**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

Book Project!

You will be writing a book review for this book project! After you complete your book you will be expected to type a one page review (good or bad) of the book. Follow the steps below for a successful review!

1. While you are reading, you should be taking notes of important ideas or topics you wish to discuss.
2. In the first paragraph, mention the name of the author and the book title, summarize the plot in less than 10 sentences (important information ONLY, do not give away the ending!)
3. In the second paragraph identify a theme with supporting details from the book (at least 5 sentences).
4. In the third paragraph, discuss why it appealed to you (or why it didn’t), and indicate whether or not you would recommend the book to others (at least 5 sentences).
5. FEEL FREE TO INCLUDE ANY OTHER INFORMATION YOU THINK WILL BENEFIT YOUR REVIEW!
6. Make sure your writing flows together. You are writing this review for people who have never read this book, be specific!
7. You must include at least one quote from the book in this review as support for why you like or dislike the book or as support for the theme.

\* I want to keep a binder of student written book reviews in my room! These will be my first editions to that binder, make sure you are turning in quality work that you are proud of!

**12/9 – Brainstorming sheet due**

**12/17 –Project is due.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Book Review Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Introduction | The review begins with the title and author’s name. Student summarizes the plot in less than 10 sentences | The review begins with the book title and author’s name. The student attempts to summarize the plot in less than 10 sentences.  | The student neglects to mention either the title of the book or the author. Student’s summary is lacking information.  | Student may not have included the book title and author. Student neglected to include a summary.  |
| Body | Student properly identified and explained a theme using supporting textual evidence.  | Student identified the theme of the story and attempted to use textual evidence.  |  Student identified the theme of the story but struggled with the textual evidence.  | Student struggled to identify a theme and uses no evidence for support.  |
| Conclusion  | Student discussed why it appealed to them and made a recommendation for the book. The response is well written.  | Student discussed why the book appealed to them and made a recommendation.  | Student discussed what they liked or disliked about the book.  | Student did a poor job of expressing their opinion of the book.  |
| Requirements  | Student has supporting details, a one page review, and utilized at least one quote from the book. The book review is well written.  | Student has supporting details, a one page review, and used at least one quote.  | Student has supporting details, less than one page review, and a quote.  | Student wrote less than a one page review and did not use a quote. |
| Mechanics | There are no spelling, capitalization, or punctuation errors.  | Student makes 1-2 errors in spelling, capitalization, or punctuation.  | Student makes 3-4 errors in spelling, capitalization, or punctuation.  | Student makes 5 or more errors in capitalization, spelling, or punctuation.  |

Total \_\_\_\_\_\_\_\_/20 points

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Project Brainstorming Sheet!

Title of the Book:

Author:

Important points from the book:

1.
2.

1.

1.

1.

Theme of the book:

Quote:

Do you like or dislike this book? Why?