>Merrill Beyers</p>	<p>C. Merrill</p>	<p>30 summer hours granted Summer 2006</p>	<p>Students will take the Final Exam beginning in January 2007.</p>	
<p>b. Home & Careers teachers will conduct a limited item analysis of assessment given in June 2006. In addition, questions will be reworded and additional questions will be added to guarantee a fair representation of the contents covered in accordance with the NYS Standards.</p>	<p>October 6th, 2006</p> <p>October/ November Department Meetings</p>	<p>Beyers Merrill</p>	<p>C. Merrill</p>		<p>Prepared item analysis of June 2006 Final Exam.</p> <p>Sample questions to be added to June 2007 Assessment.</p> <p>Use rubric for assessing extended responses</p> <p>Students will work with the rubric throughout the year</p>	

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<p>c. Intermediate Health teachers will continue to generate questions for district-wide exams (Finals and Unit Assessments) in Intermediate Level Health. These questions will be based on the NYS Standards by reviewing core curricula and researching the SED website and the Intermediate Level Science Assessment.</p>	<p>Work on Unit Exams Oct 6 and during Oct/Nov Department meetings</p>	<p>Amidon Ferrer</p>	<p>H. Amidon</p>		<p>Students will take common Final Exam</p> <p>Use rubric for assessing extended responses</p> <p>Collaborate & create unit exams to prepare students throughout the year</p>	

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<p>d. Intermediate Health teachers will generate questions relating to human body systems. Questions will reflect Key Ideas from the Intermediate Level Science Curriculum and mirror questions from the Intermediate Level Science Assessment and Review Books.</p>	<p>Evaluate during 2006-2007 School Year February/ March Department meetings</p>	<p>Amidon Ferrer</p>	<p>H. Amidon</p>		<p>Sample test questions Discuss Intermediate Science curriculum with science teachers from ONS & High School in order to compliment the state assessment students will take at the end of 8th grade. Identify overlaps in curricula and collaborate on methods of instruction.</p>	

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e. Instructors in different schools will collaborate and evaluate student achievement. Areas of weakness will be identified and instructors will create and implement activities to provide additional instructional support in these areas.	Oct 6, 2006 Continued through Department Meetings	H. Amidon M. Beyers D. Ferrer C. Merrill	H. Amidon C. Merrill		Collaboratively examine results from Milestones (quizzes, unit exams, projects, activities, etc.) to identify areas needing improvement. Adjust instruction to address these needs.	Update HIV Conference Prevention Conference BOCES Nutrition Workshops
2. Align the newly revised Intermediate Level Home & Careers and current 7-12 Health curricula with the NYS Health and Family Consumer Science standards. Identify current gaps and rewrite curriculum in the template format.	2006-2007 School Year Summer 2007	Amidon Ferrer Beyers Merrill	H. Amidon C. Merrill	TBA	Additions and revisions of curricula in template formats.	

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<p>a. Develop quizzes, unit tests, hands-on activities, resource management, and projects aligned with the curriculum content and administered throughout the duration of the courses. Teachers at the different schools will share/exchange ideas to reach common goal.</p>	<p>2006 – 2007 School Year during Department Meetings</p>	<p>Amidon Ferrer Beyers Merrill</p>	<p>H. Amidon C. Merrill</p>		<p>Written descriptions of activities and samples of quizzes and tests.</p> <p>Students will be more successful on the Health and Home & Careers assessments because they will do activities based on the curriculum.</p> <p>80% of students will achieve an 85% or greater on unit tests. Identify students struggling for remediation to ensure success on final exams.</p> <p>Students will strive to understand the Health and Home & Careers content and demonstrate their understanding in a variety of assessments, both formal and informal. These will include the Milestones as well as participation in discussions and activities.</p>	<p>Technology Workshops reflecting Resource Management and other topics.</p>

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3. Publicize the new District Wellness Policy. Incorporate ideas and goals into curricula.	2006 – 2007 School Year	All Staff	H. Amidon C. Merrill		Through class discussions on the Wellness Policy during classes and student participation in various avenues of the Policy, students will better understand how the Health and Family Consumer Sciences curricula relate to their everyday lives. Various aspects of the Wellness Policy will be assessed via projects and extended response items.	

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4. Administer American Drug & Alcohol Survey to grades 8, 10 & 12 district-wide.	Survey Administered Spring 2007 Analyze Summer 2007	H. Amidon TBA	H. Amidon	Drug Free Schools grant pays for survey	Upon completion, the department will analyze the results and discuss/ create methods to promote beneficial behaviors.	Prevention Network: CNY Underage Drinking Summit Teen Institute Conference

Building Milestone: Quizzes, unit exams, projects, hands-on activities, and resource management.

Evaluation: District-wide, 80% of students will score 85% or higher on final exams offered in Intermediate Home & Careers and 7-12 Health.