Outdoor Education Club Visits the Salmon River Fish Hatchery

On Friday, October 18th the Outdoor Education Club, comprised of students of the Jr/Sr High School and BOCES classrooms, visited the Salmon River Fish Hatchery for a science and career exploration field experience. Each year, the Salmon River is full of thousands of salmon who are swimming upstream to their original “home” (the hatchery) to spawn.

Salmon released into the wild are genetically destined to return to their “home” due to the chemical make-up of the water that they biologically memorized while being raised at the hatchery. After spawning, salmon have finished their life cycle and will die. The fish carcasses collected after the egg harvesting process are not fit for human consumption because salmon, in fact, begin decomposing before they spawn and die. The carcasses, rather, are composted over a period of eighteen months into fertilizer.

The eggs of spawning salmon are collected so that future fish can be hatched, raised to maturity, and released into the wild. Every year, the Salmon River Hatchery processes a total of approximately three million Coho Salmon eggs. The hatchery also raises Chinook Salmon, Brown Trout, and Steelhead - aka “Rainbow Trout.”

Congratulations to Jennifer McDonald, our Legend of Learning for September 2019.

Jenn is a kind, compassionate, and caring Library Media Specialist at Grimshaw Elementary. Jenn has gone above and beyond by fostering a love for literacy throughout our school community. Jenn was nominated by a multitude of students and staff at Grimshaw Elementary.

One of the individuals who nominated Ms. McDonald shared, “Jennifer McDonald always puts students first, educates using creativity/innovation, promotes self-respect, and has a strong commitment to our local community. She is a strong leader and takes initiative to be involved with many clubs and extracurricular activities. Jenn equips our district with the knowledge and innovation of new technology. She is up to date with the latest technology and resources. She uses DonorsChoose.org, BOCES, (continued on page 3)...

Congratulations to Chris Capella, Legend of Learning for October 2019.

Chris is the art teacher at the Onondaga Nation School. Chris goes above and beyond to celebrate the talented artists at the Onondaga Nation School. Last year, Chris highlighted her student work at the LaFayette District Office, art shows at local libraries, and through community gifts. Chris goes out of her way to support our young budding artists from the Onondaga Nation School. Congratulations Chris!

The individual who nominated Ms. Capella shared, “Chris Capella, ONS’ Art Teacher, incorporates deep foundational fine art concepts and application for all ONS students. She is a Master of Art Media. Her student projects from pre-K to 8th grade are stunning and stretch students’ art abilities while consistently incorporating culture. Most recently, ONS had a family night. Chris literally turned the Cultural Center into an Art Gallery. Chris is definitely an Art Super Hero for the students at ONS. Thank you Chris for your dedication, going above and beyond, and outstanding creativity.

Please join me in congratulating Chris Capella as the Legend of Learning for October 2019.”

Thank you for your continued commitment to excellence!
Dear LaFayette School Community:

The month of October flew by! It was great seeing so many community members helping out at events like Apple Fest, the Grimshaw Halloween Parade, athletic competitions, and other various school events. The month of October saw so many great opportunities for our students to give back to their school and community. Students at Grimshaw participated in the second annual Walk-A-Thon to support music and art programs. Big Picture 401 students planned senior thesis projects focused on the interests of our school and community. Students at the Onondaga Nation School had the chance to learn about Haudensaunee traditional medicines through a nature walk. Our National Honor Society students sponsored a blood drive for students and staff at LaFayette High School. It was so uplifting to see our students taking active roles in our community.

Our District Comprehensive Improvement Plan (DCIP) Team met on October 16th to review progress on our strategic plan goals. Our team spent time reviewing student data and action plans for improving student academic outcomes, attendance, and improving our school climate. While we have some great plans in motion for improvement, it takes a community wide effort to make these improvements a reality. We would welcome participation from parents, students, staff, and community members at future DCIP meetings. The future meeting dates for our district improvement team are as follows: November 20th, December 17th, January 15th, February 26th, March 18th, April 15th, May 20th, June 10th, July 1st. The meetings are held from 3:30PM-5:00 PM at the LaFayette Jr/Sr High School Conference room. Please RSVP by emailing me at jbelfield@lafayetteschools.org or calling 315-677-9728.

One key measure for gauging our improvement efforts is increasing student proficiency rates on grades 3 through 8 New York State math and ela exams. If you have a child who took the exams during the last school year, you should have received a copy of their score report in the mail. I have heard from parents reaching out to see how they can help their child to experience more success on these exams. I would encourage you to contact your child’s teacher to talk about plans to improve student performance both in the classroom and on standardized assessments. Also, you can see test questions from the exam at https://www.engageny.org/3-8. Our district goal is to improve proficiency rates by at least 10% on the 2020 NYS grades 3-8 ELA and Math exams.

One effective way that you can help your child to perform better is by making sure that they are in school as much as possible. Improved student attendance leads to improved academic outcomes. For our younger students, we rely on parents to help establish positive school attendance patterns. For our older students, I would encourage parents to take an active role in helping your children unplug from their phones or electronic devices at least an hour before bed and encourage them to get to bed early so they are well rested for the next school day.

When it comes to improving school outcomes, we must partner together to create the best school environment for our students. Last year, LaFayette piloted a school climate survey sponsored by the United States Department of Education. While our school improvement plans focus on improving our school environment, I would also like to open up opportunities for more community dialogue around topics like communication with parents, student issues such as bullying and school safety. In order to address these topics in a manner that includes the voice of our students and families, I would like to start a Parent and Student Advisory Council. If you are interested in participating in the Parent and Student Advisory Council, please complete the following survey to share your contact information and availability: https://forms.gle/RqANsKAkT2aADVD37

I look forward to working together throughout the 2019-2020 school year and beyond. Thank you for committing to making LaFayette a place where we value excellence in academics and focus on the physical and emotional well-being of our students.

Sincerely,

Jeremy Belfield, Superintendent of Schools

2019 Apple Festival Poster Contest Winners: CONGRATULATIONS

1st Place
Leah Heath,
Kennedy Harmatuk,
Sarah Ganoe

2nd Place
Aurora Cawley, Ryein
Givens (not pictured),
Taylor Thorpe

3rd Place
Madison Shute,
Gigi Papworth,
Jerod Olhrich

4th Place
Presley Homer, Landon Clemens,
Vivian Campbell

students pictured on back cover
According to the CDC, tobacco use among youth is rising, and e-cigarettes are the main reason. E-cigarettes are still the most commonly used tobacco product. Nicotine use can lead to addiction, and can harm the developing brain. Read more at: cdc.gov/vitalsigns/youth-tobacco-use.

ATHLETIC BOOSTER CLUB NEWS

The LaFayette Athletic Booster Club would like to thank the following volunteers for all their help in making this year a success: Patsy & Jamie McElhannon, Margie Legg-Jones, Pat Buff, Bob Storrier, Thomas Kurtz, Sean Kelly, Lisa Chapman, Jerry Kelly, Tim & Tess Miller, Katie & Jason Orlrich, Heather Dennis, Jeremy Belfield, Rick Storrier, Karen Jones, Trish Fitzpatrick, Christine Quick, Cheryl Polinsky, Brianna Sullivan, Andy Hazeltine, Christine Cromley, Dave Amidon, Kristi Delgado, Lisa Shenandoah-Kurtz, Heather Storrier-Castleman, Mackenzie McElhannon and Peg Durant.

THANK YOU

HEALTH OFFICE NEWS

A friendly reminder from your school nurses: Physical exams are due to the nurse’s office for those students new to the district, in Pre-K or K, 1st grade, 3rd grade, 5th grade, 7th grade, 9th grade, and 11th grade. Regularly scheduled physical exams are required for these grades, but they are also a good baseline for student health, and being able to monitor for any changes. Student confidentiality prevents us from being able to request a copy from the doctor’s office, so we’re hoping parents can help us out by forwarding a copy to the school.

Flu season is coming - see your healthcare provider, or visit any number of pharmacies, to receive your flu vaccination. As always, keep any student home who is experiencing vomiting or has developed a fever. Students may return to school when they have been on antibiotics for 24 hours, and have not vomited in 24 hours.

According to the CDC, tobacco use among youth is rising, and e-cigarettes are the main reason. E-cigarettes are still the most commonly used tobacco product. Nicotine use can lead to addiction, and can harm the developing brain. Read more at: cdc.gov/vitalsigns/youth-tobacco-use.

Here are some upcoming events at Grimshaw:
- Dismissal every Monday at 1:45 p.m.
- GAPS Meeting on November 4th at 6 p.m.
- Monday, November 11th there is No School
- Thursday (11/14) and Friday (11/15) students will be dismissed half-day for parent/teacher conferences at 11:30 a.m. If you have not signed up for one yet, please contact your child’s teacher to do so.

※ The weather is changing day to day, please make sure that your child is dressed appropriately to come to school. Please encourage them to wear warm clothes and coats. ※

LEGEND OF LEARNING

You can help recognize LaFayette staff members who:
- Help to advance the mission and vision of the district
- Go above and beyond
- Demonstrate that they put our students first
- Support student learning
- Treat students and others with dignity, respect, and compassion
- Embrace creativity and innovation

Nominate a staff member today through an online survey which is available on our website.

Thank you to both Legend of Learning teachers for your continued commitment to excellence!
Seniors at Big Picture are required to tackle a year long intensive project that impacts the community. Students presented to a panel while on stage in the auditorium using a slideshow to provide visuals and details. Following the presentations, the presenters received feedback, suggestions, resource ideas and encouragements from the panelists. This feedback will help strengthen and drive their projects.

Here is an overview of the projects at this stage:

- Sha’Nylah will be running a fashion show for residents at Loretto.
- Kaia hopes to work with the McMahon Ryan Child Advocacy Center to educate and raise awareness in our community.
- Brianna hopes to create a dog park in Syracuse.
- Ezra will assist in set and costume design for both the elementary and Jr/Sr High School plays.
- RJ will coordinate CPR training for our entire school and deliver basic first aid training as well.
- Josh will be building baseball dugout benches and equipment for LaFayette.
- Alyssa will work with special education students at Ed Smith with a focus on music therapy.
- Jamus will participate in and document ocean plastic clean ups.
- Audrey will create and organize a clothes closet at ONS.
- Thomas plans to build one or more Gaga Ball pits for schools in our district.
- Melissa will raise awareness for Indigenous cultures through art locally and through the BP network.
- Nikki will organize an event to honor her mother and support pit bull rescue efforts.
- Kyle will host an event that offers free oil changes for veterans.
- Kaleb will organize and run a lacrosse tournament for grades 2-3 in our community.

Although most of these projects will require considerable adjustments and fine-tuning, they each meet the basic requirements. Each project is in some way public, linked to student interest, benefits the community and has the potential for rigor.

Our seniors have an enormous amount of work ahead of them, but it’s good work. If you have any connections to the project work listed above, an interest, a connection, or knowledge, we would love to connect you to our students.

Please contact, Susan Osborn at 315-504-1000 or sosborn@lafayetteschools.org.
Geñneñ•ná'geh

The evening and mornings are cool and brisk and the day’s are warming a bit as our seasons change into Fall. There are certainly a lot of wonderfully exciting events that are happening at the Onondaga Nation School.

ONS 3rd Grade Bike Adventure

Mr. McCoy and his 15 adventurous students began mapping the Onondaga Nation Territory. As the conversation progressed from noting prominent buildings and structures on the nation to individual homes and landmarks an idea was formed. “Let’s take a tour, on our bikes, to some places on the nation.” After a visit from a friendly officer about bike and helmet safety, each student received a helmet! The connection of mapping and safety along with physical dexterity culminated with a bike trip to three locations. Special thanks to the Onondaga Nation security for providing safe passage on the roads; Joei Hill (Tanner’s mom) stop 1; Betsy Tarbell (Randy’s lovely wife) stop 2; and Onondaga Nation cookhouse (ONE scholarship sponsored) stop 3. The ride was exciting, challenging and worth every heart stopping moment!

Indigenous Peoples’ Day

On Indigenous Peoples’ Day, our 2nd through 8th grade students and staff at ONS participated in a hike led by Neil Patterson and ESF students. As students hiked up the hill, they identified and learned about the uses for different plants and trees. The group enjoyed a nice picnic lunch at the top before making the trek back down the hill.

Our PreK-1st graders also participated with outdoor activities on Indigenous Peoples’ Day. The students took a walk near the school, observing and collecting different items in nature to learn about and draw. Students collected leaves to create their own leaf families and made tree rubbings to see the many different types of trees around ONS.

Also, students learned how to use an apple press to make apple cider.

Tom Porter Shares Wisdom

Tom shared a wide range of topics with our students. He shared traditional thinking around hairstyles and clothing, traditional matters of wearing earrings and hair styles.

He shared a game called “bones” using corn and small square/triangle pieces used to resolve disputes and disagreements. Tom shared a great deal of information about traditional ways of life.

October Book Fair

The first Follett Book Fair at ONS was a huge success. We had some amazing feedback and our sales soared. As a result we have purchased a number of books to put into our library circulation.

Thank you Allison Keough for supporting the book fair as well as Mr. Powless and Ms. Waterman for sharing their space for the fair.

October Community Meeting

Speaker Tom Porter shared his thoughts and perspectives on creating a positive school community. His message was that the truth about the past needs to be told and recognized. From the dialogue about that truth community members can develop trusting relationships. And from those relationships, the school community and the larger community can do great things for children.

Family Night

Nia•wéñha Sgé•noñ’, The Onondaga Nation School hosted our first “Gahwa ji ya gehan En yonde hga”, Family Night, on Wednesday, October 16, 2019. The evening was filled with informative tables and a Book Fair hosted by our ONS Library Allison Keough. The evening began with dinner which was catered by FireKeepers Restaurant. The evening was filled with teaching and a fun get together for families.

ONS would like to acknowledge the following for their contribution and help in our first Family Night of this academic school year: Angie Ferguson, Onondaga Nation farms, seed and corn display; Scott Kushner, Director, Lafayette Public Library; Ms. Quinn, Teen Services Librarian Assistant, Betts Branch Library; Jillian Kerekes, Girl Scout troop; David Stablein, Big Picture Internship Coordinator, brought K’Nex for kids to build; Maureen Foran-Mocete, Director of Outreach and Education, McMahon/Ryan Child Advocacy Center, presentation on internet safety for the parents and the students; Marc Crouse, OCM BOCES, School Tool Instruction; Beth Gawinski, ONS Psychologist, informative table; and Virgil Braverock, event Coordinator.
School and Community Support

Veteran Foundation

Every fall, the Southern Hills Storm Football Program sponsors a supply and funds drive for the Cpl. Kyle Schneider Foundation. The foundation was named after Cpl. Schneider after he was killed in action in Afghanistan in 2011.

The collected supplies are sent to deployed troops overseas. Donations include snacks and candies that are easy to carry in rucksacks while on duty, as well as toiletries that are a lot nicer than standard issue. Puzzle books, decks of cards, and travel size games are also donated and sent to our troops.

All proceeds from the Doug’s Fish Fry truck at the football game are donated to the foundation. We are proud that the majority of donations delivered at the football game were those collected at LaFayette Junior/Senior High School.

Foundation members at the game asked me to sincerely thank the LaFayette community for its generous support of their foundation’s slogan: “It’s Our Turn to Make a Difference.”

Students Travel to Hobart and William Smith for Research

The SUNY ESF Global Environment class at the high school recently traveled to Hobart & William Smith Colleges to collect data on the health of Seneca Lake for the database maintained by the college.

Students sampled lake organisms by way of a plankton tow which they then identified with the microscope equipment onboard the research vessel the William F. Scandling. They also performed a sediment dredge analysis to aid in the collection of data regarding two recent invasive species: zebra and quagga mussels. Lastly, they ascertained the water clarity by means of a secchi disk and recorded other basic information about the conditions on the lake. Students did a great job!

It’s hard to believe that the end of our 1st marking period is upon us. As a reminder, we shifted to six marking periods this year. We hope that this change will keep our families better informed about the academic progress of our students.

We have had a busy couple of weeks. With homecoming and spirit week, we have much to highlight. I would encourage everyone to check out the district’s Facebook page to view some live video from this year’s Pep rally. I’m always impressed by our students’ school spirit and eagerness to participate in the event.

My personal highlight over the past six weeks was being selected as a judge for the 7th grade ELA presentations. I had the opportunity to listen to several talented 7th-grade students. My role as a judge was to try and determine if the topics the students selected for their presentations were fact or fiction. Students were challenged to create presentations that would “stump” the judges and I must say they did an outstanding job. Overall, it was a great experience that highlighted our talented student population.

Additionally, I have to commend our staff for embracing the emphasis on data-informed instruction. At this point, all the students in the Jr./Sr. high school have completed their STAR universal screening measure in both Math and ELA. Using this data, we will be compiling meaningful reports for our teachers that will help guide instruction and provide teachers with the resources to address the individual needs of our students.

In addition to the STAR screening, we have compiled an item analysis of all of the June Regents exams and 3-8 testing results. These reports are a standards-based comparison of how our students performed in relation to other districts. Teachers can access these reports using our shared PLC Google drive.

Lastly, I wanted to thank everyone that was able to attend our open house this year. We were extremely pleased with the turnout for the event. Education is a collaborative effort and we greatly appreciate the support of our families.
Junior/Senior High School News

• First Marking Period •

High Honor Roll

Grade 7
Amidon, Lily
Berto, Jason
Casler, Rayna
Clemens, Carlee
Davidson, Caroline
Dix, Spencer
Jennings, Alexis
McElhannon, Lily
Reed, Kiera
Shute, Ava
Simmons, Owen
Tillinghast, Kayla
Walker, Harlie
Wells, Paul
Wheeler, Gregory
Zehner, Claire

Grade 8
Baker, Madison
Brown, Gabrielle
Christoffel, Zoey
Collingbourne, Digby
Loughlin, Mackenzie
McElhannon, Ellie
Mott, Aidan
Newkirk, Aiden
Olrich, Kayleigh
Ortiz, Layla
Ryan, Benjamin
Shute, Amalie
Simmons, Madison
Stivers, Eva
Taylor, Sophia
Viroche, Charlotte

Grade 9
Borte, Justine
FitzPatrick, Evan
Gano, Rachel
Kostiv, Andrew
Merriman, Meadow
McClary, Emily
Reed, Arianna

Grade 10
Cooke, Vernon
Danyew, Gabrielle
Dix, Jonathan
Fabend, Tyler
Redmore, Carolyn
Reese, Jenna
Wells, Sarah

Grade 11
Benjamin, Brandon
Dow, Grace
Farrar, Harlee
Jachim, Morgan

Ryan, Evelyn
Shute, Emma
Shute, Mason
Wanlass, Luke

Grade 12
Albro, Victoria
Arends, Halee
Battelle, Jessica
Caughey, Jack
Clarke, Terri
Collingbourne, Grady
Dix, Collin
Evans, Marissa
Garbutt, Raegyn
Gregg, Sarah
Isaacs, Erika
Kostiv, Victoria
O’Kane, Allison
McIntyre, Adam
Pope, Branden
Rurka, Kierstin
Sanders, Megan
Wagner, Nicholas
Zajac, Ryan

Honor Roll
Grade 7
Andrews, Lillian
Casler, Rylee
Christiana, Asha
Clarke, Kenneth
Dockstader, Kalena
Elm, Shayla
Fabend, Kaitlyn
Friedman, Isabella
Homer, Cash
Martorella, Cole
Ortlieb, Ryan
Quick, Madison
Shetler, Alexander
Thompson, Ellyse
Wallis, Lucas

Grade 8
Breed, Jesse
Cooke, Bella
Denue, Samuel
Hosner, Lucas
Johnson, Tysen
Keane, Kensington
Keefe, Aiden
Moreno, John-Lou
Peios, Luke
Seemann, Benjamin
Sky, Braydon
Wel, Wade
Williams, Marquise

Grade 9
Bauer, Gabriel
Benjamin, Chelsea
Bertlesman, Julia
Bucktooth, Brett
Clarke, Ariel
DeJoseph, Christian
Farewell, Evan
Lyons, Jesse
McCarthy, Grace
Papworth, Isabella
Phillips, Cadance
Potak, Malaina
Shenandoah-Kurtz, Isabella
Watson, Karlee

SUPA Students Make a Campus Visit

On a beautiful fall day in early October, students from Mr. Fox’s College Psychology class visited the campus of Syracuse University.

Syracuse University Project Advance is a freshman-level program that offers students at LaFayette the chance to earn college credit in their senior year. Our visit to the campus showed students that we are attempting to give students a similar experience to their students who are already attending college.

First we visited the college library and learned more about the importance of research. Students were also given the opportunity to learn how to use the databases that would be available to them throughout the semester.

Second, students attended a class in Gifford Auditorium, with 200 plus students - many of whom are freshmen currently attending Syracuse. That week students at the university were learning about the impact of memory on our lives and our students enjoyed the interactive discussions.

The third part of the trip was a private class with Syracuse University Professor Dr. Larry Lewandowski who spent about an hour discussing his job and how clinical psychology works and helps people in their everyday lives. At the end of the day, students had some free time to experience the campus and have lunch on Marshall St.
Jeremy Bellfield, Title IX Compliance Officer, LaFayette Central School, 5955 Route 20, West, LaFayette, New York 13084

The LaFayette Central School District does not discriminate on the basis of age, color, creed, national origin, race, sex, or handicapping conditions in its employment practices or educational programs.

NYS Income Tax Code: 325

November

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<td>National Senior Honor Society Induction</td>
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2019 Apple Festival Poster Contest Winners