Greensheet

CENTRAL SCHOOLS

January 2022

HAPPY NEW YEAR!

Legend of Learning

You can help recognize LaFayette staff members who:

- Help to advance the mission and vision of the district
- Go above and beyond
- Demonstrate that they put our students first
- Support student learning
- Treat students and others with dignity, respect, and compassion
- Embrace creativity and innovation

Nominate a staff member today through an online survey, available on our website.



Junior/Senior High School News

December was a busy month in the Jr./Sr. High School. We saw the start of our winter sports along with our intramural basketball program. We honored the girls soccer team and both cross country teams for receiving the NYSPHSAA Scholar-Athlete Team Award. This award recognizes teams that achieve academic excellence while actively participating in varsity level interscholastic athletics.



Our Senior class visited Onondaga Community College. As part of our partnership with the college, all qualifying seniors will have the opportunity to attend OCC at no charge. This opportunity is provided through the OCC Advantage program and we are excited to have our first year of eligible seniors to take advantage of this great opportunity.

The month of December also saw our first band and chorus concert of the 2021-2022 school year. It was exciting to be able to welcome families back into the school and we were extremely impressed with the turnout.



Lastly, the Jr./Sr High School held a holiday spirit week leading up to vacation. Students dressed in various holiday themed attire. Members of the band and chorus arrived at school early to be able to play and sing holiday music to the students and staff as they arrived at the building. It was a festive and fun filled week that helped everyone get into the holiday spirit.

♦ LaFayette District News ◆





Jeremy Belfield, Superintendent of Schools jbelfield@lafayetteschools.org 315-529-9550 (cell)

Dear LaFayette Central School District:

Welcome to 2022! I am excited about the possibilities that a new year offers and glad that 2021 is in the rear-view mirror. During the month of January, we look forward to celebrating Dr. Martin Luther King Day and recognizing the accomplishments of this great civil rights leader. Dr. King worked to organize peaceful protests drawing attention to racial disparities happening in our country during the 1960s. Dr. King won the Nobel Peace Prize in 1964 and his speeches and writings, such as "Letter from a Birmingham Jail," helped to inspire a generation of advocates for racial equity in America. While we honor the memory of Dr. King on Monday January 17, 2022 with a federal holiday, please take some time to visit The King Center website - https://thekingcenter.org/

The month of January also marks the beginning of the New York State budget process. We have worked hard since the summer months to draw attention to significant facility needs at the Onondaga Nation School. ONS is a state-owned building on the Onondaga Nation and it, along with the two other Nation Schools, is in dire need of renovations and repairs. We have asked New York State to allocate \$60 million dollars to address the facility needs at Onondaga, Tuscarora, and St. Regis Mohawk. We have gained the support of several New York State Senators and Assembly Members. We are hopeful that our new Governor will allocate the necessary funds to make the improvements to these facilities. The Neighbors of Onondaga Nation and the Syracuse Peace Council have started a letter writing campaign to help draw awareness to this issue. You can help by submitting a letter of support via the following link - https://actionnetwork.org/letters/support-funding-for-indigenous-schools Thank you to those who have submitted a letter already and for advocating for our Indigenous students to have safe and modern school facilities.

Our capital project approved by the voters in December 2020 was submitted to the New York State Office of Facilities Planning and was approved. We anticipate awarding bids during the month of January and starting construction in the spring and summer months. This project will feature a complete renovation of the Grimshaw Library, Technology Suite at LaFayette High School, and the creation of a Hall of Excellence in the High School Auditorium. Our second floor classrooms at Grimshaw and the High School will also have improvements made to heating and ventilation, which will include the addition of air conditioning for these classrooms. The capital project will address the high and medium priority needs identified on our building condition survey completed in 2015. We will work with our construction team to update our building condition survey which is due to the New York State Education Department in 2022.

I would also like to invite community members, staff, and students to participate in our Community Budget Meeting which will be held on Wednesday February 9, 2022 at 5:00 PM in Big Picture Commons and via Google Meets. If you are interested in serving on the Community Budget Meeting, please RSVP to jbelfield@lafayette-schools.org or 315-529-9550.

Thank you for your continued support, flexibility and understanding while we continue to adapt and adjust during the ongoing pandemic. I hope that you and your family continue to remain safe and healthy.

LaFayette District News +

Teachers and Students Embrace New ELA Curriculum

Our district adopted a new ELA curriculum this year for grades K-8. With these new experiences, our district has come together, have collaborative conversations about student goals and implemented a rigorous and united approach to teaching the skills of reading, writing, listening and speaking. Teachers are seeing students take ownership over their learning by getting to know their learning targets, apply new vocabulary in other parts of their day, and collaborate with classmates through discussions and hands-on tasks. Teachers and students in LaFayette are truly embodying the habits of character that the ELA curriculum teaches: respect, compassion, integrity, empathy, responsibility, initiative, perseverance and collaboration.

Students worked extremely hard throughout the first module of the year to learn and master the skills and standards for their grade level. At the end of the module, after three units of study, students took part in their first performance tasks and they had a blast! The performance tasks were a chance for the students to create and showcase the hard work that they have done throughout their units of study to show high quality work that demonstrates authenticity, complexity and craftsmanship. Below is a highlight of what the students in each grade level studied and celebrated at the culmination of their first module!

Grade	Topic	Performance Task
К	Toys and Play	Students interviewed a classmate to learn about his or her preferred toy, they drew and labeled the toy and added a sentence with teacher guidance and modeling.
1	Tools and Work	Students created a "magnificent thing" in a small group and then wrote independently a description of what they created. The purpose behind the item created was to fulfill a need or solve a problem within their classroom.
2	Schools and Community	Students created a book that compared and contrasted their own school with a school from Off to Class: Incredible and Unusual Schools around the World by Susan Hughes.
3	Overcoming Learning Challenges Near and Far	Students created an eye-catching book mark listing reading strategies they brainstormed that could be used to overcome reading challenges they may face.
4	Poetry, Poets & Becoming Writers	Students wrote a speech and included supported visuals to answer the question: What inspired you to write poetry, and where can you see evidence of this in your poem?
5	Stories of Human Rights	Students wrote monologues that they would perform for a live audience. They had to work together to create a program that included the order of their monologues, the cast, and a Directors' Note.
6	Greek Mythology	Students created a multimedia presentation explaining their narrative choices in a new scene they wrote for the novel The Lightning Thief.
7	The Lost Children of Sudan	Students planned, wrote, revised and illustrated a narrative for third-grade, elementary school students telling the story of a Lost Boy or Girl of Sudan.
8	Folklore of Latin America	Each student created a webpage to showcase the writing they had accomplished throughout the units of study. The students had to write a narrative scene and a compare and contrast essay.

♦ Junior/Senior High School News **♦**



SECOND MARKING PERIOD

High Honor Roll

Grade 7

Chapman, Chloe Costello, Tristan Gates, Grant Johnson, Amanda McClary, Caden Newman, Cross Olin, Teresa Taylor, Jack Vossler, Teagan

Grade 8

Benjamin, Darren Borchert, Hudson Cooper, Amber Evans. Amelia Fischer, Katherine Gray, Mya Greco, Gisele Haas, Leah Haskins, Kylee Hazeltine, Logan Jackson, Serenity Kendall, Landon Olrich, Sophie Race, Maximus Somerlot, Caitlin Somerlot, Thomas Stanton, Sye

Grade 9

Borte, Jason Clemens, Carlee Davidson, Caroline Jennings, Alexis Kremers, Isabella Martorella, Cole McElhannon, Lily Reed, Kiera Tillinghast, Kayla Walker, Harlie Wells, Paul Zehner, Claire

Grade 10

Baker, Madison Collinbourne, Digby Dix, Emmett Kremers, Payton Loughlin, Mackenzie Olrich, Kayleigh Porter. Daniel Ryan, Benjamin Shute, Amalie

Grade 11

Borte, Justine Bush, Natailya Fellows, Alyssa Ganoe, Rachel Kostiv, Andrew McClary, Emily

Grade 12

Caughey, Grace Danyew, Gabrielle Dix, Jonathan Fabend, Tyler Griffin, Aidan Hart. Jessica Haskins, Benjamin Herron, Julie Magyar, Karina Redmore, Carolyn Thrall. Brianna Tumino, Toby Wells, Sarah

Honor Roll

Grade 7

Albro, Dominick Aldrich, Jeremy Amidon, Madelynn Armstrong, Kaci Coppola, Olivia Fischer, Claire Griffin, Jeremiah Heath, Samuel Johnson, Delilah Keefe, Garrett Maroney, Stella Ossevoort, Ileigh Ousby V, Harold Parry, Clara Rugari, Brooke Snyder, Alanna Stanton, Cambria Stivers, Colton Tinder, Daniel

Grade 8

Colburn, lan Comins, Jeffrey Jones, Lynn Nelson, Mason Newell. Oliver Papworth, Hampton Sawkins, Paityn Talbot, Mya

Grade 9

Amidon, Lily Andrews, Lillian Booth II, Parker Bucktooth, Schyler Casler, Rayna Casler, Rylee Christiana, Asha Elm, Shayla Friedman, Isabella Shute, Ava Slishevsky, Gavin

Grade 10

Denue, Samuel Fellows, Austin McElhannon, Ellie Mott, Aidan Newkirk, Aiden Ortiz, Lavla Peios, Luke Simmons, Madison Stivers, Eva Williams, Marquise

Grade 11

Bauer, Gabriel Booth, Arrow Bucktooth Jr., Brett Farewell. Evan McConnell, Adison Papworth, Isabella Shenandoah-Kurtz, Isabella

Grade 12

Cooke Jr., Vernon Evans, Amanda Homer, Gage Humphrey, Mark Ives, Rylie Lazore, Makiyah Paineau, Cianna Pollack, Jada Porter, Andrew Post, Jennifer Reese, Jenna Rudd, Tala Zajac, Sean Zehner, Julia

◆ Onondaga Nation School News ◆



Skä:noñh swagwe:gih!

December at ONS had many exciting happenings, visits and ended with a welcomed vaccination clinic. Below are a few highlights.

Zoo To You: A special Nyaweñha to Ms. McDonald for securing special visitors from the Rosamond Gifford Zoo for students in 3rd and 4th grade.

Mr. Gramlich: Our favorite visiting scientist and environ-

mentalist had an opportunity to visit with students in the classroom, as well as get outside and observe our changing season.

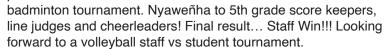
Community Give: On December 14th several 8th grade students had an opportunity to visit with elders during the drive up luncheon with our annual Literary Journal, wooden figure, Donated pen from ONE scholarship, wonderful banana bread made by Firekeepers.

Book Over Break: Nyaweñha to Mrs. Powless for donating and gifting books to students over break! Each student had an opportunity to pick 2 brand NEW books to read over break.

New Yeah: On December 23rd all students enjoyed cookies and welcoming the New Year as a class! The tradition continued - with a few changes to maximize COVID safety protocols. SOOO many cookies and great memories.



Staff vs. Student Badminton Tournament: On December 23rd students in grades 7th and 8th grade participated in a highly anticipated staff vs students



Wegmans Vaccination Clinic: On December 23rd Wegmans provided a seamless vaccination/ booster clinic at the Nation School starting at 8:15am and ending around 11:30am! So many families and students participated in the event!

The second clinic is scheduled for January 13, 2022.

Upcoming Events:

January 2	New Moon Disuh (Big, Long nights, Shorter days)
January 3	Welcome back to ONS 2022
January 13	ONS 2nd Wegmans Vaccination Clinic
January 14	Darryl Tonemah Visits ONS
January 17	No School - Martin Luther King Jr Day
January 21	Darryl Tonemah Visits ONS

◆ LaFayette Community News ◆

LaFAYETTE COMMUNITY COUNCIL NEWS

• Web Site: www.townoflafaytte.com • Mailing Address: PO Box 98 Lafayette, NY 13078 • 315-677-7272 •

Youth Programs

WRESTLING

For boys and girls K-6, practice began on December 7th. Out of an abundance of caution and due to a recent wrestling participant Covid-19 exposure, wrestling was put on a pause for the last two weeks of December. We hope to have wrestling back in session soon after January 1, 2022.

SKI PROGRAM

LCC's chaperoned ski nights will begin Fridays in January 2022. Lessons that are included with respective passes will also begin on this date.

BASKETBALL and **VOLLEYBALL**

To be announced. Information will be available on the website.

Registration information for the above programs will be provided through the LaFayette School District messaging system.

If you are interested and able to help with the youth sports programs – AND WE DO NEED YOUR HELP - please contact LCC at 315-677-7272. We cannot offer these programs without volunteers who are willing to share their expertise as coaches. Thank you.

Adult Programs

MEN'S BASKETBALL

To be announced. Information will be available on the web site.

Announcements

CHRISTMAS TREE LIGHTING

It was fantastic to have the in-person Christmas Tree Lighting back. Thankful for all the community members that came together to enjoy the event. We would like to thank Miss Rodeo for her candy contribution and help at the LCC table handing out hot cocoa. We also thank Old Tyme Café for taking the time to make the delicious, beautiful cookies for the festivities again this year.

UPDATES

Updates on all LCC programs can be found on the Town's web site under the "Community Council" tab. Information is also posted on LCC's Facebook page and the Town's social media outlets (Twitter, Facebook). When possible, additional information for the above programs will also be provided through the LaFayette School District messaging system.

LCC Contact Information

CONTACT

Call 315-677-7272 - leave a message/ask a question and a board member will return your call. (Messages are retrieved at least twice a week.)

E-mail: lafayettecommunitycouncil@cnymail.com

24/7 on the Town's web site: www.townoflafaytte.com under the "Depts." (Departments) tab

♦ LaFayette District News ♦

September 2021									
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C. Grant Grimshaw School Big Picture School LaFayette Jr./Sr. High School

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28

17 Martin Luther King Jr DayNo School25-28 Regents Exams

Half Day for Students,
Records Day

February

21-25 Winter Recess No School28 School Re-opens

March

21 Prof. Development Day 29-31 NYS ELA Exams

April

1-5 NYS ELA Exams
11-15 Spring Recess
No School
17 Easter

26-29 NYS Math Exams

May

2-4 NYS Math Exams

24-26 Science Performance Test30 Memorial Day

No School

June

1-3 Science Performance Test
6 Grade 8 Science Written
14-23 Regents Exams
20 Juneteenth
No School

22-23 Half-Days for students GS24 Rating Day/ Last day for staff

If more than (6) six snow/emergency days are used, instructional days will be added as needed.

May 27th will be no school for staff/students if less than 6 snow/emergency days are used

Mondays will be early dismissal for all students—1:45PM for Grimshaw and 2:00pm for High-school/BP

APPROVED: March 25, 2021

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Jeremy Belfield, Title IX Compliance Officer, LaFayette Central School, 5955 Route 20, West, LaFayette, New York 13084 The LaFayette Central School District does not discriminate on the basis of age, color, creed, national origin, race, sex, or handicapping conditions in its employment practices or educational programs.

