

LAFAYETTE CENTRAL SCHOOL DISTRICT

2025-26 PROPOSED BUDGET DETAIL



TABLE OF CONTENTS

- Proposed 2025-26 General Fund Budget
- Administrative Compensation Information
- Property Tax Report Card
- Local Government Exemption Impact Report
- Financial Transparency Report
- New York State School District Report Card

Proposed 2025-2026 Detailed General Fund Budget

LaFayette Central Schools Detailed General Fund Budget

Budgeting Appropriation Status Report For 2025-26 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2025 - 26 Proposed Budget
Administrative Components		
A 1010.400-01	BOARD OF EDUCATION - CONTRACTUAL	10,500.00
A 1010.401-01	BOARD OF EDUCATION - STAFF DEVELOPMENT	650.00
A 1010.490-01	BD OF ED - BOCES SVCES	5,212.00
A 1010.500-01	BOARD OF EDUCATION - SUPPLIES & MAT	1,000.00
1010	BOARD OF EDUCATION *	17,362.00
A 1040.160-01	DISTRICT CLERK - SALARY	5,660.00
A 1040.400-01	DISTRICT CLERK - CONTRACTUAL	250.00
A 1040.500-01	DISTRICT CLERK - SUPPLIES & MAT	100.00
1040	DISTRICT CLERK *	6,010.00
A 1060.160-01	DISTRICT MEETINGS - SALARY	500.00
A 1060.400-01	DISTRICT MEETINGS - CONTRACTUAL	500.00
A 1060.500-01	DISTRICT MEETINGS - SUPPLIES & MAT	100.00
1060	DISTRICT MEETING *	1,100.00
A 1240.150-01	CHIEF SCHOOL ADMIN - SALARY	153,794.00
A 1240.160-01	CHIEF SCHOOL ADMIN - CLERICAL SALARY	51,449.00
A 1240.400-01	CHIEF SCHOOL ADM - CONTRACTUAL	6,000.00
A 1240.401-01	CHIEF SCHOOL ADM - STAFF DEVELOPMENT	2,000.00
A 1240.500-01	CHIEF SCHOOL ADM - SUPPLIES & MAT	2,500.00
1240	CHIEF SCHOOL ADMINISTRATOR *	215,743.00
A 1310.150-01	BUSINESS ADMIN - SALARY	61,332.00
A 1310.160-01	BUSINESS ADMIN - CLERICAL SALARY	52,864.00
A 1310.161-01	BUSINESS ADMIN - HOURLY & SUB	5,200.00
A 1310.400-01	BUSINESS ADM - CONTRACTUAL	19,620.00
A 1310.401-01	BUSINESS ADM - STAFF DEVELOPMENT	5,000.00
A 1310.490-01	BUSINESS ADM - BOCES SERVICES	35,194.00
A 1310.500-01	BUSINESS ADM - SUPPLIES & MAT	2,500.00
1310	BUSINESS ADMINISTRATION *	181,710.00
A 1320.160-01	AUDITOR - INTERNAL - SALARY	3,413.00
A 1320.400-01	AUDITING - CONTRACTUAL	27,000.00
1320	AUDITING *	30,413.00
A 1325.160-01	TREASURER - SALARY	51,375.00
1325	TREASURER *	51,375.00
A 1330.160-01	TAX COLLECTOR - SALARY	5,250.00
A 1330.400-01	TAX COLLECTOR - CONTRACTUAL	3,000.00

Account	Description	2025 - 26 Proposed Budget
A 1330.500-01	TAX COLLECTOR - SUPPLIES & MAT	500.00
1330	TAX COLLECTOR *	8,750.00
A 1345.150-01	PURCHASING - SALARY	36,621.00
1345	PURCHASING *	36,621.00
A 1420.400-01	LEGAL - CONTRACTUAL	37,000.00
A 1420.401-01	LEGAL - CONTRACTUAL - Bond Counsel	4,000.00
1420	LEGAL *	41,000.00
A 1430.400-01	PERSONNEL - CONTRACTUAL	1,500.00
A 1430.490-01	PERSONNEL - BOCES SERVICES	35,101.00
1430	PERSONNEL *	36,601.00
A 1480.160-01	PUBLIC INFO - CLERICAL SALARY	4,200.00
A 1480.400-01	PUBLIC INFO - CONTRACTUAL	10,000.00
A 1480.500-01	PUBLIC INFO - SUPPLIES & MAT	100.00
1480	PUBLIC INFORMATION & SERVICES *	14,300.00
A 1670.400-01	CENTRAL PRINTING - CONTRACTUAL	5,000.00
A 1670.490-01	CENTRAL PRINTING - BOCES	86,191.00
1670	CENTRAL PRINTING & MAILING *	91,191.00
A 1910.400-01	UNALLOCATED ITEMS - INSURANCE	89,100.00
1910	UNALLOCATED INSURANCE *	89,100.00
A 1981.490-01	ADM CHARGE B O C E S	41,843.00
1981	BOCES ADMINISTRATIVE COSTS *	41,843.00
A 1983.490-01	BOCES CAPITAL FACILITIES	22,586.00
1983	BOCES CAPITAL COSTS *	22,586.00
A 1989.400-01	UNALLOCATED ITEMS	1,000.00
1989	UNCLASSIFIED *	1,000.00
A 2010.130-02	CUR DEV/SUP - INSTRUCT HRLY - GS	22,000.00
A 2010.130-05	CUR DEV/SUP - INSTRUCT HRLY - HS	22,000.00
A 2010.500-01	CUR DEV/SUP - SUPPLIES & MATERIALS DW	200.00
2010	CURRICULUM DEVEL & SUPERVISION *	44,200.00

Account	Description	2025 - 26 Proposed Budget
A 2020.150-01	SUP REG SCH - ADMIN SALARY	42,301.00
A 2020.150-02	SUP REG SCH - ADMIN SALARY - GS	118,032.00
A 2020.150-05	SUP REG SCH - ADMIN SALARY - HS	168,497.00
A 2020.150-06	SUP REG SCH - ADMIN SALARY - BP	149,805.00
A 2020.160-02	SUP REG SCH - CLERICAL SALARY - GS	45,751.00
A 2020.160-05	SUP REG SCH - CLERICAL SALARY - HS	89,993.00
A 2020.161-02	SUP REG SCH - CLERICAL HRLY - GS	1,500.00
A 2020.161-05	SUP REG SCH - CLERICAL HRLY - HS	1,500.00
A 2020.162-01	SUP REG SCH - CLERICAL OVERTIME - DW	500.00
A 2020.400-02	SUP REG SCH - CONT GS	1,300.00
A 2020.400-05	SUP REG SCH - CONT HS	3,500.00
A 2020.401-02	SUP REG SCH - STAFF DEVELOPMENT GS	500.00
A 2020.401-05	SUP REG SCH - STAFF DEVELOPMENT HS	500.00
A 2020.401-06	SUP REG SCH - STAFF DEVELOPMENT BP	1,500.00
A 2020.500-02	SUP REG SCH - SUPPLIES/MAT GS	500.00
A 2020.500-05	SUP REG SCH - SPLY/MAT HS	500.00
A 2020.500-06	SUP REG SCH - SUPPLIES/MAT BP	500.00
2020	SUPERVISION-REGULAR SCHOOL *	626,679.00
A 2060.400-01	CONTRACTUAL SERVICES	500.00
A 2060.490-01	BOCES SERVICES	63,333.00
2060	RESEARCH, PLANNING & EVALUAT *	63,833.00
A 2070.400-01	IN-SERV - CONTRACTUAL	1,500.00
A 2070.500-01	SUPPLIES & MATERIALS	1,500.00
2070	INSERVICE TRAINING-INSTRUCTION *	3,000.00
A 9010.810-01	EMPL BEN - STATE RETIREMENT - Admin	43,377.00
9010	STATE RETIREMENT *	43,377.00
A 9020.820-01	EMPL BEN - TEACHER RETIREMENT - Admin	84,812.00
9020	TEACHERS' RETIREMENT *	84,812.00
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - admin	84,618.00
9030	SOCIAL SECURITY *	84,618.00
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - adm	9,900.00
9040	WORKERS' COMPENSATION *	9,900.00
A 9060.150-01	EMPLOY BENEFIT - HEALTH INCENTIVE - adm	12,000.00
A 9060.840-01	EMPLOYEE BENEFITS - HEALTH INSURANCE - Admir	147,466.00
A 9060.840-01-RTRE	RETIREE BENEFITS - HEALTH INSURANCE - Admin	46,730.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	206,196.00
A 9061.845-01	EMP BEN - VISION PLAN - Admin	519.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Admin	2,654.00
9061	*	3,173.00
Totals for Administrative Components:		2,056,493.00

Account	Description	2025 - 26 Proposed Budget
---------	-------------	---------------------------

Capital Components

A 1620.160-01	OPERATION OF PLANT - NON INSTRUCT SALARY	502,506.00
A 1620.161-01	OPERATION OF PLANT - HOURLY & SUB	42,094.00
A 1620.162-01	OPERATION OF PLANT - NON INSTRUCT OVERTIME	10,000.00
A 1620.163-01	OPERATION OF PLANT - SECURITY	115,000.00
A 1620.200-01	OPERATION OF PLANT - EQUIP DISTRICTWIDE	3,000.00
A 1620.200-02	OPERATION OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1620.200-05	OPERATION OF PLANT - EQUIP JR/SR HIGH	2,250.00
A 1620.200-06	OPERATION OF PLANT - EQUIP DISTR OFFICE	1,000.00
A 1620.400-01	OPERATION OF PLANT - CONTRACTUAL DWIDE	14,000.00
A 1620.400-02	OPERATION OF PLANT - CONTRACTUAL GSHAW	37,000.00
A 1620.400-05	OPERATION OF PLANT - CONTRACTUAL DIST OF	55,000.00
A 1620.401-01	OPERATION OF PLANT - STAFF DEVELOPMENT	800.00
A 1620.422-02	OPERATION OF PLANT - GAS - GRIMSHAW	25,000.00
A 1620.422-05	OPERATION OF PLANT - GAS - JR/SR HIGH	45,000.00
A 1620.425-02	OPERATION OF PLANT - ELECTRIC - GRIMSHAW	112,000.00
A 1620.425-05	OPERATION OF PLANT - ELECTRIC - JR/SR HI	200,000.00
A 1620.427-01	OPERATION OF PLANT - CELL PHONE - MAINT	2,500.00
A 1620.427-02	OPERATION OF PLANT - CELL PHONE- GRIMSHA	200.00
A 1620.427-05	OPERATION OF PLANT - CELL PHONE - JR/SR	2,500.00
A 1620.490-01	OPER - BOCES VOICE SERV- LOCAL/LONG DIST	71,321.00
A 1620.500-01	OPERATION OF PLANT - SUPPLIES&MAT - DIST	2,000.00
A 1620.500-02	OPERATION OF PLANT - SUPPLIES&MAT - GRIM	17,000.00
A 1620.500-05	OPERATION OF PLANT - SUPPLIES&MAT - HIGH	17,000.00
1620	OPERATION OF PLANT *	1,279,171.00
A 1621.160-01	MAINTENANCE OF PLANT - NON INSTRUCT SALARY	185,742.00
A 1621.162-01	MAINTENANCE OF PLANT - NON INSTRUCT OVERTII	6,000.00
A 1621.200-01	MAINTENANCE OF PLANT - EQUIP DISTRICTWID	10,000.00
A 1621.200-02	MAINTENANCE OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1621.200-05	MAINTENANCE OF PLANT - EQUIP JR/SR HIGH	2,000.00
A 1621.400-01	MAINTENANCE OF PLANT - CONTRACT - DISTR	75,000.00
A 1621.400-02	MAINTENANCE OF PLANT - CONTRACT - GRIMSH	39,000.00
A 1621.400-05	MAINTENANCE OF PLANT - CONTRACT - JR/SR	67,900.00
A 1621.401-01	MAINTENANCE OF PLANT - STAFF DEVELOPMENT	700.00
A 1621.490-01	MAINTENANCE OF PLANT - BOCES	77,314.00
A 1621.500-01	MAINTENANCE OF PLANT - SUP&MAT DIST WIDE	4,000.00
A 1621.500-02	MAINTENANCE OF PLANT - SUP&MAT GRIMSHAW	10,000.00
A 1621.500-05	MAINTENANCE OF PLANT - SUP&MAT - JR/SR H	18,500.00
A 1621.502-02	MAINTENANCE OF PLANT - SPEC PROJ - GRIMS	18,000.00
A 1621.502-05	MAINTENANCE OF PLANT - SPEC PROJ - JR/SR	17,000.00
1621	MAINTENANCE OF PLANT *	533,156.00
A 9010.810-01	EMPL BEN - STATE RETIREMENT - Capital	117,249.00
9010	STATE RETIREMENT *	117,249.00

Account	Description	2025 - 26 Proposed Budget
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Capital	66,682.00
9030	SOCIAL SECURITY *	66,682.00
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - cap	7,200.00
9040	WORKERS' COMPENSATION *	7,200.00
A 9050.865-01	UNEMPLOYMENT INSURANCE - cap	5,000.00
9050	UNEMPLOYMENT INSURANCE *	5,000.00
A 9060.840-01	EMPLOYEE BENEFITS - HEALTH INSURANCE - Cap	163,641.00
A 9060.840-01-RTRE	RETIREE BENEFITS - HEALTH INSURANCE - Capital	51,855.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	215,496.00
A 9061.845-01	EMP BEN - VISION PLAN - Cap	576.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Capital	2,945.00
9061	*	3,521.00
A 9711.610-01	SERIAL BONDS-CONSTRUCTION - PRINCIPAL	1,290,000.00
A 9711.710-01	SERIAL BONDS-CONSTRUCTION-INTEREST	711,250.00
9711	*	2,001,250.00
A 9712.620-01	SERIAL BONDS-BUS PURCHASES-PRINCIPAL	401,000.00
A 9712.720-01	SERIAL BONDS-BUS PURCHASES-INTEREST	50,983.00
9712	*	451,983.00
A 9731..6	BAN PRINCIPAL-SCHOOL CONSTRUCTION	70,000.00
A 9731.7	BAN - SCHOOL CONSTRUCTION	25,000.00
9731	*	95,000.00
A 9901.930-00	Transfer to School Lunch	5,000.00
9901	TRANSFER TO SPECIAL AID *	5,000.00
A 9950.900-01	TRANSFER TO CAPITAL FUND	100,000.00
9950	TRANSFER TO CAPITAL *	100,000.00
Totals for Capital Components:		\$ 4,880,708.00

Account

Description

2025 - 26 Proposed Budget

Program Components

A 2110.121-02	TCH REG SCH - HOURLY K-6	6,000.00
A 2110.122-02	TCH REG SCH - TCHR SALARY K-3	1,128,515.00
A 2110.123-02	TCH REG SCH - TCHR SALARY 4-6	1,065,405.00
A 2110.130-05	TCH REG SCH - TCHR SALARY 7-12 - HS	2,313,904.00
A 2110.130-06	TCH REG SCH - TCHR SALARY 7-12 - BP	394,391.00
A 2110.131-05	TCH REG SCH - HOURLY 7-12 - HS	25,000.00
A 2110.131-06	TCH REG SCH - HOURLY 7-12 - BP	2,000.00
A 2110.141-02	TCH REG SCH - SUB TCHR SALARY - GS	100,000.00
A 2110.141-05	TCH REG SCH - SUB TCHR SALARY - HS	65,000.00
A 2110.155-02	TCH REG SCH - TCHR ASSISTANT SALARY - GS	55,500.00
A 2110.155-06	TCH REG SCH - TCHR ASSISTANT SALARY - BP	46,632.00
A 2110.161-02	TCH REG SCHOOL - TCHR AIDE HRLY - GS	24,000.00
A 2110.161-05	TCH REG SCHOOL - TCHR AIDE HRLY - HS	21,000.00
A 2110.200-01	T REG SCH - FURN/EQUIP	10,000.00
A 2110.200-02	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-05	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-06	T REG SCH - FURN/EQUIP	1,000.00
A 2110.400-01	T REG SCH - CONTRACTUAL	6,500.00
A 2110.400-02	T REG SCH - CONTRACTUAL	3,000.00
A 2110.400-05	T REG SCH - CONTRACTUAL	17,000.00
A 2110.401-01	T REG SCH - STAFF DEVELOPMENT DW	1,000.00
A 2110.401-02	T REG SCH - STAFF DEVELOPMENT GS	2,500.00
A 2110.401-05	T REG SCH - STAFF DEVELOPMENT HS	4,000.00
A 2110.401-06	T REG SCH - STAFF DEVELOPMENT BP	13,500.00
A 2110.470-01	T REG SCH - TUITIONS	50,000.00
A 2110.480-01	T REG SCH - TEXTBOOKS DW	25,000.00
A 2110.480-02	T REG SCH - TEXTBOOKS	22,400.00
A 2110.480-05	T REG SCH - TEXTBOOKS	12,200.00
A 2110.490-01	T REG SCH - BOCES	499,749.00
A 2110.500-02	T REG SCH - SPLY/MAT	33,000.00
A 2110.500-05	T REG SCH - SPLY/MAT	45,000.00
A 2110.500-06	T REG SCH - SPLY/MAT - BIG PICTURE	13,000.00
2110	TEACHING-REGULAR SCHOOL *	6,016,196.00
A 2250.150-01	SPEC APPOR - INSTRUCT SALARY - DW	64,721.00
A 2250.150-02	SPEC APPOR - INSTRUCT SALARY - GS	241,153.00
A 2250.150-05	SPEC APPOR - INSTRUCT SALARY - HS	239,080.00
A 2250.150-06	SPEC APPOR - INSTRUCT SALARY - BP	167,766.00
A 2250.151-01	SPEC APPOR- INSTRUCT HRLY- DW	1,000.00
A 2250.151-02	SPEC APPOR - INSTRUCT HRLY - GS	5,000.00
A 2250.151-05	SPEC APPOR - INSTRUCT HRLY - HS	5,000.00
A 2250.151-06	SPEC APPOR - INSTRUCT HRLY - BP	800.00
A 2250.155-02	SPEC APPOR - TCHR ASSISTANT SALARY - GS	142,828.00
A 2250.155-05	SPEC APPOR - TCHR ASSISTANT SALARY - HS	105,052.00
A 2250.155-06	SPEC APPOR - TCHR ASSISTANT SALARY - BP	127,440.00
A 2250.160-05	SPEC APPOR - NON INSTRUCT SALARY - HS	45,934.00

Account	Description	2025 - 26 Proposed Budget
A 2250.165-01	SPEC APPOR - NON INSTRUCT SALARY	37,205.00
A 2250.200-01	SPEC APPOR - FURN/EQUIP	10,000.00
A 2250.200-02	SPEC APPOR - FURN/EQUIP	2,000.00
A 2250.400-01	SPEC APPOR - CONTRACTUAL	6,000.00
A 2250.400-02	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-05	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-06	SPEC APPOR - CONTRACTUAL	2,000.00
A 2250.401-01	SPEC APPOR - STAFF DEVELOPMENT DW	2,500.00
A 2250.401-02	SPEC APPOR - STAFF DEVELOPMENT GS	1,400.00
A 2250.401-05	SPEC APPOR - STAFF DEVELOPMENT HS	1,400.00
A 2250.401-06	SPEC APPOR - STAFF DEVELOPMENT BP	1,400.00
A 2250.460-01	SPEC APPOR - SOFTWARE	4,000.00
A 2250.470-01	SPEC APPOR - TUITIONS	5,000.00
A 2250.490-01	SPEC APPOR - BOCES	1,442,049.00
A 2250.500-01	SPEC APPRO - SPLY/MAT	7,000.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	2,673,728.00
A 2280.490-01	B O C E S OCCUPATIONAL EDUCATION	188,385.00
2280	OCCUPATIONAL EDUCATION *	188,385.00
A 2330.490-01	SMR SCH - BOCES SERVICES	35,005.00
2330	TEACHING-SPECIAL SCHOOLS *	35,005.00
A 2610.150-02	LIB/AV - LIBRARIAN SALARY - GS	78,986.00
A 2610.150-05	LIB/AV - LIBRARIAN SALARY - HS	80,420.00
A 2610.160-01	LIB/AV - CLERICAL/AIDES SALARY	250.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	159,656.00
A 2611.400-05	LIB - CONTRACTUAL 7-12	600.00
A 2611.490-01	LIBRARY - BOCES SERVICES	52,455.00
A 2611.500-02	LIB - SPLY/MAT K-6	500.00
A 2611.500-05	LIB - SPLY/MAT 7-12	900.00
A 2611.503-02	LIB - PERIODICALS K-6	3,500.00
A 2611.503-05	LIB - PERIODICALS 7-12	5,000.00
2611	LIBRARY SERVICES *	62,955.00
A 2612.490-01	A V - BOCES	24,522.00
2612	AUDIO-VISUAL *	24,522.00
A 2630.150-01	CAI - HOURLY - DW	10,000.00
A 2630.160-01	CAI - NON INSTRUCT SALARY	143,925.00
A 2630.220-01	CAI - ST AIDED HARDWARE	20,000.00
A 2630.220-05	CAI - STATE AIDED HARDWARE	30,000.00
A 2630.400-01	CONTRACUTIAL EXPENSE	10,000.00
A 2630.400-02	COMP ASST - CONTRACTUAL	500.00
A 2630.400-05	COMP ASST - CONTRACTUAL	500.00
A 2630.460-01	COMP ASST - SOFTWARE DW	4,000.00
A 2630.460-02	COMP ASST - SOFTWARE K-6	4,000.00

Account	Description	2025 - 26 Proposed Budget
A 2630.460-05	COMP ASST - SOFTWARE 7-12	1,500.00
A 2630.490-01	COMP ASST - BOCES	511,037.00
A 2630.500-02	COMP ASST - SPLY/MAT K-6	500.00
A 2630.500-05	COMP ASST - SPLY/MAT 7-12	1,500.00
2630	COMPUTER ASSISTED INSTRUCTION *	737,462.00
A 2810.150-02	GUIDANCE - INSTRUCT SALARY - GS	104,770.00
A 2810.150-05	GUIDANCE - INSTRUCT SALARY - HS	172,065.00
A 2810.160-05	GUIDANCE - CLERICAL SALARY	67,196.00
A 2810.400-01	GUID - CONTRACTUAL	2,000.00
A 2810.400-02	GUID - CONTRACTUAL	2,000.00
A 2810.400-05	GUID - CONTRACTUAL	2,000.00
A 2810.490-01	GUID - BOCES	26,041.00
A 2810.500-05	GUID - ADA PEP SUPPLIES/MAT	1,000.00
2810	GUIDANCE-REGULAR SCHOOL *	377,072.00
A 2815.160-01	HLTH SERV - NURSES SALARY - DW	3,541.00
A 2815.160-02	HLTH SERV - NURSES SALARY - GS	47,385.00
A 2815.160-05	HLTH SERV - NURSES SALARY - HS	44,562.00
A 2815.400-01	HLTH SERV - CONTRACTUAL	2,500.00
A 2815.400-02	HLTH SERV - CONTRACTUAL	1,500.00
A 2815.400-05	HLTH SERV - CONTRACTUAL 7-12	1,500.00
A 2815.408-01	SCHOOL/SPORTS EXAMS	1,100.00
A 2815.500-02	HLTH SERV - SPLY/MAT	1,000.00
A 2815.500-05	HLTH SERV - SPLY/MAT	1,000.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	104,088.00
A 2820.150-02	PSYCH - SALARY - GS	78,920.00
A 2820.150-05	PSYCH - SALARY - HS	77,218.00
A 2820.400-02	PSYCH - CONTRACTUAL	200.00
A 2820.400-05	PSYCH - CONTRACTUAL HS	250.00
A 2820.500-02	PSYCH - SPLY/MAT	250.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	156,838.00
A 2825.150-02	SOCIAL WORKER - SALARY - GS	78,678.00
A 2825.150-05	SOCIAL WORKER - SALARY - HS	143,495.00
2825	SOCIAL WORK SRVC-REG SCHOOL *	222,173.00
A 2850.150-01	CO-CURR - SALARY - DW	2,820.00
A 2850.150-02	CO-CURR - SALARY - GS	25,928.00
A 2850.150-05	CO-CURR - SALARY - HS	86,900.00
A 2850.150-06	CO-CURR - SALARY - BP	2,200.00
A 2850.400-01	CO - CURR - CONTRACTUAL	1,000.00
A 2850.400-05	CO - CURR - CONTRACTUAL	2,000.00
2850	CO-CURRICULAR ACTIV-REG SCHL *	120,848.00
A 2855.150-01	INTER ATH - SALARY	15,000.00
A 2855.150-05	INTER ATH - SALARY	290,083.00

Account	Description	2025 - 26 Proposed Budget
A 2855.161-01	INTER ATH - CLERICAL HRLY	1,500.00
A 2855.200-01	INTER ATH - FURN/EQUIP	12,000.00
A 2855.400-01	INTER ATH - CONTRACTUAL	19,700.00
A 2855.400-05	INTER ATH - CONTRACTUAL	4,000.00
A 2855.401-01	INTER ATH - STAFF DEVELOPMENT DW	500.00
A 2855.401-05	INTER ATH - STAFF DEVELOPMENT HS	500.00
A 2855.407-01	INTER ATH - OFFICIALS	35,000.00
A 2855.490-01	INTER ATH- BOCES	16,005.00
A 2855.500-01	INTER ATH - SPLY/MAT	5,000.00
A 2855.563-05	INTER ATH - UNIFORMS	10,000.00
A 2855.564-01	INTER ATH - HEALTH SUPPLIES	500.00
A 2855.564-05	INTER ATH - HEALTH SUPPLIES	1,500.00
2855	INTERSCHOL ATHLETICS-REG SCHL *	411,288.00
A 5510.160-01	TRANS - SUPERVISOR SALARY	106,716.00
A 5510.160-02	TRANS - CLERICAL SALARY	24,388.00
A 5510.162-01	TRANS - BUS AIDE SALARY	43,417.00
A 5510.163-01	TRANS - BUS AIDE - STAFF DEVELOPMENT	1,000.00
A 5510.165-01	TRANS - DRIVER/MECHANIC SALARY	160,012.00
A 5510.166-01	TRANS - DRIVER/MECHANIC HRLY	1,000.00
A 5510.181-01	TRANS - BUS DRIVER SALARY	469,236.00
A 5510.182-01	TRANS - BUS DRIVER - STAFF DEVELOPMENT	10,000.00
A 5510.185-01	TRANS - SUB BUS DRIVER	35,000.00
A 5510.187-01-0002	FIELD TRIPS	18,000.00
A 5510.187-01-0003	OUTSIDE ORGANIZATION	40,000.00
A 5510.187-01-0004	ACTIVITY RUNS	40,000.00
A 5510.187-01-0005	SPORTS TRIPS	32,000.00
A 5510.189-01	TRANS - SMR SCH BUS DRIVER	15,000.00
A 5510.189-02	TRANS - SMR SCH BUS AIDE	3,000.00
A 5510.200-01	TRANS - FURN/EQUIPMENT	2,000.00
A 5510.400-01	TRANS - CONTRACTUAL	38,000.00
A 5510.412-01	TRANS - LIABILITY INSURANCE	47,000.00
A 5510.463-01	TRANS - LAUNDRY/DRY CL RECOND	7,500.00
A 5510.487-01	TRANS - TRAVEL EXPENSES	3,000.00
A 5510.490-01	TRANS - BOCES BUS DR TRAINING	4,827.00
A 5510.500-01	TRANS - SUPPLIES/MATERIALS	5,000.00
A 5510.570-01	TRANS - AUTO SUPPLIES	85,000.00
A 5510.571-01	TRANS - GASOLINE/DIESEL FUEL	156,000.00
A 5510.572-01	TRANS - OIL & LUBE	4,300.00
A 5510.573-01	TRANS - TIRES & CHAINS	15,000.00
5510	DISTRICT TRANSPORT-MEDICAID *	1,366,396.00
A 5530.400-01	GAR BLDG - CONTRACTUAL	5,000.00
A 5530.422-01	GARAGE BLDG.-GAS HEATING	5,000.00
A 5530.425-01	GAR BLDG - ELECTRICITY	29,000.00
A 5530.427-01	GAR BLDG - TELEPHONE	1,000.00
A 5530.500-01	GAR BLDG - SPLY/MAT	1,000.00
5530	GARAGE BUILDING *	41,000.00

Account	Description	2025 - 26 Proposed Budget
A 5540.400-01 5540	CONT TRANS - CONTRACTUAL CONTRACT TRANSPORT-MEDICAID *	500.00 500.00
A 5550.400-01 5550	PUBLIC TRANS - CONTRACTUAL EXPENSE PUBLIC TRANSPORTATION *	200.00 200.00
A 8060.400-01 8060	WELLNESS CENTER CONTRACTUAL CIVIC ACTIVITIES *	1,000.00 1,000.00
A 9000.000-01 9000	EMPL BEN - RETIREMENT INCENTIVE EMPLOYEE BENEFITS *	150,000.00 150,000.00
A 9010.810-01 9010	EMPL BEN - STATE RETIREMENT - Program STATE RETIREMENT *	195,374.00 195,374.00
A 9020.820-01 9020	EMPL BEN - TEACHER RETIREMENT - Program TEACHERS' RETIREMENT *	900,188.00 900,188.00
A 9030.830-01 9030	EMPL BEN - SOCIAL SECURITY - Program SOCIAL SECURITY *	747,410.00 747,410.00
A 9040.870-01 9040	EMPL BEN - WORKMEN'S COMPENSATION - prog WORKERS' COMPENSATION *	72,900.00 72,900.00
A 9050.865-01 9050	UNEMPLOYMENT INSURANCE - prog UNEMPLOYMENT INSURANCE *	10,000.00 10,000.00
A 9060.150-01 A 9060.840-01 A 9060.840-01-RTRE 9060	EMPLOY BENEFIT - HEALTH INCENTIVE - pro EMPLOYEE BENEFITS - HEALTH INSURANCE - Progr RETIREE BENEFITS - HEALTH INSURANCE - Program HOSPITAL, MEDICAL & DENTAL INS *	15,000.00 2,245,031.00 711,415.00 2,971,446.00
A 9061.845-01 A 9061.850-01 9061	EMP BEN - VISION PLAN - Prog EMP BEN - DENTAL INSURANCE - Program *	7,905.00 40,401.00 48,306.00

Totals for Program Components: **17,794,936.00**

Grand Totals: **24,732,137.00**

Component Percentage Analysis

Administrative	8.315%
Capital	19.734%
Program	71.951%
Totals:	100.000%

Administrative Compensation Information

Administrative Disclosure Superintendent Salary and Benefits

Salary* \$ 185,565

	Rate/ monthly charge	months	
Phone	30	12	360
Dental			1,460
Healthcare			8,840
FICA	7.65%		14,195
TRS	10.02%		18,593
Total Benefits			<u>43,448</u>

Total Compensation 229,013

The expenses are shared with the Onondaga Nation through a contract with NYS. The General Fund budget to be voted on includes 78% of these expenses.

General Fund	<	Salary -	\$ 144,741
Budget (78%)		Benefits -	<u>33,889</u>

Total General Fund Expense \$ 178,630

** As of the time of this printing a new salary has not been approved by the Board of Education, and the salary disclosed is the current salary*

Property Tax Report Card

2025-26 Property Tax Report Card

083281808 - LAFAYETTE CENTRAL

SCHOOL

Contact Person: Laurie Hollibaugh

Telephone Number: 315-677-5504

Total Budgeted Amount, not including Separate Propositions

A. Proposed Tax Levy to Support the Total Budgeted Amount ¹

B. Tax Levy to Support Library Debt, if Applicable

C. Tax Levy for Non-Excludable Propositions, if Applicable ²

D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable

E. Total Proposed School Year Tax Levy (A + B + C - D)

F. Permissible Exclusions to the School Tax Levy Limit

G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³

H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)

I. Difference (G - H); (negative value requires 60 0% voter approval) ²

Public School Enrollment

Consumer Price Index

¹ Include any prior year reserve for excess tax levy, including interest

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements

³ For 2025-26 include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	3,979,626	3,901,015
Assigned Appropriated Fund Balance	1,702,495	1,407,879
Adjusted Unrestricted Fund Balance	967,827	989,285
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/26/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued	363,335	374,235	For future capital projects to offset the local share
Repair	REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment	108,759	112,022	For capital improvements or equipment
Workers' Compensation	WORKERS COMPENSATION RESERVE	To pay for Workers Compensation and benefits	173,414	178,616	To offset large increases in workers compensation premiums
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund	42,754	44,037	For unemployment claims payments
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements			
Insurance		To pay liability, casualty, and other types of uninsured losses			
Property Loss	PROPERTY LOSS RESERVE	To establish and maintain a program of reserves to cover property loss	35,890	36,967	For insurance deductibles
Liability	LIABILITY RESERVE	To establish and maintain a program of reserves to cover liability claims incurred	925,951	953,730	For unexpected liabilities
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end			
EBALR - Employee Benefit Accrued Liability	EBALR-EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For the payment of accrued 'employee benefits' due to employees upon termination of service	1,091,962	926,721	For employee sick/vacation payouts at retirement
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees' Retirement System	527,398	543,220	For ERS contribution expenses
Other Reserve	RETIREMENT CONTRIBUTION - TRS - RESERVE	To fund employer retirement contributions to the State and Local Employees Retirement System	710,163	731,468	For TRS contribution expenses

Local Government Exemption Impact Report

RECEIVED

MAR 31 2025

SUPERINTENDENT'S
OFFICE

School District - 313407 LaFayette

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 3/24/2025 11:58:00
Total Assessed Value 359,957,470

Equalized Total Assessed Value 593,006,110

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	454,000	0.08
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	59,231	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	16	5,226,500	0.88
13800	SCHOOL DISTRICT	RPTL 408	3	34,555,000	5.83
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	134,769	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,484,833	0.42
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	314,744	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	6,072,347	1.02
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	470,000	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	887,501	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	293,333	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,372,588	0.40
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	134,257	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	87	577,401	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	19,644	0.00
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	52	576,398	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	43,907	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	31	650,111	0.11
41154	COLD WAR VETERANS (10%)	RPTL 458-b	24	595,638	0.10
41400	CLERGY	RPTL 460	2	4,808	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	10,033	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	191,667	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	94	3,677,623	0.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	216,751	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	3,374,546	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	266,111	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	16	899,493	0.15
41834	ENHANCED STAR	RPTL 425	316	28,759,260	4.85
41854	BASIC STAR 1999-2000	RPTL 425	538	17,947,122	3.03
41900	PHYSICALLY DISABLED	RPTL 459	1	83,333	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	832,101	0.14
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	111,667	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	111	0.00

Equalized Total Assessed Value 593,006,110

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	40	1,657,170	0.28
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	191,500	0.03
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,345	114,145,498	19.25
Totals:			0	0	0.00
			1,345	114,145,498	19.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Financial Transparency Report

LAFAYETTE CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT



783

NEEDS
RESOURCE
CATEGORY



Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS



moderately
more than the
average district
in the state

DISTRICT
STUDENT
NEEDS ARE



moderately less
than the state
average

Student Demographics

Enrollment	LAFAYETTE CSD
All Students	739
Economically Disadvantaged	52%
Students with Disabilities	14%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	LAFAYETTE CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	11%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	28%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$30,001.00	\$21,684.99	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LAFAYETTE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,343.08

Report View One Per Pupil Expenditure Categories	LAFAYETTE CSD
» B. Administration (B1 + B2 + B3)	\$1,239.94
» C. All Other Spending (C1 + C2 + C3)	\$3,112.86
D. Total School Level (A + B + C)	\$21,695.88
» E. Central Instruction (E1 + E2 + E3 + E4)	\$881.13
» F. Central Administration (F1 + F2 + F3)	\$2,760.39
» G. All Other Central Spending (G1 + G2 + G3)	\$4,664.10
H. Total Central Costs	\$8,305.62
I. Total Spending (D + H)	\$30,001.50

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LAFAYETTE CSD
J. Total School Level Local/State Spending	\$19,543.86
» K. Total School Level Federal Spending	\$2,152.02
L. Total Central Level Local/State Spending	\$7,808.76
M. Total Central Level Federal Spending	\$496.85
N. Total Spending (J + K + L + M)	\$30,001.50

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	LAFAYETTE CSD
1. Transportation	\$1,565,254.00
2. Charter School Tuition	\$61,801.72
3. Other Tuition	\$4,479.16

Excluded Expenditures	LAFAYETTE CSD
4. Debt Service	\$2,302,183.10
5. Other	\$6,950,844.52
Percent Excluded from Total	32%
Total Expenditures	\$34,375,735.98

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 28, 2025, 5:16 PM EST

New York State School District Report Card

LAFAYETTE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	316	101.7	2
	Math	312	116	
	Combined	628	108.8	
American Indian or Alaska Native	ELA	128	57.4	1
	Math	127	78	
	Combined	255	67.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	178	134.3	3
	Math	175	146.3	
	Combined	353	140.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	54	33.3	2
	Math	53	58.5	
	Combined	107	45.8	
Economically Disadvantaged	ELA	174	72.7	1
	Math	172	87.2	
	Combined	346	79.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	316	101.7	2
	Math	314	115.3	
	Combined	630	108.5	
American Indian or Alaska Native	ELA	129	57	1
	Math	129	76.7	
	Combined	258	66.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	178	134.3	3
	Math	176	145.5	
	Combined	354	139.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	57	31.6	2
	Math	57	54.4	
	Combined	114	43	
Economically Disadvantaged	ELA	174	72.7	2
	Math	174	86.2	
	Combined	348	79.5	

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	71	126.1	140.2	2
	Math	58	117.2		
	Science	61	195.9		
American Indian or Alaska Native	ELA	21	78.6	90.3	1
	Math	15	60		
	Science	16	153.1		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
White	ELA	45	147.8	161.4	3
	Math	39	141		
	Science	41	212.2		
Students with Disabilities	ELA	8	50	—	—
	Math	2	—		
	Science	3	—		
Economically Disadvantaged	ELA	29	89.7	110.4	2
	Math	22	90.9		
	Science	24	170.8		

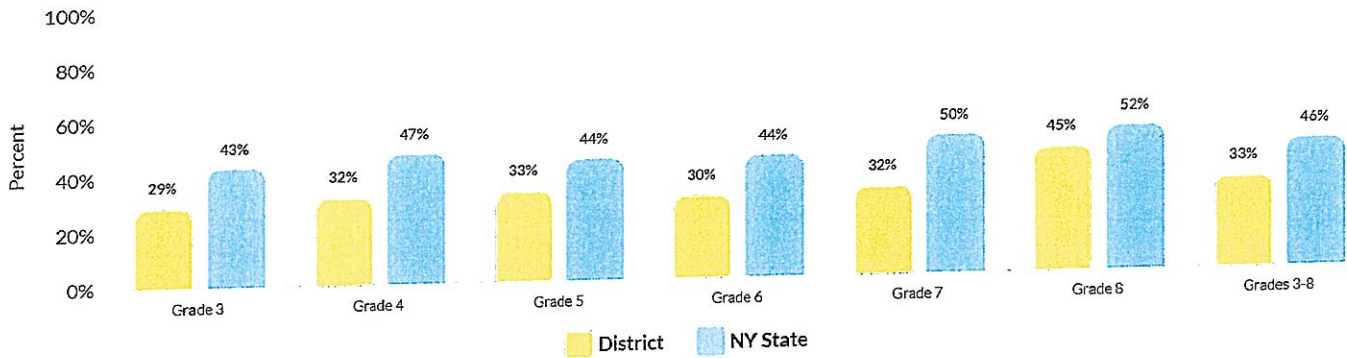
SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	72	124.3	124.6	2
	Math	71	95.8		
	Science	71	168.3		
American Indian or Alaska Native	ELA	21	78.6	74.7	1
	Math	21	42.9		
	Science	21	116.7		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	46	144.6	148.4	3
	Math	45	122.2		
	Science	45	193.3		
Students with Disabilities	ELA	8	50	—	—
	Math	8	12.5		
	Science	8	62.5		
Economically Disadvantaged	ELA	30	86.7	91.7	2
	Math	30	66.7		
	Science	30	136.7		

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

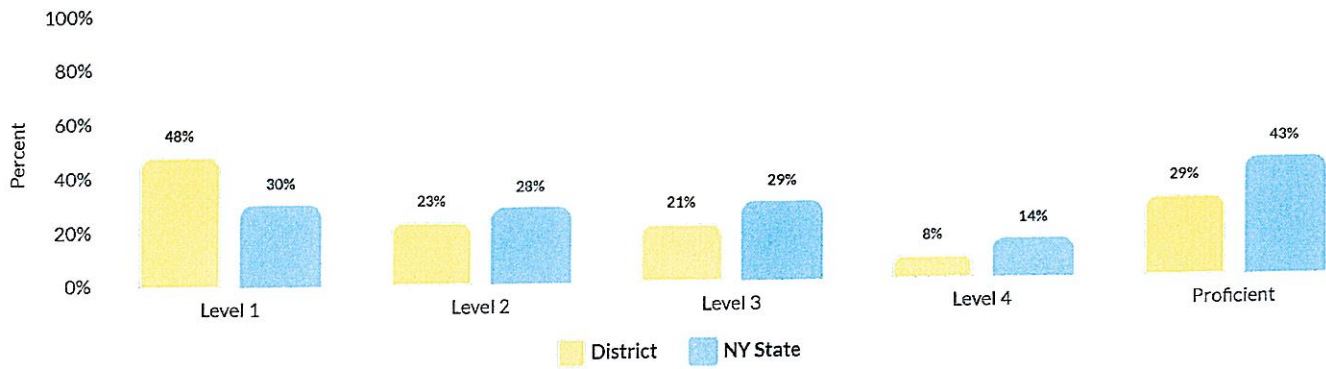
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Grade 4	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Grade 5	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%
Grade 6	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Grade 7	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%
Grade 8	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Grades 3-8	341	21	6%	320	94%	116	36%	98	31%	81	25%	25	8%	106	33%

GRADE 3 ELA RESULTS

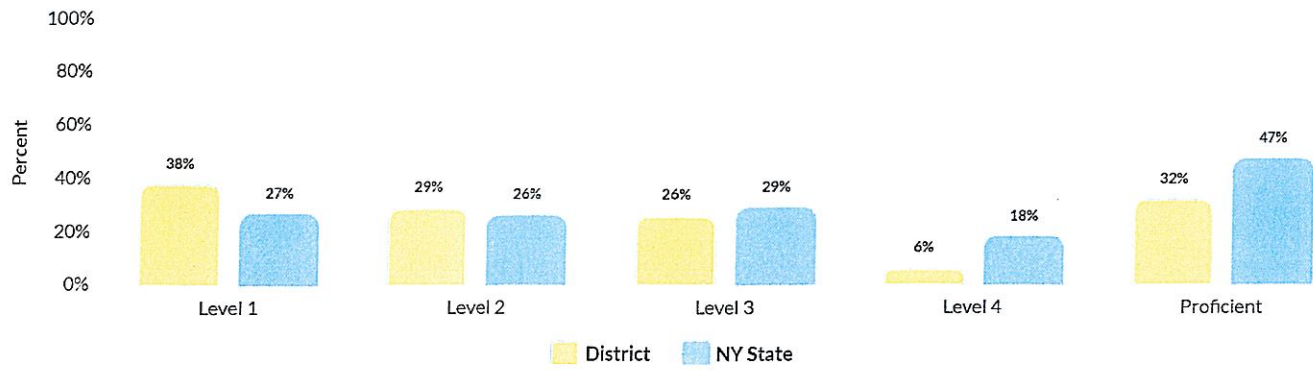
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Female	32	1	3%	31	97%	11	35%	8	26%	9	29%	3	10%	12	39%
Male	31	0	0%	31	100%	19	61%	6	19%	4	13%	2	6%	6	19%
General Education Students	52	1	2%	51	98%	21	41%	12	24%	13	25%	5	10%	18	35%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	28	0	0%	28	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	10	30%	7	21%	12	36%	4	12%	16	48%
Small Group Total: Race & Ethnicity	29	0	0%	29	100%	20	69%	7	24%	1	3%	1	3%	2	7%
Economically Disadvantaged	40	1	3%	39	98%	22	56%	8	21%	7	18%	2	5%	9	23%
Not Economically Disadvantaged	23	0	0%	23	100%	8	35%	6	26%	6	26%	3	13%	9	39%
Non-English Language Learner	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Not in Foster Care	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Not Homeless	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Not Migrant	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%
Parent Not in Armed Forces	63	1	2%	62	98%	30	48%	14	23%	13	21%	5	8%	18	29%

GRADE 4 ELA RESULTS

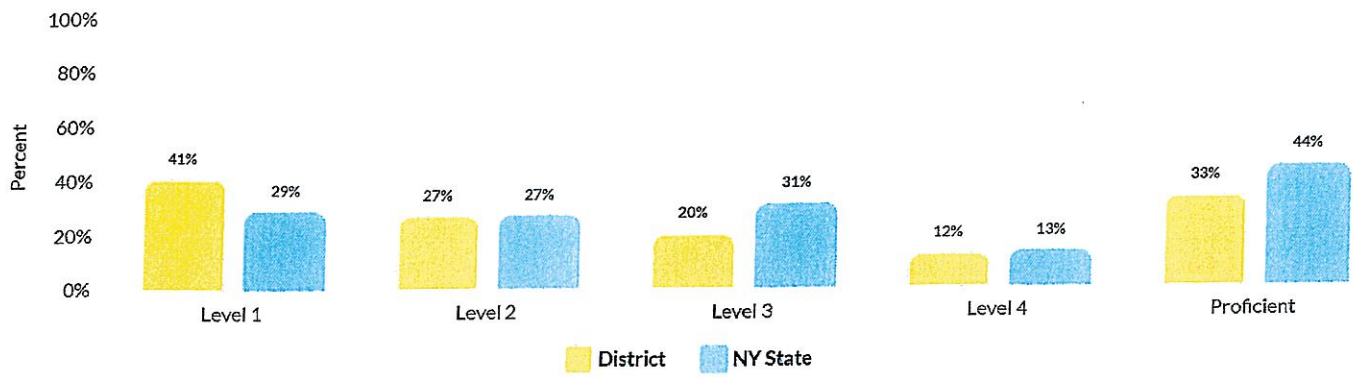
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Female	32	0	0%	32	100%	10	31%	11	34%	7	22%	4	13%	11	34%
Male	33	0	0%	33	100%	15	45%	8	24%	10	30%	0	0%	10	30%
General Education Students	57	0	0%	57	100%	19	33%	17	30%	17	30%	4	7%	21	37%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	35	0	0%	35	100%	20	57%	10	29%	3	9%	2	6%	5	14%
White	30	0	0%	30	100%	5	17%	9	30%	14	47%	2	7%	16	53%
Economically Disadvantaged	37	0	0%	37	100%	19	51%	11	30%	5	14%	2	5%	7	19%
Not Economically Disadvantaged	28	0	0%	28	100%	6	21%	8	29%	12	43%	2	7%	14	50%
Non-English Language Learner	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Not in Foster Care	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Not Homeless	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Not Migrant	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%
Parent Not in Armed Forces	65	0	0%	65	100%	25	38%	19	29%	17	26%	4	6%	21	32%

GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students

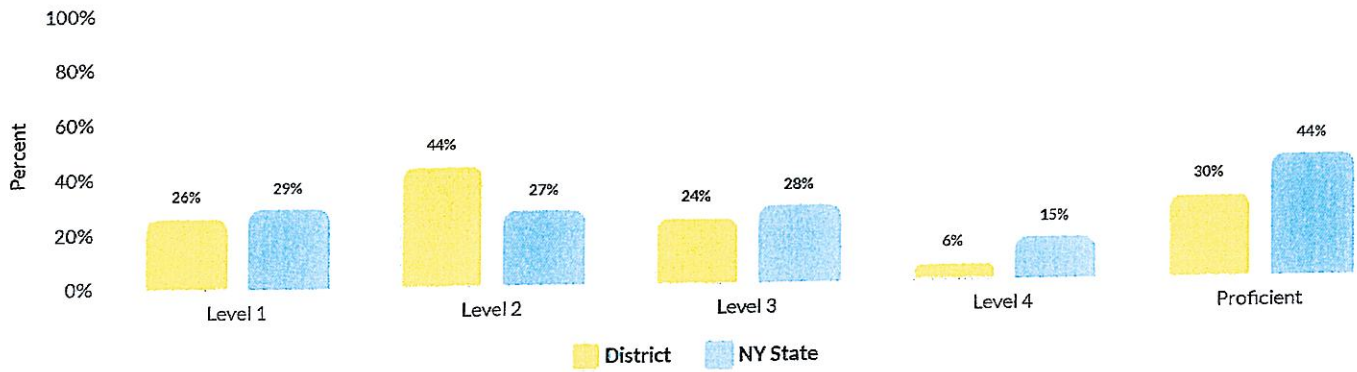


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%
Female	26	0	0%	26	100%	8	31%	7	27%	7	27%	4	15%	11	42%
Male	28	5	18%	23	82%	12	52%	6	26%	3	13%	2	9%	5	22%
General Education Students	43	0	0%	43	100%	15	35%	12	28%	10	23%	6	14%	16	37%
Students with Disabilities	11	5	45%	6	55%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	4	18%	18	82%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	1	3%	29	97%	7	24%	10	34%	8	28%	4	14%	12	41%
Small Group Total: Race & Ethnicity	24	4	17%	20	83%	13	65%	3	15%	2	10%	2	10%	4	20%
Economically Disadvantaged	35	4	11%	31	89%	18	58%	7	23%	3	10%	3	10%	6	19%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	6	33%	7	39%	3	17%	10	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	5	9%	48	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%
Not Homeless	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%
Parent Not in Armed Forces	54	5	9%	49	91%	20	41%	13	27%	10	20%	6	12%	16	33%

GRADE 6 ELA RESULTS

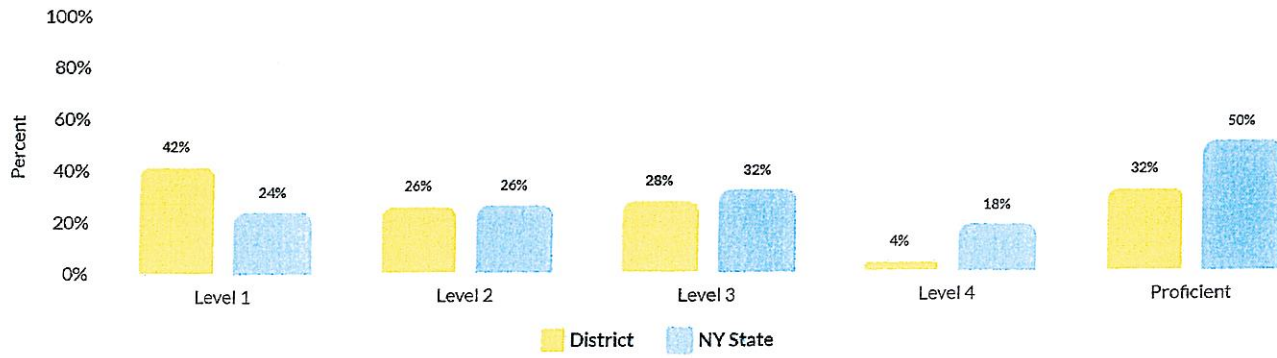
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Female	22	1	5%	21	95%	6	29%	8	38%	6	29%	1	5%	7	33%
Male	30	1	3%	29	97%	7	24%	14	48%	6	21%	2	7%	8	28%
General Education Students	45	1	2%	44	98%	8	18%	21	48%	12	27%	3	7%	15	34%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	1	5%	19	95%	10	53%	5	26%	4	21%	0	0%	4	21%
White	32	1	3%	31	97%	3	10%	17	55%	8	26%	3	10%	11	35%
Economically Disadvantaged	29	1	3%	28	97%	11	39%	11	39%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	23	1	4%	22	96%	2	9%	11	50%	6	27%	3	14%	9	41%
Non-English Language Learner	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Not in Foster Care	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Not Homeless	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Not Migrant	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%
Parent Not in Armed Forces	52	2	4%	50	96%	13	26%	22	44%	12	24%	3	6%	15	30%

GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students

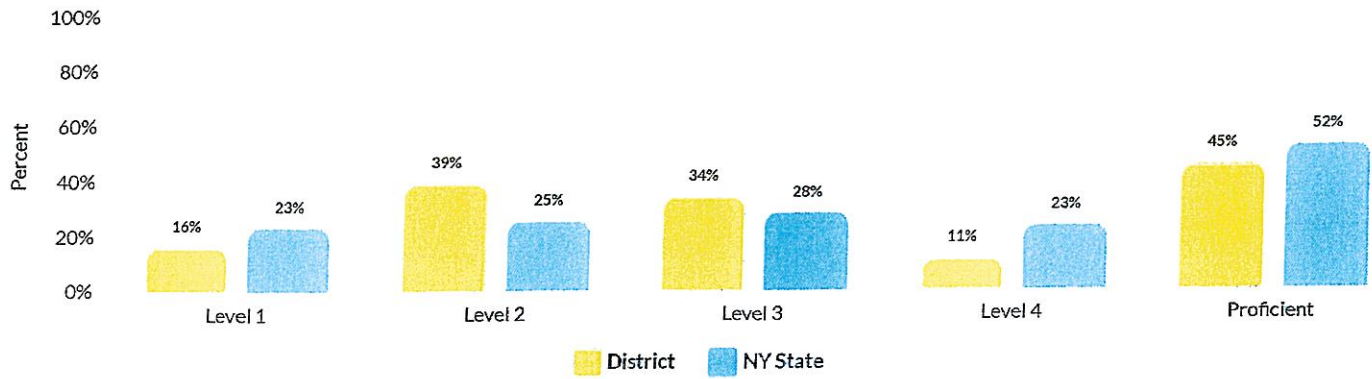


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%
Female	26	1	4%	25	96%	9	36%	6	24%	8	32%	2	8%	10	40%
Male	29	4	14%	25	86%	12	48%	7	28%	6	24%	0	0%	6	24%
General Education Students	45	3	7%	42	93%	14	33%	12	29%	14	33%	2	5%	16	38%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	21	2	10%	19	90%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	3	10%	27	90%	5	19%	10	37%	10	37%	2	7%	12	44%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	16	70%	3	13%	4	17%	0	0%	4	17%
Economically Disadvantaged	27	2	7%	25	93%	16	64%	5	20%	3	12%	1	4%	4	16%
Not Economically Disadvantaged	28	3	11%	25	89%	5	20%	8	32%	11	44%	1	4%	12	48%
Non-English Language Learner	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%
Not in Foster Care	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%
Not Homeless	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%
Not Migrant	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	55	5	9%	50	91%	21	42%	13	26%	14	28%	2	4%	16	32%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Female	22	4	18%	18	82%	1	6%	8	44%	6	33%	3	17%	9	50%
Male	30	4	13%	26	87%	6	23%	9	35%	9	35%	2	8%	11	42%
General Education Students	49	6	12%	43	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	14	3	21%	11	79%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	35	4	11%	31	89%	3	10%	10	32%	13	42%	5	16%	18	58%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	4	31%	7	54%	2	15%	0	0%	2	15%
Economically Disadvantaged	20	3	15%	17	85%	5	29%	7	41%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	32	5	16%	27	84%	2	7%	10	37%	11	41%	4	15%	15	56%
Non-English Language Learner	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Not in Foster Care	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Not Homeless	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Not Migrant	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%
Parent Not in Armed Forces	52	8	15%	44	85%	7	16%	17	39%	15	34%	5	11%	20	45%

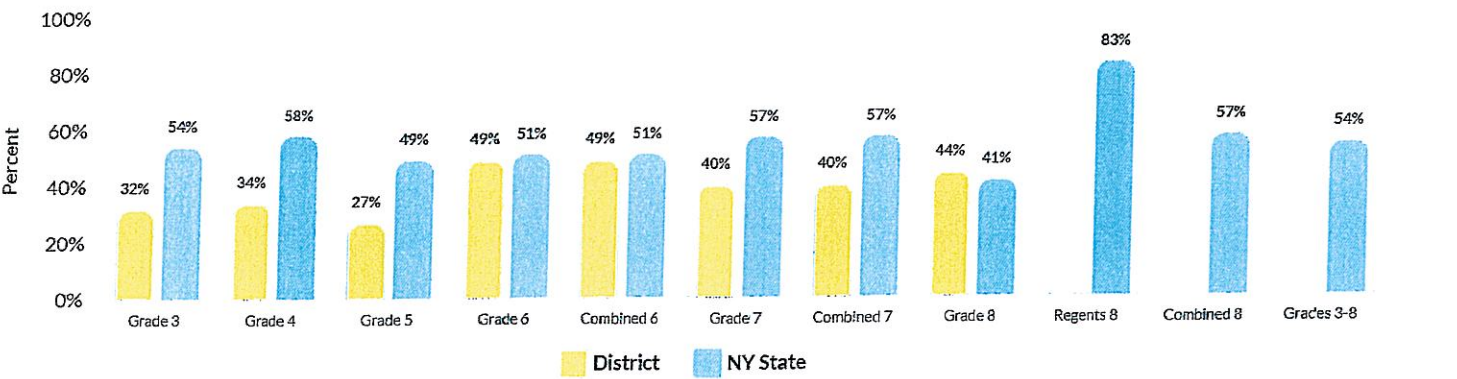
GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

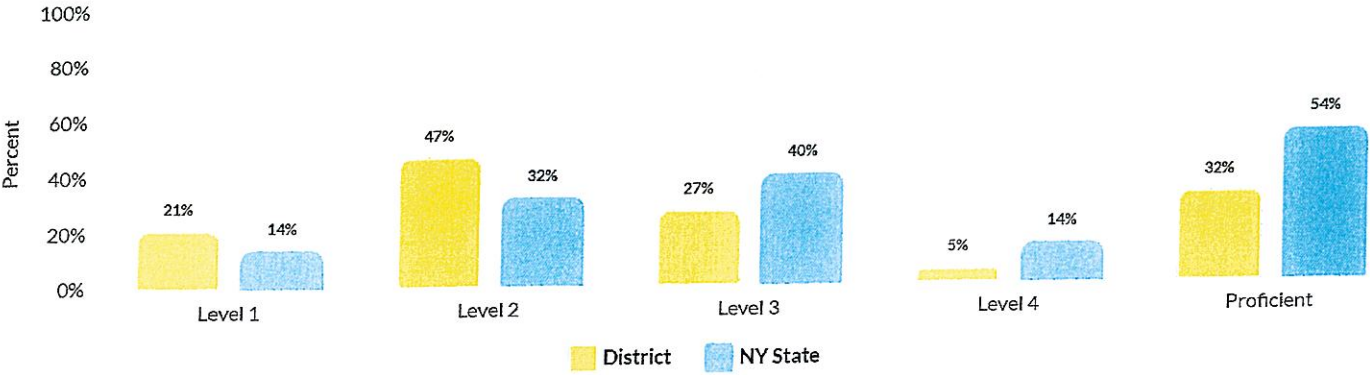


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Grade 4	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Grade 5	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%
Grade 6	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Combined 6	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Grade 7	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Combined 7	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Grade 8	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Regents 8	—	—	—	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	52	8	15%	44	85%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	341	25	7%	316	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

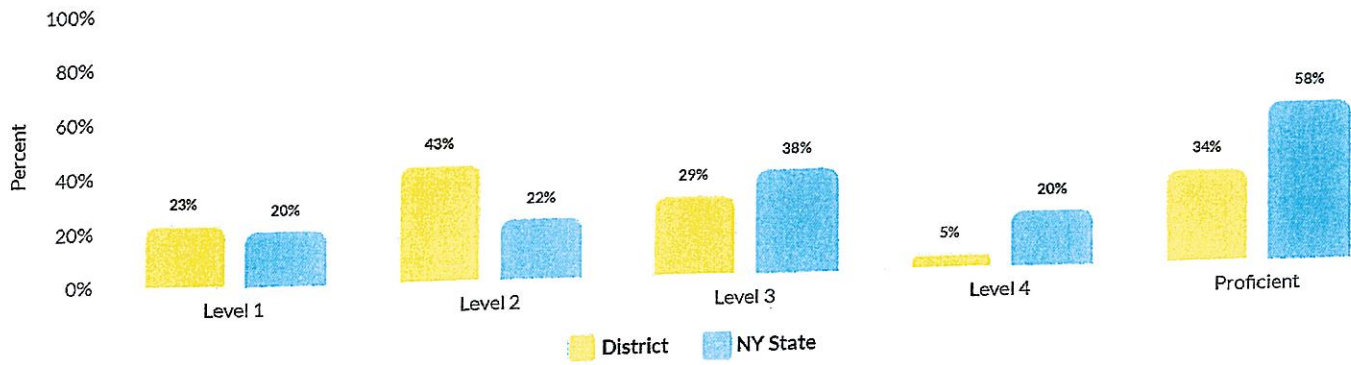
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Female	32	1	3%	31	97%	7	23%	13	42%	9	29%	2	6%	11	35%
Male	31	0	0%	31	100%	6	19%	16	52%	8	26%	1	3%	9	29%
General Education Students	52	1	2%	51	98%	6	12%	25	49%	17	33%	3	6%	20	39%
Students with Disabilities	11	0	0%	11	100%	7	64%	4	36%	0	0%	0	0%	0	0%
American Indian or Alaska Native	28	0	0%	28	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	3	9%	13	39%	14	42%	3	9%	17	52%
Small Group Total: Race & Ethnicity	29	0	0%	29	100%	10	34%	16	55%	3	10%	0	0%	3	10%
Economically Disadvantaged	40	1	3%	39	98%	11	28%	21	54%	6	15%	1	3%	7	18%
Not Economically Disadvantaged	23	0	0%	23	100%	2	9%	8	35%	11	48%	2	9%	13	57%
Non-English Language Learner	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Not in Foster Care	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Not Homeless	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Not Migrant	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%
Parent Not in Armed Forces	63	1	2%	62	98%	13	21%	29	47%	17	27%	3	5%	20	32%

GRADE 4 MATH RESULTS

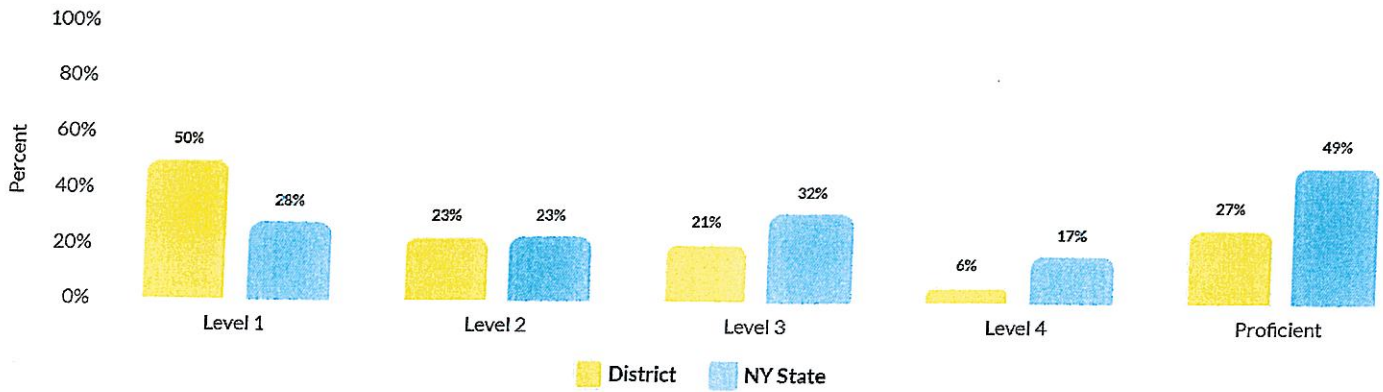
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Female	32	0	0%	32	100%	7	22%	17	53%	7	22%	1	3%	8	25%
Male	33	0	0%	33	100%	8	24%	11	33%	12	36%	2	6%	14	42%
General Education Students	57	0	0%	57	100%	11	19%	24	42%	19	33%	3	5%	22	39%
Students with Disabilities	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	35	0	0%	35	100%	14	40%	17	49%	4	11%	0	0%	4	11%
White	30	0	0%	30	100%	1	3%	11	37%	15	50%	3	10%	18	60%
Economically Disadvantaged	37	0	0%	37	100%	14	38%	17	46%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	28	0	0%	28	100%	1	4%	11	39%	13	46%	3	11%	16	57%
Non-English Language Learner	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Not in Foster Care	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Not Homeless	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Not Migrant	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%
Parent Not in Armed Forces	65	0	0%	65	100%	15	23%	28	43%	19	29%	3	5%	22	34%

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

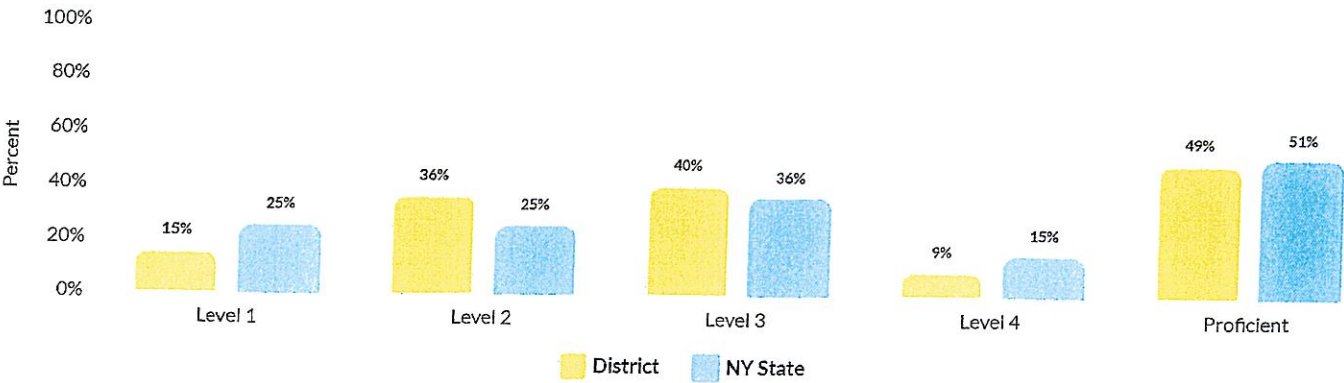


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%
Female	26	1	4%	25	96%	10	40%	8	32%	6	24%	1	4%	7	28%
Male	28	5	18%	23	82%	14	61%	3	13%	4	17%	2	9%	6	26%
General Education Students	43	1	2%	42	98%	18	43%	11	26%	10	24%	3	7%	13	31%
Students with Disabilities	11	5	45%	6	55%	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	5	23%	17	77%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	1	3%	29	97%	10	34%	8	28%	8	28%	3	10%	11	38%
Small Group Total: Race & Ethnicity	24	5	21%	19	79%	14	74%	3	16%	2	11%	0	0%	2	11%
Economically Disadvantaged	35	5	14%	30	86%	20	67%	6	20%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	19	1	5%	18	95%	4	22%	5	28%	6	33%	3	17%	9	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	6	11%	47	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%
Not Homeless	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%
Parent Not in Armed Forces	54	6	11%	48	89%	24	50%	11	23%	10	21%	3	6%	13	27%

GRADE 6 MATH RESULTS

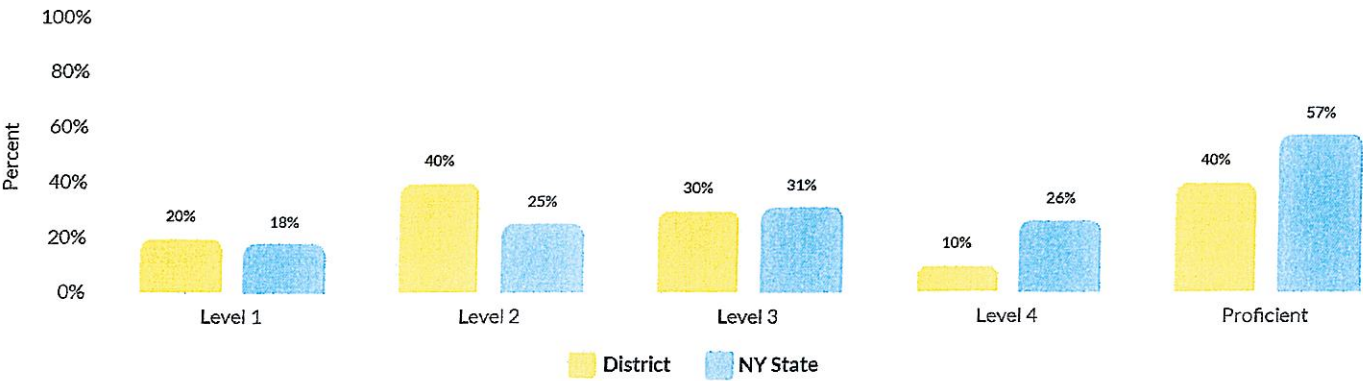
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Female	22	3	14%	19	86%	4	21%	7	37%	7	37%	1	5%	8	42%
Male	30	2	7%	28	93%	3	11%	10	36%	12	43%	3	11%	15	54%
General Education Students	45	4	9%	41	91%	4	10%	14	34%	19	46%	4	10%	23	56%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	20	3	15%	17	85%	2	12%	9	53%	6	35%	0	0%	6	35%
White	32	2	6%	30	94%	5	17%	8	27%	13	43%	4	13%	17	57%
Economically Disadvantaged	29	4	14%	25	86%	4	16%	10	40%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	23	1	4%	22	96%	3	14%	7	32%	9	41%	3	14%	12	55%
Non-English Language Learner	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Not in Foster Care	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Not Homeless	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Not Migrant	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%
Parent Not in Armed Forces	52	5	10%	47	90%	7	15%	17	36%	19	40%	4	9%	23	49%

GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Female	26	1	4%	25	96%	5	20%	11	44%	7	28%	2	8%	9	36%
Male	29	4	14%	25	86%	5	20%	9	36%	8	32%	3	12%	11	44%
General Education Students	45	3	7%	42	93%	5	12%	17	40%	15	36%	5	12%	20	48%
Students with Disabilities	10	2	20%	8	80%	5	63%	3	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	21	2	10%	19	90%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	3	10%	27	90%	3	11%	7	26%	12	44%	5	19%	17	63%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	7	30%	13	57%	3	13%	0	0%	3	13%
Economically Disadvantaged	27	2	7%	25	93%	7	28%	12	48%	6	24%	0	0%	6	24%
Not Economically Disadvantaged	28	3	11%	25	89%	3	12%	8	32%	9	36%	5	20%	14	56%
Non-English Language Learner	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Not in Foster Care	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Not Homeless	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%
Not Migrant	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	55	5	9%	50	91%	10	20%	20	40%	15	30%	5	10%	20	40%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students



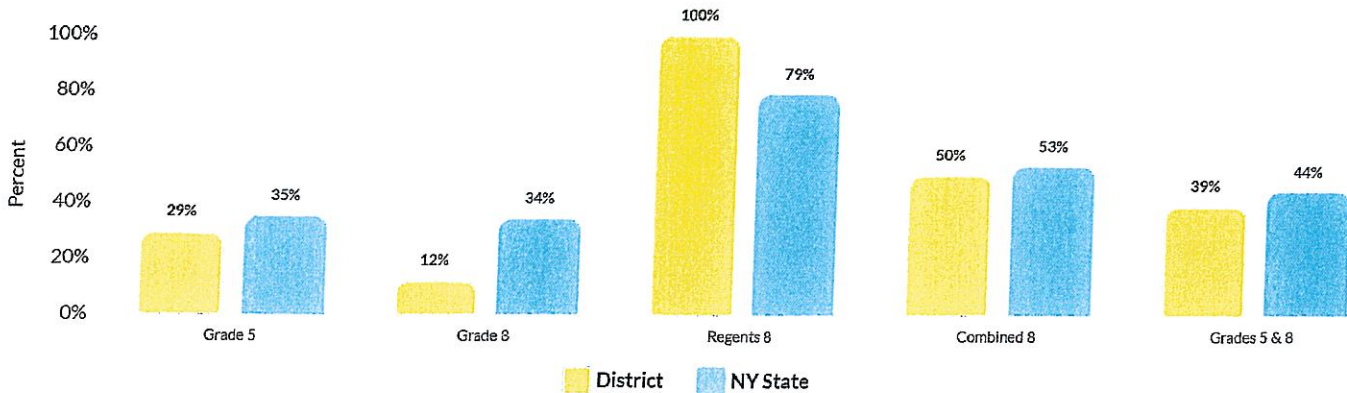
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Female	22	4	18%	18	82%	5	28%	4	22%	8	44%	1	6%	9	50%
Male	30	5	17%	25	83%	7	28%	8	32%	7	28%	3	12%	10	40%
General Education Students	49	7	14%	42	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	35	6	17%	29	83%	6	21%	5	17%	14	48%	4	14%	18	62%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	3	18%	14	82%	6	43%	7	50%	1	7%	0	0%	1	7%
Economically Disadvantaged	20	2	10%	18	90%	8	44%	5	28%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	32	7	22%	25	78%	4	16%	7	28%	10	40%	4	16%	14	56%
Non-English Language Learner	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Not in Foster Care	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Not Homeless	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Not Migrant	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%
Parent Not in Armed Forces	52	9	17%	43	83%	12	28%	12	28%	15	35%	4	9%	19	44%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

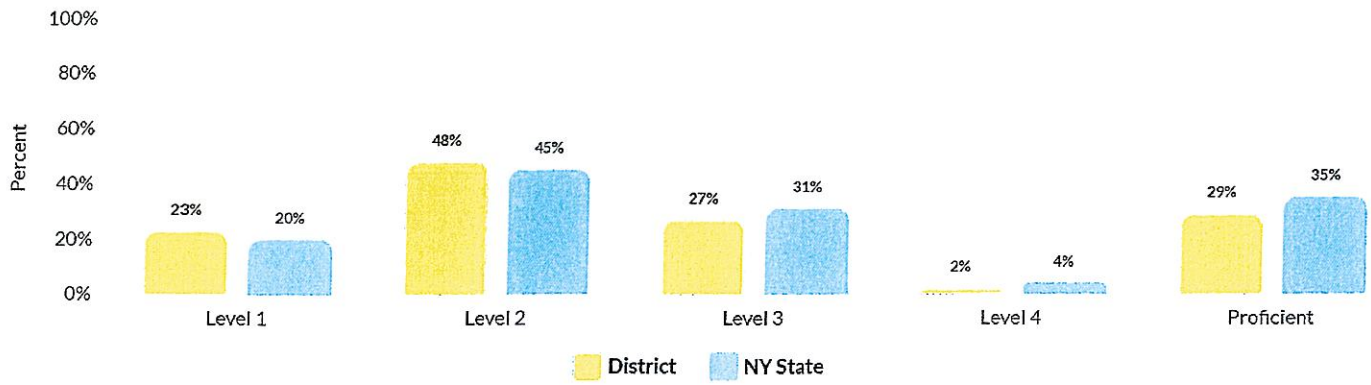


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%
Grade 8	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Regents 8	—	—	—	19	37%	0	0%	0	0%	10	53%	9	47%	19	100%
Combined 8	52	8	15%	44	85%	7	16%	15	34%	13	30%	9	20%	22	50%
Grades 5 & 8	106	14	13%	92	87%	18	20%	38	41%	26	28%	10	11%	36	39%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students

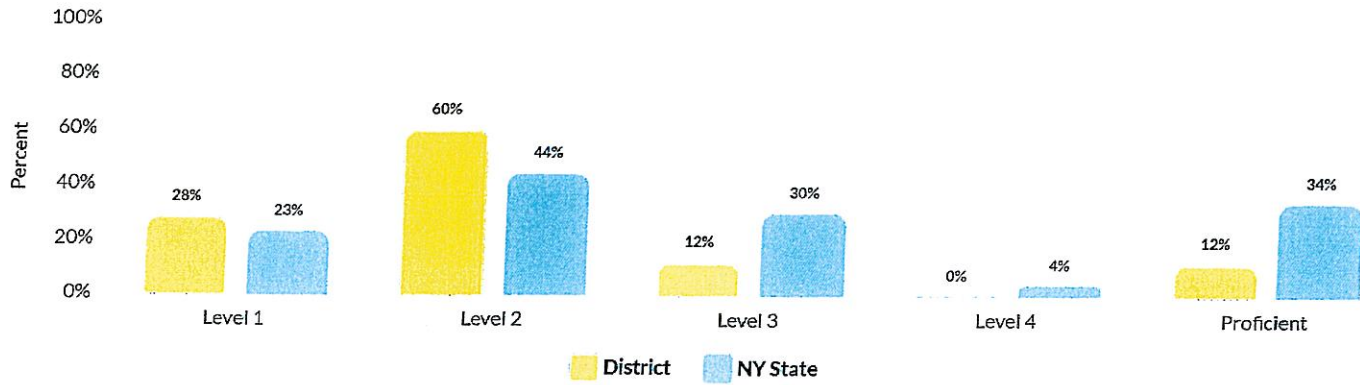


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%
Female	26	1	4%	25	96%	5	20%	11	44%	9	36%	0	0%	9	36%
Male	28	5	18%	23	82%	6	26%	12	52%	4	17%	1	4%	5	22%
General Education Students	43	1	2%	42	98%	7	17%	22	52%	12	29%	1	2%	13	31%
Students with Disabilities	11	5	45%	6	55%	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	22	5	23%	17	77%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	1	3%	29	97%	2	7%	16	55%	10	34%	1	3%	11	38%
Small Group Total: Race & Ethnicity	24	5	21%	19	79%	9	47%	7	37%	3	16%	0	0%	3	16%
Economically Disadvantaged	35	5	14%	30	86%	11	37%	12	40%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	11	61%	6	33%	1	6%	7	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	6	11%	47	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%
Not Homeless	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%
Parent Not in Armed Forces	54	6	11%	48	89%	11	23%	23	48%	13	27%	1	2%	14	29%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Female	22	12	55%	10	45%	1	10%	9	90%	0	0%	0	0%	0	0%
Male	30	15	50%	15	50%	6	40%	6	40%	3	20%	0	0%	3	20%
General Education Students	49	26	53%	23	47%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	35	18	51%	17	49%	4	24%	10	59%	3	18%	0	0%	3	18%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	9	53%	8	47%	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	8	40%	12	60%	4	33%	6	50%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	32	19	59%	13	41%	3	23%	9	69%	1	8%	0	0%	1	8%
Non-English Language Learner	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Not in Foster Care	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Not Homeless	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Not Migrant	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%
Parent Not in Armed Forces	52	27	52%	25	48%	7	28%	15	60%	3	12%	0	0%	3	12%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

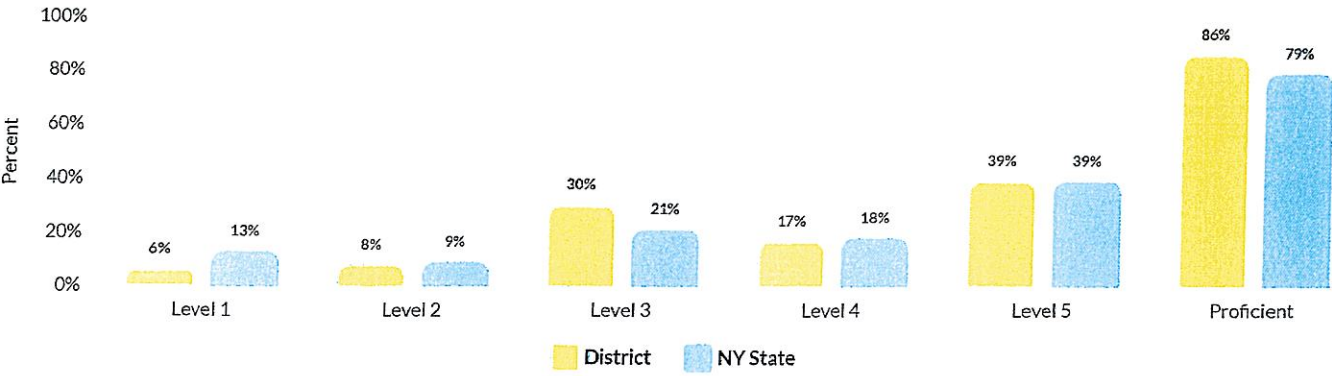
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

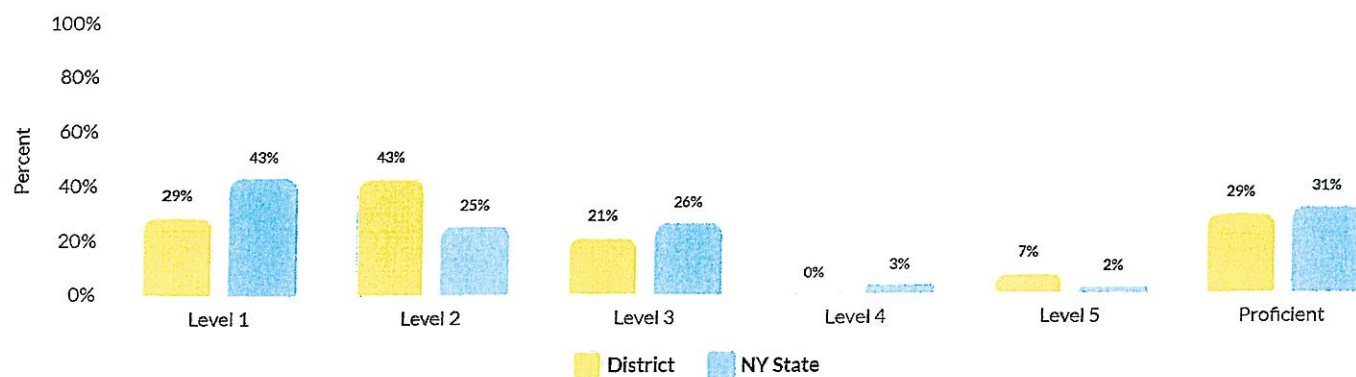
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	6	8%	21	30%	12	17%	28	39%	61	86%
Female	39	1	3%	3	8%	12	31%	6	15%	17	44%	35	90%
Male	32	3	9%	3	9%	9	28%	6	19%	11	34%	26	81%
General Education Students	67	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	25	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	42	0	0%	2	5%	10	24%	7	17%	23	55%	40	95%
Small Group Total: Race & Ethnicity	29	4	14%	4	14%	11	38%	5	17%	5	17%	21	72%
Economically Disadvantaged	30	2	7%	6	20%	13	43%	6	20%	3	10%	22	73%
Not Economically Disadvantaged	41	2	5%	0	0%	8	20%	6	15%	25	61%	39	95%
Non-English Language Learner	71	4	6%	6	8%	21	30%	12	17%	28	39%	61	86%
Not in Foster Care	71	4	6%	6	8%	21	30%	12	17%	28	39%	61	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	4	6%	6	8%	21	30%	12	17%	28	39%	61	86%
Parent Not in Armed Forces	71	4	6%	6	8%	21	30%	12	17%	28	39%	61	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Percent Scoring at Levels for All Students

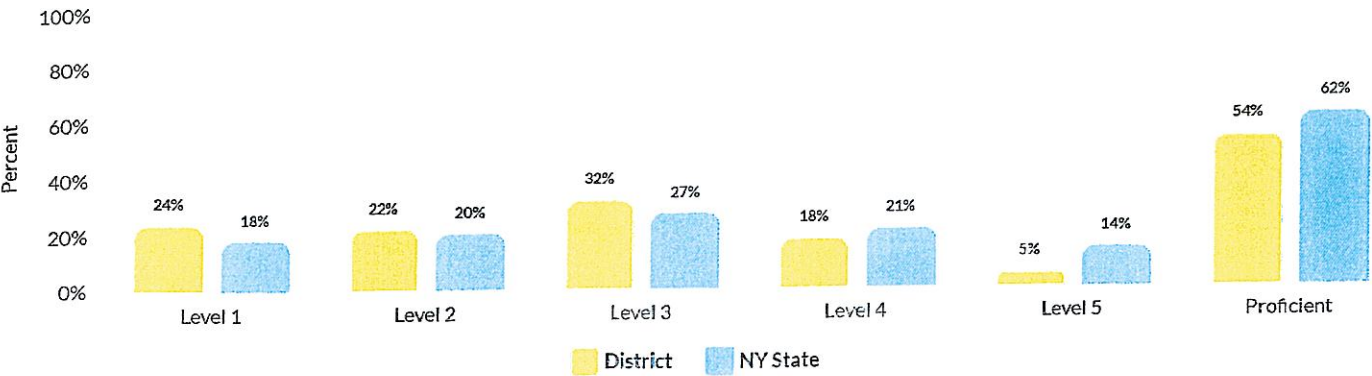


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
General Education Students	11	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	8	1	13%	5	63%	2	25%	0	0%	0	0%	2	25%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	1	17%	1	17%	0	0%	1	17%	2	33%
Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
Not in Foster Care	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
Not Homeless	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
Not Migrant	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%
Parent Not in Armed Forces	14	4	29%	6	43%	3	21%	0	0%	1	7%	4	29%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Percent Scoring at Levels for All Students

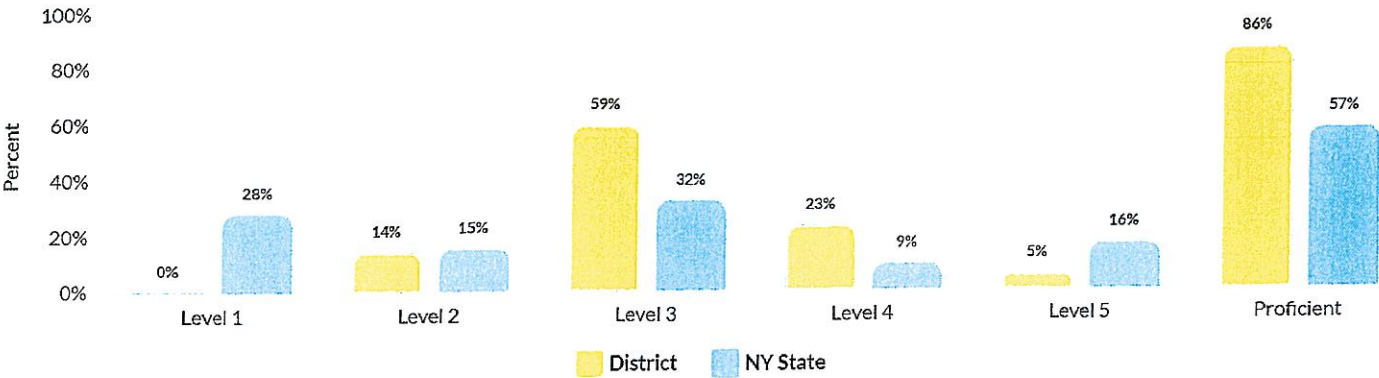


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%
Female	45	13	29%	11	24%	11	24%	7	16%	3	7%	21	47%
Male	40	7	18%	8	20%	16	40%	8	20%	1	3%	25	63%
General Education Students	67	11	16%	13	19%	25	37%	14	21%	4	6%	43	64%
Students with Disabilities	18	9	50%	6	33%	2	11%	1	6%	0	0%	3	17%
American Indian or Alaska Native	32	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	49	8	16%	8	16%	15	31%	14	29%	4	8%	33	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	12	33%	11	31%	12	33%	1	3%	0	0%	13	36%
Economically Disadvantaged	46	10	22%	15	33%	14	30%	6	13%	1	2%	21	46%
Not Economically Disadvantaged	39	10	26%	4	10%	13	33%	9	23%	3	8%	25	64%
Non-English Language Learner	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%
Not in Foster Care	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%
Not Homeless	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%
Not Migrant	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%
Parent Not in Armed Forces	85	20	24%	19	22%	27	32%	15	18%	4	5%	46	54%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Percent Scoring at Levels for All Students

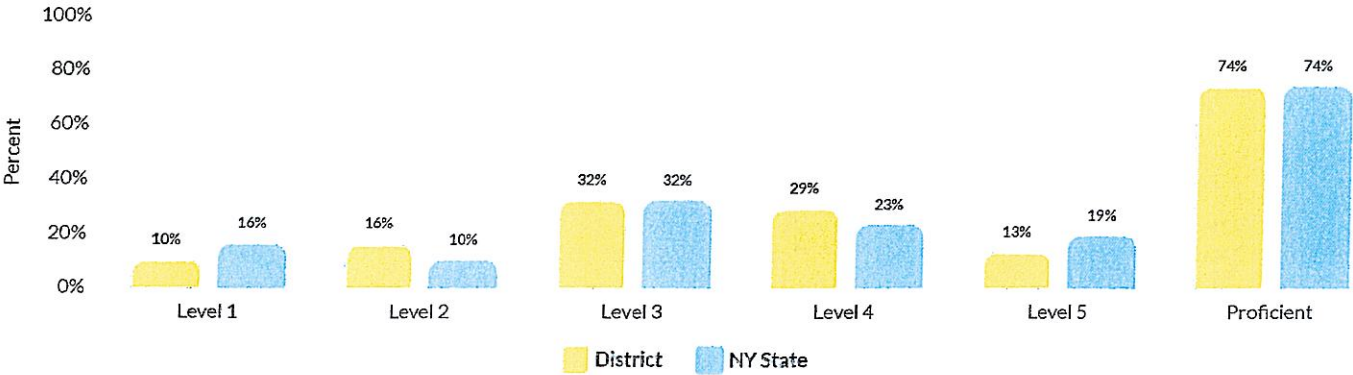


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
Female	7	0	0%	1	14%	5	71%	0	0%	1	14%	6	86%
Male	15	0	0%	2	13%	8	53%	5	33%	0	0%	13	87%
General Education Students	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
American Indian or Alaska Native	7	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	1	8%	6	46%	5	38%	1	8%	12	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	7	78%	0	0%	0	0%	7	78%
Economically Disadvantaged	8	0	0%	1	13%	6	75%	1	13%	0	0%	7	88%
Not Economically Disadvantaged	14	0	0%	2	14%	7	50%	4	29%	1	7%	12	86%
Non-English Language Learner	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
Not in Foster Care	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
Not Homeless	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
Not Migrant	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%
Parent Not in Armed Forces	22	0	0%	3	14%	13	59%	5	23%	1	5%	19	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Percent Scoring at Levels for All Students

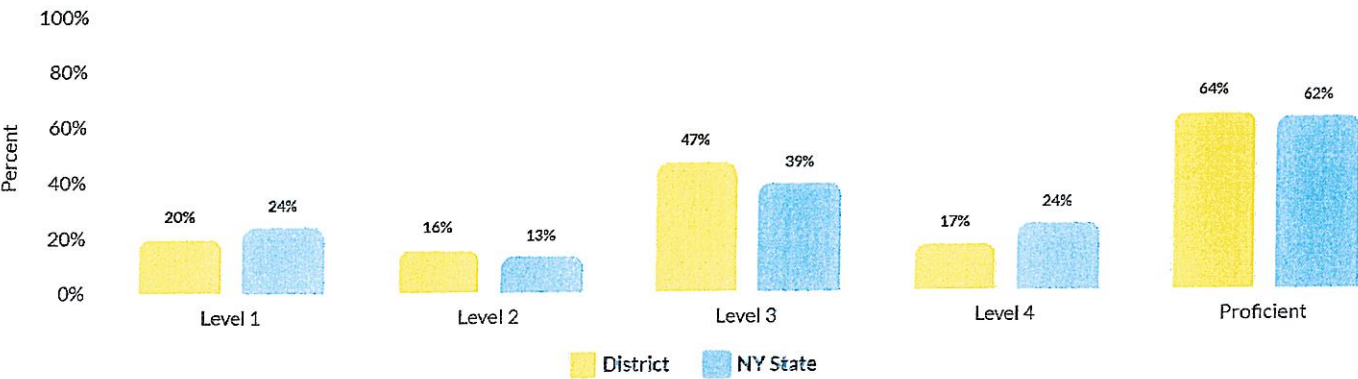


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
Female	20	1	5%	2	10%	9	45%	5	25%	3	15%	17	85%
Male	11	2	18%	3	27%	1	9%	4	36%	1	9%	6	55%
General Education Students	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
American Indian or Alaska Native	5	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	23	3	13%	1	4%	7	30%	8	35%	4	17%	19	83%
Small Group Total: Race & Ethnicity	8	0	0%	4	50%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	12	2	17%	3	25%	4	33%	2	17%	1	8%	7	58%
Not Economically Disadvantaged	19	1	5%	2	11%	6	32%	7	37%	3	16%	16	84%
Non-English Language Learner	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
Not in Foster Care	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
Not Homeless	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
Not Migrant	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%
Parent Not in Armed Forces	31	3	10%	5	16%	10	32%	9	29%	4	13%	23	74%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

Percent Scoring at Levels for All Students

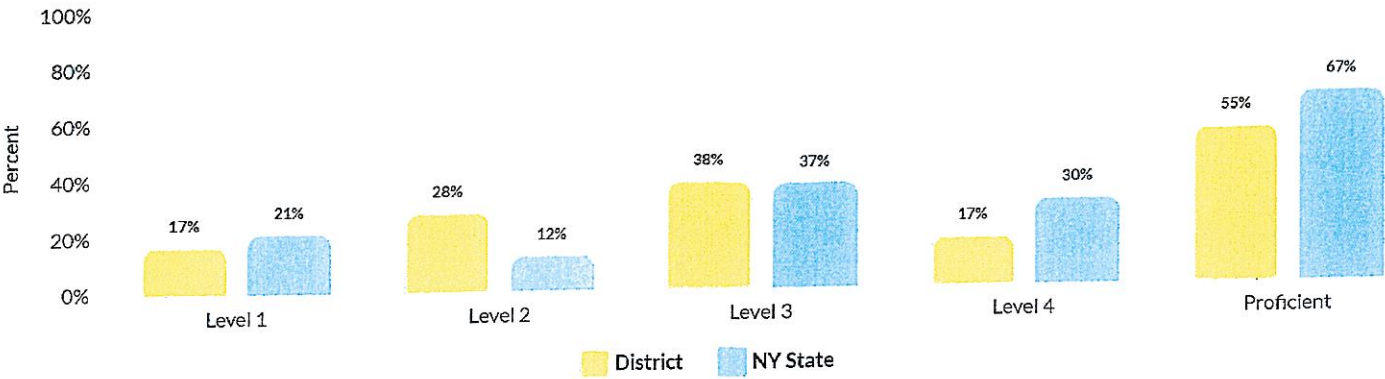


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	17	20%	14	16%	40	47%	15	17%	55	64%
Female	46	10	22%	10	22%	18	39%	8	17%	26	57%
Male	40	7	18%	4	10%	22	55%	7	18%	29	73%
General Education Students	67	6	9%	12	18%	34	51%	15	22%	49	73%
Students with Disabilities	19	11	58%	2	11%	6	32%	0	0%	6	32%
American Indian or Alaska Native	33	9	27%	7	21%	15	45%	2	6%	17	52%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	48	6	13%	6	13%	23	48%	13	27%	36	75%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	46	13	28%	9	20%	21	46%	3	7%	24	52%
Not Economically Disadvantaged	40	4	10%	5	13%	19	48%	12	30%	31	78%
Non-English Language Learner	86	17	20%	14	16%	40	47%	15	17%	55	64%
Not in Foster Care	86	17	20%	14	16%	40	47%	15	17%	55	64%
Not Homeless	86	17	20%	14	16%	40	47%	15	17%	55	64%
Not Migrant	86	17	20%	14	16%	40	47%	15	17%	55	64%
Parent Not in Armed Forces	86	17	20%	14	16%	40	47%	15	17%	55	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

Percent Scoring at Levels for All Students

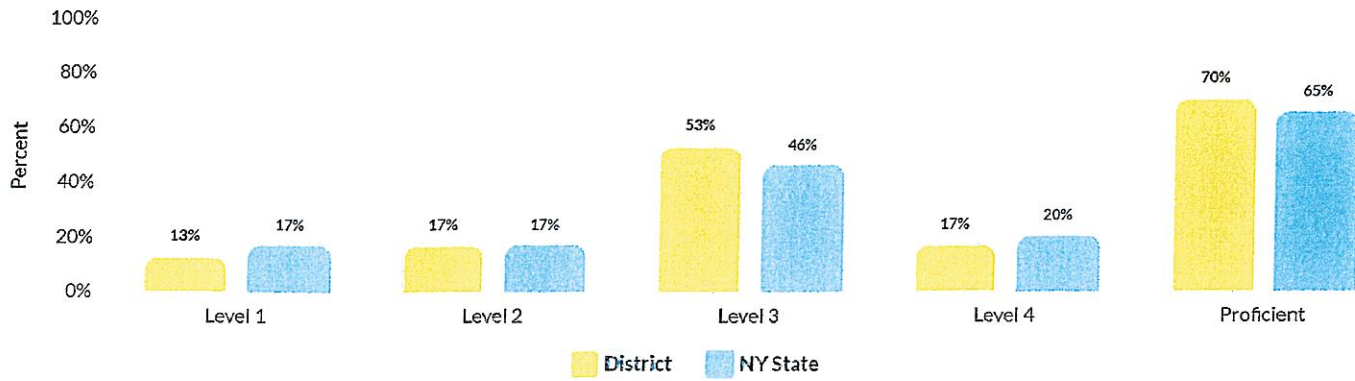


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	5	17%	8	28%	11	38%	5	17%	16	55%
Female	11	3	27%	4	36%	4	36%	0	0%	4	36%
Male	18	2	11%	4	22%	7	39%	5	28%	12	67%
General Education Students	29	5	17%	8	28%	11	38%	5	17%	16	55%
American Indian or Alaska Native	9	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	3	18%	2	12%	8	47%	4	24%	12	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	6	50%	3	25%	1	8%	4	33%
Economically Disadvantaged	14	3	21%	6	43%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	15	2	13%	2	13%	8	53%	3	20%	11	73%
Non-English Language Learner	29	5	17%	8	28%	11	38%	5	17%	16	55%
Not in Foster Care	29	5	17%	8	28%	11	38%	5	17%	16	55%
Not Homeless	29	5	17%	8	28%	11	38%	5	17%	16	55%
Not Migrant	29	5	17%	8	28%	11	38%	5	17%	16	55%
Parent Not in Armed Forces	29	5	17%	8	28%	11	38%	5	17%	16	55%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Percent Scoring at Levels for All Students

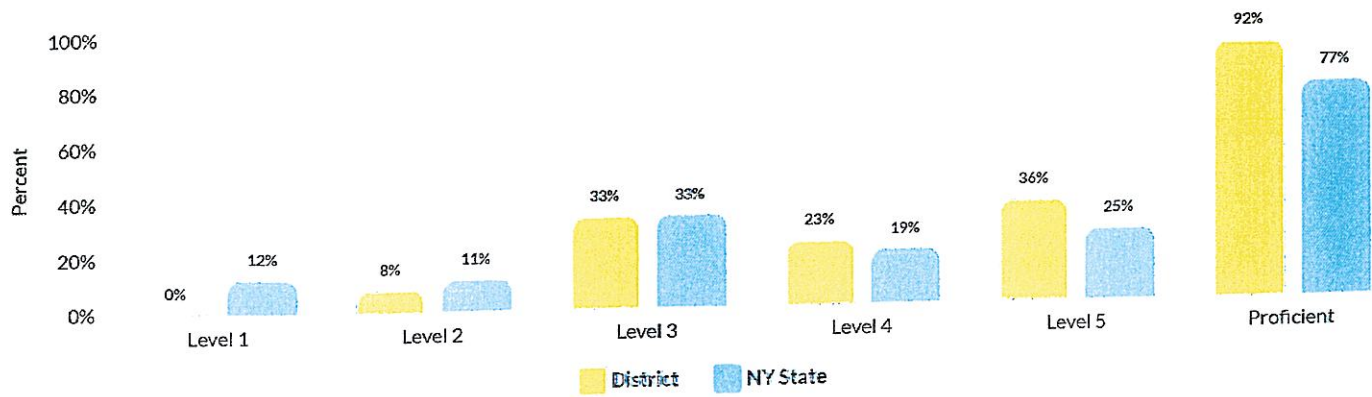


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	5	17%	16	53%	5	17%	21	70%
Female	16	1	6%	2	13%	9	56%	4	25%	13	81%
Male	14	3	21%	3	21%	7	50%	1	7%	8	57%
General Education Students	30	4	13%	5	17%	16	53%	5	17%	21	70%
American Indian or Alaska Native	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	23	1	4%	3	13%	14	61%	5	22%	19	83%
Small Group Total: Race & Ethnicity	7	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	9	2	22%	2	22%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	21	2	10%	3	14%	11	52%	5	24%	16	76%
Non-English Language Learner	30	4	13%	5	17%	16	53%	5	17%	21	70%
Not in Foster Care	30	4	13%	5	17%	16	53%	5	17%	21	70%
Not Homeless	30	4	13%	5	17%	16	53%	5	17%	21	70%
Not Migrant	30	4	13%	5	17%	16	53%	5	17%	21	70%
Parent Not in Armed Forces	30	4	13%	5	17%	16	53%	5	17%	21	70%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Percent Scoring at Levels for All Students

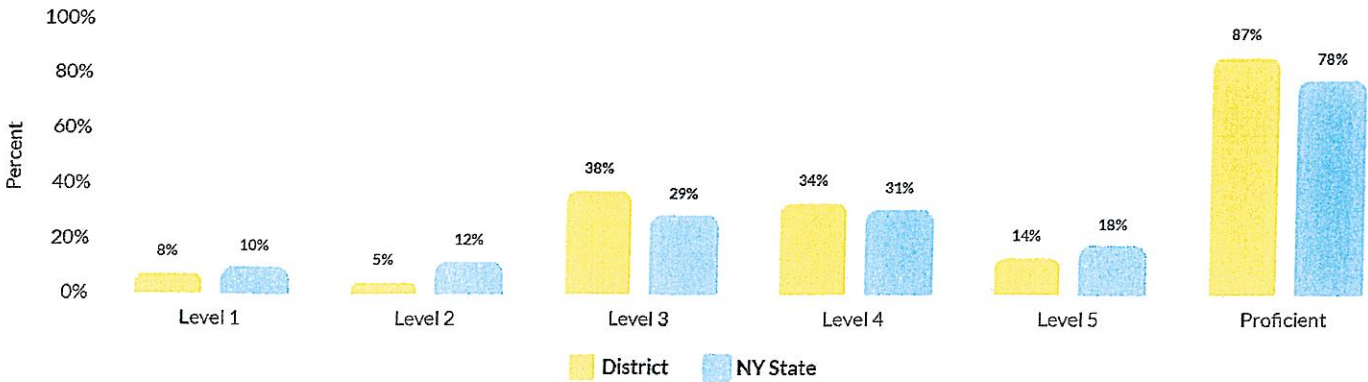


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%
Female	18	0	0%	0	0%	8	44%	2	11%	8	44%	18	100%
Male	21	0	0%	3	14%	5	24%	7	33%	6	29%	18	86%
General Education Students	36	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	26	0	0%	0	0%	7	27%	7	27%	12	46%	26	100%
Small Group Total: Race & Ethnicity	13	0	0%	3	23%	6	46%	2	15%	2	15%	10	77%
Economically Disadvantaged	17	0	0%	3	18%	7	41%	5	29%	2	12%	14	82%
Not Economically Disadvantaged	22	0	0%	0	0%	6	27%	4	18%	12	55%	22	100%
Non-English Language Learner	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%
Not in Foster Care	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%
Not Homeless	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%
Not Migrant	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%
Parent Not in Armed Forces	39	0	0%	3	8%	13	33%	9	23%	14	36%	36	92%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%
Female	39	2	5%	2	5%	13	33%	15	38%	7	18%	35	90%
Male	37	4	11%	2	5%	16	43%	11	30%	4	11%	31	84%
General Education Students	69	4	6%	3	4%	26	38%	25	36%	11	16%	62	90%
Students with Disabilities	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
American Indian or Alaska Native	26	3	12%	3	12%	13	50%	6	23%	1	4%	20	77%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	0	0%	15	35%	17	40%	10	23%	42	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	1	14%	3	43%	0	0%	4	57%
Economically Disadvantaged	37	5	14%	4	11%	19	51%	8	22%	1	3%	28	76%
Not Economically Disadvantaged	39	1	3%	0	0%	10	26%	18	46%	10	26%	38	97%
Non-English Language Learner	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%
Not in Foster Care	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%
Not Homeless	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%
Not Migrant	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%
Parent Not in Armed Forces	76	6	8%	4	5%	29	38%	26	34%	11	14%	66	87%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 28, 2025, 5:40 PM EST