

<p>South Pole, Equator, NY, USA, continents, Tropic of Cancer and Tropic of Capricorn, Northern and Southern Hemisphere.</p> <p>d. Students will make a map using Neighborhood Map Machine.</p>	<p>At least once a year</p>	<p>All K-2 Students</p>	<p>All K-2 teachers and computer lab teacher</p>	<p>0</p>	<p>Students will understand map symbols, compass rose, and keys.</p>	<p>Software: Neighborhood Map Machine</p>	
<p>STRATEGIES/ACTIVITIES</p> <p>2. Students will increase grade level appropriate social studies vocabulary.</p> <p>a. Teachers will choose a vocabulary word for the week.</p> <ul style="list-style-type: none"> The word will be put up as a social studies word wall word. Students will take the word as a spelling word if appropriate. Students will add the word to their individual or class social studies dictionary. Students will work with the word employing strategies suggested in the document, “Ways to Learn new Vocabulary Words” The grade level vocabulary are given on a separate piece of paper as well as the words printed on fluorescent yellow 	<p>TIME</p> <p>weekly</p>	<p>PARTICIPANTS</p> <p>All grades K-2 students</p>	<p>LEAD PERSON</p> <p>All social studies teachers</p>	<p>BUDGET</p> <p>0</p>	<p>RESULTS OF STRATEGY/ ACTIVITIES</p> <p>Students will be more successful on the SED assessments because they will recognize and know the meaning of social studies vocabulary.</p>	<p>TECHNOLOGY</p> <p>Use word to make flashcards</p> <p>PowerPoint the vocabulary words and find a picture to represent the word, take a digital picture, or scan a drawing.</p>	<p>PROFESSIONAL DEVELOPMENT</p>

<p>and laminated for word wall words to hang in the room.</p> <ul style="list-style-type: none"> • A big book dictionary is provided for each classroom <p>b. Students will take a quarterly assessment based upon their ability as determined by teacher on vocabulary.</p> <ul style="list-style-type: none"> • The results will be submitted to the curriculum leader. 	<p>Quarterly</p>	<p>All K-2 students</p>	<p>All K-2 social studies teachers</p>	<p>0</p>			
<p>STRATEGIES/ACTIVITIES</p> <p>3. Students will do at least 1 CRQ per month.</p> <p>a. Students will do a CRQ.</p> <ul style="list-style-type: none"> • Activity can be done as large groups lesson, partner, group, or individually according to student abilities. • Students should have experience with political cartoons, timelines, newspaper articles, diagrams, illustration, quotes, photos, drawings, poems, informational articles, journal entries, letters, broadsides, graph, table, or other primary sources. • Teachers will find published CRQs using the above primary sources. • Teachers will make original CRQs for the above primary sources. 	<p>TIME</p> <p>Monthly</p>	<p>PARTICIPANTS</p> <p>All K-2 students</p>	<p>LEAD PERSON</p> <p>All K-2 social studies teachers</p>	<p>BUDGET</p> <p>0</p>	<p>RESULTS OF STRATEGY/ACTIVITIES</p> <p>Students will learn the format and procedure of successfully completing the CRQ part of the NYS assessment.</p>	<p>TECHNOLOGY</p> <p>Use Internet to find sources.</p> <p>Use word to develop CRQ</p>	<p>PROFESSIONAL DEVELOPMENT</p>

b. Students will make a timeline using the software, Timeliner, or will use a timeline made by the teacher.	Once a year	All K-2 students	All K-2 Teachers and computer lab teachers	?\$ PDP Goal 2 Budget for Technology thru BOCES	Students will learn the attributes of a timeline.	Timeliner software	Need: 06-07 Inservice for Timeliner, new software For teachers and computer lab teacher

**MILESTONES: Completion of 10 CRQs by 100% of students
 Completion of 4 DBQs by 100% of students**

**90% student success rate (70% or more) for quizzes of geographic locations
 90% student success (70% or more) rate for vocabulary quizzes**

EVALUATIONS: By June 2007, 90% of the students will pass geography quizzes, and vocabulary quizzes with a grade of satisfactory performance.

Submitted by Janet Conners