

GOAL: By June 2007, 90% of LaFayette fifth grade and eighth grade students will achieve a 3 or 4 on the SED Social Studies Assessments.

OBJECTIVE: 90% of grade 3-6 students will pass all social studies tests, geography tests, and vocabulary tests with a grade of 70% or higher. 100% of students will complete at least 20 CRQs, and 4 DBQs per year.

TARGETED STUDENT AUDIENCE: ONS and Grimshaw Grades 3-6 students

STRATEGIES/ACTIVITIES	TIME	PARTICIPANTS	LEAD PERSON	BUDGET	RESULTS OF STRATEGY/ACTIVITIES	TECHNOLOGY	PROFESSIONAL DEVELOPMENT
<p>1. Students will increase geographical knowledge.</p> <p>a. Daily, students will do a geography location question activity called “Where in the World is our Class today?”</p> <ul style="list-style-type: none"> • Take a group picture of class and every day put the class somewhere on a map or globe. Students will use atlas or book to determine the location. • Students will map the location. • Review the previous locations. • Students will use Map Maker’s Tool Kit software to learn and practice required geographic locations. <p>b. Students will take a weekly/biweekly quiz on geographic locations.</p> <p>c. Students will take a quarterly assessment on geographical locations.</p> <ul style="list-style-type: none"> • Teacher will send the grades to the curriculum leader. 	<p>Daily</p> <p>Weekly Or biweekly</p> <p>At the end of each quarter</p>	<p>All grades 3-6 social studies students</p> <p>All grades 3-6 social studies students</p> <p>All grades 3-6 social studies students</p>	<p>Each social studies teacher.</p> <p>Each social studies teacher.</p> <p>Each social studies teacher.</p>	<p>?\$ PDP Goal 2 Budget for Technology Thru BOCES</p> <p>0</p> <p>0</p>	<p>Students will learn geographical locations and will be more successful on the state assessments.</p> <p>Students will have a better idea of where current events are happening in the world.</p>	<p>on-line maps http://www.enchantedlearning.com or http://www.eduplace.com/ss/maps</p> <p>Tom Snyder software: *Map Maker’s Tool Kit *Neighborhood Map Machine</p> <p>To purchase: *Mapping the World by Heart</p> <p>*Where are We? *Geography Search</p>	<p>06-07 school year, Need inservice on the new software, Map Maker’s Tool Kit and Neighborhood Map Machine</p>

<p>d. Geographical concentrations by grade levels:</p> <ul style="list-style-type: none"> • Grade 3- continents, oceans, 3 latitude lines, 2 longitude lines, 4 hemispheres, 2 poles, 4 hemispheres, NY, USA, polar regions, tropical regions, temperate regions, desert regions • Grade 4- continents, oceans, 3 latitude lines, 2 longitude lines, 4 hemispheres, 2 poles, USA, 4 hemispheres, NY geography, • Grade 5- continents, oceans, 3 latitude lines, 2 longitude lines, 4 hemispheres, 2 poles, 4 hemispheres, NY, Western Hemisphere in detail (countries, provinces, lakes, rivers, mountains etc) • Grade 6- continents, oceans, 3 latitude lines, 2 longitude lines, 4 hemispheres, 2 poles, 4 hemispheres, NY, USA, Eastern Hemisphere (countries, seas, lakes, rivers, mountains etc) 				0		<hr/> <p>Kidspiration to web the oceans, hemispheres, lines, poles etc.</p> <hr/> <p>PowerPoint pictures of regions and locations</p> <hr/> <p>Blackboard quiz for geography</p>	

STRATEGIES/ACTIVITIES	TIME	PARTICIPANTS	LEAD PERSON	BUDGET	RESULTS OF STRATEGY/ACTIVITY	TECHNOLOGY	PROFESSIONAL DEVELOPMENT
<p>2. Students will increase grade level appropriate social studies vocabulary.</p>	weekly starting	All grade 3-6 students	All social studies teachers	0	Students will be more successful on the SED assessments because they will recognize and know the meaning of social studies vocabulary.	<p>Use Word to make flashcards of vocabulary</p> <p>Use Blackboard to make an on-line quiz of vocabulary words.</p>	
<p>a. Teachers will choose a vocabulary word for the week.</p> <ul style="list-style-type: none"> • The word will be put up as a social studies word wall word. • Students will take the word as a spelling word • Students will add the word to their social studies dictionary. • Students will work with the word employing strategies suggested in the document, “Ways to Learn new Vocabulary Words” 	Monthly	All grade 3-6 students	All social studies teachers	0	Students will retain the meaning of the vocabulary words as they are refreshed every month.	<p>PowerPoint the vocabulary words and find a picture to represent the word, take a digital picture, or scan a drawing.</p>	
<p>b. Students will take a cumulative monthly quiz on vocabulary.</p> <p>c. Students will take a quarterly test on the vocabulary for the quarter and the year.</p> <ul style="list-style-type: none"> • Teachers will turn the grades into the curriculum leader. 	End of each quarter	All grade 3-6 students	All social studies teachers	0	Students will retain the meaning of the vocabulary words as they are refreshed every month.	<p>PowerPoint the vocabulary words and find a picture to represent the word, take a digital picture, or scan a drawing.</p>	
<p>d. Teachers will develop activities for relevant vocabulary for each unit.</p>	Summer 05 and 05-06 school year	All grade 3-6 students	All social studies teachers	0	Teachers will emphasize vocabulary in teaching each unit and will have activities for children to learn vocabulary.	<p>PowerPoint the vocabulary words and find a picture to represent the word, take a digital picture, or scan a drawing.</p>	

MILESTONES: Unit tests -The teacher will calculate the percentage and mean of students passing, and will submit the information to the social studies curriculum coordinator. Grades 3-6:

Quarterly geography test- Send percentage and mean of students passing to curriculum coordinator.

Quarterly vocabulary test- Send percentage and mean of students passing to curriculum coordinator.

CRQs and DBQs- Send copy to curriculum coordinator for dissemination to other teachers.

Midyear and final assessment for grades 5 and 6- Examined for strengths and weaknesses

EVALUATIONS: By June 2007, 90% of the students will pass unit tests/quizzes, quarterly geography tests, and quarterly vocabulary tests with a grade of at least 70 and the midyear and final assessments with a 3 or 4.

Submitted by Janet Connors