

LAFAYETTE CENTRAL SCHOOL DISTRICT



DISTRICT-LEVEL S.A.V.E. PLAN

Safe Schools Against Violence In Education Act (SAVE)

Distribution List

School Superintendent
Director of Instruction and Pupil Services
School Business Official
Principal, LaFayette High School
Principal, Onondaga Nation School
Principal, Grimshaw Elementary School
Principal, Big Picture School
School Resource Officer
Supervisor of Transportation
Superintendent of Buildings and Grounds
Director of Food Service
Building Nurses

**July, 2002
Revised: August, 2014**

LaFayette Central School District
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INTRODUCTION

This District-wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act (“Project SAVE”) and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(e)(1). The Board of Education appointed a District-wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the LaFayette Central School District (the “District”) when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. This plan was originally adopted by the Board of Education in 2002 and submitted to the State Education Department on July 1, 2002.

Building-level safety plans have also been developed to comply with Project Save to establish specific emergency response plans for each school building. These building safety plans provide detailed response procedures for each school building within District. In contrast to this Plan, which is accessible to the public, the building-level plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the building-level plans provide a confidential means to outline sensitive emergency procedures not included herein. Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(e)(2).

Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, a general policy on a prescribed topic is set forth in the District Safety Plan and the specific procedures to implement such a policy are included in the Building-level Safety Plans or annexed as an appendix to the Building-level Safety Plans.

Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, District priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Safety Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Safety Plan in a manner that will minimize loss of life, personal injury and property damage.

LaFayette Central School District Chain of Command: The District Superintendent is the “Individual In Charge”. In his/her absence the responsibility will go to the next alternate person as detailed below. When the Individual-In-Charge has been notified that an emergency exists, he/she will serve as “Incident Commander”, activate the appropriate procedures, direct the emergency response actions and serve as part of a unified command system with emergency responders, as applicable. If the District Superintendent is not available, the administrative chain of command (alternate person in charge) is as follows: School Business Official, Superintendent of Buildings and Grounds, Director of Instruction and Pupil Services, most senior Building Principal.

1. DEFINITIONS

- A. ACCIDENTAL DISASTER - Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR - The principal of a school building or his or her designee.
- C. BUILDING SAFETY PLAN - A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(e)(2).
- D. BUILDING RESPONSE TEAM – Individuals within the school building designated to serve specific roles in responding to an emergency or individuals that may be called upon to assist response and recovery efforts during a crisis.
- E. BUILDING SAFETY TEAM - The building-specific team appointed by the Building Administrator, in accordance with regulations or guidelines prescribed by the Board, to develop specific emergency procedures at the building level. The Building Safety Team shall include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel, other school personnel, community members, local law enforcement officials, local ambulance or other emergency response agencies, and any other individuals the Board deems appropriate.
- F. CIVIL DISORDER - An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. DISASTER – The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- H. DISTRICT-WIDE SCHOOL SAFETY TEAM – A District-wide team appointed by the Board to develop the initial plan. The District-wide team shall include, but not be limited to, representatives of the Board of Education, student, teacher, administrator, and parent organizations, local emergency agency personnel, and other school personnel.
- I. EARLY DISMISSAL – Returning students to their homes or other appropriate locations before the end of the school day.
- J. EMERGENCY – A situation, including but not limited to a disaster, that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.

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- K. EMERGENCY RESPONSE BAG - A conspicuously marked carry bag maintained in the Building Administrator's office containing emergency response information. This bag is to be transported to the Command Post and Staging areas during emergency responses. Duplicate Emergency Response Bags shall also be kept at the District's Administrative Office and at the office of the Director of Building and Grounds.
- L. EMERGENCY SERVICES ORGANIZATION – A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EMS COMMANDER - The Emergency Medical Services supervisor directing EMS operations for the incident.
- N. EVACUATION – Moving students for their protection from a school building to a predetermined outside or off-campus Safety Zone location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building at the designated Safety Zone.
- O. FIELD COMMAND POST - The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- P. FIRE COMMANDER - The fire chief directing fire-fighting operations at the incident.
- Q. INCIDENT COMMANDER - The supervisor with decision making responsibility when responding to a particular emergency.
- R. IN-PLACE SHELTERING – The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal or early dismissal can be arranged.
- S. INNER PERIMETER - The immediate area of containment around the incident site.
- T. LANDING ZONE - A clear level area no less than 100 feet by 100 feet in area for helicopter landings. The landing zone should be within the outer perimeter when possible, and secured by ground personnel during helicopter operations.
- U. LOCK-DOWN - This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- V. LOCK-OUT - This emergency response is to be used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

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- W. MEDIA STAGING AREA - The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- X. NATURAL DISASTER - Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, and significant snowfall/blizzard, etc.).
- Y. OUTER PERIMETER - The peripheral control area surrounding the inner-perimeter providing a safe zone for access to and from the inner-perimeter as well as defining the limit of access by unauthorized persons.
- Z. POLICE DETAIL COMMANDER - The police supervisor commanding police personnel detailed to the incident.
- AA. POST-INCIDENT RESPONSE TEAM – A building-specific team designated by the Building Safety Team that includes appropriate school personnel, medical personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or emergency.
- BB. RELOCATION CENTER - A location established for providing temporary shelter or care for persons displaced by an Emergency.
- CC. SAFETY ZONE – Predetermined locations either inside the school building (“sheltering”), outside the building on school property, or off campus, where students and faculty are to assemble in the event of an Emergency. Inside safety zones are the locations for in-place sheltering.
- DD. SCHOOL CANCELLATION – A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- EE. SERIOUS VIOLENT INCIDENT – An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or “lock-down” of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostagetaking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- FF. SHELTERING – The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students or held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- GG. STAGING AREA - A location selected generally within the outer perimeter to facilitate arriving resources and personnel responding for assignments.

- HH. STUDENT RELEASE AREA – A predetermined location where parents or authorized persons can pick up students during an emergency.
- II. TERRORIST ACTION - A hostile action taken by a person or group that has as its intent the commission of violent acts designed to instill fear, communicate a message and/or demand some action.
- JJ. TREATMENT AREA - The location inside the inner perimeter to which the victims are evacuated for medical evaluation and emergency treatment prior to transport.
- KK. UNIFIED COMMAND – The safety plan command system which ensures that the Incident Commander shall communicate and consult with the Superintendent of Schools prior to giving any order or instruction during or after the occurrence of a violent incident.

2. POTENTIAL EMERGENCY SITES AND HAZARD ID

A. MAPS AND FLOOR PLANS

Generally, the sites of potential hazards are:

1. Utility Shut-off (Gas, Water, and Electrical)
2. Phone jacks for outside lines
3. Chemical Storage areas
4. Mechanical Storage areas
5. Kitchen area(s)
6. Mechanical rooms (HVAC, etc.)

The Building Safety Plans include map renderings and floor plans of each building. The potential hazards for each building will be clearly indicated.

B. SURVEY OF VULNERABILITY

A site map of each school building and the adjoining grounds are also included with each Building Safety Plan.

3. STANDARD EMERGENCY RESPONSE PROCEDURES

A. GENERAL

In the event of an emergency the Principal or designee will be contacted immediately.

Concurrently, the Principal or designee will:

1. Contact the 911 Center and request the assistance of law enforcement, EMS and/or Fire
2. Notify all building occupants to take appropriate action:
(i.e. Lock-down or Evacuation)
3. Notify the Superintendent of Schools and the School Resource Officer

3. STANDARD EMERGENCY RESPONSE PROCEDURES - *continued*

The Superintendent shall cause notification to be made to the Principals of the Jr./Sr. High School, Grimshaw, Onondaga Nation School, Big Picture School, and each Supervisor.

The Principal or designee will contact and direct the Building Level Emergency Response Team.

The Superintendent shall assemble and direct the Crisis Team as needed.

The systems utilized in the communication plan outlined above include:

Telephone system, School Messenger, digital Two-way Radio, Cell Phone
School Intercoms, Bus Radio System, Fax, E-Mail

Parental notification if required in the event of a violent incident and/or early dismissal will include using local media and/or using a phone tree and School Messenger with emergency contact numbers provided by students.

B. EVACUATION

Evacuations may be necessary in the event of fire, weather, other emergency, or violent incident. Upon notification of the need to evacuate, teachers should instruct students to remain calm and quiet, and depart the building in an orderly fashion according to previously established evacuation routes, or alternate routes as instructed. Protocols for each emergency response procedure are in the Building Safety Plans.

1. Building occupants will be notified to evacuate the building by one of the following means depending upon the nature of the emergency:
 - (a) Fire Alarm
 - (b) Intercom System
 - (c) Verbal or Written Notification

3. STANDARD EMERGENCY RESPONSE PROCEDURES - *continued*

B. EVACUATION - continued

2. Upon receiving an evacuation notice, faculty and staff shall survey their areas and evacuation routes for hazards and/or suspicious hazards in order to ensure a safe and expeditious evacuation.
3. The normal evacuation route(s) for students, faculty and staff for each school shall be specified in the Building Safety Plan and included in the Emergency Response Bag. Normal evacuation routes will also be posted in each room.
4. Teachers are to bring their Daily Attendance Records with them. Attendance shall be taken upon evacuating and again if relocated to an alternate site. Teachers may be asked to turn in their Attendance Roster to the Building Administrator for use at the emergency command post.
5. Normal evacuation routes will be used unless the emergency prevents use of exits and/or corridors. Alternate routes may be announced using the school's intercom system. The intercom system shall not be used in situations that may endanger students/staff (e.g., barricaded gunman). In the event of power failure, the Building Administrator can direct ancillary staff to communicate alternate evacuation routes.
6. Suspicious items found must be left alone and immediately reported to the Building Administrator and/or emergency service personnel.
7. Persons evacuating should remain calm and orderly in order to prevent panic and confusion.
8. Elevators may not be used for evacuation purposes unless approved by the Building Administrator or emergency personnel.
9. All persons shall proceed to the designated Safety Zone and remain there until further notice.
10. Teachers must take attendance once in the designated Safety Zone, and are to notify the Building Principal if a student is not present.
11. Any time teachers have to relocate their class; attendance should be taken before departure and upon arrival. If students are to be evacuated off-campus, teachers are to take attendance before students begin loading on the buses and once the buses are loaded, to assure that all students are accounted for.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - *continued*

B. EVACUATION – continued

12. Occasionally, there may be a need to relocate students from the Safety Zone to a predetermined Relocation Center. If evacuation is ordered beyond the Safety Zone, students will be evacuated by bus either to their homes or a safe location. The decision to evacuate the Safety Zone will be made by the Incident Commander upon consultation with the Superintendent of Schools. Procedures for evacuation to an off-site location are outlined in part C of this section. Students will not be allowed to go home on their own (i.e., walking or in personal vehicles). A parent or a pre-arranged surrogate may sign a Student Release Form and pick up their child at the designated reunification site.
13. The School Nurse should have a medical alert list and have supplies available at all times. For supplies not on hand the School Nurse will be prepared to make arrangements to provide medical assistance at the relocation site or along the evacuation route as necessary in coordination with the Building Administrator and the Incident Commander.
14. Building Administrators will follow directions received from the Superintendent and/or the Incident Commander. Principals will determine when staff may be permitted to leave after their students have been safely released and they are no longer needed for emergency duties.

C. EVACUATION OF DISABLED STUDENTS, STAFF AND FACULTY

In the event of an evacuation, special care must be taken to ensure that disabled persons are safely transported out of the building. Each Building Safety Plan shall have a list of special needs students and the persons who have been designated to assist them.

1. An Assisted Evacuation Plan form is attached as an appendix to the Building Safety Plans. This form should be completed for every child or staff member who has limited mobility and for any other person who would require assistance to leave the building in an Emergency or require any kind of special accommodations during an Evacuation. The plan for each student should be reviewed annually.
2. The Assisted Evacuation Plan will designate the person(s) responsible to assist in evacuating the non-ambulatory person as well as alternates for situations in which the person with primary responsibility is not available. The person with primary responsibility should be someone who is likely to be near the person who needs assistance, not someone who may have to take time to travel through the building or against the flow of traffic. Proceed to the assigned exit point and loading area for transportation.

3. STANDARD EMERGENCY RESPONSE PROCEDURES – *continued*

C. EVACUATION OF DISABLED STUDENTS, STAFF AND FACULTY – *continued*

3. A copy of the Assisted Evacuation Plan should be included in the Emergency Response Bag.
4. In case of an Emergency where evacuation or a long-term stay on-site is required, the Director of Special Education and designated staff will respond to the Relocation Center or to the designated Safety Zone to assist with special education students and staff who serve them.
5. If coordinated services are required from outside agencies that specialize in dealing with students with disabilities, the Director of Special Education will act to facilitate the use of such groups.
6. Designated staff from the office of the Director of Special Education will provide additional assistance where needed.

D. EVACUATION TO AN OFF-SITE LOCATION

1. First Step

The Building Administrator, or designee, will confer with the Superintendent, or Incident Commander, to assess the situation causing the evacuation. Such a decision would be made if the safety of students and staff were threatened if they are to remain outside on school grounds. This procedure could also be used when evacuation occurs during harsh weather conditions. When students from one school need to be moved to another school, the two Building Administrators shall make arrangements for a learning environment to occur while at the temporary location.

If students need to be evacuated to a remote school/location, the Director of Transportation will be notified to send buses to the selected loading area for evacuation purposes. The Building Administrator will notify the School Resource Officer.

When alerted, the classroom teachers shall lead the students out of the building to the appropriate location as directed by the Building Administrator or designee as the emergency dictates.

Special area teachers and non-instructional employees will help whenever needed to chaperon or supervise students as directed.

Teachers shall bring their class roster with them.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - *continued*

D. EVACUATION TO AN OFF-SITE LOCATION - *continued*

The Building Administrator will direct the Building Secretary to notify the location sites when the evacuation is underway. The Building Administrator will designate someone to bring the “Emergency Bags” which contain information for all students and staff as well as other emergency items.

The Head Custodian and maintenance department employees will check to ensure that everyone has evacuated and secure the building, to the extent possible.

2. Second Step

All Teacher, staff and students will remain at the temporary location(s) until further notice.

Students shall be supervised to ensure calm and quiet.

Teacher shall take attendance and notify the Building Administrator if a student is not present.

If students go to another school, teachers and students shall proceed with as normal a schedule as possible.

3. Third Step

The Building Administrator awaits further directions from the Superintendent.

A parent or guardian who arrives at the temporary location may take his/her child by signing the student out at the Main Office or other designated location. The Building Administrator will assign someone to maintain a sign out list.

4. Bus Loading Plan

All students will dismiss in a normal fashion. The buses will arrive at the usual bus-loading site, if possible. An alternate site will be chosen if conditions warrant and communicated to the Director of Transportation before buses are dispatched. If buses are not available, staff and students shall walk to the relocation site if within walking distance and directed to do so by the Building Administrator or Incident Commander.

5. Notification

Parents will be notified that relocation has occurred and will be given instructions for reunification via the local media.

3. **STANDARD EMERGENCY RESPONSE PROCEDURES** - *continued*

E. SHELTERING

Not all Emergencies will require building occupants to get out and go somewhere else. A sheltering procedure is appropriate for situations when it is necessary to hold students in an inside Safety Zone temporarily during an Emergency until things can be returned to normal or dismissal can be arranged. Protocols for each emergency response procedure are in the Building Safety Plans. General procedures are as follows:

1. Upon receiving instruction from local, county or state governmental emergency response agencies the Superintendent shall notify the Building Administrator(s) of the need to initiate the Sheltering Plan.
2. If an incident occurs near school and the Building Administrator is the first to be informed, he or she shall make a decision, based upon the nature of the emergency or upon the direction of local emergency commanders, whether to shelter all students and staff inside the school building. The Building Administrator shall inform the Superintendent and the 9-1-1 Control Center of the determination.
3. Upon notification of an Emergency or the exercise of a drill, the Building Administrator shall instruct students and staff to report to the designated 'inside' Safety Zone. Faculty are to bring their class roster with them and maintain charge of their class in the Safety Zone unless otherwise directed.
4. During sheltering for certain types of air pollution problems, chemical spills or radiological emergencies, windows should be closed and ventilation systems and outside air intakes should be shut down.
5. The Building Administrator will assign appropriate duties to selected staff members and custodian, to include securing the building
6. Students/staff will remain inside the building until the Building Administrator is advised by the Incident Commander or emergency management authorities to take further action.
7. If such procedure necessitates remaining in school after hours, the Superintendent of Schools will issue a public notice to this effect through the local news media. Parents will be advised as to appropriate responses, including, where to sign-out their child (if appropriate). As necessary, the Superintendent will coordinate the use of District resources in cooperation with the Incident Commander and request assistance from County Emergency Management Office, the American Red Cross and other agencies as appropriate (See App. B, "*Emergency Telephone Numbers*").
8. The Building Administrator will keep the teaching staff, the school nurse, the custodial staff, and the cafeteria staff informed.

3. **STANDARD EMERGENCY RESPONSE PROCEDURES** - *continued*

F. **LOCK-DOWN**

A lock down procedure is appropriate for situations, which mandate that students remain in one location until authorized to move. Protocols for each emergency response procedure are in the Building Safety Plans. General procedures are as follows:

1. A lock-down procedure is called when leaving or walking through the building would endanger the health and safety of the students or staff. The procedure may involve some or all persons within the building, depending on the nature and location of the Emergency.
2. The Building Administrator will apprise all building occupants of a Lock-down order using a plain language announcement. Students and staff shall remain in their classrooms or work-area until the Building Administrator or law enforcement official unlocks and opens the door.
3. The Building Administrator will notify local 9-1-1 emergency responders, the Superintendent, and the School Resource Officer.
4. When a Lockdown is called, building staff must close and lock the door to their classroom or workarea if possible.
5. Parents will be advised as to preferred responses, and are NOT to report to the school to sign out their child. The Superintendent, or designee, will provide information and updates to parents and the media at the media reception area at a predetermined location.

G. **LOCK OUT**

A lock-out procedure most commonly used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

1. The Building Administrator, or person-in-charge, will apprise all building occupants that lock-out procedures are being implemented using a plain language announcement.
2. The Building Administrator will notify local 9-1-1 emergency responders (if not first apprised by law enforcement), the Superintendent, and the School Resource Officer.

continued

3. STANDARD EMERGENCY RESPONSE PROCEDURES - *continued*

G. LOCK OUT - continued

3. If the emergency dictates, building staff should close and lock windows.
4. Students/staff who are on the school grounds will be immediately summoned to return to the school building
5. The Building Administrator will assign selected staff members and/or custodian(s) to secure the building.
6. The main entrance will be monitored. Only AUTHORIZED personnel will be allowed in the building
7. Modify normal dismissal procedures as appropriate.

H. EARLY DISMISSAL

An early dismissal is appropriate in the event of a system failure, such as heating, plumbing or electrical failure, that renders the building unsuitable for instructional purposes. Early dismissal may also be a viable option for other Emergency situations as decided by the Superintendent of Schools. Each Building Safety Plan shall contain provisions on the development of a telephone tree or other communication procedure to notify parents or guardians of early dismissal. That information shall be detailed in each Building Safety Plan.

1. Early dismissal is available as a building evacuation option for Emergency situations as decided by the Superintendent of Schools.
2. Similar to evacuation, early dismissal (or “go home”) is merely a procedure for getting students out of the building and united with their families or with responsible individuals who have been designated by the parents to care for the child in their absence.
3. Due to the time it takes to coordinate an early dismissal, this action is normally coordinated at the District level and is typically used in response to inclement weather, or loss of heat or other utilities in the building.
4. The Transportation Department will be notified when and where to send buses.
5. Emergency contact information will be utilized to facilitate uniting students with their families or with responsible individuals who have been designated by the parents to care for the child.
6. Early dismissal will follow normal dismissal procedures unless the situation warrants otherwise. The Building Administrator or designee, as the Emergency dictates will select alternate dismissal procedures and/or loading areas.

4. PREVENTION AND INTERVENTION STRATEGIES

The District operates a number of specialized programs, some at the District level and some at the building level, which deal with students whose needs and/or disabilities put them at risk of inappropriate or violent behavior. These programs have specialized components to reduce and eliminate the possibility of student violence. District-wide programs are described below:

A. SPECIAL EDUCATION PROGRAMS

1. The programs serving students with emotional disabilities provide services including individual counseling, group counseling, psychiatric evaluation, home visits, family counseling and a behavioral management program (including teacher training).
2. The students are closely monitored by trained staff and any indication of violent behavior, e.g. rumor of weapons, and are immediately followed up with the involvement of local law enforcement, social services, mental health services and parents.
3. When students express any suicidal or violent intentions, the staff member alerts mental health services and parents, sometimes leading to hospitalization.
4. When there is any suspicion of abuse, appropriate agencies are notified and investigations are initiated.

B. ALTERNATIVE EDUCATION PROGRAMS

1. The Alternative Education programs deal first with the social issues affecting students' academic achievement and second with academic issues. The programs begin each day with "family groups" and periodic town meetings are held. When necessary, individual counseling is provided.
2. Steps 2, 3, and 4 in Section A, above are followed in Alternative Education programs.

C. OTHER PROGRAMS

1. Alcohol-Drug Abuse Prevention Education Program (ADA-PEP).
2. Suicide Prevention, Intervention and Post-intervention Program.
3. D.A.S.A. (Dignity) Coordinator – Each School
4. Positive Behavioral Interventions and Supports (PBIS)
5. Second Step Program
6. Responsive Classroom Program
7. Restorative Justice

5. EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Staff members or students who observe any of these warning signs in a student, and who believe that such student is a threat to himself/herself and/or others, or may display aggressive rage or violent behavior, shall immediately notify the Building Principal. As deemed necessary and/or appropriate, the Building Administrator will contact the following individuals: the potential victim(s) and/or their parents/guardians; the parents/guardians of the student who made the threat; law enforcement officials, the school psychologist and/or counselor; and the Director of Special Education, if applicable, in order to discuss the student's behavior and implement a plan of appropriate intervention as may be necessary. The Superintendent will be kept informed as to actions taken by the Building Administrator.

The following actions, procedures and policies are in place to provide early detection and intervention of potentially violent behaviors:

- Ongoing training is provided to all staff members regarding early detection of risk factors leading to violent behavior or other at-risk behavior.
- A Code of Conduct distributed to each student and staff member address specific consequences relative to violent or risky behavior.
- A written reporting system allows staff to report and document violent and at risk behavior.
- Students are encouraged to report at risk behavior to a staff member including but not limited to the Building Administrator and the School Resource Officer.
- An anonymous reporting system included with the yearly Student/Parent Handbook enables students or parents to anonymously report potential violent or other at risk behavior.
- School counselors and the school nurse are closely involved with the Crisis Team to bring at risk behavior or potential indicators of violent behavior to the attention of Crisis Team members.
- The CSE (Committee on Special Education) Team monitors students in the Special Education Program.
- The Section 504 Officer is responsible for students with Section 504 plans.
- Student Assistance Program headed by a counselor from Onondaga Mental Health assists students.
- Character Education Team chaired by a counselor from Onondaga Mental Health assists students.
- C.A.R.E. Team assists with the identification of at risk students.
- Pupil Study Team staff by a counselor, an administrative staff member and the school nurse, identifies at risk students.
- Response Intervention Program
- Security Audit by the New York State Police

5. EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS - *continued*

A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR

Indications of potential violent behavior include the following:

1. Has engaged in violent behavior in the past.
2. Has tantrums or uncontrollable angry outbursts.
3. Continues exhibiting antisocial behaviors that began at an early age.
4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
5. Often engages in name-calling, cursing, or abusive language.
6. Has brought a weapon or threatened to bring a weapon to school.
7. Consistently makes violent threats when angry.
8. Has a substance abuse problem.
9. Is frequently truant or has been suspended from school multiple times.
10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
11. Has few or no close friends despite having lived in the area for some time.
12. Is abusive to animals.
13. Has too little parental supervision given the student's age and maturity level.
14. Has been a victim of abuse or been neglected by parents/guardians.
15. Has repeatedly witnessed domestic abuse or other forms of violence.
16. Has experienced trauma or loss in his/her home or community.
17. Pays no attention to the feelings or rights of others.
18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
19. Intimidates others, or is a victim of intimidation by others.
20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
21. Reflects excessive anger in writings and drawings.
22. Is involved in a gang or antisocial group.
23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
25. Has threatened or actually attempted suicide or acts of self-mutilation.

B. INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such student is violent. The early warning signs listed above are offered as an aid identifying and referring students who may be potentially violent and are in need of help. It is important to note that these early warning signs are not equally significant and are not presented in any particular order. Furthermore, it is inappropriate, and potentially harmful, to use the following warning signs as a checklist against which to match individual students. School staff should use the early warning signs for identification and referral purposes only; it is the responsibility of trained professionals to make diagnosis in consultation with the student's parents or guardians. Therefore everyone concerned must take precautions that students are not needlessly stigmatized.

6. COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS

The District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The district currently has 2 school Psychologists (K-12), 4 School Guidance Counselors (7-12), 1 Social worker (9-12) and 5 staff members (K-12) certified as mediators in conflict mediation. The following is a list of intervention programs and services currently available at LaFayette Central School District:

A. PROGRAMS UTILIZED THROUGHOUT THE DISTRICT:

- (1) Positive Behavioral Interventions and Supports (PBIS) Team
- (2) Alcohol-Drug Abuse Prevention Education Program (ADA-PEP)
- (3) Crisis Intervention Team - select and identify team members.
- (4) Mentoring Program
- (5) School Resource Officer
- (6) Code of Conduct - refer to Student/Parent handbook
- (7) Anonymous Reporting System – available on District website.
- (8) Emergency Response Team- need to select and identify team members.
- (9) Teen Institute Program
- (10) Quarterly scheduled meetings with the Onondaga Nation's Council of Chiefs
- (11) C.A.R.E. Team -identification of at risk students.
- (12) Pupil Study Team staff by a counselor, an administrative staff member and the school nurse, identifies at risk students.
- (13) Response Intervention Program
- (14) VERA House

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE

The District is committed to the prevention of violence against any individual or property in the schools or at school activities whether such acts and/or threats of violence are by students, staff, or others. Additionally, threats of violence against students, school personnel and/or school property, including bomb threats, will not be tolerated whether or not such threat occur on school grounds or during the school day.

Any acts and/or threats of violence, whether such threats are made orally, in writing, or by e-mail, shall be subject to appropriate disciplinary action in accordance with applicable law, District policies and regulations, the Student Code of Conduct, and collective bargaining agreements, as may be necessary.

The district shall make continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that District authorities can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

The school district has taken a proactive approach in identifying and addressing potential acts of violence before they occur. This policy is applicable during any school-sponsored event, whether the event occurs on school grounds or not. It includes implied or direct threats of violence by students, teachers, other school personnel and visitors to the school.

Any student, school staff member, school administrator or School Resource Officer will assume the threat is serious and is required to report said information to the Principal or designee. A student may report such information to any school staff member.

The principal or designee shall remove the student making the threats from the classroom and segregate him or her into a secured area pending further investigation and interviews.

The Principal or designee shall notify the School Resource Officer and local law enforcement, as warranted, and provide the officer with complete information regarding the information that was received.

The Principal or designee, in conjunction with the School Resource Officer/local law enforcement if warranted, will interview the student making the threat in order to ascertain the veracity of the threat. Other school administrative staff may be included in the interview at the discretion of the Principal.

If it is agreed that the threat is credible:

The law enforcement officer shall follow appropriate law enforcement procedures as the situation dictates.

The Principal shall take administrative action in accordance with School Board Policy, including the notification of the student's parents.

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - *continued*

A. PROCEDURES

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume the threat is serious;
 - (b) Immediately report the threat to a faculty member, a school administrator, law enforcement officer or call the Onondaga County District Attorney's office confidential hotline at 1-877-477-2338; and
 - (c) Suicide threats should be reported to a faculty member or the Building Principal.
 - (d) Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume threat is serious;
 - (b) Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
 - (c) Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
 - (a) Assume threat is serious;
 - (b) Immediately report the threat to a school administrator/designee; and
 - (c) If threat is received by telephone, obtain as much information as possible and attempt to complete a Telephone Threat Information Sheet (see Appendix R).

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - *continued*

A. PROCEDURES - *continued*

- (d) If receiving report of threat from student, obtain as much information as possible and write it down. Report the incident to the Building Administrator and encourage the student to accompany you.
 - (e) Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.
- 4. Building Administrator, upon receiving a report of threat of violence, shall:
 - (1) Contact the School Resource Officer, evaluate and assess all threats of violence.
 - (2) Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received.
 - (3) If person(s) making threat are observed, or found to be possessing, or are suspected of possessing any dangerous weapon call 911 to contact local law enforcement agencies.
 - (4) Bomb threats are a crime - Notify law enforcement
 - (5) Threats of violence or bodily harm:
 - * Discipline according to District Code of Conduct
 - * Notify law enforcement - (May be charged as adult for harassment)
 - (6) Notify Superintendent of serious threat
 - (7) Convene Building Crisis Intervention Team
- 5. Building Crisis Intervention/Response Team shall do the following:
 - (1) Assess and document (Using Threat Assessment Report Form) all threats of violence. Factors to consider when determining whether a threat is credible are listed in "Appendix S" which contains a threat-assessment flow chart for use by administrators.
 - (2) Investigate credibility and validity of threats
 - (3) Interview person(s) reporting/observing threat

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE - *continued*

A. PROCEDURES - *continued*

- (4) Summon and interview person(s) making threat. If there is the potential of violent reaction or confrontation **consider the following:**
 - The nature of the threat
 - Who is sent to summon person(s) making threat
 - The training and ability of person sent.
 - The class schedule of person(s) making threat
 - The time of day
 - Proximity of other students and staff
 - The age and history of person(s) making threat
 - The use of on-site security or **summoning local law enforcement**, especially if individual is suspected of possessing a weapon.
 - (5) Report occurrence, whether involving an actual confrontation or a threat of potential violence, to the potential victim(s) and/or their parents/guardians, to the parents/guardians of the student who made the threat, the school psychologist and/or counselor, and the Director of Special Education, if applicable. Coordinate with local mental health agencies and other outside resources as necessary.
 - (6) Keep Superintendent apprised.
 - (7) Discipline person(s) making threat according to District Code of Conduct.
6. Once the threat assessment is complete, the law enforcement officer and administrator shall convene privately to discuss the threat and consider options for follow-up action.
7. If it is agreed that the threat is credible:
 - (a) The administrator will immediately consult with appropriate law enforcement.
 - (b) The school administrator shall take appropriate action.
 - (c) The administrator will activate student release if necessary.
 - (d) The students' parents or guardians shall be notified.
8. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

8. RESPONDING TO ACTS OF VIOLENCE

A. GENERAL

The District enforces a zero tolerance policy regarding violent threats or actions and prohibits any student from communicating violent threats or committing violent acts against any student or District employee. Included in this policy is any offense against school property that has the potential to create a substantial risk to the safety and well being of the school population.

It shall be the responsibility of any student, school staff member or school administrator to report any violent behavior or actions to the Principal. In the event said behavior is in progress, the Principal shall immediately notify the School Resource Officer/local law enforcement agencies who shall take appropriate police action.

If the situation warrants, the Principal shall notify the Building Level Emergency Response Team.

If the situation warrants, the Superintendent shall be notified and the Crisis Management Team, under the leadership of the Superintendent, shall be activated.

Procedures regarding specific acts of violence are contained in the "Procedural Guide for School Crises" for the LaFayette School District.

B. POST INCIDENT RESPONSE TEAM

1. The District has established Post Incident Response Teams comprised of appropriate school personnel, medical counselors, mental health counselors, and others who can assist the school community in coping with the aftermath of an Emergency or Serious Violent Incident.
2. The Post Incident Response Team shall be activated in accordance with the appropriate Building Safety Plan.
3. Additional post-incident response assistance is available, if necessary, through the Onondaga County Department of Emergency Management, (315) 435-2525 and the Onondaga County Department of Mental Health Student Assistance Program Postvention Services, (315) 435-3355.

C. COUNSELING

1. Logistics: The following locations shall be identified in each Building Safety Plan:
 - (a) Crisis counseling referral center
 - (b) Group counseling center
 - (c) Individual counseling location

8. RESPONDING TO ACTS OF VIOLENCE - *continued*

C. COUNSELING - *continued*

- (d) Parents information and support center
 - (e) Staff support center (certificated and classified)
 - (f) Sign-in for Crisis Team Members
 - (g) Media room
- 2. Each Building Safety Plan shall also inform teachers of the process for referring students for crisis services, including procedures for self-referral. In addition, they shall contain information on
 - (a) Disseminating student referral information and forms to teachers and other staff, and
 - (b) Distribute “*Emergency Memo to Teachers Regarding Tragic Incident*” or similar information to all teachers, and
 - (c) Identifying a crisis team member to staff each location.
- 3. Each Building Safety Plan shall also contain specific procedures on how to identify and contact affected students, staff and personnel and follow through on high-risk individuals.
- 4. Finally, each Building Safety Plan shall contain procedures on how to initiate appropriate interventions, including the following:
 - (a) Individual counseling.
 - (b) Group counseling.
 - (c) Parent/community meetings.
 - (d) Staff meetings (all staff).
 - (e) Classroom activities/presentations/discussions.
 - (f) Referrals to community agencies.

9. PROTOCOLS FOR RESPONDING TO EMERGENCIES

A. GENERAL PROTOCOLS

1. Evacuation takes place in the event of fire, bomb threat, or other Emergency that requires students and staff to leave the building immediately. Evacuation to another school or predetermined community site (Evacuation to Another Location) may need to be initiated during inclement weather, during a prolonged emergency or if the safety of the building occupants would be in question while waiting out the emergency at the usual outdoor assembly areas.
2. Stay-in-place or Sheltering may be used in the event of a Emergency where students and staff are instructed to remain in their classrooms/work-areas or instructed to assemble within an inside shelter area (a designated Safety Zone or other designated area. Students and staff are to remain in-place until the situation has passed and until dismissal, relocation or resumption of normal activities occurs.
3. Lock-down may be used in the event of a dangerous intruder, violence, civil disturbance or other Emergency during which movement about the building would endanger the safety of staff and students.
8. Lock-out may be used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

B. SPECIFIC PROTOCOLS

Protocols for various contingencies listed below have been developed as part of the district Emergency Management Plan and Building-level Plans. Consult the Emergency Management Plan or Building-level Plan for specific procedures.

Abduction/Kidnapping

Assaults and Fights

Biological Agent/Poisonous Substance Threat

Bomb Threats

Civil Disturbance

Dangerous and/or Armed Persons

Fire / Explosion

Gun/Weapon Threat

Hazardous Material Spill (in the building and off-site)

Hostage-Taking

Medical Needs and Automated External Defibrillators

Severe Storm

System Failure (power, heat, water, sewer, natural gas, structural)

Threats of Violence

10. CONTACTING LAW ENFORCEMENT IN AN EMERGENCY

Project SAVE requires that this Plan contain procedures for reporting actions that constitute a crime to law enforcement authorities. The District administration is currently working with the office of the Onondaga County District Attorneys to develop a mutually satisfactory protocol for such reporting. Unless and until that protocol is developed, the following procedures shall be followed by District personnel:

A. SEQUENCE OF ACTIONS.

1. The first person who becomes aware of an emergency should notify the Building Administrator's Office.
2. The Building Administrator shall obtain the necessary information including what, where, when, how and the location of any hazard areas and shall cause the appropriate alert notification/evacuation signal(s) to be given.
3. The Building Administrator shall maintain thorough communication links within the school and with outside agencies and personnel:
 - (a) Call 911
 - (b) Call the Superintendent of Schools at 677-9728
PLEASE NOTE – you must talk to a person at the Superintendent's office or the Business Office at 677-5504
 - (c) Call the School Resource Officer (*private number withheld*)
4. The Reporting Guidelines that are set forth in the Building Safety Plans should be implemented depending on the nature of the Emergency.
5. School personnel should oversee Safety Zones (if evacuation occurs), and ensure that Treatment Area is operational (if needed).
6. School personnel should cooperate with and provide assistance to Police and Emergency Personnel.
7. School personnel should provide information to the District Spokesperson (Superintendent) in charge of dealing with the media.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY

A. DISTRICT RESOURCES AVAILABLE

The following resources are available in the event of an emergency:

<u>RESOURCE</u>	<u>DISTRICT LOCATION</u>
Telephone System	All
Cell Phones	All Administrators
Zoned Fire Alarm System	All
Radio Station/Two-way Radios	Transportation Center High School and Elementary School
Emergency Generator	Jr./Sr. High School and Grimshaw Elem. Powers fire alarm panel, well pumps, phone systems, and basic lighting in all areas of the buildings
Public Address System	All except: Big Picture School, Maintenance, and Transportation Center
First Aid Supplies	All
Fire Extinguishers	All
Water Supply – Fire	Hydrant at Nation School only (municipal water not available at other sites)
Food Storage	High School, Grimshaw, Nation School
Maintenance Vehicle Fuel Storage	Transportation Center (Diesel)
Flashlights, Batteries	All
Maps (School District Area and Roads)	Transportation Center, Maint. Center
Building Floor Plans	All
Buses	Transportation Center
Pick-up Trucks, Vans	Maintenance Center/Transportation
Maintenance Tools & Equipment: Portable Electrical Generator, Portable Water/Mud Pump Portable Welder, Portable Lifts	Maintenance Center

11. **COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY -**
continued

B. STAGING AREAS

1. The Police Staging Area for each school is specified in the school's Building Safety Plan. The 911 Center should direct responding police units to travel to this location, specifying the safest and most practical route of travel.
2. The EMS Staging Area will be determined by the destination of the evacuees and will be specified in the Building Safety Plans.
3. The Fire Department Staging Area shall be as specified in the Building Safety Plan, unless otherwise directed by the Incident Commander.
4. The Landing Zone will be located as close to the EMS Staging Area as possible.
5. The Media Assembly Area will be specified in the Building Safety Plans. The District Spokesperson (Superintendent) and support personnel necessary to assist the Spokesperson will man this area.
6. The Parent Staging Area will be located as specified in the Building Safety Plans. This area shall be located in close proximity to the Student Assembly Area and shall provide for parent parking that would not interfere with emergency operations.

C. TREATMENT AND RELEASE AREAS

1. The Treatment Area for each school shall be specified in the Building Safety Plans. Those in need of immediate medical attention will be intercepted and treated or transported by EMS personnel from this area.
2. The Student Release Area(s) for each school will be specified in the Building Safety Plan. EMS personnel will recheck each evacuee before they are returned to their parents or homes. A faculty member with a current student roster will meet students in this area. Every student passing through this area will be checked off using this roster so that a complete list of evacuated students can be compiled.

Where individuals require medical attention as a result of accident or injury, qualified persons should provide general first aid until more expert help is secured. Specific procedures to handle medical emergencies are provided in the Building Safety Plans.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

D. LOCATION OF THE COMMAND POST

In the event of a full-scale evacuation of a school, the Command Post will be established at the location specified in the Building Safety Plan, or as otherwise directed by the Incident Commander. This location will be used without regard to where the evacuees are going.

In the event the Emergency requires less than a full-scale evacuation of any school the location of the Command Post shall be determined by the Incident Commander. It shall be established in a safe and accessible location within the outer perimeter and its location must be communicated to the Building Administrator through the 911 Emergency Communications Control Center as soon as possible. Whenever possible, the Command Post should have the availability of land-line telephone communications.

E. DISTRICT PERSONNEL AT THE COMMAND POST

The following District personnel will report for duty at the Command Post during a declared emergency:

1. The Building Administrator, or in his or her absence, a designated District administrator shall bring the Emergency Response Bag for the affected school.
2. The Superintendent of Buildings and Grounds, or in his or her absence, a designated member of the Buildings and Grounds staff. He or she shall bring a radio capable of operating on District radio frequencies.
3. The school secretary for the involved building shall bring the school's Emergency Response Bag.
4. The School Safety Team for the affected building should report immediately to the designated command post unless otherwise instructed.
5. Other personnel as directed by the Incident Commander.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

F. DUTIES OF THE SUPERINTENDENT OF SCHOOLS

1. The Superintendent of Schools, or in his or her absence, a designated administrator, will represent the District as part of the Unified Command staff at the Command Post.
2. The Superintendent of Schools will be responsible for acting as liaison between the Incident Commander and the faculty and staff. He or she will act as the representative of the District, will facilitate the District's response to the emergency, and advise the Incident Commander with regard to problems or concerns brought to his or her attention by faculty, staff or students.
3. The Superintendent of Schools shall also be responsible for:
 - (a) Mobilizing District personnel and resources as necessary.
 - (b) Designating a staff member to organize the District's response as parents or guardians inquire either via telephone or in person as to the health and safety of their children.
 - (c) Providing information to the District Spokesperson (Superintendent) with the approval of the Incident Commander.
 - (d) Performing other duties as assigned by the Incident Commander.
 - (e) Maintaining an updated list of radio and television station telephone numbers for use in an emergency. A copy of the list shall be included in the Emergency Response Bags.
 - (f) Reviewing and revising this Plan, as necessary, at least once per year and ensuring that any updates to the Plan, including the building specific appendices, are distributed to all holders of the Plan including emergency services agencies.
 - (g) Directing that each Building Administrator review the Building Safety Plan for his or her school to update any personnel changes. A copy of any changes shall be sent to the Superintendent of Schools for inclusion in the District Office Emergency Response Bag, with copies provided to emergency response agencies.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

F. DUTIES OF THE SUPERINTENDENT OF SCHOOLS - continued

4. The Superintendent will maintain contact with the buildings affected by the Emergency and will act as District Spokesperson. When notified of an Emergency, the Superintendent's office will ensure that Police and Emergency Agencies have been notified as a first priority. The Superintendent's office will also alert the most senior Administrator, and the Supervisor of Transportation, the Superintendent of Building Grounds, the Director of Food Service, and others as appropriate.
5. If an evacuation is ordered, the Superintendent may request Administrative Office personnel to report to the receiving school to help assist with the arrival of students from the building affected by the emergency.

G. DUTIES OF THE BUILDING ADMINISTRATOR OR SITE SUPERVISOR

1. Review this Plan and the Building Safety Plan for your school prior to each school year with the Building Administrator.
2. Provide collaborative support and assistance for Fire and Rescue Personnel.
3. Establish plans for the transport of all staff and students for each school building upon evacuation.
4. Work with the Building Administrator or site supervisor will make arrangements for creating maps or folders which will show the Safety Zone for each school and for determining pick-up of students and handicapped passengers at each school's Safety Zone and delivery of students at each school's designated Relocation Center.
5. Maintain close contact with the Incident Commander at the Emergency Command Post.
6. Prepare a plan for food preparation/distribution during situations that require students/staff to be sheltered for an extended period.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

H. DUTIES OF FACULTY AND STAFF

In the event of an Emergency, the faculty and staff will have the following duties:

1. Each teacher and non-instructional staff member must immediately notify the Building Administrator whenever a situation arises that threatens the safety of an individual. At no time, should a staff person place themselves at risk and attempt to deal with an Emergency such as a fire or dangerous intruder. It is essential that no time is lost in communicating the existence of an Emergency so outside help can be summoned and the Building Response Team for the school can be alerted to initiate the correct emergency response. It is imperative that the guidelines contained within this plan be followed in the event of an Emergency.
2. The degree of the Emergency and subsequent actions will be determined from information supplied by the Building Administrator, County Emergency Coordinator, Civil Defense Officials and others. One or more of the following responses may be utilized: Evacuation, Early Dismissal, Sheltering, or Lock-down.
3. In an Emergency, all District employees have responsibility to protect and maintain the health, safety, and welfare of students. Staff members may be assigned to accompany and supervise students. In an Emergency, ordinary rules of work hours, work sites, job descriptions and other contractual provisions are subject to State, County, or District directives.
4. Faculty and staff shall, when instructed by the Building Administrator, direct the safe and orderly evacuation of students and lead them to designated Safety Zone, avoiding any hazard zones.
5. Each classroom teacher should have a Classroom Emergency Bag. This bag will go out with them for all evacuations (inside, outside and off site). It should be within close reach of the teacher at all times, and should be checked and updated regularly. This bag should minimally contain:
 - (a) Updated class rosters for each class using the room.
 - (b) Emergency evacuation (including assisted evacuation) plans.
 - (c) Latex gloves.
 - (d) Pen and paper.
 - (e) Names and telephone numbers of crisis team members.
 - (f) List of assigned roles for school personnel and division personnel.
 - (g) Laminated 8 ½" X 11" inch signs saying "HELP" and "OK" for use in an emergency.
6. Special area teachers and non-instructional employees shall report to the designated Safety Zone and help whenever needed to chaperone or supervise students.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

H. DUTIES OF FACULTY AND STAFF - continued

7. Upon arrival at the designated Safety Zone or Relocation Center, the faculty will be responsible for assisting in identifying missing students. Thereafter, they shall be responsible for maintaining order, providing support, and escorting students to Safety Zones or Relocation Centers.
8. In the event that faculty, staff or students cannot be evacuated from an area, the faculty and staff shall take measures to protect the students in place until a rescue can be accomplished.
9. Whenever possible, if students are protected in place in a room with an exterior window, a signal to emergency personnel shall be displayed in the window using 8 ½ x 11 inch paper as follows:
 - (a) The letters “OK” written in large letters on the paper indicates that students are present in the room and are not facing imminent danger or needing immediate assistance.
 - (b) The word “HELP” written in large letters on the paper indicates that students are present in the room and are facing imminent danger or need immediate assistance.
 - (c) If circumstances within the room change, the signal in the window should also be changed. If the room is evacuated the signal should be removed.

I. DUTIES OF CUSTODIANS

The custodial staff for each building shall be assigned the following duties prior to an Emergency:

1. Shut down gas, electricity, and/or water if needed depending upon damage to the building. Otherwise, maintain utilities and building systems under the direction of the Building Administrator.
2. Maintain communication and be sure that radio communication is “open” throughout the Emergency situation.
4. Provide support and be alert to needs of staff and students.
6. Cooperate with police, fire and EMS personnel, and provide requested information, advice, assistance, and active support.
7. Recommend a plan and process for resuming normal school operations. Work with Emergency Personnel and the Building Administrator to return school operations to normal as soon as is possible.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

I. DUTIES OF CUSTODIANS

8. Secure the building and check to ensure that everyone is evacuated.
9. Be sure the entire custodial team has assignments spelled out in advance for all Emergencies.

J. DUTIES OF THE SCHOOL NURSE

The school nurse for each building shall have the following duties in the event of an emergency:

1. Plan a Treatment Area to handle injuries, and work in advance to be sure there is a procedure to provide care for injured students and staff during any emergency. Collaborate with the Building Administrator to create this plan and ensure that adult help is available, as part of this plan, should the need arise. Remember that this area may have to be located in the designated Safety Zone or at a Relocation Center away from the normal supplies at school.
2. Maintain adequate supplies for emergencies. Part of this need will include creating “Disaster First Aid Packs”, “Emergency Cards”, and/or on-line resources that can be taken to the far corners of the building should the need arise.
3. In the event of an evacuation, the School Nurse shall be responsible for bringing medical records of those students with special needs and any medications to be dispensed to the designated Treatment Area. There the nurse will assist EMS personnel in evaluating and treating injured persons.
4. Review this Plan and the Building Safety Plan for your school prior to each school year with the Building Administrator.
5. Provide collaborative support and assistance for Fire and Rescue Personnel.
6. Carry out first aid in the Safety Zone and/or at the Evacuation Site as needed.
7. Maintain a list of emergency medical conditions and needs for all students.

K. DUTIES OF THE SUPERVISOR OF TRANSPORTATION

In the event of an Emergency, the Supervisor of Transportation will have the following duties:

1. Maintain a roster of vehicle drivers including telephone numbers (home and alternate employment) where they can be reached for recall during an emergency. Part of this plan will be the development of a procedure by which drivers can be called back to perform this service.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

K. DUTIES OF THE SUPERVISOR OF TRANSPORTATION - continued

2. Maintain a roster of vehicle availability, in district and from outside resources, in order to put vehicles into operation during an emergency.
3. Maintain a list of all students who are handicapped and non-ambulatory that require transportation in a specially equipped bus.
4. Map the safest and fastest route to the pre-determined re-location site(s) for each school. Insure that all vehicle drivers are aware of and familiar with this route.
5. Establish plans for the transport of all staff and students for each school building upon evacuation.
6. Work with the Building Administrator of each building to make arrangements for creating maps or folders which will show the Safety Zone for each school and for determining pick-up of students and handicapped passengers at each school's Safety Zone and delivery of students at each school's designated Relocation Center.
7. Maintain close contact with the Building Administrator or Incident Commander at the Emergency Command Post. The Transportation Center will function often serve as hub for centralized communication during an Emergency. Transportation Personnel along with Administrative Staff will assist in every way possible during all Emergencies.
8. The Supervisor of Transportation and law enforcement may declare at any time during an Emergency a CODE SILENCE, which means ALL radio traffic not related to the emergency MUST CEASE. Normal radio traffic may resume only AFTER the Transportation Supervisor or law enforcement official stops the Code Silence.

L. DUTIES OF THE SUPERINTENDENT OF BUILDINGS AND GROUNDS

In the event of an Emergency, the Superintendent of Buildings and Grounds will have the following duties:

1. Mobilize maintenance personnel to assist (where appropriate) the school building affected by the Emergency. If electrical, HVAC, plumbing, and other building concerns need to be addressed because of the emergency, he or she will coordinate the delivery of these services.
2. Be prepared to share blueprints for any and all school buildings to police or Emergency officials whenever needed.

**11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
*continued***

L. DUTIES OF THE SUPERINTENDENT OF BUILDINGS AND GROUNDS - *continued*

3. The Superintendent of Buildings and Grounds will also set up:
 - (a) A system for sharing blueprints of our buildings if needed during an Emergency.
 - (b) A system for alerting his staff to assignments either during or after any Emergency. This would include possible cleanup duties after an Emergency.
 - (c) A procedure for the assignment and use of, powered equipment, trucks, and other heavy equipment from the District to assist as part of any Emergency.
 - (d) Radio communications with the building(s) affected by an Emergency, and with local law enforcement so that maintenance efforts are efficiently and safely conducted.
4. Report to the Command Post, bringing any building plans, system operating instructions or other materials that may be of value to Emergency personnel.

M. DUTIES OF DIRECTOR OF FOOD SERVICE

In the event of an Emergency, the Director of Food Service shall:

1. Prepare a plan for food preparation/distribution according to each possible Emergency where food service might be needed over a longer term.
2. Include in the food preparation/distribution plan the possibility that your school may be used as a Relocation Center and that this will mean additional students/staff to feed beyond the normal number at a school.
3. Communicate fully with the Building Administrator and Head Custodian in their building to provide food service if needed.
4. If food service is not needed, establish a way by which members of the building's food service team can assist other colleagues (secretaries, nurse, teachers, etc.).
5. If there is damage to equipment or kitchen/dining room/freezer-refrigerator/food storage, assess damage or loss and report status of the operation to the Building Administrator.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

N. DUTIES OF SECRETARIAL AND SUPPORT STAFF

As directed by the Building Administrator, the building secretarial and support staff shall take an active role in performing the following tasks:

1. The building secretary will have primary responsibility for retrieving the Emergency Response Bag from the school office at the onset of the Emergency/Evacuation and for bringing it to the Command Post. At the Command Post the building secretary will be responsible for assisting the Incident Commander and acting as a representative of the school. The building secretary shall be responsible for providing information regarding faculty, students, attendance and visitors in the building.
2. Assist with communications by maintaining the radio and/or phone contact. Alert appropriate agencies and District personnel.
3. Provide information to staff as directed and ensure that enrollment and medical emergency cards are available to proper school officials or rescue personnel.
4. Assist the school nurse, teachers, or other colleagues as directed.
5. Establish and implement a procedure for checking out students to parents or guardians who come to school to take students home. Also, set up an “office” in the Safety Zone if this area is activated.

O. DUTIES OF THE DISTRICT SPOKESPERSON

In any situation where normal school activities are disrupted, it is crucial to recognize the obligation to inform the public of the problem and how the District is responding to it. The District will use public information procedures on a regular basis to announce school emergencies, cancellations and dismissals. The Superintendent of Schools shall serve as District Spokesperson and Spokesperson for the Incident Commander. The Spokesperson will be responsible for organizing information that is transmitted to the media and to parents during emergencies.

1. The overall functions of the Spokesperson will be:
 - (a) To provide correct information to the public, by telephone, media or letter as appropriate, as to what is occurring and what the School District is doing in response;
 - (b) To coordinate with other agencies that may be responding to the situation to ensure that the public is receiving a clear and consistent report of official information;

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY –
continued

O. DUTIES OF THE DISTRICT SPOKESPERSON - *continued*

- (c) To act as a liaison between the media, the public and School District officials who are involved in decision making and the operational response to the emergency;
 - (d) To organize the District's response to parents; and
 - (e) To provide for rumor control by keeping a TV set or radio tuned to a news station in Command Center only (not in classrooms and/or public places). The Spokesperson shall verify ALL facts heard and update the Fact Sheet as needed.
- 2. The Spokesperson shall respond to the designated Media Assembly Area and clearly identify himself or herself to the press as the official Spokesperson for the Incident Commander.
- 3. All news releases and public statements on behalf of the District shall be made by the Spokesperson, or with his or her prior approval. Other persons should not submit to interviews or make statements without first conferring with the Spokesperson.
- 4. The Spokesperson shall NOT provide speculative information or offer opinions with regards to:
 - (a) Causes or motives for the incident.
 - (b) Extent of casualties or damage.
 - (c) Expected duration of the operation.
 - (d) Liability or responsibility for the incident.
 - (e) Tactical responses, operations or considerations.
- 5. All information released to the public must be factual or confirmed by the Incident Commander. The Spokesperson shall relay specific inquiries to the Command Post, which will respond to the media through the Spokesperson.
- 6. The Spokesperson should request that the media direct all parents to the person(s) specified in the School Building Safety Plan for information about, and reunification with, their children.

12. CONTACTING PARENTS IN AN EMERGENCY

A. EMERGENCY CARDS AND STUDENT RELEASE FORMS

“Emergency Cards” and “Student Release Forms” are specified in the Building Safety Plans. These will be sent out to all parents at the beginning of each school year to obtain the following:

1. Permission to send child home early in the event of emergency;
2. Any conflict of scheduling that may arise for working parents;
3. The name and telephone number of employers at which to contact parents in the event of early dismissal;
4. Alternate plans for the child’s welfare if neither parent can be informed of early dismissal; and
5. Special students’ needs identified and planned for appropriately.

B. PARENTAL NOTIFICATION

During an Emergency, parents will be anxious for accurate information regarding school operations and as to the health and safety of their children.

1. The Superintendent of Schools shall designate an individual to organize the District’s response to parents as they inquire via telephone or in person (i.e., Parent Staging Area) during emergencies.
2. The names of any students released shall be communicated to the Command Post.

13. EMERGENCY ASSISTANCE FROM OTHER GOVERNMENTAL AGENCIES

In an Emergency, the Superintendent of Schools will contact the 9-1-1 call center for fire, EMS, or law enforcement response. In the event of a broad scale Emergency, it may become necessary to contact the Onondaga County Emergency Management Center for assistance. Appendix B contains the names and the phone numbers of other agencies that may be contacted as appropriate.

14. INTER-AGENCY ADVICE AND ASSISTANCE

The Superintendent or his designee in the advent of an emergency may contact the Emergency Management Coordinator of Onondaga County for assistance and/or advice. Assistance can also be obtained from the American Red Cross, LaFayette Fire Department, New York State Police, Onondaga County Sheriffs Department, Town of LaFayette Highway Department and other agencies. See Appendix B for phone list of local emergency responders, county and state agencies.

15. INTRA-SCHOOL DISTRICT ALERT SYSTEM

In the event of an emergency the Principal or designee will be contacted immediately.

Concurrently, the Principal or designee will:

Contact the 9-1-1 Center and request the assistance of law enforcement, EMS
and/or Fire

Notify all building occupants to take appropriate action:
(i.e. Lock-down or Evacuation)

Notify the Superintendent of Schools and the School Resource Officer

The Superintendent shall cause notification to be made to the Principals and the Transportation Supervisor.

The Principal or designee will contact and direct the Building Level Emergency Response Team, as appropriate.

The Superintendent shall assemble and direct the Crisis Team, as needed.

The systems utilized in the communication plan outlined above include:

Telephone system	cell phones
School Intercoms	Bus Radio System
Fax	E-Mail

Parental notification if required in the event of a violent incident and/or early dismissal will include the use of School Messenger, local media and/or using a phone tree with emergency contact numbers provided for students.

A. SUPERINTENDENT'S DUTIES

The Superintendent of Schools shall provide selected administrative staff with a list of radio and television station telephone numbers for use in an emergency. During a local or state emergency, the Superintendent of Schools or a designated spokesperson shall act as the chief communication liaison for all emergency response agencies within the District, and shall address all news media.

15 INTRA-SCHOOL DISTRICT ALERT SYSTEM - *continued*

B. NOTIFICATION

The Superintendent of Schools will be responsible for notifying the Office of the District Superintendent of the Onondaga-Cortland-Madison Board of Cooperative Educational Services, at 433-2602, as soon as possible whenever the emergency plan results in the closing of a school building within the District (except routine snow days).

16. SCHOOL SAFETY PERSONNEL

A. ALL STAFF

At the present time LaFayette Central Schools does not have any specific personnel designated for building safety/security. However, in the process of training all instructional, clerical, custodial and other support staff, we review safety procedures for violence prevention and intervention strategies. In addition, all staff have been given instructions in responding to threats of violence, bomb threats and mail threats/suspicious packages.

General Duties of all staff would include:

- Inform the administration in a timely manner of problems and potential problems. Report all suspicious conditions, violent incidents and emergency situations to the Building Administrator
- Supervise students under your charge and monitor their behavior during the school day
- Supervise areas in the immediate vicinity of your classroom. Help maintain order in corridors, classrooms, and other areas in the school building or on school property. Provide assistance to other instructors and the Building Administrator as necessary in emergency situations or during student unrest
- Summon the School Nurse and 9-1-1 emergency responders, as necessary, when medical attention is required
- Working with Building Administrators and guidance counselors to present problems of truancy and work on solutions
- May be responsible for security procedures such as checking the condition of classrooms and securing doors and windows after classes have ended

17. MULTI-HAZARD SCHOOL SAFETY TRAINING

A. TRAINING OF STAFF

1. Specific training shall be provided for school staff who have been assigned specific roles and areas of responsibility in the Building Safety Plan. Any person or agency that has been assigned an area of responsibility in this plan should have appropriate training.
2. Training for District staff should be conducted annually to insure school staff and students understand emergency procedures. The training should discuss any changes to this Plan or to the Building Safety Plans.
3. Other agencies participating in this Plan (e.g., police, fire, EMS) should conduct appropriate training on this Plan.
4. Emergency services agencies and the District may cooperatively conduct emergency simulations to test the Building Safety Plan. Periodic exercises will assess the emergency responses outlined in the plan and the ability of participants in a simulated emergency. Such training may include “tabletop exercises” where participants do a verbal walk through of an emergency response situation. The School Safety Team for each building is available to assist in coordinating these simulations. This test is intended to reveal and correct any shortcomings within the plan.
5. Training programs enhance overall school emergency preparedness by presenting ideas and response techniques consistent with emergency plans. Everyone who has been assigned a position or area of responsibility in the plan should have appropriate training. This applies to both staff and students.
6. Training can entail short briefings, or presentations related to any aspect of preparedness. The training should convey the importance of everyone’s role in implementing an effective school emergency response.

18. SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS

A. RESPONSIBILITIES OF THE DISTRICT

All Building and District administrators and program supervisors will perform the following tasks with respect to training for staff and students.

1. Review District Safety Plan, and the Building Safety Plan for their particular building with their staff no later than October 1st of each academic year. Any revisions to the Plan will be distributed to staff at the beginning of each school year.

18. **SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS** - *continued*

A. RESPONSIBILITIES OF THE DISTRICT - *continued*

2. Prepare step-by-step, warning and response actions for specific anticipated emergency situations.
3. Prepare an emergency warning system that is in place and functional, for informing the School District population of the actual or impending activation of Emergency Response Procedures by the District.
4. Prepare education, training, and drills required of the District population to assure effective operation of the plan.
5. Integrate emergency preparedness material into the curriculum.

B. RESPONSIBILITIES WITH RESPECT TO STAFF

The following tasks shall be performed by Building and District authorities with respect to staff training. Specifically:

1. Assign emergency responsibilities to staff regarding individual capacities and normal service functions for each anticipated emergency situation.
2. Cross-train staff and volunteers so the plan or part of the plan does not become non-functional if one person is absent.
3. Require emergency preparedness training for all students and staff.
4. Adapt Emergency preparedness training to individual capabilities and limitations including persons with disabilities.
5. Provide orientation and annual in-service Emergency preparedness training of staff and volunteers.

19. EMERGENCY DRILLS AND EXERCISES

A. CONDUCT OF DRILLS

1. The Superintendent of Schools shall be responsible for determining the nature and frequency of drills to be conducted with respect to this plan. Training programs can enhance overall school emergency preparedness by presenting ideas and response techniques consistent with emergency plans. All individuals including staff and students will be provided with appropriate training. At a minimum, early dismissal and sheltering drills must be:
 - (a) Conducted at least once every school year;
 - (b) Inclusive of transportation and communication procedures; and
 - (c) Held with at least one week's notice to parents or guardians.
2. Exercises: Crisis Team & Emergency Response Team to meet regularly to review and update Crisis Plans with the use of tabletop crisis scenarios. Exercises will include representatives of Emergency Medical Services, Fire Departments, and Law Enforcement. Exercises, drills and training will be documented.

If requested, the Building Safety Team will assist the District in conducting drills and evaluate the response in order to improve the overall level of Building Safety Plans.

Training: All staff members will be trained in their respective responsibilities in the event of a school crisis. Each staff member will be provided with a flow chart that describes his or her actions for specific school emergencies.
3. Each building within the District will hold one annual early dismissal drill as well as routine fire drills. Periodic exercises and drills will also ensure the school staff's ability to effectively respond to emergencies and reveal shortcomings in the emergency plan.
4. Exercise and drills must be conducted in accordance with State Education Department regulations. They shall test Building Safety Plans for early dismissal and evacuation, including sheltering, transportation, and communication issues. Early dismissal drills shall occur not more than fifteen (15) minutes earlier than normal dismissal time. Building Administrators shall give parents or guardians at least one week's notice of early dismissal drills.

19. EMERGENCY DRILLS AND EXERCISES - *continued*

B. FIRE DRILLS

A total of twelve (12) fire drills shall be conducted each year, with eight (8) occurring before December 1st. At least one (1) of the twelve (12) drills shall be held during one of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a students lunch period. At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one of these drills shall be held during the first week of summer school. The Building Administrator, or designee, shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the porcedures to be followed in the event of an emergency. The Building Administrator will make the appropriate local emergency responder officials aware of the timing of these drills. Fire drills must be taken seriously at all times. From the time the alarm sounds, until occupants are back in the building, there should be no talking during these drills. In buildings where students are housed, teachers shall implement the following procedures.

1. See that doors and windows are closed, doors unlocked, and lights are out before leaving their classroom (if safe to do so).
2. Take class list (if safe) and take attendance (if possible). Report missing students to the Building Administrator after students are safely outside.
3. Move students quickly to the designated exits.
4. Escort the class to a safe distance from the building and remain with students until called back into the building.
5. Be sure students know alternate escape routes from their classrooms.
 - (a) Fire exits are marked on the floor plans of every building. Each room must contain a floor plan showing fire exits. All staff must become familiar with them.
 - (b) Be sure students know alternate escape routes from the classroom.
6. Buidling Administrator, or designee, fill out fire drill log in each building

19. EMERGENCY DRILLS AND EXERCISES - *continued*

C. BUS EMERGENCY DRILLS

1. A minimum of three (3) emergency drills are to be held on each school bus during the school year. The first drill is to be conducted during the first week of the fall term, the second between November 1st and December 31st, and the third between March 1st and April 30th. Students who ordinarily walk to school shall also be included in the drills.
2. Each drill shall include instruction in all topics mandated by the Education Law and the Commissioners' Regulations and shall include, but will not be limited to, the following:
3. Safe boarding and exiting procedures
4. The location, use and operation of the emergency door, fire extinguishers, first aid equipment and windows as a means of escape in case of fire or accident;
5. Orderly conduct as bus passengers.

20. PLAN DISTRIBUTION AND REVIEW

A. COPIES OF THE PLAN

A copy of this Plan shall be kept in the office of the Superintendent of Schools, School Business Official, Director of Instruction and Pupil Services, each Building Administrator, School Resource Officer, Supervisor of Transportation, Superintendent of Buildings & Grounds, Director of Food Service, and each School Nurse

B. ANNUAL REVIEW

This Plan shall be reviewed annually.

21. SCHOOL BUILDING SECURITY

Certain procedures minimize or provide early warning of problems when unwanted persons are in a school building. The following procedures shall be implemented to improve security in the buildings:

A. BASIC PROCEDURES

1. General access to buildings is limited to a clearly identified central access. All entrances are locked and secured while classes are in session.

21. SCHOOL BUILDING SECURITY - *continued*

A. BASIC PROCEDURES - *continued*

2. When school construction/renovation work is anticipated to occur on regularly scheduled school days, all contractor employees shall wear photo identification badges.

B. VISITOR PROCEDURES

The community should feel welcomed in our schools, however, certain limits must be set for such visits. The Building Administrator, or designee, is responsible for all persons in the building and on school grounds. In light of today's security concerns building accessibility needs to be balanced with the safety of our students and staff.

As such, the following rules apply to visitors to the schools:

1. Signs shall clearly designate public entrances and sign-in procedures.
 - (a) Signage on all entrances clearly designate public entrances and sign-in procedures.
2. Anyone who is not a regular staff member or student of the school will be considered a visitor.
3. All visitors are required to report to the main entrance or Main Office and sign a guest book. Guest books shall be maintained for two years.
 - (a) All visitors, including vendors, will be issued a visitor identification badge and are required to wear the badge at all times while in the school or on school grounds.
 - (b) Visitors must return the identification badge to the main office and sign-out before leaving the building.
 - (c) If a staff member observes a visitor, including a vendor, without a badge then the staff member shall request that person to report to the main office. The staff member shall inform the Main Office that they directed an individual to sign-in. A description of the person shall also be given. If such a request is ignored, the staff member shall report to the Building Administrator, or designee, that an unauthorized person is in the building.

21. SCHOOL BUILDING SECURITY - *continued*

B. VISITOR PROCEDURES - *continued*

4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or after school public events are not required to register or sign-in the building.
5. All visitors are expected to abide by the rules for public conduct while on school property as outlined in Board Policy and the District's Code of Conduct. Inappropriate conduct shall be reported to the Building Administrator or event supervisor immediately.
6. The Building Administrator is responsible to enforce the Administrative Regulations and the District Code of Conduct as applied to visitors.

C. STAFF RESPONSIBILITIES

1. All staff should be aware of conditions in and around the building and report anything unusual to supervisors. Staff should scan their areas before leaving at night and upon entering in the morning to check for any unusual packages or items. Anything suspicious should be reported immediately to their supervisor.
2. Upon observing a dangerous or armed person, school staff are not to engage that person but report their presence to the Building Administrator immediately.

D. KEYS AND LOCKS

Procedures for administering and maintaining keys and locks shall be according to district procedure.

E. SURVEILLANCE, BUILDING SECURITY AND SECURITY SYSTEMS

1. Assigned staff, monitor hallways at the beginning and conclusion of the school day.
2. School Resource Officer is assigned to the High School
3. Administrative Staff, Maintenance Staff, and Transportation Staff are equipped with cell phones.
4. District employs a "no re-entry" policy during after school functions
5. All outside sheds are closed and locked when not in use.
6. Each building is equipped with surveillance cameras at main entry points or station greeters at the main entry.
7. Receiving bay (High School) is equipped and secured with a metal gate.

22. INDIVIDUAL BUILDING INFORMATION

Building Safety Plans contain maps and floor plans of the buildings, and information on the number of staff and students in that school. See also Appendix D, “*District Profile*” and Appendix E, “*Non-Public Schools and Day Care Centers*” of this plan.

Emergency procedures for various hazards are outlined within the Building-Level Plans.

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APPENDIX A

ADMINISTRATORS' TELEPHONE NUMBERS

<u>Name/Department</u>	<u>School Phone</u>
Laura Lavine, Superintendent	677-9728
Tiffany Turner, School Business Official	677-5504
*Jennifer Blossey, Principal, Grimshaw Elem.	677-3152
*Greg Bump, Principal, Jr./Sr. High School	677-3131
*Diane Ellsworth, Principal Onondaga Nation School	469-6991
James Kesler, Supt. of Building & Grounds	677-7725
*Daniel Sawkins, Supv. of Transportation	677-9700
*Robert Kennedy, Food Service Director	677-9761
* Susan Osborn, Principal, Big Picture School	504-1000
New York State Police	9-1-1
Fire Chief, Fire Department	9-1-1

*For emergencies involving their buildings or departments

APPENDIX B

EMERGENCY/AGENCY TELEPHONE NUMBERS

<u>Agency</u>	<u>Telephone Number</u>
Onondaga County 911 Center	9-1-1
Fire Department	9-1-1
Ambulance	9-1-1
Local Police	9-1-1
State Police	9-1-1
County Office of Emergency Management	435-2525
Department of Environmental Conservation	426-7519 or (800) 457-7362
District Physician, Ahmed Mehdi	696-7304
Poison Control Center	476-4766 or 1-800-222-1222
County Health Department	435-3236
Highway Department	Town 677-9535 or County 469-5073
National Grid (formerly Niagara Mohawk)	800-642-4272
Natural Gas Emergency:	800-892-2345
Red Cross	425-1666

APPENDIX C

EMERGENCY RESPONSE TEAM

<u>Name/Department</u>	<u>School Phone</u>
Laura Lavine, Superintendent	677-9728
Tiffany Turner, School Business Official	677-5504
*Jennifer Blossey, Principal, Grimshaw Elem.	677-3152
*Greg Bump, Principal, Jr./Sr. High School	677-3131
*Diane Ellsworth, Principal Onondaga Nation School	469-6991
James Kesler, Supt. of Building & Grounds	677-7725
*Daniel Sawkins, Supv. of Transportation	677-9700
*Robert Kennedy, Food Service Director	677-9761
*Susan Osborn, Principal, Big Picture School	504-1000
Police	9-1-1
Fire Department	9-1-1

*For emergencies involving their buildings or departments

APPENDIX D
DISTRICT MAP

APPENDIX E

DISTRICT/BUILDING PROFILE

SCHOOL NAME: Grimshaw Elementary School

Grades: Pre-K - 6

Number of Staff: 70

Number of Students: 373

Principal: Jennifer Blossey

Phone: 677-3152

Nurse: Paula Bush

Phone: 677-5501

Class Time: 7:45 a.m. - 2:30 p.m.

Transportation Needs: 10 (buses)

SPECIAL TRANSPORTATION NEEDS:

Handicapped Buses 0

Wheelchair Buses 1

SCHOOL NAME: Onondaga Nation School

Grades: PreK - 8

Number of Staff: 51

Number of Students: 130

Principal: Diane Ellsworth

Phone: 469-6991

Nurse: Kerry Allocco

Phone: 469-6991

Class Time: 7:45 a.m. - 3:00 p.m.

After School Program: 3:00 – 4:15 p.m.

Transportation Needs: 3 (buses)

SPECIAL TRANSPORTATION NEEDS:

Handicapped Buses 0

Wheelchair Buses 0

APPENDIX E

DISTRICT/BUILDING PROFILE

SCHOOL NAME: LaFayette Jr./Sr. High School

Grades: 7 - 12

Number of Staff: 68

Number of Students: 310

Principal: Greg Bump

Phone: 677-3131

Nurse: TBA

Phone: 677-5507

Class Time: 7:55 a.m. - 2:30 p.m.

Transportation Needs: 6 - 7 (buses - minimum)

SPECIAL TRANSPORTATION NEEDS:

Handicapped Buses 0

Wheelchair Buses 0

SCHOOL NAME: Big Picture School

Grades: 9 - 12

Number of Staff: 7

Number of Students: 55

Principal: Susan Osborn

Phone: 504-1000

Class Time: 8:00 a.m. - 2:20 p.m.

Transportation Needs: 1 - 2 (buses)

SPECIAL TRANSPORTATION NEEDS:

Handicapped Buses: 0

Wheelchair Buses: 0

APPENDIX F

ASSISTED EVACUATION PLANS FOR STUDENTS WITH SPECIAL NEEDS

An assisted evacuation plan form (see attached sample) should be completed for any child who has limited mobility and for any other child who would require assistance to leave the building in the emergency. These forms can be obtained from the [District Office].

The plan should include alternatives for situations in which the person with primary responsibility is not available.

It is suggested that the Building Administrator not be designated as the person with primary responsibility. In an emergency situation the Building Administrator must attend to many immediate demands and decisions. Also, the Building Administrator should be free to report to the designated place in the assembly area to meet staff members and to give instructions.

It is also suggested that the person with primary responsibility be someone who is likely to be near the child who needs assistance, not someone who may have to take time to travel through the building or against the flow of traffic.

One strategy for the evacuation of a child who cannot use the stairs unassisted, or who cannot negotiate crowded stairs quickly, is to designate an area of the stairwell out of the flow of traffic (Remember that the stairwells are designed to retard the spread of fire). The child remains there with an adult assistant until the students have passed and the stairs can be used.

This form should be completed for every child who needs any kind of special accommodations in emergency evacuations. Copies should be distributed according to the instructions on the form. The plan should be reviewed annually.

APPENDIX F - continued

ASSISTED EVACUATION PLAN FOR STUDENTS WITH SPECIAL NEEDS FORM

Name of Child _____ Building: _____

Grade: _____ Teacher (Home Room Teacher) _____ Room: _____

Reason child needs assistance: _____

The student uses (*check applicable*): Wheelchair _____ Crutches _____ Student is ambulatory _____

Assistance to be given: _____

Is student to be assisted to, and supervised at, an Area of Refuge? Yes _____ No _____

If Yes, list specific location: _____

Is the Area of Refuge equipped with a call button? Yes _____ No _____

The call button is connected to the _____ and is staffed by _____

Has this been communicated to the local Fire Department in advance: Yes _____ No _____

Is student to be assisted directly to the exterior of the building? Yes _____ No _____

If Yes, how? _____

If Stair Chair or other device is to be used?

Where is it located? _____

Are staff responsible trained and familiar with location & use of device? Yes _____ No _____

List specific exterior assembly point: _____

Special arrangements needed at assembly point: _____

The staff person responsible is to inform _____ upon safe arrival.

Primary person(s) responsible: _____

Alternate person responsible: _____

Alternate person responsible: _____

Other pertinent information: _____

Attach copy of student's class schedule and out-of-classroom services.

Signature of person who prepared plan

Date

File copies with: Principal/Program Supervisor, District Office, Building-level Response Plan
 Substitute information folder
 Building Nurse
 Classroom/Homeroom Teacher

Circulate information to all special area or class teachers.

Copy of plan should be kept with class attendance roster.

APPENDIX G

NON-PUBLIC SCHOOLS AND DAY CARE CENTERS

<u>School/Center Name</u>	<u>Phone Number</u>	<u>Contact Person</u>
LaFayette Headstart	677-7814	
After School Program	677-9481	Bev Oliver

APPENDIX H

INCIDENT REPORT FORM (recommended)

Type of Incident: _____

Location: _____

Date: _____ Time: _____ a.m. _____ p.m. _____

Person Reporting Incident: _____

Command Post Manned By: _____

Type Of Response:	Shelter In Place	YES	NO
	Early Dismissal	YES	NO
	Evacuation	YES	NO
	School Cancellation	YES	NO
	Lock-Out/Secure Building	YES	NO
	Lockdown	YES	NO

NOTIFICATIONS:	TELEPHONE NUMBER	YES	NO	TIME
Superintendent	677-9728			
School Business Official	677-5504			
Supervisor of Transportation	677-9700			
Superintendent of Buildings/Grounds	677-7725			
Food Service Director	677-9761			
Principal(s), (at each location)	Grimshaw 677-3152			
	Big Picture 504-1000			
	High School 677-3131			
	Nation School 469-6991			
Fire Department	911			
Police (Local)	911			
Police (State)	911			
County Emergency Management	435-2525			
County Health Department	435-3236			
American Red Cross	425-1666			
Hospitals:				
University Hospital	464-5540			
Crouse-Irving Memorial	470-7111			
Community General	492-5011			
St. Joseph's	448-5111			
Radio Stations	Per Superintendent's Listing			

SUPERINTENDENT _____
Signature

APPENDIX I

BOMB THREAT FORM



**PLACE THIS CARD
UNDER YOUR
TELEPHONE**

QUESTIONS TO ASK:

1. When is bomb going to explode?
2. Where is it right now?
3. What does it look like?
4. What kind of bomb is it?
5. What will cause it to explode?
6. Did you place the bomb?
7. Why?
8. What is your address?
9. What is your name?

EXACT WORDING OF THE THREAT:

Sex of caller: _____ Race: _____

Age: _____ Length of call: _____

Additional Information on Reverse

**BOMB THREAT
INSTRUCTIONS**

Number at which
call was received: _____

Time: _____ Date: _____

CALLER'S VOICE:

___ Loud	___ Soft
___ High	___ Deep
___ Intoxicated	___ Disguised
___ Calm	___ Angry
___ Fast	___ Slow
___ Stutter	___ Nasal
___ Distinct	___ Slurred
___ Accent (type) _____	
___ Other Characteristics: _____	

If voice is familiar, who did it sound like? _____

BACKGROUND SOUNDS:

___ Voices	___ Airplanes
___ Quiet	___ Trains
___ Animals	___ Music
___ Street Traffic	___ Factory
___ Office Machinery	___ Machinery
___ Other _____	

THREAT LANGUAGE:

___ Well spoken/educated	___ Incoherent
___ Foul	___ Taped
___ Irrational	___ Message read by threat maker

REMARKS:

Report call immediately to:

Phone Number: _____

Date: _____

Name: _____

Position: _____

Phone Number _____

APPENDIX J

TELEPHONE THREAT INFORMATION SHEET

Date: _____ Time: _____ a.m. _____ p.m. _____

Name of Recipient: _____

Location of Recipient: _____

Telephone Number of Recipient: _____

Exact Words of Person Placing Call: _____

DESCRIPTION OF SUBJECT'S VOICE:

Male _____ Female _____

Young _____ Middle-Aged _____ Old _____

Tone of Voice: _____

Accent: _____

Background Noise: _____

Is voice familiar? _____

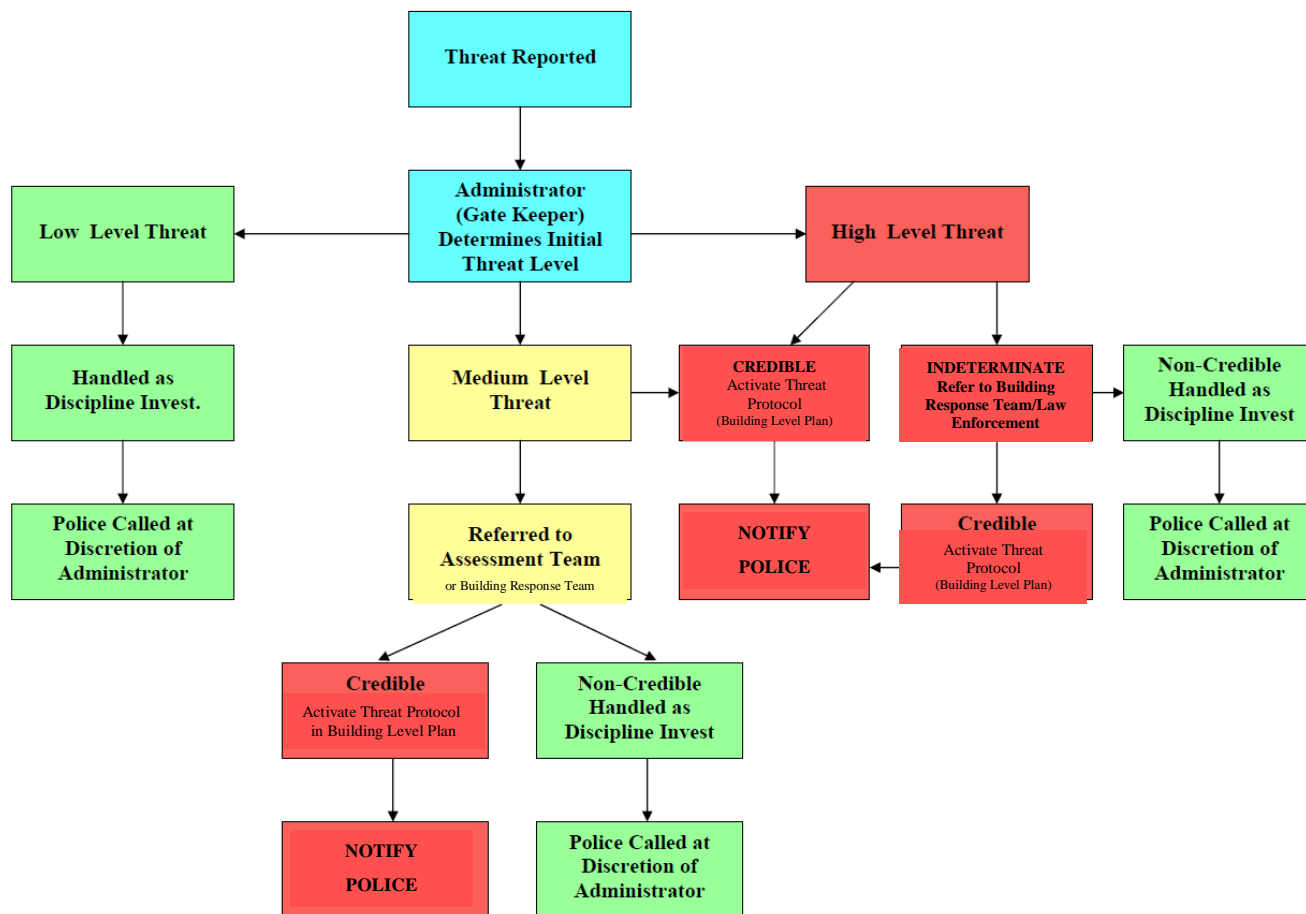
If so, who did it sound like? _____

Time suspect hung up: _____ a.m. _____ p.m. _____

REMARKS:

APPENDIX K

THREAT ASSESSMENT SHEET AND FLOW CHART



APPENDIX L

RESOURCES AVAILABLE WITHIN DISTRICT

<u>Resources</u>	<u>District Office</u>	<u>Jr./Sr. High School</u>	<u>Grimshaw Elementary School</u>	<u>Onondaga Nation School</u>	<u>Bus Garage</u>
Telephone System	X	X	X	X	X
Cell Phones	X	X	X	X	X
Zoned Fire Alarm System		X	X	X	
Emergency Generator		X	X		
Battery Backup System (Emergency Lighting Only)	X			X	X
Public Address System	X	X	X	X	X
Nurses' Office/ and First Aid Supplies	X	X	X	X	
Potable Water	X	X	X	X	X
Municipal Water (hydrants)			X		
Fire Extinguisher	X	X	X	X	X
Food Storage (See APPENDIX E)		X	X	X	
Eye Wash Device		X		X	X
Blankets, Cots	X	X	X	X	
Gasoline Fuel Storage					X
Emergency Two Way Radio	X	X	X	X	X
Candles, Flashlights, Batteries	X	X	X	X	X
Maps--School Dist./Area	X	X	X	X	X
Bull Horns					X
Building Floor Plans	X	X	X	X	
Kitchen, Cooking and Eating Utensils		X	X	X	
School Messenger	X	X	X	X	X

APPENDIX M

SCHOOL BUS FLEET INVENTORY

<u>Bus Number</u>	<u>Year</u>	<u>Capacity</u>	<u>Gas/Diesel</u>	<u>Vin#</u>	<u>Radio</u>
123	2003	66	Diesel	4drbrabn63b954737	Y
126	2004	66	Diesel	4drbrabn24b963114	Y
127	2004	66	Diesel	4drbrabn44b463115	Y
128	2005	50	Diesel	4drbuaf135a979949	Y
129	2005	9	Gas/4Wdrive	1gngk26u45r166871	Y
130	2006	66	Diesel	4drbuafn26b265355	Y
131	2006	66	Diesel	4drbuafn46b265356	Y
132	2007	66	Diesel	4drbuafn57a427793	Y
133	2007	66	Diesel	4drbuafn77a427794	Y
134	2007	50	Diesel	4drbuafn97a427795	Y
135	2008	50	Diesel	4drbuafn48b555647	Y
136	2008	66	Diesel	4drbuafn78b555643	Y
137	2008	21/3wc	Diesel	4drbuaf178b555690	Y
138	2009	66	Diesel	4drbuaan49b086259	Y
139	2009	66	Diesel	4drbuaan09b086260	Y
140	2009	19	Diesel	1gbhg316881181085	Y
141	2009	7	Diesel	2d8hn44ex9r638293	Y
142	2009	7	Gas	2d8hn44e19r638294	Y
143	2009	20	Diesel	1fdde35p39da90711	Y
144	2010	48	Diesel	4drbuaal2ab204506	Y
145	2010	66	Diesel	4drbuaan2ab204507	Y
146	2010	7	Gas	2a4rr4de9ar104403	Y
147	2010	7	Gas	2a4rr4de4ar109606	Y
148	2011	66	Diesel	4drbuaan7bb322621	Y
149	2011	66	Diesel	4drbuaan9bb322622	Y
150	2012	66	Diesel	4drbuaan1cb397928	Y
151	2012	66	Diesel	4drbuaan1cb397929	Y
152	2013	22	Diesel	1gb3g2bl7d1120395	Y
153	2013	22	Diesel	1gb3g2bl8c1200154	Y
154	2014	66	Diesel	4DRBUSKNXEB793459	Y
155	2014	21/3wc	Diesel	4DRBUSKLXEB793458	Y
156	2014	7	Gas	2C4RDGBG4ER380049	Y

Updated 8/14

APPENDIX N

MAINTENANCE VEHICLES INVENTORY

<u>Vehicle Make/Number</u>	<u>Year</u>	<u>Capacity</u>	<u>Gas/Diesel</u>	<u>Radio</u>	
Chevy Van	1995	1 Ton	Gas	N	
Chevy Van	2002	1 Ton	Gas	N	
Ford Pickup	2008	1 Ton	Gas	N	4WD
Ford Pickup	2012	1 Ton	Gas	N	4WD
Ford Dump Truck	2012	1 Ton	Gas	Y	4WD

Updated 8/14

APPENDIX O

STAFF QUALIFIED TO ADMINISTER FIRST AID

In case of injury during any emergency, the Building Administrator and/or Non-Instructional Supervisor shall have made available to all faculty members and Non-Instructional staff the names of persons who are currently trained and certified in the provision of first aid and/or CPR. **The School Nurse is the first responder in an emergency.**

Faculty and Staff Certified in First Aid and/or CPR (by building)

<u>Building Name</u>	<u>Phone #</u>	<u>Person</u>	<u>Certification</u>	<u>Expiration</u>
High School	677-3131	TBA	Registered Nurse	
Grimshaw School	677-3152	Paula Bush	Registered Nurse	
Onondaga Nation	469-6991	Kerry Allocco	Registered Nurse	

APPENDIX P

PROCEDURES FOR CLEANING UP BODY FLUID SPILLS

These procedures must be used to clean up all spills involving: vomitus, blood, feces, urine, semen or vaginal secretions.

1. PUT ON PROTECTIVE GLOVES

Wear disposable gloves. If unanticipated contact occurs immediately wash affected areas with soap and water.

2. CLEAN UP

For small spills, use paper towels to wipe up then use clean paper towels with soap and water. For larger spills, apply an absorbent material (i.e., Discard, Quaff) until absorbed then vacuum or sweep up all material. Place all waste in a plastic bag and seal.

3. DISINFECT AREA

For hard surfaces such as floors use a clean mop and disinfectant. Shampoo carpets, rugs and cloth furniture with disinfectant.

4. BAG DIRTY MATERIALS

Place all disposable items in plastic bag, remove gloves and seal. Note: Clothing and other non-disposable items should be rinsed in a disinfectant solution and placed in a plastic bag to be sent home.

5. DISPOSE OF DIRTY MATERIALS

Place all bags of disposable waste into another plastic bag (double bag), secure and dispose of immediately in dumpster located outside building. Dispose of dirty water down the drain.

6. CLEAN EQUIPMENT

Rinse broom, dustpan, mop bucket or other equipment in disinfectant solution then rinse thoroughly with hot water. Soak used mops in fresh disinfectant solution then rinse thoroughly. Disinfectant solution should be promptly disposed of down the drain.

7. WASH HANDS

Wash hands with soap and water. Bar soap is acceptable.

APPROVED DISINFECTANTS

The disinfectant must be able to kill bacteria, fungi, viruses and tuberculosis causing organisms. The following disinfectants are registered by the United States Environmental Protection Agency (EPA) for use in schools; 3M #10 Quaternary Disinfectant, Quest, DMQ Disinfectant and Neutralizer and Household Bleach (1 part bleach to 10 parts water). Do not use aerosol sprays.

APPENDIX Q

SURVEY OF VULNERABILITY

<u>Site of Vulnerability within District Limits</u>	<u>Potential Hazard</u>
Gas Stations	Underground Storage Tanks
LaFayette C.S.D. Bus Garage	Underground Storage Tank (diesel)
Grimshaw School	Interstate 81 – West Side of building
Grimshaw School	Intersection of Route 11 and Route 20

APPENDIX R

RED CROSS AGREEMENT



**American
Red Cross**

MAIN OFFICE

220 Herald Place
Syracuse, NY 13202
Phone: (315) 234-2200
Fax: (315) 234-2234

BRANCH OFFICE

333 West 1st Street
Oswego, NY 13126
Phone: (315) 343-0967
Fax: (315) 343-0909

FACILITIES AGREEMENT FOR MASS CARE SHELTERS

This Agreement is made and entered into between the governing board of **LaFayette Junior/Senior High School** of Onondaga County, State of New York and the Onondaga-Oswego Chapter of the American Red Cross.

Pursuant to the terms of federal statutes, the Red Cross provides emergency services on behalf of individuals and families who are victims of disaster. **LaFayette Junior/Senior High School** is authorized to permit the Red Cross to use the buildings, grounds, and equipment for mass care shelters required in the conduct of Red Cross Disaster Services activities, and wishes to cooperate with the Red Cross for such purposes.

The parties hereto mutually desire to reach an understanding that will result in making the facilities of **LaFayette Junior/Senior High School** available to the Red Cross for the aforesaid use. Now, therefore, it is mutually agreed between the parties as follows:

1. **LaFayette Junior/Senior High School**, agrees that, after meeting its responsibilities to members/clients, it will permit, to the extent of its ability and upon request by the Red Cross, the use of its physical facilities by the Red Cross as a mass shelter for the victims of disasters.
2. The American Red Cross agrees that it shall exercise reasonable care in the conduct of its activities in such facilities and further agrees to replace or reimburse **LaFayette Junior/Senior High School** for any foods or supplies that may be used by the Red Cross in the conduct of its relief activities in said mass shelter.
3. Notwithstanding any other agreements, the administration of the American Red Cross agrees to defend, hold harmless, and indemnify **LaFayette Junior/Senior High School** against any legal liability in respect to bodily injury, death, and property damage arising from the negligence of the said disaster relief operation during its use of the property belonging to the said organization.

In witness thereof, the governing board of the **LaFayette Junior/Senior High School** has caused this agreement to be executed by the Signature Agent of its governing board, and the American Red Cross has caused this agreement to be executed by the Onondaga-Oswego County Chapter, said agreement to become effective and operative upon the fixing of the last signature hereto.

Signatures to the Agreement:

Maureen Perkins
Red Cross Representative

American Red Cross of Central New York

December 30, 2009
Date

[Signature]
Signature Agent

LaFayette Central School District

1-6-10
Date