

LAFAYETTE CENTRAL SCHOOL DISTRICT

2023-24 PROPOSED BUDGET DETAIL



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Proposed 2023-2024 Detailed General Fund Budget

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2023 - 24 Proposed Budget
Administrative Components		
A 1010.400-01	BOARD OF EDUCATION - CONTRACTUAL	10,500.00
A 1010.401-01	BOARD OF EDUCATION - STAFF DEVELOPMENT	650.00
A 1010.490-01	BD OF ED - BOCES SVCES	7,474.00
A 1010.500-01	BOARD OF EDUCATION - SUPPLIES & MAT	1,000.00
1010	BOARD OF EDUCATION *	19,624.00
A 1040.160-01	DISTRICT CLERK - NON- INSTRUC SALARY	4,590.00
A 1040.400-01	DISTRICT CLERK - CONTRACTUAL	350.00
A 1040.500-01	DISTRICT CLERK - SUPPLIES & MAT	100.00
1040	DISTRICT CLERK *	5,040.00
A 1060.160-01	DISTRICT MEETINGS - NON INSTR SALARY	500.00
A 1060.400-01	DISTRICT MEETINGS - CONTRACTUAL	540.00
A 1060.500-01	DISTRICT MEETINGS - SUPPLIES & MAT	100.00
1060	DISTRICT MEETING *	1,140.00
10	**	25,804.00
A 1240.150-01	CHIEF SCHOOL ADM - INSTRUCT SALARY	140,600.00
A 1240.160-01	CHIEF SCHOOL ADM - NON INSTR SALARY	36,306.00
A 1240.160-01-01	CHIEF SCHOOL ADM - EXTRA HOURLY & SUB	500.00
A 1240.160-01-02	CHIEF SCHOOL ADM - NON INSTR OVERTIME	100.00
A 1240.400-01	CHIEF SCHOOL ADM - CONTRACTUAL	6,000.00
A 1240.401-01	CHIEF SCHOOL ADM - STAFF DEVELOPMENT	1,000.00
A 1240.500-01	CHIEF SCHOOL ADM - SUPPLIES & MAT	2,400.00
1240	CHIEF SCHOOL ADMINISTRATOR *	186,906.00
12	**	186,906.00
A 1310.150-01	BUSINESS ADM - INSTRUCT SALARY	49,950.00
A 1310.160-01	BUSINESS ADM - NON INSTR SALARY	52,086.00
A 1310.160-01-01	BUSINESS ADM -	200.00

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Account	Description	2023 - 24 Proposed Budget
A 1310.160-01-02	HOURLY & SUB BUSINESS ADM - NON INSTR OVERTIME	200.00
A 1310.400-01	BUSINESS ADM - CONTRACTUAL	20,000.00
A 1310.401-01	BUSINESS ADM - STAFF DEVELOPMENT	500.00
A 1310.490-01	BUSINESS ADM - BOCES SERVICES	59,619.00
A 1310.500-01	BUSINESS ADM - SUPPLIES & MAT	812.00
1310	BUSINESS ADMINISTRATION *	183,367.00
A 1320.160-01	AUDITING - INTERNAL - NON INST SALARY	3,200.00
A 1320.400-01	AUDITING - CONTRACTUAL	20,250.00
1320	AUDITING *	23,450.00
A 1325.160-01	TREASURER - NON INSTR SALARY	37,996.00
1325	TREASURER *	37,996.00
A 1330.160-01	TAX COLLECTOR - NON INSTR SALARY	5,169.00
A 1330.400-01	TAX COLLECTOR - CONTRACTUAL	2,800.00
A 1330.500-01	TAX COLLECTOR - SUPPLIES & MAT	500.00
1330	TAX COLLECTOR *	8,469.00
A 1345.150-01	PURCHASING - INSTRUCT SALARY	33,500.00
1345	PURCHASING *	33,500.00
13	**	286,782.00
A 1420.400-01	LEGAL - CONTRACTUAL	38,080.00
A 1420.401-01	LEGAL - CONTRACTUAL - Bond Counsel	3,200.00
1420	LEGAL *	41,280.00
A 1430.400-01	PERSONNEL - CONTRACTUAL	1,500.00
A 1430.490-01	PERSONNEL - BOCES SERVICES	33,379.00
1430	PERSONNEL *	34,879.00
A 1480.160-01	PUBLIC INFO - NON INSTR SALARY	4,828.00
A 1480.400-01	PUBLIC INFO - CONTRACTUAL	9,375.00

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Account	Description	2023 - 24 Proposed Budget
A 1480.500-01	PUBLIC INFO - SUPPLIES & MAT	150.00
1480	PUBLIC INFORMATION & * SERVICES	14,353.00
14	**	90,512.00
A 1670.400-01	CENTRAL PRINTING - CONTRACTUAL	5,000.00
A 1670.490-01	CENTRAL PRINTING - BOCES	75,780.00
1670	CENTRAL PRINTING & * MAILING	80,780.00
16	**	80,780.00
A 1910.400-01	UNALLOCATED ITEMS - INSURANCE	78,043.00
1910	UNALLOCATED * INSURANCE	78,043.00
A 1964.400-01	SPEC IT - REFUND REAL PROPERTY TAX	11,000.00
1964	REFUND ON REAL * PROPERTY TAXES	11,000.00
A 1981.490-01	ADM CHARGE B O C E S	55,665.00
1981	BOCES ADMINISTRATIVE * COSTS	55,665.00
A 1983.490-01	BOCES CAPITAL FACILITIES	25,170.00
1983	BOCES CAPITAL COSTS * 	25,170.00
A 1989.400-01	UNALLOCATED ITEMS	1,000.00
1989	UNCLASSIFIED * 	1,000.00
19	**	170,878.00
1	***	841,662.00
A 2010.121-01	CUR DEV/SUP - CURRICULUM LEADER	5,000.00
A 2010.130-02	CUR DEV/SUP - GS INSTRUCT STIPEND HRLY	22,000.00
A 2010.130-05	CUR DEV/SUP - HS INSTRUCT STIPEND HRLY	22,000.00
A 2010.130-06	CUR DEV/SUP - BP INSTRUCT STIPEND HRLY	1,639.00
A 2010.500-01	CUR DEV/SUP -	200.00

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Account	Description	2023 - 24 Proposed Budget
	SUPPLIES & MATERIALS DW	
2010	CURRICULUM DEVEL & * SUPERVISION	50,839.00
A 2020.150-02	SUP REG SCH - ADM SAL GS	123,800.00
A 2020.150-05	SUP REG SCH - ADM SAL HS	182,842.00
A 2020.150-06	SUP REG SCH - ADM SAL BP	134,645.00
A 2020.160-02	SUP REG SCH - CLERICAL SAL GS	49,703.00
A 2020.160-05	SUP REG SCH - CLERICAL SAL HS	80,948.00
A 2020.161-02	SUP REG SCH - CLER SAL HRLY GS	1,855.00
A 2020.161-05	SUP REG SCH - CLER SAL HRLY HS	1,755.00
A 2020.162-01	SUP REG SCH - CLER SAL OVRTM DW	516.00
A 2020.400-02	SUP REG SCH - CONT GS	1,300.00
A 2020.400-05	SUP REG SCH - CONT HS	1,500.00
A 2020.401-02	SUP REG SCH - STAFF DEVELOPMENT GS	500.00
A 2020.401-05	SUP REG SCH - STAFF DEVELOPMENT HS	500.00
A 2020.401-06	SUP REG SCH - STAFF DEVELOPMENT BP	500.00
A 2020.500-02	SUP REG SCH - SUPPLIES/MAT GS	500.00
A 2020.500-05	SUP REG SCH - SPLY/MAT HS	500.00
A 2020.500-06	SUP REG SCH - SUPPLIES/MAT BP	500.00
2020	SUPERVISION-REGULAR * SCHOOL	581,864.00
A 2060.400-01	CONTRACTUAL SERVICES	500.00
A 2060.490-01	BOCES SERVICES	62,848.00
2060	RESEARCH, PLANNING & * EVALUAT	63,348.00
A 2070.120-01	IN-SERV STIPENDS - HRLY	22,000.00
A 2070.400-01	IN-SERV - CONTRACTUAL	1,500.00
A 2070.500-01	SUPPLIES & MATERIALS	1,500.00
2070	INSERVICE TRAINING- * INSTRUCTION	25,000.00
20	**	721,051.00
2	***	721,051.00

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Account	Description	2023 - 24 Proposed Budget
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement Incentive Admin	13,429.00
9000	EMPLOYEE BENEFITS *	13,429.00
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Admin	37,494.00
9010	STATE RETIREMENT *	37,494.00
A 9020.820-01	EMPL BEN - TEACHER RETIREMENT - TRS Admin	77,082.00
9020	TEACHERS' RETIREMENT *	77,082.00
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Admin	73,053.00
9030	SOCIAL SECURITY *	73,053.00
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Admin	3,982.00
9040	WORKERS' COMPENSATION *	3,982.00
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health Incentive Admin	3,000.00
A 9060.840-01	EMPL BEN - HEALTH INSURANCE - Health Ins Admin 8%	264,480.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	267,480.00
A 9061.845-01	EMP BEN - VISION PLAN - Vision Admin 8%	400.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Admin 8%	2,084.00
9061	*	2,484.00
90	**	475,004.00
9	***	475,004.00
Totals For Administrative Components:		2,037,717.00
Capital Components		
A 1620.160-01	OPERATION OF PLANT - NON INSTR SALARY	436,960.00
A 1620.161-01	OPERATION OF PLANT -	53,528.00

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Account	Description	2023 - 24 Proposed Budget
	HOURLY & SUB	
A 1620.162-01	OPERATION OF PLANT - NON INSTR OVERTIME	9,000.00
A 1620.163-01	OPERATION OF PLANT - SECURITY	115,000.00
A 1620.200-01	OPERATION OF PLANT - EQUIP DISTRICTWIDE	3,000.00
A 1620.200-02	OPERATION OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1620.200-05	OPERATION OF PLANT - EQUIP JR/SR HIGH	2,250.00
A 1620.200-06	OPERATION OF PLANT - EQUIP DISTR OFFICE	1,000.00
A 1620.400-01	OPERATION OF PLANT - CONTRACTUAL DWIDE	14,068.00
A 1620.400-02	OPERATION OF PLANT - CONTRACTUAL GSHAW	32,536.00
A 1620.400-05	OPERATION OF PLANT - CONTRACTUAL DIST OF	50,236.00
A 1620.401-01	OPERATION OF PLANT - STAFF DEVELOPMENT	600.00
A 1620.422-02	OPERATION OF PLANT - GAS - GRIMSHAW	50,512.00
A 1620.422-05	OPERATION OF PLANT - GAS - JR/SR HIGH	51,513.00
A 1620.425-02	OPERATION OF PLANT - ELECTRIC - GRIMSHAW	66,000.00
A 1620.425-05	OPERATION OF PLANT - ELECTRIC - JR/SR HI	110,000.00
A 1620.427-01	OPERATION OF PLANT - CELL PHONE - MAINTENANCE	2,500.00
A 1620.427-02	OPERATION OF PLANT - CELL PHONE- GRIMSHAW	200.00
A 1620.427-05	OPERATION OF PLANT - CELL PHONE - JR/SR	2,500.00
A 1620.490-01	OPERATION OF PLANT - SERV- LOCAL/LONG DIST	98,101.00
A 1620.500-01	OPERATION OF PLANT - SUPPLIES&MAT - DIST	2,000.00
A 1620.500-02	OPERATION OF PLANT - SUPPLIES&MAT - GRIM	15,000.00
A 1620.500-05	OPERATION OF PLANT - SUPPLIES&MAT - HIGH	15,000.00
1620	OPERATION OF PLANT *	1,133,504.00
A 1621.160-01	MAINTENANCE OF PLANT - NON INSTR SALARY	205,090.00
A 1621.162-01	MAINTENANCE OF PLANT - NON INSTR OVERTIME	7,228.00
A 1621.200-01	MAINTENANCE OF PLANT - EQUIP DISTRICTWIDE	2,000.00
A 1621.200-02	MAINTENANCE OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1621.200-05	MAINTENANCE OF PLANT - EQUIP JR/SR HIGH	2,000.00
A 1621.400-01	MAINTENANCE OF PLANT - CONTRACT - DISTRICT	50,000.00

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Account	Description	2023 - 24 Proposed Budget
A 1621.400-02	MAINTENANCE OF PLANT - CONTRACT - GRIMSH	25,000.00
A 1621.400-04	MAINTENANCE OF PLANT - CONTRACT - HS AUD	2,000.00
A 1621.400-05	MAINTENANCE OF PLANT - CONTRACT - JR/SR	72,000.00
A 1621.400-06	MAINTENANCE OF PLANT - CONTRACT - DIST O	2,000.00
A 1621.401-01	MAINTENANCE OF PLANT - STAFF DEVELOPMENT	750.00
A 1621.490-01	MAINTENANCE OF PLANT - BOCES	39,800.00
A 1621.500-01	MAINTENANCE OF PLANT - SUP&MAT DIST WIDE	4,034.00
A 1621.500-02	MAINTENANCE OF PLANT - SUP&MAT GRIMSHAW	10,000.00
A 1621.500-04	MAINTENANCE OF PLANT - SUP&MAT AUDITORIUM	1,000.00
A 1621.500-05	MAINTENANCE OF PLANT - SUP&MAT - JR/SR H	13,500.00
A 1621.500-06	MAINTENANCE OF PLANT - SUP&MAT - DISTR W	2,000.00
A 1621.500-09	MAINTENANCE OF PLANT - SUP&MAT - ATHLETIC	2,000.00
A 1621.502-01	MAINTENANCE OF PLANT - SPEC PROJ - DIST	5,000.00
A 1621.502-02	MAINTENANCE OF PLANT - SPEC PROJ - GRIMS	7,650.00
A 1621.502-05	MAINTENANCE OF PLANT - SPEC PROJ - JR/SR	8,649.00
1621	MAINTENANCE OF PLANT *	463,701.00
16	**	1,597,205.00
1	***	1,597,205.00
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement Incentive Capital	11,473.00
9000	EMPLOYEE BENEFITS *	11,473.00
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Capital	110,538.00
9010	STATE RETIREMENT *	110,538.00
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Capital	62,411.00
9030	SOCIAL SECURITY *	62,411.00
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Capital	26,544.00

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Account	Description		2023 - 24 Proposed Budget
9040	WORKERS' COMPENSATION	*	26,544.00
A 9050.865-01	UNEMPLOYMENT INSURANCE - Unemployment Capital		5,000.00
9050	UNEMPLOYMENT INSURANCE	*	5,000.00
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health Incentive Capital		5,000.00
A 9060.840-01	EMPL BEN - HEALTH INSURANCE - Health Ins. Capital 7%		242,151.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	247,151.00
A 9061.845-01	EMP BEN - VISION PLAN - Vision Capital 7%		366.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Capital 7%		1,908.00
9061		*	2,274.00
90		**	465,391.00
A 9711.610-01	DEBT SERV - PRINCIPAL/SERIAL BD		1,360,000.00
A 9711.710-01	DEBT SERV - INTEREST/SERIAL BD		580,000.00
9711		*	1,940,000.00
A 9712.620-01	DEBT SERV - PRINC/BUS BOND		334,300.00
A 9712.720-01	DEBT SERV - INTEREST/BUS BOND		34,770.00
9712		*	369,070.00
A 9731..6	BAN PRINCIPAL-SCHOOL CONSTRUCTION		95,280.00
A 9731.7	BAN - SCHOOL CONSTRUCTION		513,000.00
9731		*	608,280.00
97		**	2,917,350.00
A 9950.900-01	TRANSFER TO CAPITAL FUND		100,000.00
9950	TRANSFER TO CAPITAL	*	100,000.00
99		**	100,000.00

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Account	Description	2023 - 24 Proposed Budget
9	***	3,482,741.00
Totals For Capital Components:		5,079,946.00
Program Components		
A 2110.110-01	TCH REG SCH - TCHR SAL PRE-K	27,564.00
A 2110.120-02	TCH REG SCH - TCHR SAL K-6	2,214,723.00
A 2110.130-05	TCH REG SCH - TCHR SAL 7-12	2,336,468.00
A 2110.130-06	TCH REG SCH - TCHR SAL 7-12	432,851.00
A 2110.140-01	T REG SCH - TUTORING	2,000.00
A 2110.140-02	T REG SCH - TUTORING GS	2,000.00
A 2110.140-05	T REG SCH - TUTORING HS	10,000.00
A 2110.140-06	T REG SCH - TUTORING BP	3,000.00
A 2110.141-02	T REG SCH - SUB TCHR SAL GS	120,000.00
A 2110.141-05	T REG SCH - SUB TCHR SAL HS	40,000.00
A 2110.150-02	TCH REG SCH - HRLY/DETENTION/TUTO RING GS	4,000.00
A 2110.150-05	TCH REG SCH - HRLY/DETENTION/TUTOR ING HS	4,000.00
A 2110.150-06	TCH REG SCH - HRLY/DETENTION/TUTOR ING BP	500.00
A 2110.155-02	T REG SCH - TCHR ASSISTANT SAL GS	94,188.00
A 2110.155-05	T REG SCH - TCHR ASSISTANT SAL HS	75,300.00
A 2110.155-06	T REG SCH - TCHR ASSISTANT SAL BP	58,434.00
A 2110.160-02	T REG SCH - TCHR AIDES SAL	15,832.00
A 2110.161-02	T REG SCHOOL - NON- INSTRUCT HRLY	25,921.00
A 2110.161-05	T REG SCHOOL - NON- INSTRUCT HRLY	12,374.00
A 2110.200-01	T REG SCH - FURN/EQUIP	10,000.00
A 2110.200-02	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-05	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-06	T REG SCH - FURN/EQUIP	1,000.00
A 2110.400-01	T REG SCH - CONTRACTUAL	6,218.00

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Account	Description	2023 - 24 Proposed Budget
A 2110.400-02	T REG SCH - CONTRACTUAL	3,300.00
A 2110.400-05	T REG SCH - CONTRACTUAL	15,175.00
A 2110.401-01	T REG SCH - STAFF DEVELOPMENT DW	1,000.00
A 2110.401-02	T REG SCH - STAFF DEVELOPMENT GS	2,350.00
A 2110.401-05	T REG SCH - STAFF DEVELOPMENT HS	4,000.00
A 2110.401-06	T REG SCH - STAFF DEVELOPMENT BP	5,900.00
A 2110.470-01	T REG SCH - TUITIONS	50,000.00
A 2110.480-01	T REG SCH - TEXTBOOKS DW	18,361.00
A 2110.480-02	T REG SCH - TEXTBOOKS	22,400.00
A 2110.480-05	T REG SCH - TEXTBOOKS	12,188.00
A 2110.490-01	T REG SCH - BOCES	216,837.00
A 2110.500-02	T REG SCH - SPLY/MAT	32,462.00
A 2110.500-05	T REG SCH - SPLY/MAT	49,284.00
A 2110.500-06	T REG SCH - SPLY/MAT - BIG PICTURE	7,650.00
2110	TEACHING-REGULAR SCHOOL *	5,947,280.00
21	**	5,947,280.00
A 2250.150-01	SPEC APPOR - INST SALARIES	87,042.00
A 2250.150-01-01	SPEC APPOR INST SAL HRLY RATE	1,000.00
A 2250.150-02	SPEC APPOR - INST SALARIES	163,694.00
A 2250.150-05	SPEC APPOR - INST SALARIES	309,845.00
A 2250.150-06	SPEC APPOR - INST SALARIES	152,870.00
A 2250.151-02	SPEC APPOR INST SAL HRLY RATE	83,271.00
A 2250.151-05	SPEC APPOR INST SAL HRLY RATE	1,000.00
A 2250.155-02	SPEC APPOR - TCHING ASSISTANT SALARY	127,104.00
A 2250.155-05	SPEC APPOR - TCHING ASSISTANT SALARY	116,472.00
A 2250.155-06	SPEC APPOR - TCHING ASSISTANT SALARY	90,807.00
A 2250.160-02	SPEC APPOR - AIDES SALARY	4,000.00
A 2250.160-05	SPEC APPOR - AIDES SALARY	76,203.00
A 2250.160-06	SPEC APPOR - AIDES SALARY	500.00
A 2250.165-01	SPEC APPOR - NON INST SALARY	20,494.00

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Account	Description	2023 - 24 Proposed Budget
A 2250.165-05	SPEC APPOR - INST SAL HRLY RATE	1,000.00
A 2250.200-01	SPEC APPOR - FURN/EQUIP	5,000.00
A 2250.200-02	SPEC APPOR - FURN/EQUIP	2,000.00
A 2250.400-01	SPEC APPOR - CONTRACTUAL	6,000.00
A 2250.400-02	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-05	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-06	SPEC APPOR - CONTRACTUAL	2,000.00
A 2250.401-01	SPEC APPOR - STAFF DEVELOPMENT DW	2,500.00
A 2250.401-02	SPEC APPOR - STAFF DEVELOPMENT GS	1,400.00
A 2250.401-05	SPEC APPOR - STAFF DEVELOPMENT HS	1,400.00
A 2250.401-06	SPEC APPOR - STAFF DEVELOPMENT BP	1,400.00
A 2250.460-01	SPEC APPOR - SOFTWARE	4,000.00
A 2250.470-01	SPEC APPOR - TUITIONS	20,000.00
A 2250.490-01	SPEC APPOR - BOCES	1,099,162.00
A 2250.500-01	SPEC APPRO - SPLY/MAT	7,000.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	2,393,164.00
A 2280.490-01	B O C E S OCCUPATIONAL EDUCATION	148,549.00
2280	OCCUPATIONAL * EDUCATION	148,549.00
22	**	2,541,713.00
A 2330.130-02	SMR SCH - INSTRUCT HRLY	10,000.00
A 2330.490-01	SMR SCH - BOCES SERVICES	55,531.00
2330	TEACHING-SPECIAL * SCHOOLS	65,531.00
23	**	65,531.00
A 2610.150-02	LIB/AV - LIBRARIAN SAL	72,514.00
A 2610.150-05	LIB/AV - LIBRARIAN SAL	73,125.00
A 2610.160-01	LIB/AV - CLERICAL/AIDES SAL	246.00
2610	SCHOOL LIBRARY & * AUDIOVISUAL	145,885.00
A 2611.400-05	LIB - CONTRACTUAL 7-12	600.00

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Account	Description	2023 - 24 Proposed Budget
A 2611.490-01	LIBRARY - BOCES SERVICES	58,381.00
A 2611.500-02	LIB - SPLY/MAT K-6	500.00
A 2611.500-05	LIB - SPLY/MAT 7-12	900.00
A 2611.503-02	LIB - PERIODICALS K-6	3,500.00
A 2611.503-05	LIB - PERIODICALS 7-12	5,000.00
2611	LIBRARY SERVICES *	68,881.00
A 2612.490-01	A V - BOCES	20,959.00
2612	AUDIO-VISUAL *	20,959.00
A 2630.150-01	CAI - INSERVICE HRLY SAL	5,200.00
A 2630.160-01	CAI- NON- INSTRUCTIONAL HRLY	91,600.00
A 2630.220-05	CAI - STATE AIDED HARDWARE	1,000.00
A 2630.400-01	CONTRACUTIAL EXPENSE	10,000.00
A 2630.400-02	COMP ASST - CONTRACTUAL	200.00
A 2630.400-05	COMP ASST - CONTRACTUAL	200.00
A 2630.460-01	COMP ASST - SOFTWARE DW	4,000.00
A 2630.460-02	COMP ASST - SOFTWARE K-6	4,000.00
A 2630.460-05	COMP ASST - SOFTWARE 7-12	1,500.00
A 2630.490-01	COMP ASST - BOCES	393,364.00
A 2630.500-02	COMP ASST - SPLY/MAT K -6	500.00
A 2630.500-05	COMP ASST - SPLY/MAT 7 -12	100.00
2630	COMPUTER ASSISTED INSTRUCTION *	511,664.00
26	**	747,389.00
A 2810.150-02	GUID - INSTRUCTIONAL SALARIES	95,966.00
A 2810.150-05	GUID - INSTRUCTIONAL SALARIES	153,832.00
A 2810.160-05	GUID - CLERICAL SAL	51,000.00
A 2810.400-01	GUID - CONTRACTUAL	2,000.00
A 2810.400-02	GUID - CONTRACTUAL	2,000.00
A 2810.400-05	GUID - CONTRACTUAL	2,000.00
A 2810.490-01	GUID - BOCES	21,300.00
A 2810.500-05	GUID - ADA PEP SUPPLIES/MAT	1,000.00
2810	GUIDANCE-REGULAR SCHOOL *	329,098.00

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2023 - 24 Proposed Budget
A 2815.160-01-01	HLTH SERV - NON- INSTRUCT HOURLY	614.00
A 2815.160-02	HLTH SERV - NURSES SALARIES	45,306.00
A 2815.160-05	HLTH SERV - NURSES SALARIES	40,984.00
A 2815.165-05	HLTH SERV - NURSES SALARIES	500.00
A 2815.400-01	HLTH SERV - CONTRACTUAL	2,700.00
A 2815.400-02	HLTH SERV - CONTRACTUAL	1,500.00
A 2815.400-05	HLTH SERV - CONTRACTUAL 7-12	1,500.00
A 2815.408-01	SCHOOL/SPORTS EXAMS	800.00
A 2815.490-01	HLTH SERV - BOCES SERVICES	4,959.00
A 2815.500-02	HLTH SERV - SPLY/MAT	1,000.00
A 2815.500-05	HLTH SERV - SPLY/MAT	1,000.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	100,863.00
A 2820.150-02	PSYCH - SALARIES	58,500.00
A 2820.150-05	PSYCH - SALARIES	80,536.00
A 2820.400-02	PSYCH - CONTRACTUAL	200.00
A 2820.400-05	PSYCH - CONTRACTUAL HS	250.00
A 2820.500-02	PSYCH - SPLY/MAT	250.00
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	139,736.00
A 2825.150-01	SOCIAL WORKER	71,532.00
A 2825.150-05	SOCIAL WORKER	70,000.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	141,532.00
A 2850.150-01	CO-CURR - INST SALARIES	1,112.00
A 2850.150-02	CO-CURR - INST SALARIES	10,003.00
A 2850.150-05	CO-CURR - INST SALARIES	82,855.00
A 2850.150-06	CO-CURR - INST SALARIES	1,242.00
A 2850.400-01	CO - CURR - CONTRACTUAL	1,000.00
A 2850.400-05	CO - CURR - CONTRACTUAL	2,000.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	98,212.00
A 2855.150-01	INTER ATHL - INST SALARIES	9,200.00
A 2855.150-02	INTER ATHL - INST	2,658.00

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2023 - 24 Proposed Budget
	SALARIES	
A 2855.150-05	INTER ATHL - INST SALARIES	229,923.00
A 2855.160-05	INTER ATH - NON INSTRUCTIONAL HRLY	38,476.00
A 2855.161-01	INTER ATH - CLERICAL HRLY	1,610.00
A 2855.200-01	INTER ATH - FURN/EQUIP	14,000.00
A 2855.400-01	INTER ATH - CONTRACTUAL	10,000.00
A 2855.400-05	INTER ATH - CONTRACTUAL	5,000.00
A 2855.401-01	INTER ATH - STAFF DEVELOPMENT DW	500.00
A 2855.401-05	INTER ATH - STAFF DEVELOPMENT HS	500.00
A 2855.407-01	INTER ATH - OFFICIALS	25,000.00
A 2855.407-05	INTER ATH - OFFICIALS	10,320.00
A 2855.490-01	INTER ATH- BOCES	25,343.00
A 2855.500-01	INTER ATH - SPLY/MAT	700.00
A 2855.500-05	INTER ATH - SPLY/MAT	3,800.00
A 2855.563-05	INTER ATH - UNIFORMS	10,000.00
A 2855.564-01	INTER ATH - HEALTH SUPPLIES	500.00
A 2855.564-05	INTER ATH - HEALTH SUPPLIES	1,550.00
2855	INTERSCHOLATHLETICS * -REG SCHL	389,080.00
28	**	1,198,521.00
2	***	10,500,434.00
A 5510.160-01	TRANS - SUPERVISORS SAL	64,467.00
A 5510.160-02	TRANS - CLERICAL SALARIES	10,323.00
A 5510.161-01	TRANS - DISPATCHER SAL	71,200.00
A 5510.162-01	TRANS - BUS AIDES SALARIES	33,066.00
A 5510.165-01	TRANS - DRIVER/MECH SAL	195,919.00
A 5510.166-01	TRANS - DRIVER/MECH HRLY RATE	1,033.00
A 5510.181-01	TRANS - SCH BUS DRIVERS SAL	142,764.00
A 5510.182-01	TRANS - SCH BUS DRVR HRLY RTE	1,549.00
A 5510.185-01	TRANS - SUB BUS DR SAL	31,288.00
A 5510.187-01-0002	FIELD TRIPS	15,000.00
A 5510.187-01-0003	OUTSIDE ORGANIZATION	22,770.00
A 5510.187-01-0004	ACTIVITY RUNS	32,887.00

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2023 - 24 Proposed Budget
A 5510.187-01-0005	SPORTS TRIPS	16,000.00
A 5510.188-01	TRANS - SCH BUS DRIVERS SAL	274,523.00
A 5510.189-01	TRANS - SMR SCH BS DR SAL HR/RTE	13,000.00
A 5510.189-02	TRANS - SMR SCH BUS AIDE	3,614.00
A 5510.200-01	TRANS - FURN/EQUIPMENT	3,000.00
A 5510.400-01	TRANS - CONTRACTUAL	23,806.00
A 5510.412-01	TRANS - LIABILITY INSURANCE	35,500.00
A 5510.463-01	TRANS - LAUNDRY/DRY CL RECOND	3,000.00
A 5510.487-01	TRANS - TRAVEL EXPENSES	1,591.00
A 5510.490-01	TRANS - BOCES BUS DR TRAINING	7,983.00
A 5510.500-01	TRANS - SUPPLIES/MATERIALS	3,713.00
A 5510.570-01	TRANS - AUTO SUPPLIES	60,000.00
A 5510.571-01	TRANS - GASOLINE/DIESEL FUEL	160,000.00
A 5510.572-01	TRANS - OIL & LUBE	4,244.00
A 5510.573-01	TRANS - TIRES & CHAINS	14,823.00
5510	DISTRICT TRANSPORT- * MEDICAID	1,247,063.00
A 5530.400-01	GAR BLDG - CONTRACTUAL	5,000.00
A 5530.422-01	GARAGE BLDG.-GAS HEATING	7,000.00
A 5530.425-01	GAR BLDG - ELECTRICITY	21,012.00
A 5530.427-01	GAR BLDG - TELEPHONE	1,700.00
A 5530.500-01	GAR BLDG - SPLY/MAT	1,500.00
5530	GARAGE BUILDING *	36,212.00
A 5540.400-01	CONT TRANS - CONTRACTUAL	200.00
5540	CONTRACT TRANSPORT- * MEDICAID	200.00
A 5550.400-01	PUBLIC TRANS - CONTRACTUAL EXPENSE	200.00
5550	PUBLIC * TRANSPORTATION	200.00
A 5581.490-01	TRANS SVCS - BOCES	1,996.00
5581	TRANSPORTATION FROM * BOCES	1,996.00

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2023 - 24 Proposed Budget
55		**	1,285,671.00
5		***	1,285,671.00
A 8060.400-01	WELLNESS CENTER CONTRACTUAL		1,000.00
8060	CIVIC ACTIVITIES	*	1,000.00
80		**	1,000.00
8		***	1,000.00
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement Incentive Program		125,098.00
9000	EMPLOYEE BENEFITS	*	125,098.00
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Program		183,051.00
9010	STATE RETIREMENT	*	183,051.00
A 9020.820-01	EMPL BEN - TEACHER RETIREMENT - TRS Program		857,521.00
9020	TEACHERS' RETIREMENT	*	857,521.00
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Program		680,536.00
9030	SOCIAL SECURITY	*	680,536.00
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Program		102,196.00
9040	WORKERS' COMPENSATION	*	102,196.00
A 9050.865-01	UNEMPLOYMENT INSURANCE - Unemployment Program		15,000.00
9050	UNEMPLOYMENT INSURANCE	*	15,000.00
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health Incentive Program		12,000.00
A 9060.840-01	EMPL BEN - HEALTH INSURANCE - Health Ins Program 85%		2,793,369.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	2,805,369.00

LaFayette Central Schools

Budgeting Appropriation Status Report For 2023-24 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2023 - 24 Proposed Budget
A 9061.845-01	EMP BEN - VISION PLAN - Vision Program	4,234.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Program 15%	22,008.00
9061	*	26,242.00
90	**	4,795,013.00
A 9901.930-00	Transfer to School Lunch	22,000.00
9901	TRANSFER TO SPECIAL AID *	22,000.00
99	**	22,000.00
9	***	4,817,013.00
Totals For Program Components:		16,604,118.00
Grand Totals:		23,721,781.00
Component Percentage Analysis		
Administrative		8.590%
Capital		21.415%
Program		69.995%
Totals:		100.000%

Administrative Compensation Information

Salary: Administrative Compensation Information
420807 - LAFAYETTE CSD

2022-2023 - Page 1
Official - as of 04/28/2023 12:02 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	163,991	38,652	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Report Card

2023-24 Property Tax Report Card

083281808 - LAFAYETTE CENTRAL
SCHOOL

Contact Person: Laura Holberry

Telephone Number 315-877-5504

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not including Separate Propositions	21,389,579	23,721,781
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,595,164	6,726,408
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,595,164	6,726,408
F. Permissible Exclusions to the School Tax Levy Limit	384,000	372,774
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	6,212,585	6,354,896
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,211,164	6,353,634
I. Difference (G - H), (negative value requires 60.0% voter approval) ²	1,421	1,262
Public School Enrollment	806	799
Consumer Price Index		8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,174,799	5,198,697
Assigned Appropriated Fund Balance	867,905	838,667
Adjusted Unrestricted Fund Balance	855,274	948,871
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description ¹	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued	448,412	448,412	For future capital projects to offset the local share
Repair	REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment	2,273,900	2,273,900	For capital improvements or equipment
Workers' Compensation	WORKERS COMPENSATION RESERVE	To pay for Workers Compensation and benefits	159,449	159,449	To offset large increases in workers compensation premiums
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay for the cost of reimbursement to the State Unemployment Insurance Fund	39,312	39,312	For unemployment claims payments
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements			
Insurance		To pay liability, casualty, and other types of uninsured losses			
Property Loss	PROPERTY LOSS RESERVE	To establish and maintain a program of reserves to cover property loss	33,000	33,000	For insurance deductibles
Liability	LIABILITY RESERVE	To establish and maintain a program of reserves to cover liability claims incurred	851,380	851,380	For unexpected liabilities
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end			
EBAR - Employee Benefit Accrued Liability	EBAR-EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For the payment of accrued employee benefits due to employees upon termination of service	593,020	593,020	For employee sick/vacation payouts at retirement
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees Retirement System	484,924	484,924	For ERS contribution expenses
Other Reserve	RETIREMENT CONTRIBUTION - TRS - RESERVE	To fund employer retirement contributions to the State and Local Employees Retirement System	291,402	291,402	For TRS contribution expenses

Local Government Exemption Impact Report

RECEIVED

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SUPERINTENDENT'S
OFFICE

School District - 313407 LaFayette

Equalized Total Assessed Value 471,625,861

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	363,200	0.08
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	49,359	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	17	4,757,199	1.01
13800	SCHOOL DISTRICT	RPTL 408	3	27,644,000	5.86
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	112,308	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,866,667	0.40
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	259,230	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	4,884,204	1.04
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	376,000	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	202,533	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	234,667	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,920,770	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	107,969	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	88	587,260	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,486	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	51	566,795	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	56,492	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	28	579,130	0.12
41154	COLD WAR VETERANS (10%)	RPTL 458-b	25	519,033	0.11
41400	CLERGY	RPTL 460	1	2,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	10,063	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	153,333	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	91	2,297,067	0.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	125,146	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	4,316,973	0.92
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	264,308	0.06
41834	ENHANCED STAR	RPTL 425	308	24,737,763	5.25
41854	BASIC STAR 1999-2000	RPTL 425	627	20,899,982	4.43
41900	PHYSICALLY DISABLED	RPTL 459	1	66,667	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	595,257	0.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	89,333	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	24	0.00
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	2,990,067	0.63

Equalized Total Assessed Value 471,625,861

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	41	1,360,597	0.29
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	153,200	0.03
Total Exemptions Exclusive of System Exemptions:					21.87
Total System Exemptions:					0.00
Totals:					21.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Financial Transparency Report

LAFAYETTE CSD

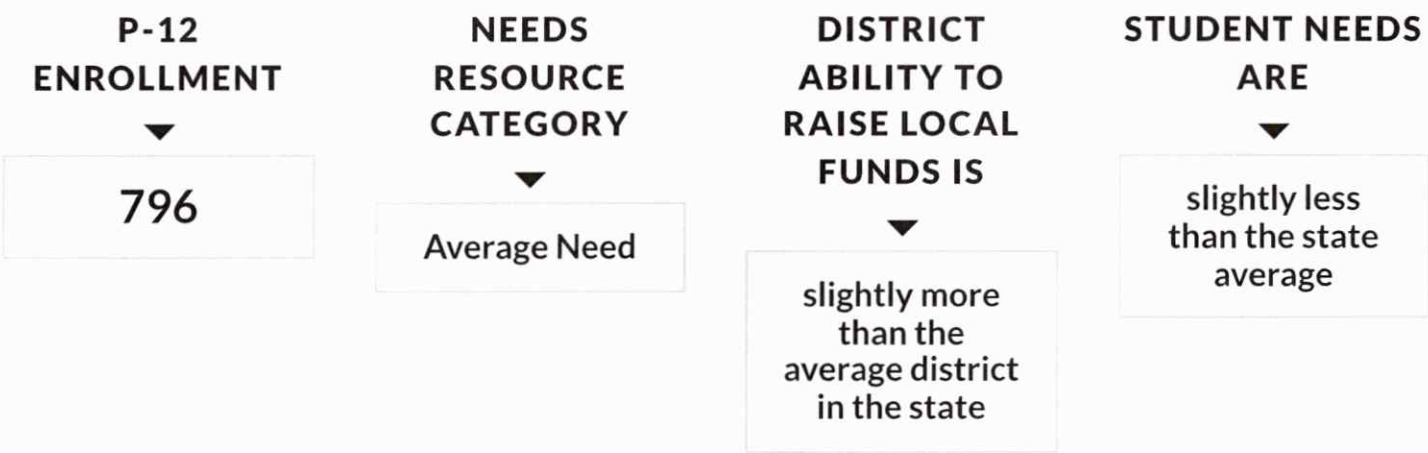
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	LAFAYETTE CSD
All Students	796
Economically Disadvantaged	48%
Students with Disabilities	16%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	LAFAYETTE CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	68%
Teachers with 21+ Years of Experience %	27%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$26,016.10	\$18,730.37	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	LAFAYETTE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,447.50
» B. Administration (B1 + B2 + B3)	\$1,051.30
» C. All Other Spending (C1 + C2 + C3)	\$2,685.20

Report View One Per Pupil Expenditure Categories	LAFAYETTE CSD
D. Total School Level (A + B + C)	\$19,184.00
» E. Central Instruction (E1 + E2 + E3 + E4)	\$521.86
» F. Central Administration (F1 + F2 + F3)	\$2,585.29
» G. All Other Central Spending (G1 + G2 + G3)	\$3,724.95
H. Total Central Costs	\$6,832.09
I. Total Spending (D + H)	\$26,016.10

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	LAFAYETTE CSD
J. Total School Level Local/State Spending	\$17,749.37
» K. Total School Level Federal Spending	\$1,434.64
L. Total Central Level Local/State Spending	\$5,054.49
M. Total Central Level Federal Spending	\$1,777.60
N. Total Spending (J + K + L + M)	\$26,016.10

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	LAFAYETTE CSD
1. Transportation	\$1,128,327.78
2. Charter School Tuition	\$0.00
3. Other Tuition	\$58,203.10
4. Debt Service	\$2,049,987.97
5. Other	\$4,771,802.21
Percent Excluded from Total	28%

Excluded Expenditures	LAFAYETTE CSD
Total Expenditures	\$28,717,135.00

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New York State School District Report Card

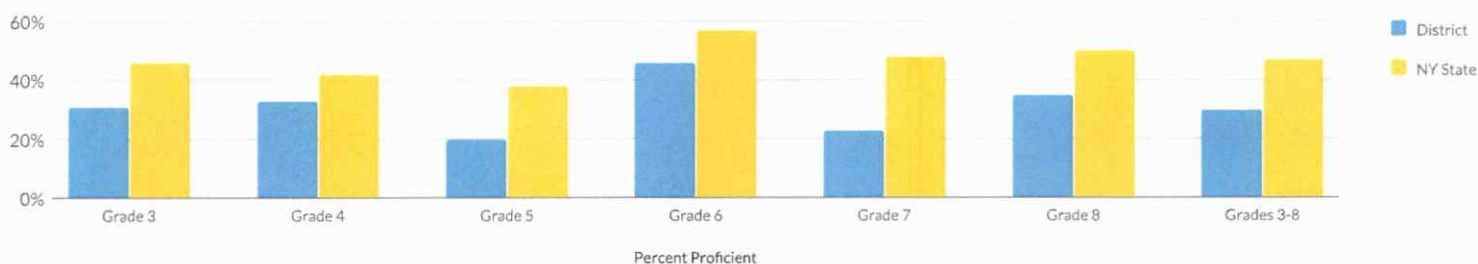
LAFAYETTE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

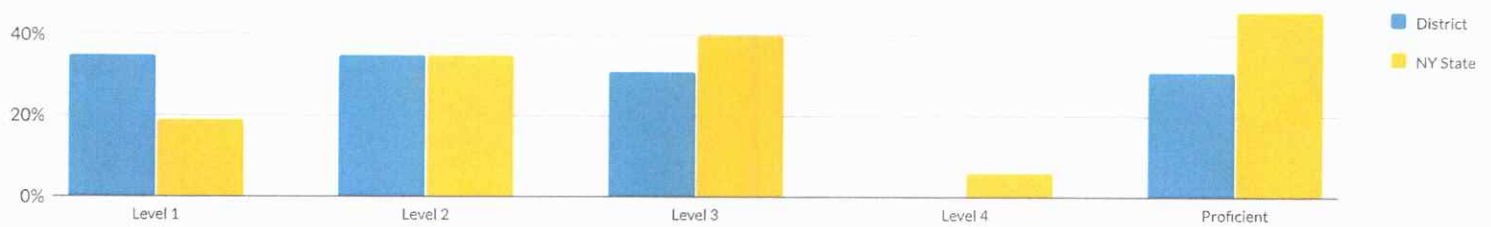
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Grade 4	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%
Grade 5	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Grade 6	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Grade 7	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Grade 8	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Grades 3-8	338	23	7%	315	93%	114	36%	105	33%	70	22%	26	8%	96	30%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

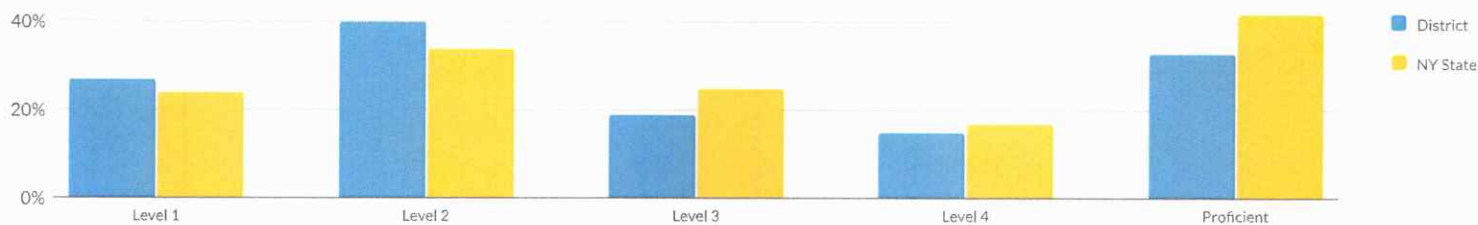


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Female	25	0	0%	25	100%	4	16%	11	44%	10	40%	0	0%	10	40%
Male	25	1	4%	24	96%	13	54%	6	25%	5	21%	0	0%	5	21%
General Education Students	41	0	0%	41	100%	11	27%	15	37%	15	37%	0	0%	15	37%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	28	0	0%	28	100%	5	18%	11	39%	12	43%	0	0%	12	43%
Small Group Total	22	1	5%	21	95%	12	57%	6	29%	3	14%	0	0%	3	14%
Economically Disadvantaged	28	0	0%	28	100%	16	57%	6	21%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	22	1	5%	21	95%	1	5%	11	52%	9	43%	0	0%	9	43%
Non-English Language Learner	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Not in Foster Care	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Not Homeless	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Not Migrant	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%
Parent Not in Armed Forces	50	1	2%	49	98%	17	35%	17	35%	15	31%	0	0%	15	31%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

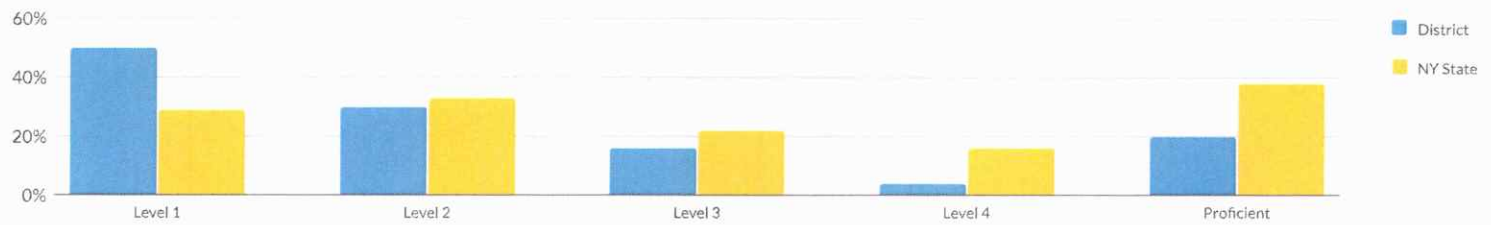


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%
Female	21	0	0%	21	100%	3	14%	10	48%	5	24%	3	14%	8	38%
Male	27	0	0%	27	100%	10	37%	9	33%	4	15%	4	15%	8	30%
General Education Students	39	0	0%	39	100%	10	26%	14	36%	8	21%	7	18%	15	38%
Students with Disabilities	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
American Indian or Alaska Native	19	0	0%	19	100%	9	47%	6	32%	4	21%	0	0%	4	21%
White	29	0	0%	29	100%	4	14%	13	45%	5	17%	7	24%	12	41%
Economically Disadvantaged	27	0	0%	27	100%	10	37%	9	33%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	21	0	0%	21	100%	3	14%	10	48%	3	14%	5	24%	8	38%
Non-English Language Learner	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%
Not in Foster Care	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	0	0%	47	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%
Parent Not in Armed Forces	48	0	0%	48	100%	13	27%	19	40%	9	19%	7	15%	16	33%

GRADE 5 ELA RESULTS

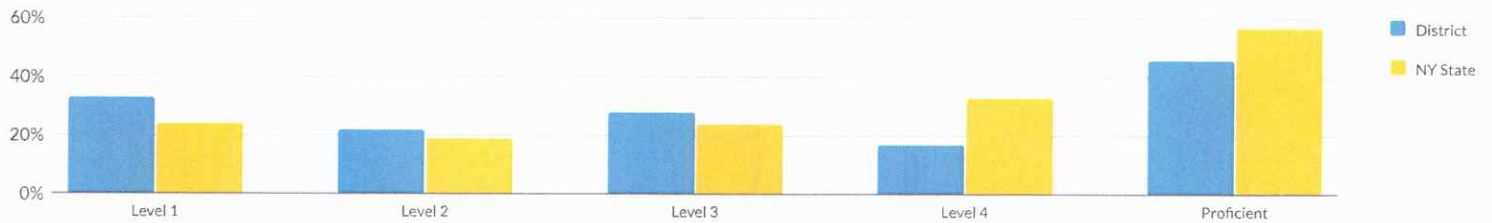
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Female	26	1	4%	25	96%	9	36%	9	36%	5	20%	2	8%	7	28%
Male	34	3	9%	31	91%	19	61%	8	26%	4	13%	0	0%	4	13%
General Education Students	48	1	2%	47	98%	19	40%	17	36%	9	19%	2	4%	11	23%
Students with Disabilities	12	3	25%	9	75%	9	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	0	0%	22	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	4	12%	30	88%	11	37%	10	33%	8	27%	1	3%	9	30%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	0	0%	26	100%	17	65%	7	27%	1	4%	1	4%	2	8%
Economically Disadvantaged	25	1	4%	24	96%	15	63%	7	29%	1	4%	1	4%	2	8%
Not Economically Disadvantaged	35	3	9%	32	91%	13	41%	10	31%	8	25%	1	3%	9	28%
Non-English Language Learner	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Not in Foster Care	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Not Homeless	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Not Migrant	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%
Parent Not in Armed Forces	60	4	7%	56	93%	28	50%	17	30%	9	16%	2	4%	11	20%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

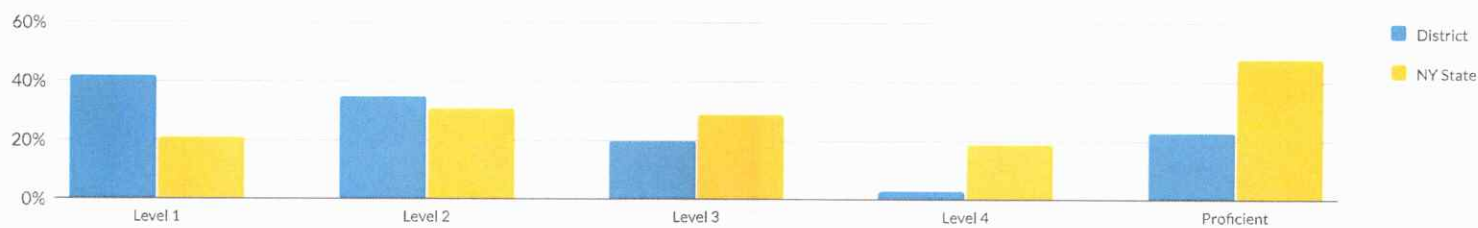


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Female	22	2	9%	20	91%	4	20%	5	25%	6	30%	5	25%	11	55%
Male	29	3	10%	26	90%	11	42%	5	19%	7	27%	3	12%	10	38%
General Education Students	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	3	9%	31	91%	7	23%	7	23%	10	32%	7	23%	17	55%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	15	94%	8	53%	3	20%	3	20%	1	7%	4	27%
Economically Disadvantaged	20	1	5%	19	95%	11	58%	5	26%	1	5%	2	11%	3	16%
Not Economically Disadvantaged	31	4	13%	27	87%	4	15%	5	19%	12	44%	6	22%	18	67%
Non-English Language Learner	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Not in Foster Care	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Not Homeless	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Not Migrant	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%
Parent Not in Armed Forces	51	5	10%	46	90%	15	33%	10	22%	13	28%	8	17%	21	46%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

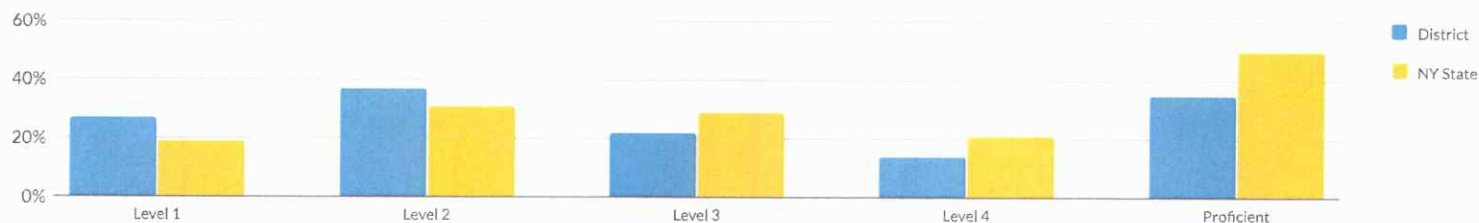


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Female	37	4	11%	33	89%	13	39%	13	39%	5	15%	2	6%	7	21%
Male	34	2	6%	32	94%	14	44%	10	31%	8	25%	0	0%	8	25%
General Education Students	55	4	7%	51	93%	15	29%	22	43%	12	24%	2	4%	14	27%
Students with Disabilities	16	2	13%	14	88%	12	86%	1	7%	1	7%	0	0%	1	7%
American Indian or Alaska Native	27	3	11%	24	89%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	7	19%	17	46%	11	30%	2	5%	13	35%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	3	10%	28	90%	20	71%	6	21%	2	7%	0	0%	2	7%
Economically Disadvantaged	39	5	13%	34	87%	23	68%	9	26%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	32	1	3%	31	97%	4	13%	14	45%	12	39%	1	3%	13	42%
Non-English Language Learner	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Not in Foster Care	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Not Homeless	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Not Migrant	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%
Parent Not in Armed Forces	71	6	8%	65	92%	27	42%	23	35%	13	20%	2	3%	15	23%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



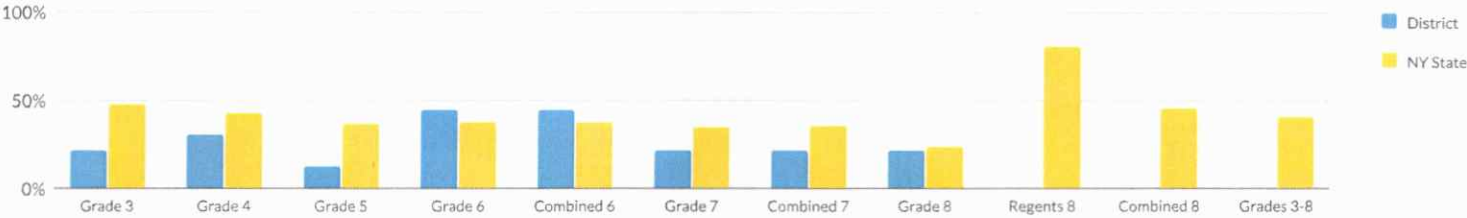
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Female	24	4	17%	20	83%	4	20%	4	20%	7	35%	5	25%	12	60%
Male	34	3	9%	31	91%	10	32%	15	48%	4	13%	2	6%	6	19%
General Education Students	52	6	12%	46	88%	10	22%	18	39%	11	24%	7	15%	18	39%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	19	4	21%	15	79%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	6	19%	9	28%	11	34%	6	19%	17	53%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	5	21%	19	79%	8	42%	10	53%	0	0%	1	5%	1	5%
Economically Disadvantaged	32	6	19%	26	81%	8	31%	11	42%	5	19%	2	8%	7	27%
Not Economically Disadvantaged	26	1	4%	25	96%	6	24%	8	32%	6	24%	5	20%	11	44%
Non-English Language Learner	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Not in Foster Care	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Not Homeless	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Not Migrant	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%
Parent Not in Armed Forces	58	7	12%	51	88%	14	27%	19	37%	11	22%	7	14%	18	35%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Grade 4	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%
Grade 5	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Grade 6	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Combined 6	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Grade 7	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Combined 7	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Grade 8	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Regents 8	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	337	26	8%	311	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

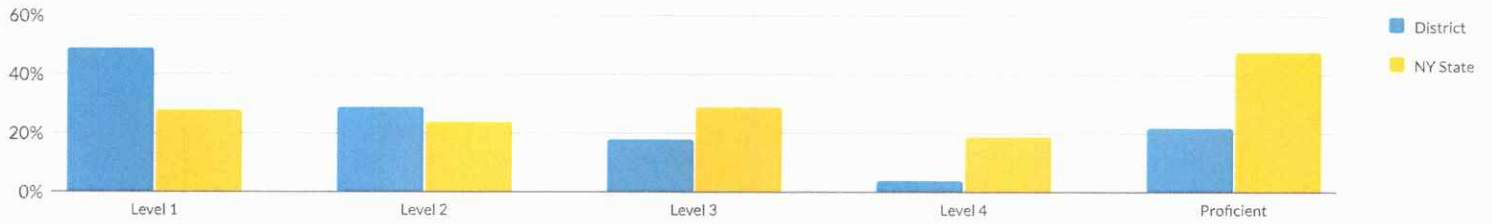
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

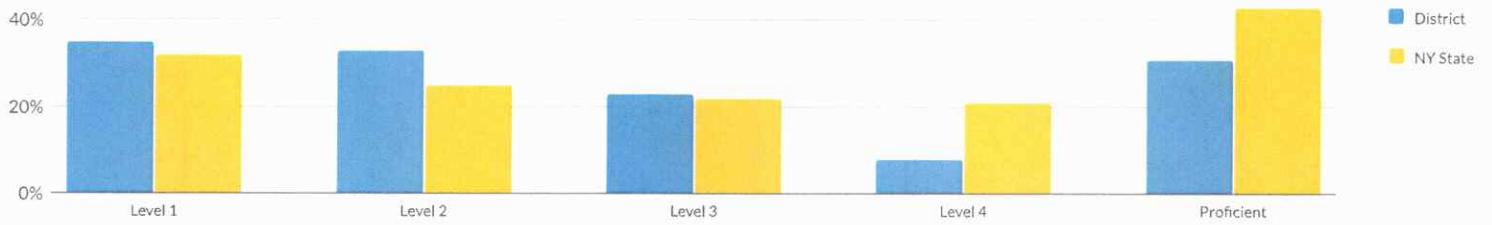


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Female	25	0	0%	25	100%	10	40%	7	28%	7	28%	1	4%	8	32%
Male	25	1	4%	24	96%	14	58%	7	29%	2	8%	1	4%	3	13%
General Education Students	41	0	0%	41	100%	17	41%	13	32%	9	22%	2	5%	11	27%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	28	0	0%	28	100%	7	25%	11	39%	8	29%	2	7%	10	36%
Small Group Total	22	1	5%	21	95%	17	81%	3	14%	1	5%	0	0%	1	5%
Economically Disadvantaged	28	0	0%	28	100%	20	71%	6	21%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	22	1	5%	21	95%	4	19%	8	38%	7	33%	2	10%	9	43%
Non-English Language Learner	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Not in Foster Care	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Not Homeless	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Not Migrant	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%
Parent Not in Armed Forces	50	1	2%	49	98%	24	49%	14	29%	9	18%	2	4%	11	22%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

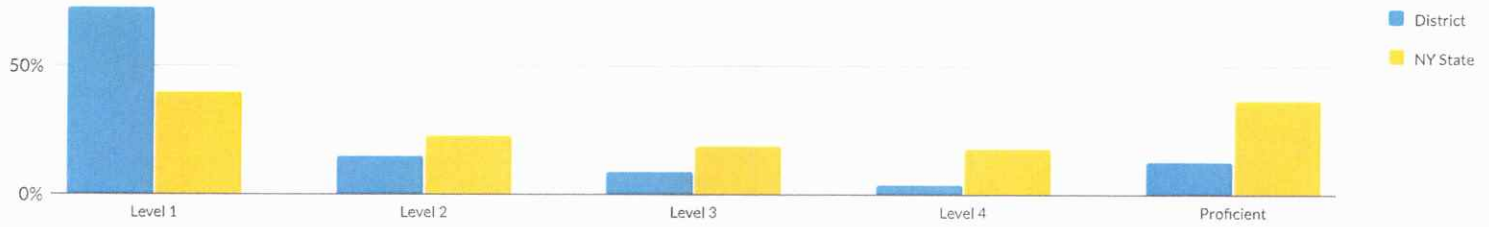


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%
Female	21	0	0%	21	100%	6	29%	8	38%	6	29%	1	5%	7	33%
Male	27	0	0%	27	100%	11	41%	8	30%	5	19%	3	11%	8	30%
General Education Students	39	0	0%	39	100%	11	28%	13	33%	11	28%	4	10%	15	38%
Students with Disabilities	9	0	0%	9	100%	6	67%	3	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	19	0	0%	19	100%	7	37%	5	26%	6	32%	1	5%	7	37%
White	29	0	0%	29	100%	10	34%	11	38%	5	17%	3	10%	8	28%
Economically Disadvantaged	27	0	0%	27	100%	10	37%	10	37%	6	22%	1	4%	7	26%
Not Economically Disadvantaged	21	0	0%	21	100%	7	33%	6	29%	5	24%	3	14%	8	38%
Non-English Language Learner	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%
Not in Foster Care	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	0	0%	47	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%
Parent Not in Armed Forces	48	0	0%	48	100%	17	35%	16	33%	11	23%	4	8%	15	31%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

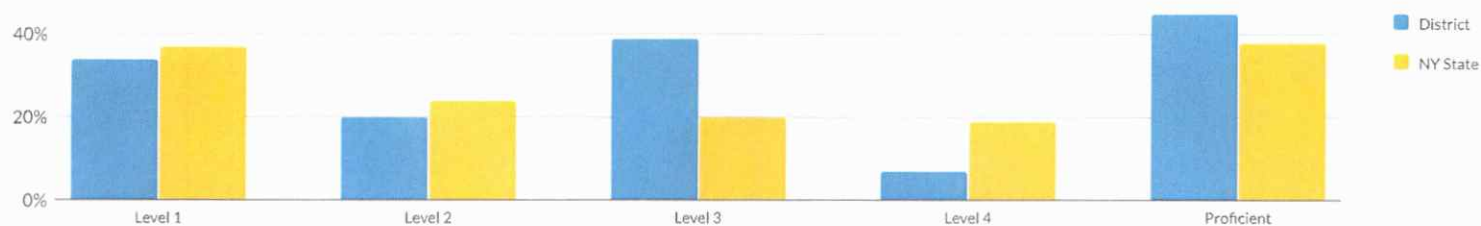


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Female	26	2	8%	24	92%	20	83%	1	4%	2	8%	1	4%	3	13%
Male	34	3	9%	31	91%	20	65%	7	23%	3	10%	1	3%	4	13%
General Education Students	48	1	2%	47	98%	33	70%	7	15%	5	11%	2	4%	7	15%
Students with Disabilities	12	4	33%	8	67%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	1	5%	21	95%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	4	12%	30	88%	15	50%	8	27%	5	17%	2	7%	7	23%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	1	4%	25	96%	25	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	2	8%	23	92%	21	91%	1	4%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	35	3	9%	32	91%	19	59%	7	22%	4	13%	2	6%	6	19%
Non-English Language Learner	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Not in Foster Care	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Not Homeless	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Not Migrant	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%
Parent Not in Armed Forces	60	5	8%	55	92%	40	73%	8	15%	5	9%	2	4%	7	13%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

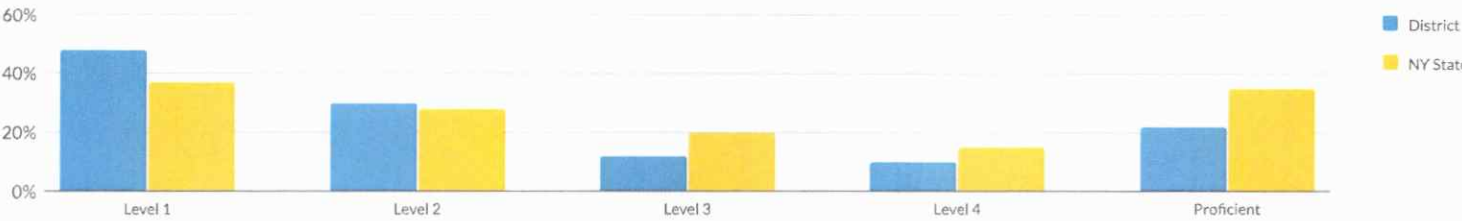


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Female	22	3	14%	19	86%	7	37%	6	32%	5	26%	1	5%	6	32%
Male	29	4	14%	25	86%	8	32%	3	12%	12	48%	2	8%	14	56%
General Education Students	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	5	15%	29	85%	8	28%	6	21%	13	45%	2	7%	15	52%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	15	94%	7	47%	3	20%	4	27%	1	7%	5	33%
Economically Disadvantaged	20	2	10%	18	90%	10	56%	4	22%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	31	5	16%	26	84%	5	19%	5	19%	13	50%	3	12%	16	62%
Non-English Language Learner	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Not in Foster Care	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Not Homeless	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Not Migrant	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%
Parent Not in Armed Forces	51	7	14%	44	86%	15	34%	9	20%	17	39%	3	7%	20	45%

GRADE 7 MATH RESULTS

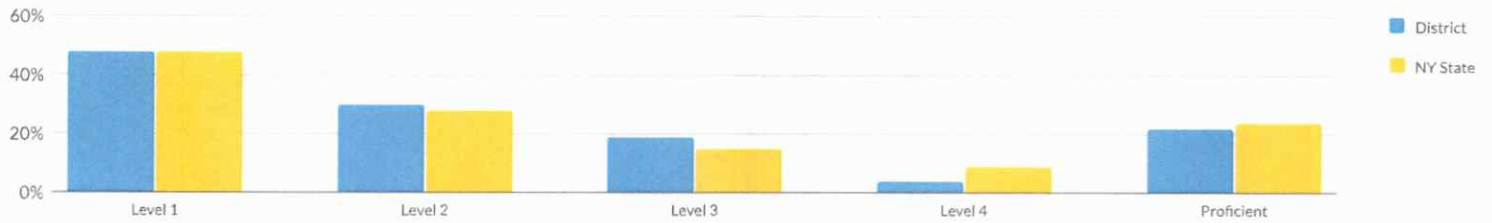
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Female	38	7	18%	31	82%	16	52%	11	35%	3	10%	1	3%	4	13%
Male	34	5	15%	29	85%	13	45%	7	24%	4	14%	5	17%	9	31%
General Education Students	56	7	13%	49	88%	19	39%	17	35%	7	14%	6	12%	13	27%
Students with Disabilities	16	5	31%	11	69%	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	28	7	25%	21	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	40	5	13%	35	88%	11	31%	15	43%	4	11%	5	14%	9	26%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	7	22%	25	78%	18	72%	3	12%	3	12%	1	4%	4	16%
Economically Disadvantaged	40	9	23%	31	78%	22	71%	6	19%	1	3%	2	6%	3	10%
Not Economically Disadvantaged	32	3	9%	29	91%	7	24%	12	41%	6	21%	4	14%	10	34%
Non-English Language Learner	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Not in Foster Care	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Not Homeless	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Not Migrant	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%
Parent Not in Armed Forces	72	12	17%	60	83%	29	48%	18	30%	7	12%	6	10%	13	22%

GRADE 8 MATH RESULTS

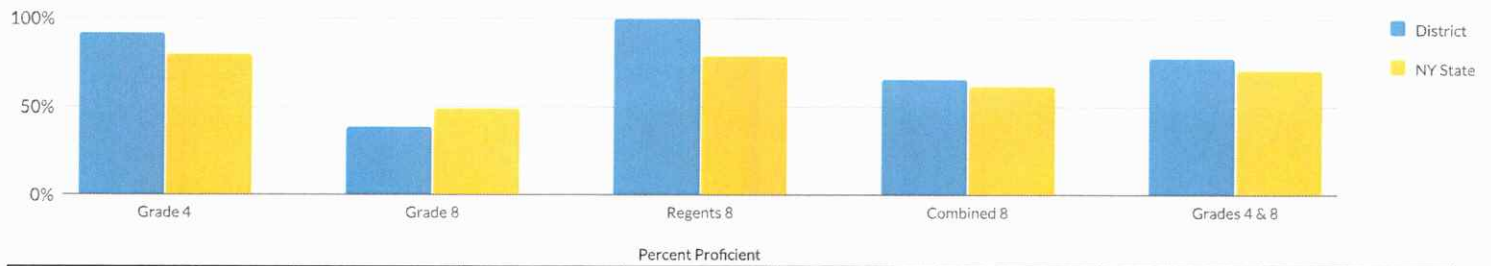
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Female	22	0	0%	22	100%	8	36%	7	32%	5	23%	2	9%	7	32%
Male	34	2	6%	32	94%	18	56%	9	28%	5	16%	0	0%	5	16%
General Education Students	50	1	2%	49	98%	21	43%	16	33%	10	20%	2	4%	12	24%
Students with Disabilities	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	18	0	0%	18	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	33	1	3%	32	97%	9	28%	12	38%	9	28%	2	6%	11	34%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	22	96%	17	77%	4	18%	1	5%	0	0%	1	5%
Economically Disadvantaged	30	2	7%	28	93%	19	68%	6	21%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	26	0	0%	26	100%	7	27%	10	38%	8	31%	1	4%	9	35%
Non-English Language Learner	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Not in Foster Care	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Not Homeless	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Not Migrant	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%
Parent Not in Armed Forces	56	2	4%	54	96%	26	48%	16	30%	10	19%	2	4%	12	22%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%
Grade 8	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Regents 8	—	0	0%	22	39%	0	0%	0	0%	9	41%	13	59%	22	100%
Combined 8	56	6	11%	50	89%	7	14%	10	20%	18	36%	15	30%	33	66%
Grades 4 & 8	104	15	14%	89	86%	7	8%	13	15%	33	37%	36	40%	69	78%

See report card Glossary and Guide for criteria used to include students in this table.

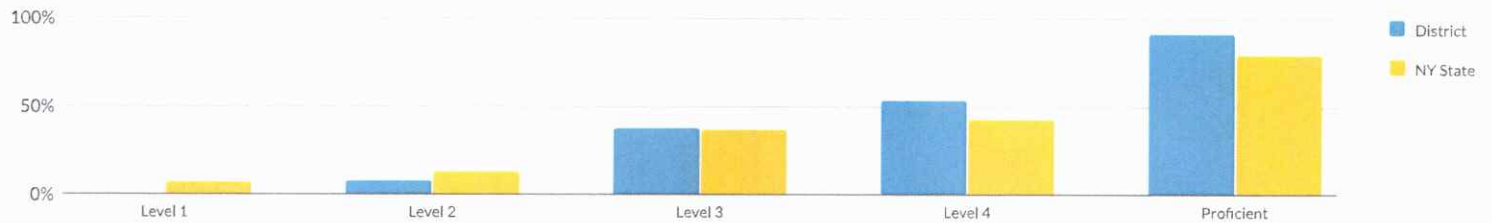
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

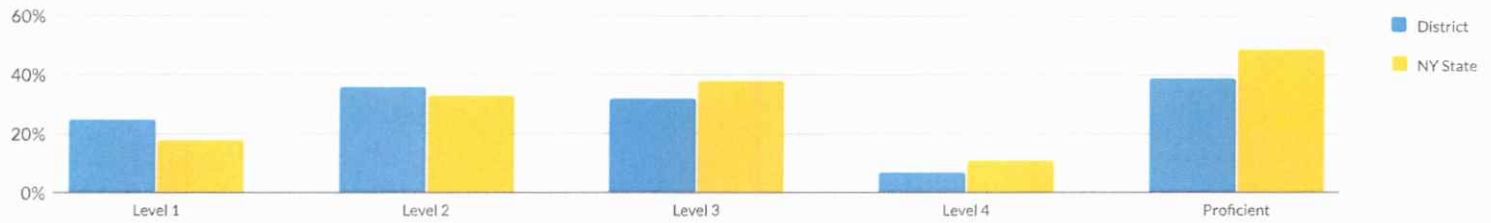
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%
Female	21	4	19%	17	81%	0	0%	0	0%	9	53%	8	47%	17	100%
Male	27	5	19%	22	81%	0	0%	3	14%	6	27%	13	59%	19	86%
General Education Students	39	7	18%	32	82%	0	0%	2	6%	11	34%	19	59%	30	94%
Students with Disabilities	9	2	22%	7	78%	0	0%	1	14%	4	57%	2	29%	6	86%
American Indian or Alaska Native	19	6	32%	13	68%	0	0%	2	15%	8	62%	3	23%	11	85%
White	29	3	10%	26	90%	0	0%	1	4%	7	27%	18	69%	25	96%
Economically Disadvantaged	27	8	30%	19	70%	0	0%	2	11%	9	47%	8	42%	17	89%
Not Economically Disadvantaged	21	1	5%	20	95%	0	0%	1	5%	6	30%	13	65%	19	95%
Non-English Language Learner	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%
Not in Foster Care	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	47	8	17%	39	83%	0	0%	3	8%	15	38%	21	54%	36	92%
Not Migrant	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%
Parent Not in Armed Forces	48	9	19%	39	81%	0	0%	3	8%	15	38%	21	54%	36	92%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



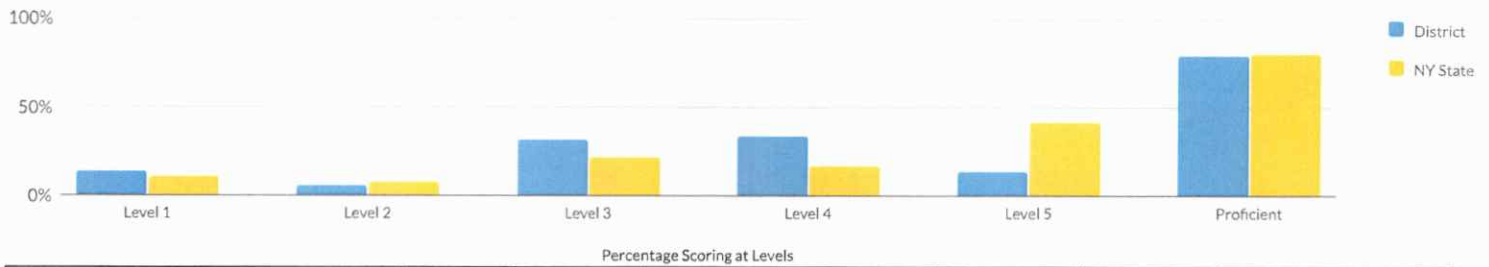
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Female	22	14	64%	8	36%	3	38%	5	63%	0	0%	0	0%	0	0%
Male	34	14	41%	20	59%	4	20%	5	25%	9	45%	2	10%	11	55%
General Education Students	50	26	52%	24	48%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	18	6	33%	12	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	33	20	61%	13	39%	2	15%	3	23%	6	46%	2	15%	8	62%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	8	35%	15	65%	5	33%	7	47%	3	20%	0	0%	3	20%
Economically Disadvantaged	30	14	47%	16	53%	5	31%	7	44%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	26	14	54%	12	46%	2	17%	3	25%	6	50%	1	8%	7	58%
Non-English Language Learner	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Not in Foster Care	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Not Homeless	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Not Migrant	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%
Parent Not in Armed Forces	56	28	50%	28	50%	7	25%	10	36%	9	32%	2	7%	11	39%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



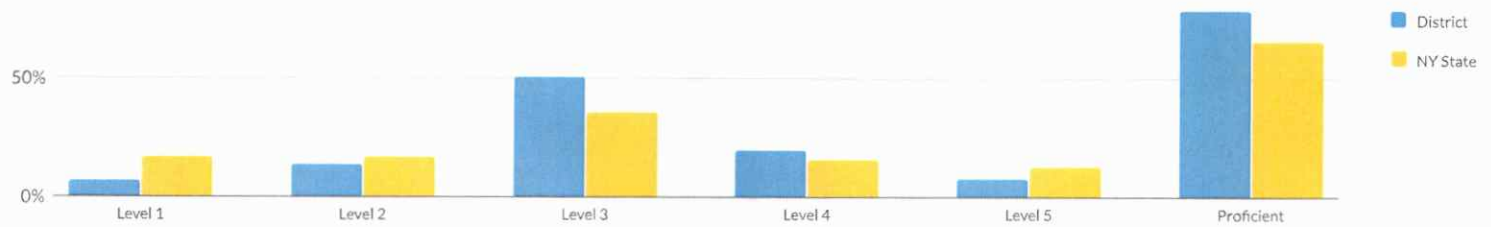
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%
Female	27	4	15%	2	7%	7	26%	9	33%	5	19%	21	78%
Male	23	3	13%	1	4%	9	39%	8	35%	2	9%	19	83%
General Education Students	41	4	10%	2	5%	13	32%	15	37%	7	17%	35	85%
Students with Disabilities	9	3	33%	1	11%	3	33%	2	22%	0	0%	5	56%
American Indian or Alaska Native	18	3	17%	3	17%	8	44%	3	17%	1	6%	12	67%
White	32	4	13%	0	0%	8	25%	14	44%	6	19%	28	88%
Economically Disadvantaged	22	4	18%	3	14%	9	41%	6	27%	0	0%	15	68%
Not Economically Disadvantaged	28	3	11%	0	0%	7	25%	11	39%	7	25%	25	89%
Non-English Language Learner	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%
Not in Foster Care	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%
Not Homeless	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%
Not Migrant	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%
Parent Not in Armed Forces	50	7	14%	3	6%	16	32%	17	34%	7	14%	40	80%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



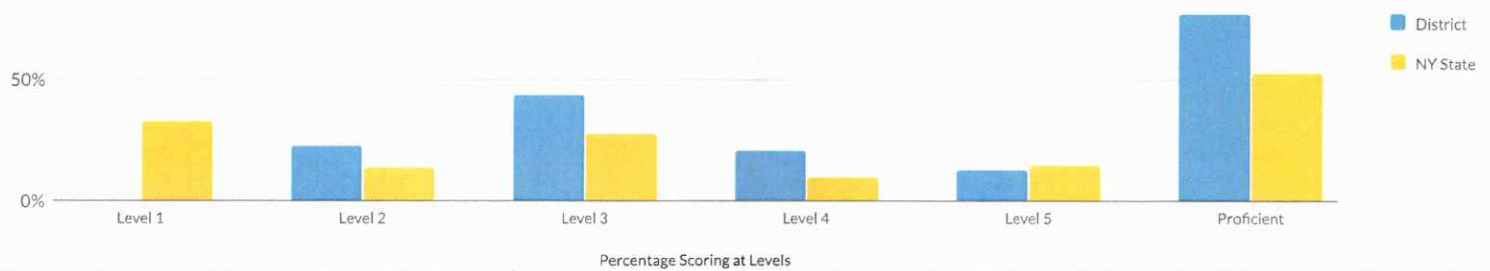
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	5	7%	11	14%	39	51%	15	20%	6	8%	60	79%
Female	39	4	10%	5	13%	16	41%	9	23%	5	13%	30	77%
Male	37	1	3%	6	16%	23	62%	6	16%	1	3%	30	81%
General Education Students	71	3	4%	9	13%	38	54%	15	21%	6	8%	59	83%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
American Indian or Alaska Native	26	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	46	2	4%	5	11%	21	46%	12	26%	6	13%	39	85%
Small Group Total	30	3	10%	6	20%	18	60%	3	10%	0	0%	21	70%
Economically Disadvantaged	35	4	11%	6	17%	16	46%	8	23%	1	3%	25	71%
Not Economically Disadvantaged	41	1	2%	5	12%	23	56%	7	17%	5	12%	35	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	5	7%	11	14%	39	51%	15	20%	6	8%	60	79%
Not Homeless	76	5	7%	11	14%	39	51%	15	20%	6	8%	60	79%
Not Migrant	76	5	7%	11	14%	39	51%	15	20%	6	8%	60	79%
Parent Not in Armed Forces	76	5	7%	11	14%	39	51%	15	20%	6	8%	60	79%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	7	7	100	0	0
Male	6	6	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	10	10	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



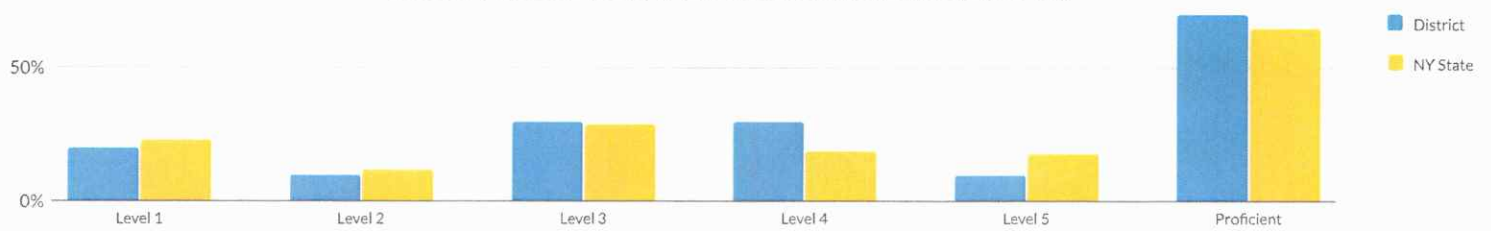
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%
Female	19	0	0%	3	16%	10	53%	4	21%	2	11%	16	84%
Male	20	0	0%	6	30%	7	35%	4	20%	3	15%	14	70%
General Education Students	38	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	0	0%	5	16%	14	45%	7	23%	5	16%	26	84%
Small Group Total	8	0	0%	4	50%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	10	0	0%	4	40%	3	30%	3	30%	0	0%	6	60%
Not Economically Disadvantaged	29	0	0%	5	17%	14	48%	5	17%	5	17%	24	83%
Non-English Language Learner	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%
Not in Foster Care	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%
Not Homeless	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%
Not Migrant	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%
Parent Not in Armed Forces	39	0	0%	9	23%	17	44%	8	21%	5	13%	30	77%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
American Indian or Alaska Native	3	3	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



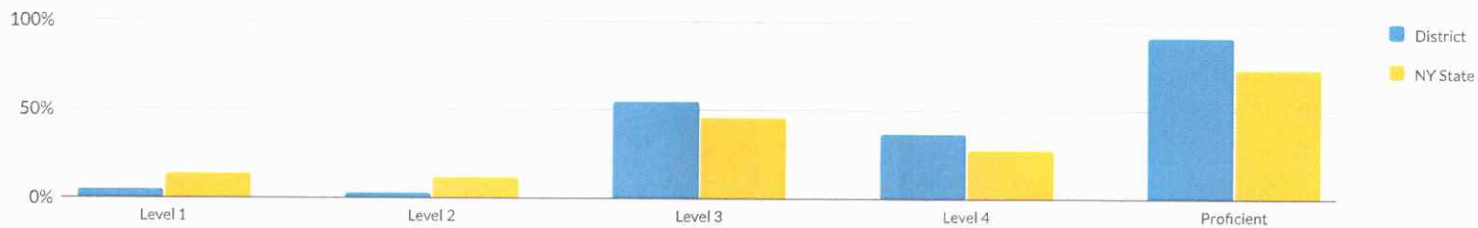
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
Female	12	3	25%	1	8%	4	33%	3	25%	1	8%	8	67%
Male	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%
General Education Students	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
American Indian or Alaska Native	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
White	15	3	20%	1	7%	4	27%	5	33%	2	13%	11	73%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
Not in Foster Care	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
Not Homeless	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
Not Migrant	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%
Parent Not in Armed Forces	20	4	20%	2	10%	6	30%	6	30%	2	10%	14	70%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

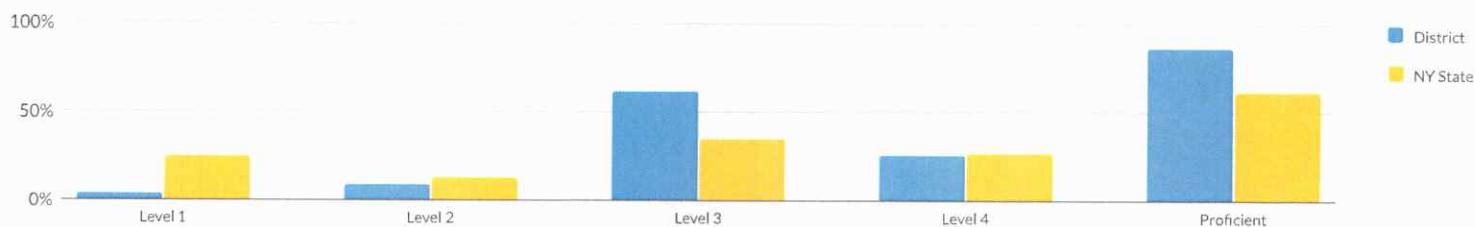
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	2	3%	33	55%	22	37%	55	92%
Female	28	3	11%	1	4%	12	43%	12	43%	24	86%
Male	32	0	0%	1	3%	21	66%	10	31%	31	97%
General Education Students	55	2	4%	1	2%	30	55%	22	40%	52	95%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	3	60%
American Indian or Alaska Native	17	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	0	0%	21	53%	17	43%	38	95%
Small Group Total	20	1	5%	2	10%	12	60%	5	25%	17	85%
Economically Disadvantaged	22	2	9%	1	5%	13	59%	6	27%	19	86%
Not Economically Disadvantaged	38	1	3%	1	3%	20	53%	16	42%	36	95%
Non-English Language Learner	60	3	5%	2	3%	33	55%	22	37%	55	92%
Not in Foster Care	60	3	5%	2	3%	33	55%	22	37%	55	92%
Not Homeless	60	3	5%	2	3%	33	55%	22	37%	55	92%
Not Migrant	60	3	5%	2	3%	33	55%	22	37%	55	92%
Parent Not in Armed Forces	60	3	5%	2	3%	33	55%	22	37%	55	92%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
American Indian or Alaska Native	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



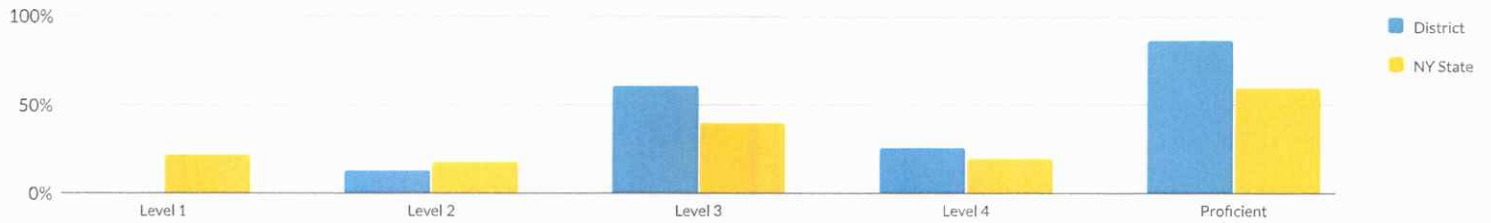
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	4	9%	29	62%	12	26%	41	87%
Female	22	2	9%	2	9%	13	59%	5	23%	18	82%
Male	25	0	0%	2	8%	16	64%	7	28%	23	92%
General Education Students	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	12	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	1	3%	20	61%	12	36%	32	97%
Small Group Total	14	2	14%	3	21%	9	64%	0	0%	9	64%
Economically Disadvantaged	19	2	11%	2	11%	12	63%	3	16%	15	79%
Not Economically Disadvantaged	28	0	0%	2	7%	17	61%	9	32%	26	93%
Non-English Language Learner	47	2	4%	4	9%	29	62%	12	26%	41	87%
Not in Foster Care	47	2	4%	4	9%	29	62%	12	26%	41	87%
Not Homeless	47	2	4%	4	9%	29	62%	12	26%	41	87%
Not Migrant	47	2	4%	4	9%	29	62%	12	26%	41	87%
Parent Not in Armed Forces	47	2	4%	4	9%	29	62%	12	26%	41	87%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



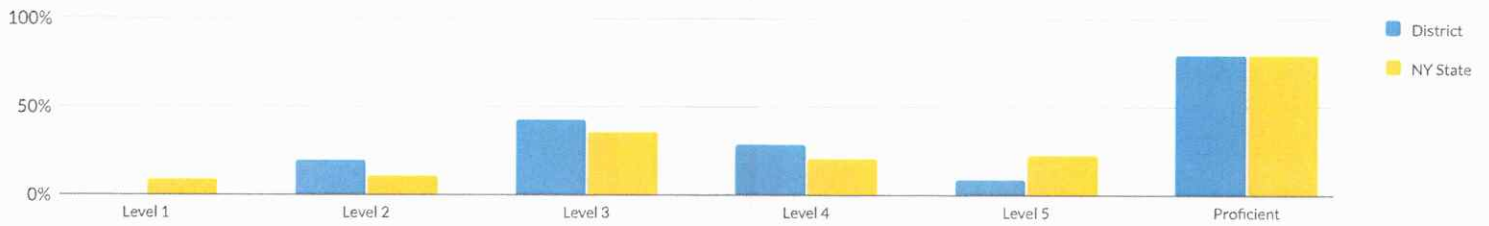
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	3	13%	14	61%	6	26%	20	87%
Female	13	0	0%	2	15%	9	69%	2	15%	11	85%
Male	10	0	0%	1	10%	5	50%	4	40%	9	90%
General Education Students	23	0	0%	3	13%	14	61%	6	26%	20	87%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	0	0%	3	13%	14	61%	6	26%	20	87%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	0	0%	3	13%	14	61%	6	26%	20	87%
Not in Foster Care	23	0	0%	3	13%	14	61%	6	26%	20	87%
Not Homeless	23	0	0%	3	13%	14	61%	6	26%	20	87%
Not Migrant	23	0	0%	3	13%	14	61%	6	26%	20	87%
Parent Not in Armed Forces	23	0	0%	3	13%	14	61%	6	26%	20	87%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
American Indian or Alaska Native	2	2	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%
Female	21	0	0%	5	24%	8	38%	6	29%	2	10%	16	76%
Male	35	0	0%	6	17%	16	46%	10	29%	3	9%	29	83%
General Education Students	51	0	0%	10	20%	21	41%	15	29%	5	10%	41	80%
Students with Disabilities	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
American Indian or Alaska Native	16	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	0	0%	4	11%	16	43%	13	35%	4	11%	33	89%
Small Group Total	19	0	0%	7	37%	8	42%	3	16%	1	5%	12	63%
Economically Disadvantaged	21	0	0%	7	33%	12	57%	2	10%	0	0%	14	67%
Not Economically Disadvantaged	35	0	0%	4	11%	12	34%	14	40%	5	14%	31	89%
Non-English Language Learner	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%
Not in Foster Care	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%
Not Homeless	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%
Not Migrant	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%
Parent Not in Armed Forces	56	0	0%	11	20%	24	43%	16	29%	5	9%	45	80%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	6	6	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	10	10	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
Female	3
Male	1
General Education Students	4
American Indian or Alaska Native	4
Economically Disadvantaged	3
Not Economically Disadvantaged	1
Non-English Language Learner	4
Not in Foster Care	4
Not Homeless	4
Not Migrant	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

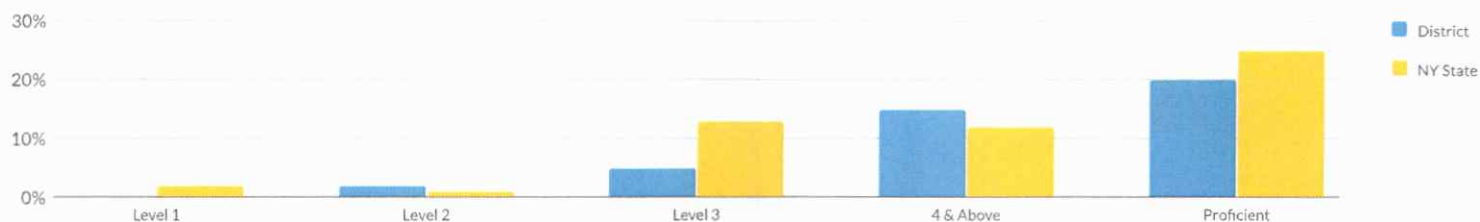
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	52	79%	14	21%	0	0%	1	2%	3	5%	10	15%	13	20%
Female	28	18	64%	10	36%	0	0%	0	0%	2	7%	8	29%	10	36%
Male	38	34	89%	4	11%	0	0%	1	3%	1	3%	2	5%	3	8%
General Education Students	59	45	76%	14	24%	0	0%	1	2%	3	5%	10	17%	13	22%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	18	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	43	31	72%	12	28%	0	0%	0	0%	3	7%	9	21%	12	28%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	21	91%	2	9%	0	0%	1	4%	0	0%	1	4%	1	4%
Economically Disadvantaged	26	24	92%	2	8%	0	0%	1	4%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	40	28	70%	12	30%	0	0%	0	0%	3	8%	9	23%	12	30%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	51	—	14	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	52	79%	14	21%	0	0%	1	2%	3	5%	10	15%	13	20%
Not Homeless	66	52	79%	14	21%	0	0%	1	2%	3	5%	10	15%	13	20%
Not Migrant	66	52	79%	14	21%	0	0%	1	2%	3	5%	10	15%	13	20%
Parent Not in Armed Forces	66	52	79%	14	21%	0	0%	1	2%	3	5%	10	15%	13	20%

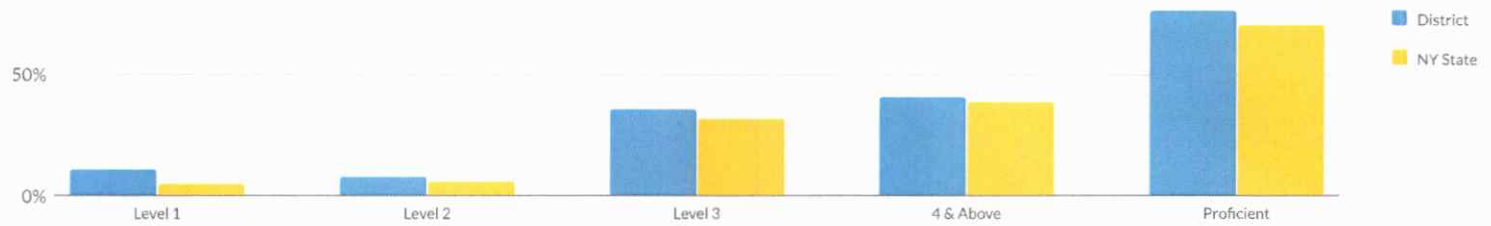
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	46	98	1	2
Female	16	15	94	1	6
Male	31	31	100	0	0
General Education Students	41	40	98	1	2
Students with Disabilities	6	6	100	0	0
White	29	28	97	1	3
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	27	26	96	1	4
Not in Foster Care	47	46	98	1	2
Not Homeless	47	46	98	1	2
Not Migrant	47	46	98	1	2
Parent Not in Armed Forces	47	46	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



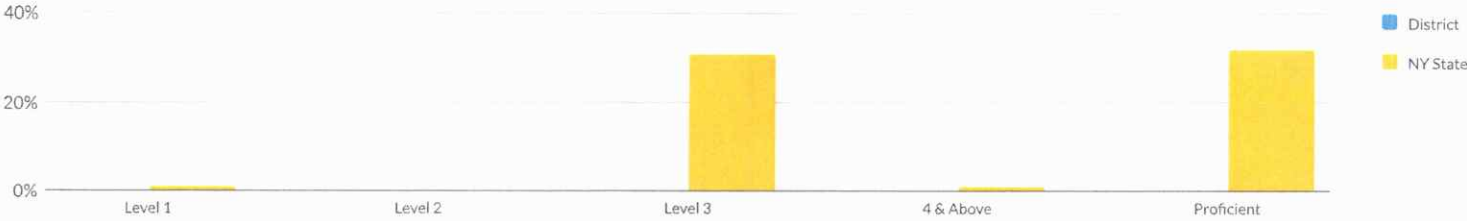
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	7	11%	5	8%	24	36%	27	41%	51	77%
Female	28	1	4%	27	96%	1	4%	1	4%	11	39%	14	50%	25	89%
Male	38	2	5%	36	95%	6	16%	4	11%	13	34%	13	34%	26	68%
General Education Students	59	1	2%	58	98%	4	7%	5	8%	22	37%	27	46%	49	83%
Students with Disabilities	7	2	29%	5	71%	3	43%	0	0%	2	29%	0	0%	2	29%
American Indian or Alaska Native	20	1	—	19	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	41	95%	3	7%	4	9%	14	33%	20	47%	34	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	22	96%	4	17%	1	4%	10	43%	7	30%	17	74%
Economically Disadvantaged	26	1	4%	25	96%	4	15%	2	8%	12	46%	7	27%	19	73%
Not Economically Disadvantaged	40	2	5%	38	95%	3	8%	3	8%	12	30%	20	50%	32	80%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	3	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	3	5%	63	95%	7	11%	5	8%	24	36%	27	41%	51	77%
Not Homeless	66	3	5%	63	95%	7	11%	5	8%	24	36%	27	41%	51	77%
Not Migrant	66	3	5%	63	95%	7	11%	5	8%	24	36%	27	41%	51	77%
Parent Not in Armed Forces	66	3	5%	63	95%	7	11%	5	8%	24	36%	27	41%	51	77%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	2	4	45	96
Female	22	1	5	21	95
Male	25	1	4	24	96
General Education Students	42	1	2	41	98
Students with Disabilities	5	1	20	4	80
White	31	1	3	30	97
Economically Disadvantaged	20	1	5	19	95
Not Economically Disadvantaged	27	1	4	26	96
Not in Foster Care	47	2	4	45	96
Not Homeless	47	2	4	45	96
Not Migrant	47	2	4	45	96
Parent Not in Armed Forces	47	2	4	45	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



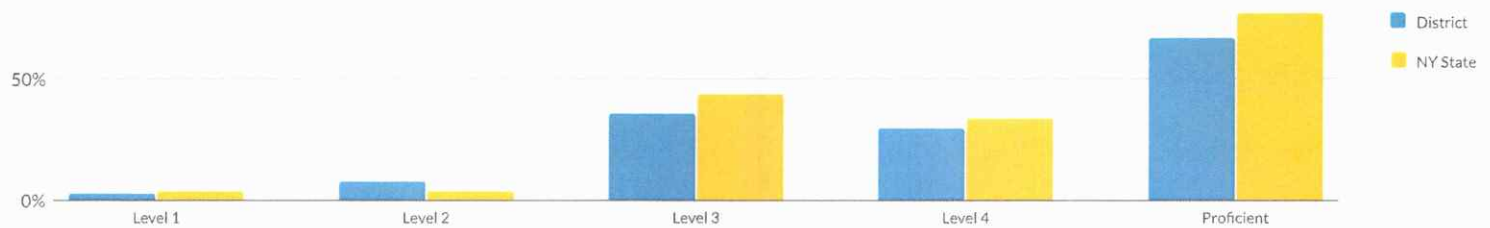
Percentage Scoring at Levels															
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	20	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	65	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	40	100	0	0
Female	20	20	100	0	0
Male	20	20	100	0	0
General Education Students	40	40	100	0	0
White	30	30	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	30	30	100	0	0
Not in Foster Care	40	40	100	0	0
Not Homeless	40	40	100	0	0
Not Migrant	40	40	100	0	0
Parent Not in Armed Forces	40	40	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



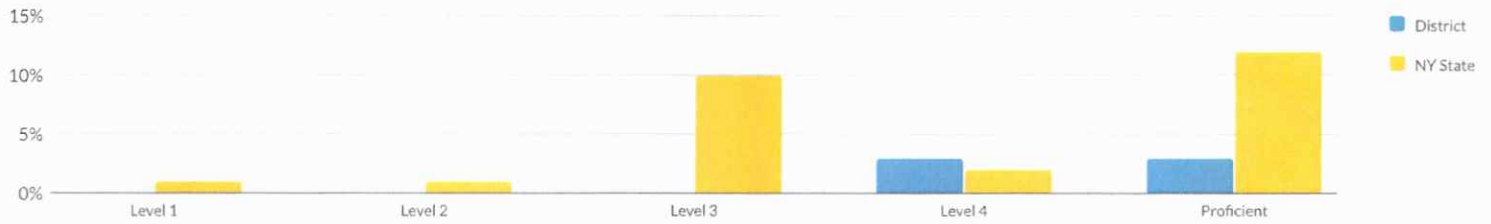
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	15	23%	51	77%	2	3%	5	8%	24	36%	20	30%	44	67%
Female	28	6	21%	22	79%	1	4%	2	7%	8	29%	11	39%	19	68%
Male	38	9	24%	29	76%	1	3%	3	8%	16	42%	9	24%	25	66%
General Education Students	59	12	20%	47	80%	2	3%	3	5%	22	37%	20	34%	42	71%
Students with Disabilities	7	3	43%	4	57%	0	0%	2	29%	2	29%	0	0%	2	29%
American Indian or Alaska Native	20	9	—	11	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	43	6	14%	37	86%	2	5%	1	2%	17	40%	17	40%	34	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	9	39%	14	61%	0	0%	4	17%	7	30%	3	13%	10	43%
Economically Disadvantaged	26	9	35%	17	65%	1	4%	3	12%	8	31%	5	19%	13	50%
Not Economically Disadvantaged	40	6	15%	34	85%	1	3%	2	5%	16	40%	15	38%	31	78%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	14	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	15	23%	51	77%	2	3%	5	8%	24	36%	20	30%	44	67%
Not Homeless	66	15	23%	51	77%	2	3%	5	8%	24	36%	20	30%	44	67%
Not Migrant	66	15	23%	51	77%	2	3%	5	8%	24	36%	20	30%	44	67%
Parent Not in Armed Forces	66	15	23%	51	77%	2	3%	5	8%	24	36%	20	30%	44	67%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	11	26	32	74
Female	21	5	24	16	76
Male	22	6	27	16	73
General Education Students	39	9	23	30	77
Students with Disabilities	4	2	50	2	50
White	26	3	12	23	88
Economically Disadvantaged	19	8	42	11	58
Not Economically Disadvantaged	24	3	13	21	88
Not in Foster Care	43	11	26	32	74
Not Homeless	43	11	26	32	74
Not Migrant	43	11	26	32	74
Parent Not in Armed Forces	43	11	26	32	74

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	64	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
Female	28	27	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Male	38	37	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
General Education Students	59	57	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	20	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	43	41	95%	2	5%	0	0%	0	0%	0	0%	2	5%	2	5%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	40	38	95%	2	5%	0	0%	0	0%	0	0%	2	5%	2	5%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	63	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	64	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
Not Homeless	66	64	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
Not Migrant	66	64	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
Parent Not in Armed Forces	66	64	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	60	100	0	0
Female	26	26	100	0	0
Male	34	34	100	0	0
General Education Students	54	54	100	0	0
Students with Disabilities	6	6	100	0	0
White	39	39	100	0	0
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	36	36	100	0	0
Not in Foster Care	60	60	100	0	0
Not Homeless	60	60	100	0	0
Not Migrant	60	60	100	0	0
Parent Not in Armed Forces	60	60	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%