

PROPOSED CAPITAL PROJECT

PROPOSED SECURITY CAPITAL PROJECT:

\$3.1 million - Due to the long-range financial planning practices of our District, along with state aid and other fiscal factors, the capital project is to have **No Additional Tax Impact.**

CAPITAL PROJECT VOTE
at LaFayette Jr/Sr High School
Friday, January 11, 2019
1:00 - 9:00 p.m.

GRIMSHAW ELEMENTARY

- ◆ Additional Security Cameras: Expand current camera system at school to provide more coverage
- ◆ Campus Notification System Upgrades: Replace notification system devices to improve school wide security notification system capabilities
- ◆ Door Replacement: Replace select interior doors for increased safety and security
- ◆ Window Hardening: Modify select exterior windows to improve intruder resistance
- ◆ Corridor Doors: Automatic lockdown of select corridor doors for building compartmentalization
- ◆ Masonry Repointing/Stair Replacement

JUNIOR / SENIOR HIGH SCHOOL

- ◆ Additional Security Cameras: Expand current camera system at school to provide more coverage
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- ◆ Window Hardening: Modify select exterior windows to improve intruder resistance
- ◆ Corridor Doors: Automatic lockdown of select corridor doors for building compartmentalization
- ◆ Masonry Repointing
- ◆ Site Improvements

DISTRICT OFFICE / BUS GARAGE / MAINTENANCE

- ◆ Campus Notification System Upgrades: Install notification system devices to improve school wide security notification system capabilities

Halloween at Grimshaw



On October 31, the staff and students at Grimshaw celebrated the season with a parade. The staff showed their holiday spirit with many Dr. Seuss themed costumes.





Message from the
SUPERINTENDENT

Dear LaFayette School Community:

We began looking at a model for school improvement called High Reliability Schools at the beginning of this school year. A high reliability school is one that monitors the effectiveness of critical factors within the system and immediately takes action to contain the negative effects of any errors that occur. This model of school improvement focuses on five domains of performance that define a school culture built on excellence. This year we will focus our efforts on the first domain which is building a safe, supportive, and collaborative school culture. As an organization, we are looking to build a school environment that fosters safety, support, and collaboration both for students and staff.

Over the next two months, we will be conducting a survey for students, families, and community members based on the high reliability school improvement model. This survey will assist us in identifying areas of strength and opportunities for growth related to building a safe, supportive, and collaborative school culture. We have already administered this survey with our instructional staff and administrators. Our next step is to gain the input of our students and families. We look forward to sharing the results of the survey to highlight areas to celebrate and identify ways that we can improve.

One way we are looking to promote a safe school culture is through a focus on improving the safety of our campus. During a recent staff development day, our staff participated in an active shooter drill with the security firm Armoured One. We have also rolled out a new safety application called NaviGate Prepared to assist our staff by enhancing access to school safety plans. This application also provides a variety of training scenarios to practice with staff during faculty meetings and administrative team meetings. Our students and staff have also been actively engaged in a variety of evacuation and lockdown drills. We are encouraging our students to report incidents of bullying and harassment through a new reporting application called StopIt. This new application allows for students to anonymously report incidents and communicate with school administrators through a secure and anonymous text message.

On January 11th, we will ask our school community to support safety improvements to our school campus through a proposed \$3.1 million dollar capital project. This capital project will have no impact to our local taxpayers due to the availability of state building aid. The project will focus on the following areas:

- Additional Security Cameras
- Campus Notification System
- Door Replacements
- Window Hardening
- Compartmentalization of Buildings Using Corridor Door Lock-Downs
- Masonry Repointing and Stair Replacement

We recently updated the Capital Projects webpage on our school website with additional information about this proposed project. Voters can weigh in on these proposed improvements on Friday, January 11, 2019 from 1:00-9:00 PM at the Jr/Sr High School. We look forward to seeing you at the polls.

Thank you for your commitment to building a school culture focused on safety, support and collaboration. I am excited to hear the feedback from our students and school community on the high reliability school survey. I look forward to the community feedback concerning our proposed capital project focused on improving the safety and security of our school campus. Thank you for your continued support of our students and school community.

*Jeremy Belfield,
Superintendent of Schools*

District News ♦ District News ♦ District News



New Staff Spotlight: **ASHLEY BROWN**

Ashley Brown is our new school nurse at Grimshaw Elementary School. Ms. Brown has always loved helping people and she enjoys working with kids. Ms. Brown is a Lancer alumni and she always wanted to do something to give back to the community where she lives and grew up in.

Ms. Brown earned her Bachelor of Science in nursing and worked previously at SUNY Upstate for the past ten years. While at SUNY Upstate, Ms. Brown spent the majority of her time working in the Pediatric and Adult Emergency Departments at Upstate Community Campus.

Ms. Brown is looking forward to getting to know the students and building relationships with families and the faculty. Ms. Brown is looking to use her role as school nurse to promote health and wellness inside and outside of the classroom.

When Ms. Brown is not at work, she enjoys being outside and spending time with her family. Ms. Brown enjoys skiing, snowmobiling, and hiking. During the summer months, Ms. Brown spends time with family and friends at her family camp on Deruyter Lake. Please welcome Ms. Ashley Brown to the Grimshaw family!



New Staff Spotlight: **BRIANNA SULLIVAN**

Brianna Sullivan is our new Physical Education and Health Education Teacher at Onondaga Nation School.

She graduated from SUNY Cortland with my bachelors in Physical Education and my masters in Health

Education. Ms. Sullivan taught in the Long Island area for a year before relocating to Central New York.

Ms. Sullivan I fell in love with teaching and helping students as she volunteered at the elementary school that I went to in 8th grade. As she got older she realized that she could help students learn the value of physical activity and healthy practices, which would help them throughout their lives.

Her main goal is for all of the students to take what they learned in PE and Health class into their daily lives. She hopes that every student finds at least one physical activity they enjoy, that they can continue throughout their lives, to stay active.

When Ms. Sullivan is not at work, she enjoys hiking, canoeing, fishing, and photography. "In my free time, I love being outside."

♦ Grimshaw School News ♦

Grimshaw Walk-a-thon

What is the Walk-a-thon? A school-wide fundraiser where students got pledges and walked laps to raise money for Grimshaw Elementary. Our goals are to 1.) Promote a healthy and active lifestyle to our students 2.) Raise money to support our school and 3.) This year our focus is supporting the Music Department, that will benefit ALL students. **When does the walk happen?**

The Walk-a-thon was held on October 19. Participation was free and all students walked with their classmates during their assigned time, per grade level. Five laps is equivalent to 1 mile. **Why a**

Walk-a-thon? Previously GAPS has done fundraisers that sold items, and we have found that one fundraiser with 100% profit is more beneficial to Grimshaw Elementary students and teachers.



◆ Junior/Senior High School News ◆

8th Grade Talks with South Pole Scientists



This year, the 8th grade has hit the ground running. They are researching the Ozone Layer with the goal to predict the lowest level the ozone will reach this year and the date this will occur on. This activity models a contest the scientists stationed on the South Pole participate in every year. Each September, when the sun finally rises after 6 months of darkness, a chain reaction is triggered on the upper level clouds that destroy ozone molecules, creating the famed Ozone Hole over Antarctica. Scientists working for the National Oceanic and Atmospheric Administration (NOAA) send weather balloons into the sky every few days to record the levels of ozone, chlorofluorocarbons (CFCs- the chemicals that destroy ozone), and other important data.

This year, Lieutenant Cherisa Friedlander, an officer in the NOAA Corp, is the head scientist running the South Pole Station Lab, assisted by Sabrina Shemet. Lt. Friedlander has been a resource for this project and even made a special video in their lab explaining how the ozonesonde (weather balloon) gets put together. LaFayette students were able to submit questions to the scientists and, both Cherisa and Sabrina met with our students to answer their questions over a Google Hangout video conference.

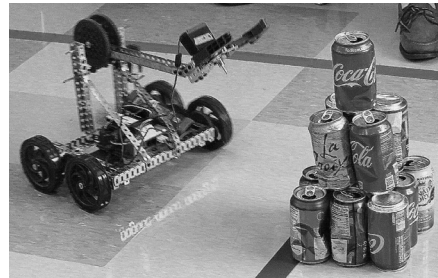
Some of the most interesting things we learned about include:

- The South Pole Station runs on the New Zealand Time Zone. When they spoke with us at 9AM Wednesday, it was 1 AM Thursday morning for the scientists!
- It has been dark since March and no planes can fly in 9 months on the year because they would freeze to the ground!
- At the South Pole the sun moves in a circle around the horizon, once it is up - it will not set until March!
- The station is sitting on top of a glacier that is almost 2 miles deep
- All the food is dropped off when shipments can be made, fresh food runs out every winter

Robot Can Cleanup Challenge



10th through 12th graders in the Introduction to Robotics class spent time learning how to build and program robots to pick up items. The students had to knock over a pyramid of cans and then place the cans into a basket, to show that they could indeed control a robot. Once they mastered the use of the robot, the students competed in a bracket style competition.



“The learning target for the day was knowing how to control the robot by the end of the class” said Mrs. Angello. Students prepared for a competition in which the robots were used to put the

most cans into the basket in two minutes. A bracket system was used to keep track of the total points. The goal for the students was to see how many cans they could clean up with the robot in that two minute timeframe.

After the two minute mark, the students were expected to count how many cans they were able to place in the basket and record the data. They were also expected to clean up the cans and put them back into a pyramid for the next group. The competition continued the next day until all groups had a hand at the activity.

At the end of day two, the scores were compiled while the class waited in anticipation and excitement to find out who had won. When the winners were announced, the students rose in celebration. The class was overall very competitive but yet still encouraging which created a fun learning environment.



♦ Junior/Senior High School News ♦

Proportional Relationships

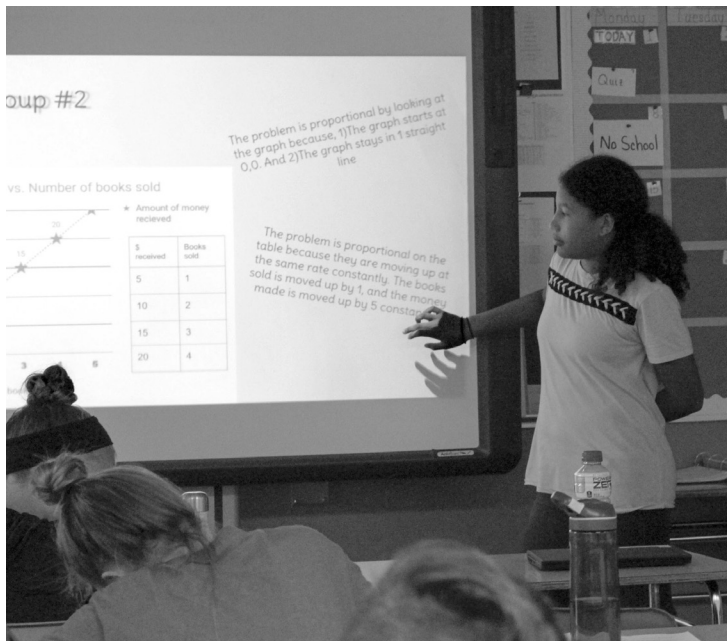


Throughout the month of September the 7th graders have been learning about proportional relationships in Math class. On September 28th, the 7th graders started their culminating projects with Mrs. Lockwood. Each student was given eight different situations that were presented as word problems and ratios. Using Google Sheets they had to change the problems into graphs and tables that represented the data.

The students then had to present their findings to their classmates and tell them if they were proportional or not proportional and explain how they could tell.

Mrs. Lockwood said, “One of the learning targets was for the students to be able to identify the independent and dependent variables in a word problem and to create a table.”

By the end of the unit, students will be able to use technology to accurately display data and explain if a situation is proportional by looking at a table and/or graph.



Believe it or Not

7th grade students were tasked with the challenge of writing stories based around a bizarre fact. They collaborated in groups of 3-4 to research, conference, write creative fiction and nonfiction as well as edit, all in preparation to present their stories to a panel of judges.

The stories had to sound realistic, contain a beginning, middle and end and have the 5'Ws (who, what, where, when and why). Once students had completed their stories they met with various 7th grade teachers to have writing conferences.

Students presented their stories in front of the entire 7th grade and judges panel with the hopes of tricking them. The judges panel consisted of: Mr. Fox, Mr. Zehner, Ms. Henderson and Mrs. Lockwood. If their story was true they wanted it to be perceived as false and if it was false, perceived as true.

“16 out of 58 students tricked two or more judges and Layla Ortiz is the only 7th grader who tricked all three judges” said Mrs. Edwards, 7th grade ELA teacher. Great job 7th grade!



◆ Onondaga Nation School News ◆

From the Desks of

JOHN GIZZI &
SIMONE GONYEA

We have truly entered the moon “Jyothowehah” the return of the little cold! Now that we are in full swing we have many traditions going on at the Onondaga Nation School. We also have some new traditions developing. Here are a few highlights of the exciting happenings at ONS:

We had an amazing crew of staff from “*The Onondaga Nation Farm*,” supervised by Angie Ferguson, visit our staff and students on Tuesday, October 9th during all Onondaga language and culture classes. Students participated in the very rewarding and traditional process of braiding corn for winter storage after harvest.

Strawberry milk is back! As an option, students may now choose strawberry milk with lunch. The addition of strawberry milk is a newer option for our students, but a fond memory of alumni of the Onondaga Nation School.... Delicious!

On Saturday, October 13th the My Brothers Keeper coordinator Keely Calfrobe facilitated a “College Fair.” Fourteen college representatives spent from 10:00 am until 2:00 pm sharing the specifics of their academic programs. The representatives provided helpful information and gave students and families an idea of the college application and admission process. The college fair is one in a series of activities provided by the My Brother’s Keeper Grant. Students in grade 7 to 12 attended a college fair at Onondaga Community College on October 26, and students in grade 9-12 are visiting colleges.

Our 8th graders visited Orenda Springs Learning Center on October 17, and had an awesome experience. Students stepped up and supported one another as they worked their way through some extremely challenging ropes activities. Our 8th graders will be the leaders for their younger classmates, grades 6 and 7, on October 24 as all three grade levels will be at Orenda Springs for an exciting and challenging day.

We continue to expand learning opportunities for our students. Kirstin Lyons, from Cornell Cooperative Extension, came in to provide a lesson on nutrition for our fourth grade students. Ms. Lyons will finish up her series of six lessons with fourth graders and we are making plans to have those nutrition lessons extended to other grade levels. We also had a guest yoga teacher, Dr. Jennifer Kagan, Oswego State professor, share yoga poses with Mrs. Murray’s Kindergarten class. Kindergarten is a perfect start to the practice of moving and holding a posture with thoughtful breathing. Thanks to Mrs. Kagan, our usual tennis instructor, for sharing yoga with ONS.

And, very exciting, Mr. Pat McCoy was the recipient of the Legends of Learning Award. Mr. McCoy received the award for his dedication to our building in its entirety and to the students in his classroom. Thank you Mr. McCoy.

On October 24, ONS hosted a community “Gathering of the Families Night”. Students and their families were able to visit different community and school representatives to gain access to information on educational services. We continued the practice of working on traditional expressions as families made a bookmark from black ash and sweetgrass.

We look forward to Harvest Dinner on November 21, and to a visit from Tom Porter and Dan Longboat on November 28.

◆ The BIG PICTURE School News ◆



Big Picture students in the photography internship had the amazing opportunity to work with Carol DiSalvo and *Light Work*. *Light Work* is an artist run photography center in Syracuse.

We have been able to place a few of our students at *Light Work* for internships. Currently Keegan Hemlock is interning there. Carol’s photography students worked with photographers at *Light Work* to create posters for the nation-wide *For Freedoms* Project. “*For Freedoms* is a platform for greater participation in the arts and in civil society. They produce exhibitions, installations, public programs, and billboard campaigns to advocate for inclusive civic

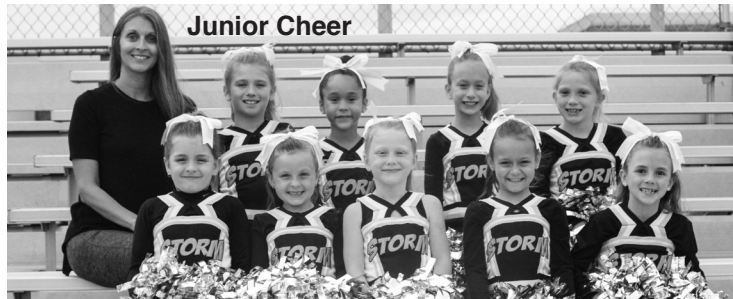
participation. Inspired by American artist Norman Rockwell’s paintings of Franklin D. Roosevelt’s Four Freedoms (1941) - freedom of speech, freedom of worship, freedom from want, and freedom of fear - *For Freedoms* Federations uses art to encourage and deepen public explorations of freedom in the 21st century.” (<https://forfreedoms.org/participate>).

Big Picture students explored these freedoms and the work of the *For Freedoms* co-founder Eric Gottesman and in turn created their own exhibition. The work is displayed in the hallways at Big Picture.

Thank you to those who supported the Big Picture garlic scholarship fund through the purchase of garlic and garlic oil at the Apple Festival. We will be planting the next crop of garlic very soon!

◆ ATHLETIC NEWS ◆

Congratulations to the Southern Hills Storm Youth Football & Cheer teams on an excellent and fun 2018 season! The Southern Hills Storm teams host student athletes from LaFayette, Tully and Fabius-Pompey from kindergarten through 12th grade, who are interested in football or cheerleading. For more information, or to become involved, please visit: <https://www.tully1stand10.com/> or contact Steve Pierce at (315) 575-0728.



Junior Cheer



Senior Cheer



Junior & Senior Flag



Junior Tackle



Senior Tackle

Southern Hills Storm Rosters

Junior Cheer

- Alexandra Dickson
- Alexis Kwasniewski
- Alexis Wagner
- Emmaline McElroy
- Gabby Melton
- Grace Dziok
- Isabella Iglesias
- Kendall Scully
- Lyla Cook
- Miley Clemens

Senior Cheer

- Ariana Morquecho
- Illeigh Ossevoort
- Julia Denney
- Layla Hewitt
- Logan Schmidt
- Mackenzey Oursler
- Madelynn Amidon
- Mia Tomushunas

Coached by: Samantha Berube, Marie Schmidt, Cheyanne Fisher & Cassie Fisher

Junior & Senior Flag

Junior:

- Adrian Langley
- Blake Schmidt
- Corbin Ossevoort
- Garrett VonUderitz
- Jacob Baker
- Mason Maroney
- Rylan Kolodzie
- William Cerio
- Zachary Litz

Senior:

- Cole Lawton
- Colton Amidon
- Colton Meaney
- Gabe Teller
- Ian Coakley
- Jacob Christoffel
- Joey Fairchild
- Merrit Gates
- Myles Gover
- Sam Dando

Coached by: Pete Meaney, Pat Amidon, Chris Lawton, Ryan Dando, Jeremiah Schmidt, Joe VonUderitz & Mark Fairchild

Junior Tackle (listed as # and name)

- | | |
|----------------------|--------------------|
| 11 Braylon Amidon | 60 Billy Rollins |
| 27 Grady Meneilly | 61 Thomas Quinlan |
| 30 Keian McRae | 64 Jason Stevenson |
| 31 Patrick Pierce | 70 Bryce Stevenson |
| 41 Kooper Fairbanks | 71 Tucker Bumpus |
| 42 Antonio Morquecho | 72 Ben Bowers |
| 43 Jason Hodge Jr. | 73 Rowan Reynolds |
| 50 Mason Burian | 76 Cooper Bobbette |
| 57 Colton Stivers | 79 Logan Allen |
| 58 Dalton Cook | 98 Hunter Bennett |
| | 99 Caden Graves |

Coached by: Steve Pierce, Chris Burian, Rob Reddington & Kris Fairbanks

Senior Tackle (listed as # and name)

- | | |
|--------------------|----------------------|
| 15 Carson Osborne | 51 Jackson McElroy |
| 16 Carter Meneilly | 53 Carson Edwards |
| 19 Chasyn Bass | 58 Jamyson Rahrle |
| 29 Joseph White | 60 Ryan Britschge |
| 35 Daniel Garback | 65 Logan Bowers |
| 38 Steven Pierce | 68 Dominick Breed |
| 45 Sean Vaughn | 74 Evan Drake |
| 47 John LaBarge | 78 Cameron Morey |
| 48 Payton Hewitt | 91 Jonathan Dobrovec |
| 49 Triton Berube | 94 Jorden Rodriguez |

Coached by: Chad Morey, Chris Garback, Hugh Meneilly & Travis Drake

LaFayette CENTRAL SCHOOLS

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LaFayette, NY 13084

Non-Profit Organization
CAR-RT Presort
US Postage Paid
PERMIT NO. 3
LaFayette, NY 13084

OCCUPANT
Rural Route/Boxholder
LaFayette, NY 13084

NYS Income Tax Code: 325

Jeremy Belfield, Title IX Compliance Officer, LaFayette Central School, 5955 Route 20, West, LaFayette, New York 13084

The LaFayette Central School District does not discriminate on the basis of age, color, creed, national origin, race, sex, or handicapping conditions in its employment practices or educational programs.

November IMPORTANT DATES TO REMEMBER

- | | |
|----------|--|
| 20 | Grimshaw Picture Make-Up Day
ONS Harvest Dinner, 11:00 a.m.
Special Board Education Meeting, 1:45 p.m. |
| 21 | Half Day of School for ONS Students
NO SCHOOL - BP/HS/GS |
| 22-23 | Thanksgiving Recess
NO SCHOOL |
| DECEMBER | |
| 5 | Grimshaw Winter Concert, 7:00 p.m. |
| 7 | Half Day - Professional Development
- BP/HS/GS |
| 13 | Board of Education Meeting, 5:30 p.m.
Jr. High Winter Concert, 7:00 p.m. |

Don't forget
to like us on
Facebook.

