

# **LAFAYETTE CENTRAL SCHOOL DISTRICT**

## **2024-25 PROPOSED BUDGET DETAIL**



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**Proposed 2024-2025 Detailed  
General Fund Budget**

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
<b>Administrative Components</b>		
A 1010.400-01	BOARD OF EDUCATION - CONTRACTUAL	10,500.00
A 1010.401-01	BOARD OF EDUCATION - STAFF DEVELOPMENT	650.00
A 1010.490-01	BD OF ED - BOCES SVCES	5,056.00
A 1010.500-01	BOARD OF EDUCATION - SUPPLIES & MAT	1,000.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>17,206.00</b>
A 1040.160-01	DISTRICT CLERK - NON- INSTRUC SALARY	4,800.00
A 1040.400-01	DISTRICT CLERK - CONTRACTUAL	350.00
A 1040.500-01	DISTRICT CLERK - SUPPLIES & MAT	100.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>5,250.00</b>
A 1060.160-01	DISTRICT MEETINGS - NON INSTR SALARY	500.00
A 1060.400-01	DISTRICT MEETINGS - CONTRACTUAL	540.00
A 1060.500-01	DISTRICT MEETINGS - SUPPLIES & MAT	100.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>1,140.00</b>
<b>10</b>	<b>**</b>	<b>23,596.00</b>
A 1240.150-01	CHIEF SCHOOL ADM - INSTRUCT SALARY	147,622.00
A 1240.160-01	CHIEF SCHOOL ADM - NON INSTR SALARY	45,927.00
A 1240.160-01-01	CHIEF SCHOOL ADM - EXTRA HOURLY & SUB	500.00
A 1240.160-01-02	CHIEF SCHOOL ADM - NON INSTR OVERTIME	100.00
A 1240.400-01	CHIEF SCHOOL ADM - CONTRACTUAL	6,000.00
A 1240.401-01	CHIEF SCHOOL ADM -	2,000.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
	STAFF DEVELOPMENT		
A 1240.500-01	CHIEF SCHOOL ADM - SUPPLIES & MAT		2,400.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	*	<b>204,549.00</b>
<b>12</b>		**	<b>204,549.00</b>
A 1310.150-01	BUSINESS ADM - INSTRUCT SALARY		55,928.00
A 1310.160-01	BUSINESS ADM - NON INSTR SALARY		52,050.00
A 1310.160-01-01	BUSINESS ADM - HOURLY & SUB		200.00
A 1310.160-01-02	BUSINESS ADM - NON INSTR OVERTIME		200.00
A 1310.161-01	BUSINESS ADM - HOURLY & SUB		9,200.00
A 1310.400-01	BUSINESS ADM - CONTRACTUAL		20,000.00
A 1310.401-01	BUSINESS ADM - STAFF DEVELOPMENT		5,000.00
A 1310.490-01	BUSINESS ADM - BOCES SERVICES		34,977.00
A 1310.500-01	BUSINESS ADM - SUPPLIES & MAT		1,500.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	*	<b>179,055.00</b>
A 1320.160-01	AUDITING - INTERNAL - NON INST SALARY		3,200.00
A 1320.400-01	AUDITING - CONTRACTUAL		20,250.00
<b>1320</b>	<b>AUDITING</b>	*	<b>23,450.00</b>
A 1325.160-01	TREASURER - NON INSTR SALARY		49,734.00
<b>1325</b>	<b>TREASURER</b>	*	<b>49,734.00</b>
A 1330.160-01	TAX COLLECTOR - NON INSTR SALARY		5,000.00

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## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
A 1330.400-01	TAX COLLECTOR - CONTRACTUAL		2,800.00
A 1330.500-01	TAX COLLECTOR - SUPPLIES & MAT		500.00
<b>1330</b>	<b>TAX COLLECTOR</b>	*	<b>8,300.00</b>
A 1345.150-01	PURCHASING - INSTRUCT SALARY		33,881.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>33,881.00</b>
<b>13</b>		**	<b>294,420.00</b>
A 1420.400-01	LEGAL - CONTRACTUAL		37,500.00
A 1420.401-01	LEGAL - CONTRACTUAL - Bond Counsel		4,000.00
<b>1420</b>	<b>LEGAL</b>	*	<b>41,500.00</b>
A 1430.400-01	PERSONNEL - CONTRACTUAL		1,500.00
A 1430.490-01	PERSONNEL - BOCES SERVICES		34,746.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>36,246.00</b>
A 1480.160-01	PUBLIC INFO - NON INSTR SALARY		5,034.00
A 1480.400-01	PUBLIC INFO - CONTRACTUAL		9,375.00
A 1480.500-01	PUBLIC INFO - SUPPLIES & MAT		150.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>14,559.00</b>
<b>14</b>		**	<b>92,305.00</b>
A 1670.400-01	CENTRAL PRINTING - CONTRACTUAL		5,000.00
A 1670.490-01	CENTRAL PRINTING - BOCES		85,627.00

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## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
1670	CENTRAL PRINTING & MAILING	*	90,627.00
16		**	90,627.00
A 1910.400-01	UNALLOCATED ITEMS - INSURANCE		80,000.00
1910	UNALLOCATED INSURANCE	*	80,000.00
A 1981.490-01	ADM CHARGE B O C E S		41,382.00
1981	BOCES ADMINISTRATIVE * COSTS	*	41,382.00
A 1983.490-01	BOCES CAPITAL FACILITIES		21,885.00
1983	BOCES CAPITAL COSTS *	*	21,885.00
A 1989.400-01	UNALLOCATED ITEMS		1,000.00
1989	UNCLASSIFIED	*	1,000.00
19		**	144,267.00
1		***	849,764.00
A 2010.500-01	CUR DEV/SUP - SUPPLIES & MATERIALS DW		200.00
2010	CURRICULUM DEVEL & SUPERVISION	*	200.00
A 2020.150-01	SUP REG SCH - ADM SAL		33,103.00
A 2020.150-02	SUP REG SCH - ADM SAL GS		119,293.00
A 2020.150-05	SUP REG SCH - ADM SAL HS		162,625.00
A 2020.150-06	SUP REG SCH - ADM SAL BP		140,694.00
A 2020.160-02	SUP REG SCH -		54,336.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
	CLERICAL SAL GS	
A 2020.160-05	SUP REG SCH - CLERICAL SAL HS	94,740.00
A 2020.161-02	SUP REG SCH - CLER SAL HRLY GS	1,855.00
A 2020.161-05	SUP REG SCH - CLER SAL HRLY HS	1,755.00
A 2020.162-01	SUP REG SCH - CLER SAL OVRM DW	516.00
A 2020.400-02	SUP REG SCH - CONT GS	1,300.00
A 2020.400-05	SUP REG SCH - CONT HS	1,500.00
A 2020.401-02	SUP REG SCH - STAFF DEVELOPMENT GS	500.00
A 2020.401-05	SUP REG SCH - STAFF DEVELOPMENT HS	500.00
A 2020.401-06	SUP REG SCH - STAFF DEVELOPMENT BP	500.00
A 2020.500-02	SUP REG SCH - SUPPLIES/MAT GS	500.00
A 2020.500-05	SUP REG SCH - SPLY/MAT HS	500.00
A 2020.500-06	SUP REG SCH - SUPPLIES/MAT BP	500.00
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>614,717.00</b>
A 2060.400-01	CONTRACTUAL SERVICES	500.00
A 2060.490-01	BOCES SERVICES	50,629.00
<b>2060</b>	<b>RESEARCH, PLANNING &amp; * EVALUAT</b>	<b>51,129.00</b>
A 2070.120-01	IN-SERV STIPENDS - HRLY	22,000.00
A 2070.400-01	IN-SERV - CONTRACTUAL	1,500.00
A 2070.500-01	SUPPLIES & MATERIALS	1,500.00
<b>2070</b>	<b>INSERVICE TRAINING- * INSTRUCTION</b>	<b>25,000.00</b>
<b>20</b>	<b>**</b>	<b>691,046.00</b>



# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
<b>2</b>		<b>***</b>	<b>691,046.00</b>
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement Incentive Admin		16,769.00
<b>9000</b>	<b>EMPLOYEE BENEFITS</b>	<b>*</b>	<b>16,769.00</b>
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Admin		41,651.00
<b>9010</b>	<b>STATE RETIREMENT</b>	<b>*</b>	<b>41,651.00</b>
A 9020.820-01	EMPL BEN - TEACHER RETIREMENT - TRS Admin		106,763.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	<b>*</b>	<b>106,763.00</b>
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Admin		91,547.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	<b>*</b>	<b>91,547.00</b>
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Admin		3,750.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	<b>*</b>	<b>3,750.00</b>
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health Incentive Admin		2,236.00
A 9060.840-01	EMPL BEN - HEALTH INSURANCE - Health Ins Admin 6%		213,642.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>*</b>	<b>215,878.00</b>
A 9061.845-01	EMP BEN - VISION PLAN - Vision Admin 8%		677.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Admin 8%		4,584.00

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## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
9061	*	5,261.00
90	**	481,619.00
9	***	481,619.00
<b>Totals For Administrative Components:</b>		<b>2,022,429.00</b>
<b>Capital Components</b>		
A 1620.160-01	OPERATION OF PLANT - NON INSTR SALARY	485,114.00
A 1620.161-01	OPERATION OF PLANT - HOURLY & SUB	60,336.00
A 1620.162-01	OPERATION OF PLANT - NON INSTR OVERTIME	9,000.00
A 1620.163-01	OPERATION OF PLANT - SECURITY	115,000.00
A 1620.200-01	OPERATION OF PLANT - EQUIP DISTRICTWIDE	3,000.00
A 1620.200-02	OPERATION OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1620.200-05	OPERATION OF PLANT - EQUIP JR/SR HIGH	2,250.00
A 1620.200-06	OPERATION OF PLANT - EQUIP DISTR OFFICE	1,000.00
A 1620.400-01	OPERATION OF PLANT - CONTRACTUAL DWIDE	14,000.00
A 1620.400-02	OPERATION OF PLANT - CONTRACTUAL GSHAW	37,000.00
A 1620.400-05	OPERATION OF PLANT - CONTRACTUAL DIST OF	43,000.00
A 1620.401-01	OPERATION OF PLANT - STAFF DEVELOPMENT	600.00
A 1620.422-02	OPERATION OF PLANT - GAS - GRIMSHAW	20,000.00
A 1620.422-05	OPERATION OF PLANT - GAS - JR/SR HIGH	40,000.00
A 1620.425-02	OPERATION OF PLANT - ELECTRIC - GRIMSHAW	110,000.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 1620.425-05	OPERATION OF PLANT - ELECTRIC - JR/SR HI	200,000.00
A 1620.427-01	OPERATION OF PLANT - CELL PHONE - MAINTE	2,500.00
A 1620.427-02	OPERATION OF PLANT - CELL PHONE- GRIMSHA	200.00
A 1620.427-05	OPERATION OF PLANT - CELL PHONE - JR/SR	2,500.00
A 1620.490-01	OPER - BOCES VOICE SERV- LOCAL/LONG DIST	67,849.00
A 1620.500-01	OPERATION OF PLANT - SUPPLIES&MAT - DIST	2,000.00
A 1620.500-02	OPERATION OF PLANT - SUPPLIES&MAT - GRIM	17,000.00
A 1620.500-05	OPERATION OF PLANT - SUPPLIES&MAT - HIGH	17,000.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>1,251,349.00</b>
A 1621.160-01	MAINTENANCE OF PLANT - NON INSTR SALARY	244,559.00
A 1621.162-01	MAINTENANCE OF PLANT - NON INSTR OVERTIM	5,000.00
A 1621.200-01	MAINTENANCE OF PLANT - EQUIP DISTRICTWID	2,000.00
A 1621.200-02	MAINTENANCE OF PLANT - EQUIP GRIMSHAW	2,000.00
A 1621.200-05	MAINTENANCE OF PLANT - EQUIP JR/SR HIGH	2,000.00
A 1621.400-01	MAINTENANCE OF PLANT - CONTRACT - DISTR	72,000.00
A 1621.400-02	MAINTENANCE OF PLANT - CONTRACT - GRIMSH	35,000.00
A 1621.400-05	MAINTENANCE OF PLANT - CONTRACT - JR/SR	54,000.00
A 1621.401-01	MAINTENANCE OF PLANT - STAFF DEVELOPMENT	750.00
A 1621.490-01	MAINTENANCE OF PLANT - BOCES	59,194.00
A 1621.500-01	MAINTENANCE OF PLANT - SUP&MAT DIST WIDE	4,034.00
A 1621.500-02	MAINTENANCE OF PLANT - SUP&MAT GRIMSHAW	10,000.00
A 1621.500-05	MAINTENANCE OF PLANT	18,500.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
A 1621.502-02	- SUP&MAT - JR/SR H MAINTENANCE OF PLANT		18,000.00
A 1621.502-05	- SPEC PROJ - GRIMS MAINTENANCE OF PLANT		17,000.00
	- SPEC PROJ - JR/SR		
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>544,037.00</b>
<b>16</b>		**	<b>1,795,386.00</b>
<b>1</b>		***	<b>1,795,386.00</b>
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement Incentive Capital		11,645.00
<b>9000</b>	<b>EMPLOYEE BENEFITS</b>	*	<b>11,645.00</b>
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Capital		133,901.00
<b>9010</b>	<b>STATE RETIREMENT</b>	*	<b>133,901.00</b>
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Capital		63,573.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>63,573.00</b>
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Capital		25,000.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>25,000.00</b>
A 9050.865-01	UNEMPLOYMENT INSURANCE - Unemployment Capital		5,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>5,000.00</b>
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health		1,553.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 9060.840-01	Incentive Capital EMPL BEN - HEALTH INSURANCE - Health Ins. Capital 8%	253,841.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b> *	<b>255,394.00</b>
A 9061.845-01	EMP BEN - VISION PLAN - Vision Capital 7%	470.00
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Capital 7%	3,183.00
<b>9061</b>	*	<b>3,653.00</b>
<b>90</b>	**	<b>498,166.00</b>
A 9711.610-01	SERIAL BONDS- CONSTRUCTION - PRINCIPAL	1,720,000.00
A 9711.710-01	SERIAL BONDS- CONSTRUCTION- INTEREST	835,475.00
<b>9711</b>	*	<b>2,555,475.00</b>
A 9712.620-01	SERIAL BONDS-BUS PURCHASES-PRINCIPAL	344,000.00
A 9712.720-01	SERIAL BONDS-BUS PURCHASES-INTEREST	37,848.00
<b>9712</b>	*	<b>381,848.00</b>
<b>97</b>	**	<b>2,937,323.00</b>
A 9950.900-01	TRANSFER TO CAPITAL FUND	100,000.00
<b>9950</b>	<b>TRANSFER TO CAPITAL</b> *	<b>100,000.00</b>
<b>99</b>	**	<b>100,000.00</b>
<b>9</b>	***	<b>3,535,489.00</b>

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
<b>Totals For Capital Components:</b>		<b>5,330,875.00</b>
<b>Program Components</b>		
A 2110.110-01	TCH REG SCH - TCHR SAL PRE-K	27,000.00
A 2110.120-02	TCH REG SCH - TCHR SAL K-6	2,286,557.00
A 2110.121-02	TCH REG SCH - HOURLY K-6	6,000.00
A 2110.130-05	TCH REG SCH - TCHR SAL 7-12	2,268,490.00
A 2110.130-06	TCH REG SCH - TCHR SAL 7-12	442,530.00
A 2110.131-05	TCH REG SCH - HOURLY 7-12	16,000.00
A 2110.131-06	TCH REG SCH - HOURLY BP	5,000.00
A 2110.141-02	T REG SCH - SUB TCHR SAL GS	100,000.00
A 2110.141-05	T REG SCH - SUB TCHR SAL HS	65,000.00
A 2110.155-02	T REG SCH - TCHR ASSISTANT SAL GS	70,260.00
A 2110.155-05	T REG SCH - TCHR ASSISTANT SAL HS	35,250.00
A 2110.155-06	T REG SCH - TCHR ASSISTANT SAL BP	34,152.00
A 2110.161-02	T REG SCHOOL - NON- INSTRUCT HRLY	27,359.00
A 2110.161-05	T REG SCHOOL - NON- INSTRUCT HRLY	20,505.00
A 2110.200-01	T REG SCH - FURN/EQUIP	10,000.00
A 2110.200-02	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-05	T REG SCH - FURN/EQUIP	5,000.00
A 2110.200-06	T REG SCH - FURN/EQUIP	1,000.00
A 2110.400-01	T REG SCH - CONTRACTUAL	6,218.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 2110.400-02	T REG SCH - CONTRACTUAL	3,300.00
A 2110.400-05	T REG SCH - CONTRACTUAL	16,000.00
A 2110.401-01	T REG SCH - STAFF DEVELOPMENT DW	1,000.00
A 2110.401-02	T REG SCH - STAFF DEVELOPMENT GS	2,350.00
A 2110.401-05	T REG SCH - STAFF DEVELOPMENT HS	4,000.00
A 2110.401-06	T REG SCH - STAFF DEVELOPMENT BP	10,900.00
A 2110.470-01	T REG SCH - TUITIONS	50,000.00
A 2110.480-01	T REG SCH - TEXTBOOKS DW	25,000.00
A 2110.480-02	T REG SCH - TEXTBOOKS	22,400.00
A 2110.480-05	T REG SCH - TEXTBOOKS	12,188.00
A 2110.490-01	T REG SCH - BOCES	334,839.00
A 2110.500-02	T REG SCH - SPLY/MAT	33,000.00
A 2110.500-05	T REG SCH - SPLY/MAT	50,000.00
A 2110.500-06	T REG SCH - SPLY/MAT - BIG PICTURE	8,200.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL</b>	<b>6,004,498.00</b>
<b>21</b>		<b>6,004,498.00</b>
A 2250.150-01	SPEC APPOR - INST SALARIES	62,428.00
A 2250.150-02	SPEC APPOR - INST SALARIES	200,457.00
A 2250.150-05	SPEC APPOR - INST SALARIES	232,624.00
A 2250.150-06	SPEC APPOR - INST SALARIES	160,387.00
A 2250.151-02	SPEC APPOR INST SAL HRLY RATE	10,000.00
A 2250.151-05	SPEC APPOR INST SAL HRLY RATE	12,000.00
A 2250.151-06	SPEC APPOR INST SAL HRLY RATE BP	800.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 2250.155-02	SPEC APPOR - TCHING ASSISTANT SALARY	117,377.00
A 2250.155-05	SPEC APPOR - TCHING ASSISTANT SALARY	92,524.00
A 2250.155-06	SPEC APPOR - TCHING ASSISTANT SALARY	125,663.00
A 2250.160-05	SPEC APPOR - AIDES SALARY	79,595.00
A 2250.160-06	SPEC APPOR - AIDES SALARY	500.00
A 2250.165-01	SPEC APPOR - NON INST SALARY	29,002.00
A 2250.165-05	SPEC APPOR - INST SAL HRLY RATE	1,000.00
A 2250.200-01	SPEC APPOR - FURN/EQUIP	5,000.00
A 2250.200-02	SPEC APPOR - FURN/EQUIP	2,000.00
A 2250.400-01	SPEC APPOR - CONTRACTUAL	6,000.00
A 2250.400-02	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-05	SPEC APPOR - CONTRACTUAL	3,000.00
A 2250.400-06	SPEC APPOR - CONTRACTUAL	2,000.00
A 2250.401-01	SPEC APPOR - STAFF DEVELOPMENT DW	2,500.00
A 2250.401-02	SPEC APPOR - STAFF DEVELOPMENT GS	1,400.00
A 2250.401-05	SPEC APPOR - STAFF DEVELOPMENT HS	1,400.00
A 2250.401-06	SPEC APPOR - STAFF DEVELOPMENT BP	1,400.00
A 2250.460-01	SPEC APPOR - SOFTWARE	4,000.00
A 2250.470-01	SPEC APPOR - TUITIONS	20,000.00
A 2250.490-01	SPEC APPOR - BOCES	1,167,356.00
A 2250.500-01	SPEC APPRO - SPLY/MAT	7,000.00
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>2,350,413.00</b>
A 2280.490-01	BOCES	185,623.00



# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
	OCCUPATIONAL EDUCATION		
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>185,623.00</b>
<b>22</b>		**	<b>2,536,036.00</b>
A 2330.130-02	SMR SCH - INSTRUCT HRLY		10,000.00
A 2330.490-01	SMR SCH - BOCES SERVICES		35,837.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	*	<b>45,837.00</b>
<b>23</b>		**	<b>45,837.00</b>
A 2610.150-02	LIB/AV - LIBRARIAN SAL		75,767.00
A 2610.150-05	LIB/AV - LIBRARIAN SAL		76,396.00
A 2610.160-01	LIB/AV - CLERICAL/AIDES SAL		246.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	*	<b>152,409.00</b>
A 2611.400-05	LIB - CONTRACTUAL 7-12		600.00
A 2611.490-01	LIBRARY - BOCES SERVICES		59,037.00
A 2611.500-02	LIB - SPLY/MAT K-6		500.00
A 2611.500-05	LIB - SPLY/MAT 7-12		900.00
A 2611.503-02	LIB - PERIODICALS K-6		3,500.00
A 2611.503-05	LIB - PERIODICALS 7-12		5,000.00
<b>2611</b>	<b>LIBRARY SERVICES</b>	*	<b>69,537.00</b>
A 2612.490-01	A V - BOCES		20,570.00
<b>2612</b>	<b>AUDIO-VISUAL</b>	*	<b>20,570.00</b>
A 2630.150-01	CAI - INSERVICE HRLY SAL		5,200.00
A 2630.150-05	CAI - INSERVICE HRLY		2,640.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
	SAL	
A 2630.160-01	CAI- NON- INSTRUCTIONAL HRLY	135,771.00
A 2630.220-05	CAI - STATE AIDED HARDWARE	30,000.00
A 2630.400-01	CONTRACUTIAL EXPENSE	10,000.00
A 2630.400-02	COMP ASST - CONTRACTUAL	200.00
A 2630.400-05	COMP ASST - CONTRACTUAL	200.00
A 2630.460-01	COMP ASST - SOFTWARE DW	4,000.00
A 2630.460-02	COMP ASST - SOFTWARE K-6	4,000.00
A 2630.460-05	COMP ASST - SOFTWARE 7-12	1,500.00
A 2630.490-01	COMP ASST - BOCES	385,230.00
A 2630.500-02	COMP ASST - SPLY/MAT K -6	500.00
A 2630.500-05	COMP ASST - SPLY/MAT 7 -12	100.00
<b>2630</b>	<b>COMPUTER ASSISTED * INSTRUCTION</b>	<b>579,341.00</b>
<b>26</b>	<b>**</b>	<b>821,857.00</b>
A 2810.150-02	GUID - INSTRUCTIONAL SALARIES	100,220.00
A 2810.150-05	GUID - INSTRUCTIONAL SALARIES	164,101.00
A 2810.160-05	GUID - CLERICAL SAL	58,323.00
A 2810.400-01	GUID - CONTRACTUAL	2,000.00
A 2810.400-02	GUID - CONTRACTUAL	2,000.00
A 2810.400-05	GUID - CONTRACTUAL	2,000.00
A 2810.490-01	GUID - BOCES	17,963.00
A 2810.500-05	GUID - ADA PEP SUPPLIES/MAT	1,000.00
<b>2810</b>	<b>GUIDANCE-REGULAR * SCHOOL</b>	<b>347,607.00</b>

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 2815.160-01	HLTH SERV - NURSES SALARIES	2,803.00
A 2815.160-01-01	HLTH SERV - NON-INSTRUCT HOURLY	614.00
A 2815.160-02	HLTH SERV - NURSES SALARIES	47,222.00
A 2815.160-05	HLTH SERV - NURSES SALARIES	42,641.00
A 2815.165-05	HLTH SERV - NURSES SALARIES	500.00
A 2815.400-01	HLTH SERV - CONTRACTUAL	2,700.00
A 2815.400-02	HLTH SERV - CONTRACTUAL	1,500.00
A 2815.400-05	HLTH SERV - CONTRACTUAL 7-12	1,500.00
A 2815.408-01	SCHOOL/SPORTS EXAMS	800.00
A 2815.500-02	HLTH SERV - SPLY/MAT	1,000.00
A 2815.500-05	HLTH SERV - SPLY/MAT	1,000.00
<b>2815</b>	<b>HEALTH SERVICES- REGULAR SCHOOL *</b>	<b>102,280.00</b>
A 2820.150-02	PSYCH - SALARIES	74,983.00
A 2820.150-05	PSYCH - SALARIES	72,823.00
A 2820.400-02	PSYCH - CONTRACTUAL	200.00
A 2820.400-05	PSYCH - CONTRACTUAL HS	250.00
A 2820.500-02	PSYCH - SPLY/MAT	250.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC- REG SCHOOL *</b>	<b>148,506.00</b>
A 2825.150-01	SOCIAL WORKER	74,751.00
A 2825.150-05	SOCIAL WORKER	132,915.00
<b>2825</b>	<b>SOCIAL WORK SRVC- REG SCHOOL *</b>	<b>207,666.00</b>
A 2850.150-02	CO-CURR - INST SALARIES	21,777.00
A 2850.150-05	CO-CURR - INST SALARIES	80,820.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 2850.150-06	CO-CURR - INST SALARIES	1,242.00
A 2850.400-01	CO - CURR - CONTRACTUAL	1,000.00
A 2850.400-05	CO - CURR - CONTRACTUAL	2,000.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV- * REG SCHL</b>	<b>106,839.00</b>
A 2855.150-02	INTER ATHL - INST SALARIES	2,658.00
A 2855.150-05	INTER ATHL - INST SALARIES	285,020.00
A 2855.161-01	INTER ATH - CLERICAL HRLY	1,610.00
A 2855.200-01	INTER ATH - FURN/EQUIP	44,000.00
A 2855.400-01	INTER ATH - CONTRACTUAL	10,000.00
A 2855.400-05	INTER ATH - CONTRACTUAL	5,000.00
A 2855.401-01	INTER ATH - STAFF DEVELOPMENT DW	500.00
A 2855.401-05	INTER ATH - STAFF DEVELOPMENT HS	500.00
A 2855.407-01	INTER ATH - OFFICIALS	39,320.00
A 2855.490-01	INTER ATH- BOCES	8,995.00
A 2855.500-01	INTER ATH - SPLY/MAT	700.00
A 2855.500-05	INTER ATH - SPLY/MAT	3,800.00
A 2855.563-05	INTER ATH - UNIFORMS	10,000.00
A 2855.564-01	INTER ATH - HEALTH SUPPLIES	500.00
A 2855.564-05	INTER ATH - HEALTH SUPPLIES	1,550.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS * -REG SCHL</b>	<b>414,153.00</b>
<b>28</b>	<b>**</b>	<b>1,327,051.00</b>
<b>2</b>	<b>***</b>	<b>10,735,279.00</b>

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 5510.160-01	TRANS - SUPERVISORS SAL	95,000.00
A 5510.160-02	TRANS - CLERICAL SALARIES	23,139.00
A 5510.162-01	TRANS - BUS AIDES SALARIES	40,293.00
A 5510.165-01	TRANS - DRIVER/MECH SAL	141,771.00
A 5510.166-01	TRANS - DRIVER/MECH HRLY RATE	1,033.00
A 5510.181-01	TRANS - SCH BUS DRIVERS SAL	468,785.00
A 5510.182-01	TRANS - SCH BUS DRVR HRLY RTE	1,549.00
A 5510.185-01	TRANS - SUB BUS DR SAL	31,288.00
A 5510.187-01-0002	FIELD TRIPS	15,000.00
A 5510.187-01-0003	OUTSIDE ORGANIZATION	22,770.00
A 5510.187-01-0004	ACTIVITY RUNS	32,887.00
A 5510.187-01-0005	SPORTS TRIPS	16,000.00
A 5510.189-01	TRANS - SMR SCH BS DR SAL HR/RTE	13,000.00
A 5510.189-02	TRANS - SMR SCH BUS AIDE	3,614.00
A 5510.200-01	TRANS - FURN/EQUIPMENT	3,000.00
A 5510.400-01	TRANS - CONTRACTUAL	33,000.00
A 5510.412-01	TRANS - LIABILITY INSURANCE	40,000.00
A 5510.463-01	TRANS - LAUNDRY/DRY CL RECOND	3,200.00
A 5510.487-01	TRANS - TRAVEL EXPENSES	3,000.00
A 5510.490-01	TRANS - BOCES BUS DR TRAINING	8,164.00
A 5510.500-01	TRANS - SUPPLIES/MATERIALS	3,700.00
A 5510.570-01	TRANS - AUTO SUPPLIES	70,000.00
A 5510.571-01	TRANS - GASOLINE/DIESEL FUEL	165,000.00
A 5510.572-01	TRANS - OIL & LUBE	4,244.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description	2024 - 25 Proposed Budget
A 5510.573-01	TRANS - TIRES & CHAINS	15,000.00
<b>5510</b>	<b>DISTRICT TRANSPORT- * MEDICAID</b>	<b>1,254,437.00</b>
A 5530.400-01	GAR BLDG - CONTRACTUAL	5,000.00
A 5530.422-01	GARAGE BLDG.-GAS HEATING	3,700.00
A 5530.425-01	GAR BLDG - ELECTRICITY	27,000.00
A 5530.427-01	GAR BLDG - TELEPHONE	1,700.00
A 5530.500-01	GAR BLDG - SPLY/MAT	1,500.00
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>38,900.00</b>
A 5540.400-01	CONT TRANS - CONTRACTUAL	200.00
<b>5540</b>	<b>CONTRACT TRANSPORT- * MEDICAID</b>	<b>200.00</b>
A 5550.400-01	PUBLIC TRANS - CONTRACTUAL EXPENSE	200.00
<b>5550</b>	<b>PUBLIC * TRANSPORTATION</b>	<b>200.00</b>
<b>55</b>	<b>**</b>	<b>1,293,737.00</b>
<b>5</b>	<b>***</b>	<b>1,293,737.00</b>
A 8060.400-01	WELLNESS CENTER CONTRACTUAL	1,000.00
<b>8060</b>	<b>CIVIC ACTIVITIES *</b>	<b>1,000.00</b>
<b>80</b>	<b>**</b>	<b>1,000.00</b>
<b>8</b>	<b>***</b>	<b>1,000.00</b>
A 9000.000-01	EMPL BEN - RETIREMENT INCENTIVE - Retirement	121,586.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
	Incentive Program		
<b>9000</b>	<b>EMPLOYEE BENEFITS</b>	*	<b>121,586.00</b>
A 9010.810-01	EMPL BEN - STATE RETIREMENT - ERS Program		166,548.00
<b>9010</b>	<b>STATE RETIREMENT</b>	*	<b>166,548.00</b>
A 9020.820-01	EMPL BEN - TEACHER RETIREMENT - TRS Program		836,301.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	*	<b>836,301.00</b>
A 9030.830-01	EMPL BEN - SOCIAL SECURITY - Soc Sec Program		663,773.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>663,773.00</b>
A 9040.870-01	EMPL BEN - WORKMEN'S COMPENSATION - Workers Comp Program		96,250.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>96,250.00</b>
A 9050.865-01	UNEMPLOYMENT INSURANCE - Unemployment Program		15,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>15,000.00</b>
A 9060.150-01	EMPL BEN - HEALTH INCENTIVE - Health Incentive Program		16,211.00
A 9060.840-01	EMPL BEN - HEALTH INSURANCE - Health Ins Program 86%		2,853,531.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	*	<b>2,869,742.00</b>
A 9061.845-01	EMP BEN - VISION PLAN - Vision Program		4,909.00

# LaFayette Central Schools

## Budgeting Appropriation Status Report For 2024-25 A Fund Expense Budget (Detail) Component Analysis

Account	Description		2024 - 25 Proposed Budget
A 9061.850-01	EMP BEN - DENTAL INSURANCE - Dental Program 15%		33,234.00
<b>9061</b>		*	<b>38,143.00</b>
<b>90</b>		**	<b>4,807,343.00</b>
A 9901.930-00	Transfer to School Lunch		5,000.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID</b>	*	<b>5,000.00</b>
<b>99</b>		**	<b>5,000.00</b>
<b>9</b>		***	<b>4,812,343.00</b>
<b>Totals For Program Components:</b>			<b>16,842,359.00</b>
<b>Grand Totals:</b>			<b>24,195,663.00</b>
<b>Component Percentage Analysis</b>			
<b>Administrative</b>			<b>8.359%</b>
<b>Capital</b>			<b>22.032%</b>
<b>Program</b>			<b>69.609%</b>
	<b>Totals:</b>		<b>100.000%</b>



**Administrative Compensation  
Information**

## Administrative Disclosure Superintendent Salary and Benefits

**Salary\*** **178,000**

	Rate/ monthly charge	months	
Phone	30	12	360
Dental			1,460
Healthcare			8,731
FICA	7.65%		13,617
TRS	10.02%		17,835
<b>Total Benefits</b>			<u><u>42,003</u></u>

The expenses are shared with the Onondaga Nation through a contract with NYS. The General Fund budget to be voted on includes 78% of these expenses.

General Fund Budget (78%)	}	Salary - \$138,840 Benefits - \$32,762
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*\* As of the time of this printing a new salary has not been approved by the Board or Education, and the salary disclosed is the current salary*

# **Property Tax Report Card**

2024-25 Property Tax Report Card

083281808 - LAFAYETTE CENTRAL SCHOOL  
 Contact Person: Laurie Hollisbery  
 Telephone Number: 315-877-5504

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not including Separate Propositions	23,721,781	24,195,663
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,726,408	6,994,792
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,726,408	6,994,792
F. Permissible Exclusions to the School Tax Levy Limit	388,597	482,092
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	6,354,896	6,518,198
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,337,811	6,512,700
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	17,085	5,498
Public School Enrollment	805	799
Consumer Price Index		4.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.  
<sup>3</sup> For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,452,152	5,452,152
Assigned Appropriated Fund Balance	1,007,061	1,487,603
Adjusted Unrestricted Fund Balance	948,871	967,827
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	6/30/24 Estimated Ending Balance	3/27/24 Actual Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued.	2,488,288	2,488,288	For future capital projects to offset the local share.
Repair	REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment.	103,580	103,580	For capital improvements or equipment
Workers' Compensation	WORKERS COMPENSATION RESERVE	To pay for Workers Compensation and benefits.	185,157	185,157	To offset large increases in workers compensation premiums
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	40,719	40,719	For unemployment claims payments
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS RESERVE	To establish and maintain a program of reserves to cover property loss.	34,181	34,181	For insurance deductibles
Liability	LIABILITY RESERVE	To establish and maintain a program of reserves to cover liability claims incurred.	881,859	881,859	For unexpected liabilities
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EBALR - EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For the payment of accrued 'employee benefits' due to employees upon termination of service.	754,250	754,250	For employee sick/vacation payouts at retirement
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees' Retirement System	502,284	502,284	For ERS contribution expenses
Other Reserve	RETIREMENT CONTRIBUTION - TRS - RESERVE	To fund employer retirement contributions to the State and Local Employees Retirement System	471,834	471,834	For TRS contribution expenses

# **Local Government Exemption Impact Report**

Equalized Total Assessed Value 534,513,470

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	406,567	0.08
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	56,618	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	16	4,680,448	0.88
13800	SCHOOL DISTRICT	RPTL 408	3	30,944,776	5.79
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	128,824	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,225,224	0.42
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	295,325	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	5,485,598	1.03
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	420,896	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	794,776	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	262,687	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,165,808	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	121,251	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	87	586,450	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	20,284	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	50	561,311	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	45,002	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	605,626	0.11
41154	COLD WAR VETERANS (10%)	RPTL 458-b	25	577,610	0.11
41400	CLERGY	RPTL 460	1	2,239	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	10,059	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	171,642	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	89	2,687,484	0.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	162,301	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	53	4,336,223	0.81
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	88,073	0.02
41834	ENHANCED STAR	RPTL 425	312	27,679,320	5.18
41854	BASIC STAR 1999-2000	RPTL 425	570	19,232,465	3.60
41900	PHYSICALLY DISABLED	RPTL 459	1	74,627	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	609,109	0.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	100,001	0.02
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	3,347,090	0.63
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	40	1,484,026	0.28

Equalized Total Assessed Value 534,513,470

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	171,493	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			1,357	110,541,233	20.68
<b>Total System Exemptions:</b>			0	0	0.00
<b>Totals:</b>			1,357	110,541,233	20.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 3,861,391

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,686	0.17
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,143	0.29
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,143	0.29
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,343	0.09
41834	ENHANCED STAR	RPTL 425	5	453,500	11.74
41854	BASIC STAR 1999-2000	RPTL 425	7	237,601	6.15
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>723,416</b>	<b>18.73</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>723,416</b>	<b>18.73</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 458,778,952

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	406,567	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	16	4,680,448	1.02
13800	SCHOOL DISTRICT	RPTL 408	3	30,944,776	6.75
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,225,224	0.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	82,090	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,730,597	1.03
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	420,896	0.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	794,776	0.17
26100	VETERANS ORGANIZATION	RPTL 452	1	262,687	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,514,925	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	105,075	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	74	496,984	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,716	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	481,342	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	22,388	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	27	559,744	0.12
41154	COLD WAR VETERANS (10%)	RPTL 458-b	22	514,359	0.11
41400	CLERGY	RPTL 460	1	2,239	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,716	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	171,642	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	86	2,625,081	0.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	29,185	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	3,682,818	0.80
41834	ENHANCED STAR	RPTL 425	262	23,070,224	5.03
41854	BASIC STAR 1999-2000	RPTL 425	489	16,393,986	3.57
41900	PHYSICALLY DISABLED	RPTL 459	1	74,627	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	281,903	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	100,001	0.02
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	3,347,090	0.73
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	40	1,484,026	0.32

Equalized Total Assessed Value 458,778,952

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	171,493	0.04
Total Exemptions Exclusive of System Exemptions:			1,167	99,690,625	21.73
Total System Exemptions:			0	0	0.00
Totals:			1,167	99,690,625	21.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 313407 LaFayette  
 Equalized Total Assessed Value 71,160,303

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	56,618	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	128,824	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	213,235	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	755,001	1.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	650,883	0.91
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,176	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	89,466	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,882	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	68,826	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,471	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	45,882	0.06
41154	COLD WAR VETERANS (10%)	RPTL 458-b	3	63,251	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	62,403	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	133,116	0.19
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	653,405	0.92
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	88,073	0.12
41834	ENHANCED STAR	RPTL 425	45	4,155,596	5.84
41854	BASIC STAR 1999-2000	RPTL 425	74	2,600,878	3.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	327,206	0.46
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>10,127,192</b>	<b>14.23</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>10,127,192</b>	<b>14.23</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 712,823

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
			0	0	0.00
			0	0	0.00
			0	0	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# **Financial Transparency Report**

# LAFAYETTE CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**DISTRICT P-12 ENROLLMENT**



806

**NEEDS RESOURCE CATEGORY**



Average Need

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



moderately more than the average district in the state

**DISTRICT STUDENT NEEDS ARE**



moderately less than the state average

## Student Demographics

Enrollment	LAFAYETTE CSD
All Students	771
Economically Disadvantaged	52%
Students with Disabilities	15%

Enrollment	LAFAYETTE CSD
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	LAFAYETTE CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	62%
Teachers with 21+ Years of Experience %	29%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$27,384.00	\$20,303.83	\$25,870.33

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)      Central Cost(E-H)      Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LAFAYETTE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,300.63
» B. Administration (B1 + B2 + B3)	\$1,152.38
» C. All Other Spending (C1 + C2 + C3)	\$2,658.37
D. Total School Level (A + B + C)	\$20,111.39
» E. Central Instruction (E1 + E2 + E3 + E4)	\$533.29
» F. Central Administration (F1 + F2 + F3)	\$2,673.69
» G. All Other Central Spending (G1 + G2 + G3)	\$4,065.77
H. Total Central Costs	\$7,272.74
I. Total Spending (D + H)	\$27,384.13

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.



School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LAFAYETTE CSD
J. Total School Level Local/State Spending	\$18,976.79
» K. Total School Level Federal Spending	\$1,134.59
L. Total Central Level Local/State Spending	\$7,171.63
M. Total Central Level Federal Spending	\$101.11
N. Total Spending (J + K + L + M)	\$27,384.13

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

	<b>Program Detail Areas</b>
»	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	LAFAYETTE CSD
1. Transportation	\$1,319,298.89
2. Charter School Tuition	\$0.00
3. Other Tuition	\$55,224.00
4. Debt Service	\$2,606,602.04
5. Other	\$4,126,635.55
Percent Excluded from Total	27%
<b>Total Expenditures</b>	<b>\$30,179,365.39</b>

**New York State School District  
Report Card**

# LAFAYETTE CSD - NEW YORK STATE REPORT CARD [2022 - 23]

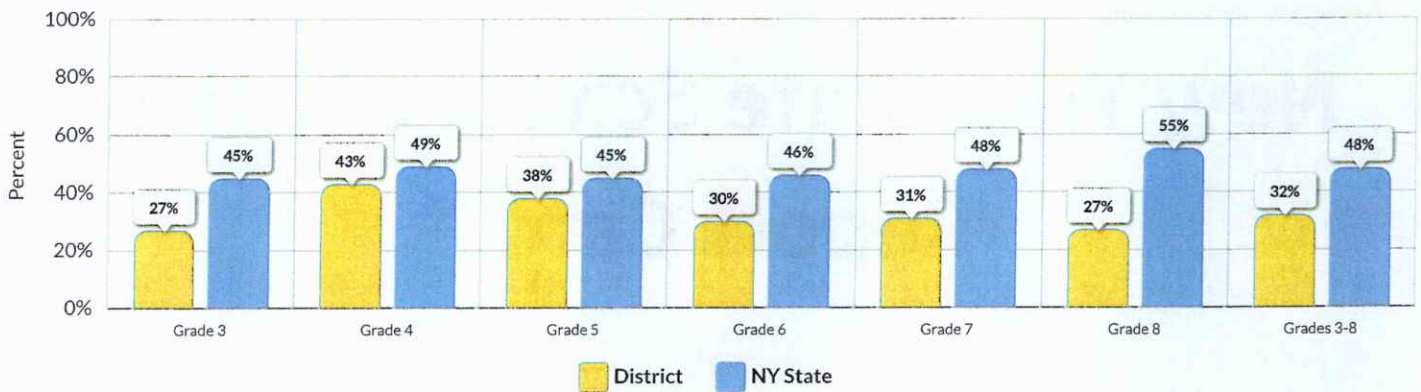
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Grade 4	52		5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%
Grade 5	48		1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Grade 6	63		7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Grade 7	53		4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Grade 8	72		12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Grades 3-8	354		31	9%	323	91%	119	37%	101	31%	79	24%	24	7%	103	32%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

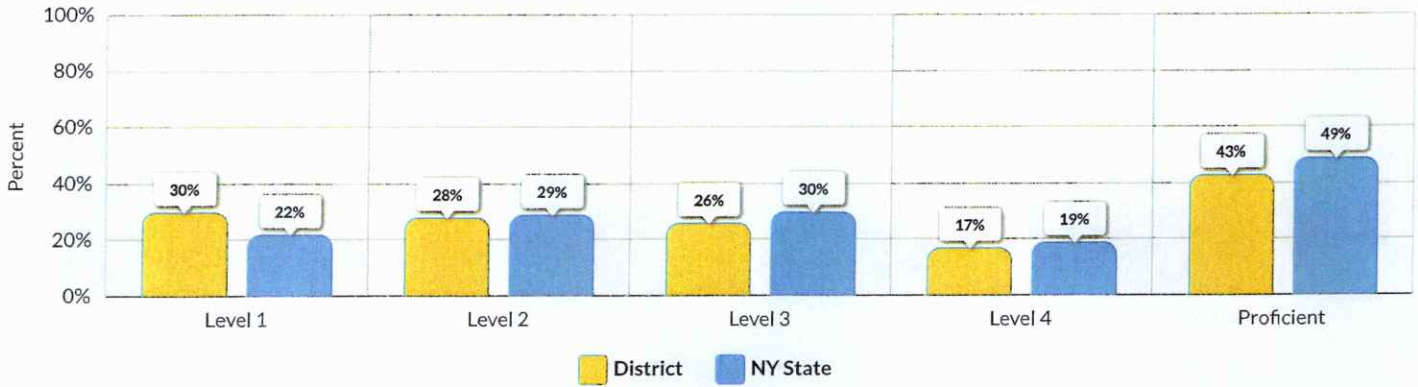


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Female	32		1	3%	31	97%	9	29%	12	39%	7	23%	3	10%	10	32%
Male	34		1	3%	33	97%	15	45%	11	33%	6	18%	1	3%	7	21%
General Education Students	56		2	4%	54	96%	17	31%	21	39%	12	22%	4	7%	16	30%
Students with Disabilities	10		0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
American Indian or Alaska Native	34		1	3%	33	97%	19	58%	12	36%	1	3%	1	3%	2	6%
Hispanic or Latino	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30		0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	31		0	0%	31	100%	5	16%	11	35%	12	39%	3	10%	15	48%
Economically Disadvantaged	35		0	0%	35	100%	16	46%	12	34%	4	11%	3	9%	7	20%
Not Economically Disadvantaged	31		2	6%	29	94%	8	28%	11	38%	9	31%	1	3%	10	34%
Non-English Language Learner	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Not in Foster Care	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Not Homeless	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Not Migrant	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%
Parent Not in Armed Forces	66		2	3%	64	97%	24	38%	23	36%	13	20%	4	6%	17	27%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

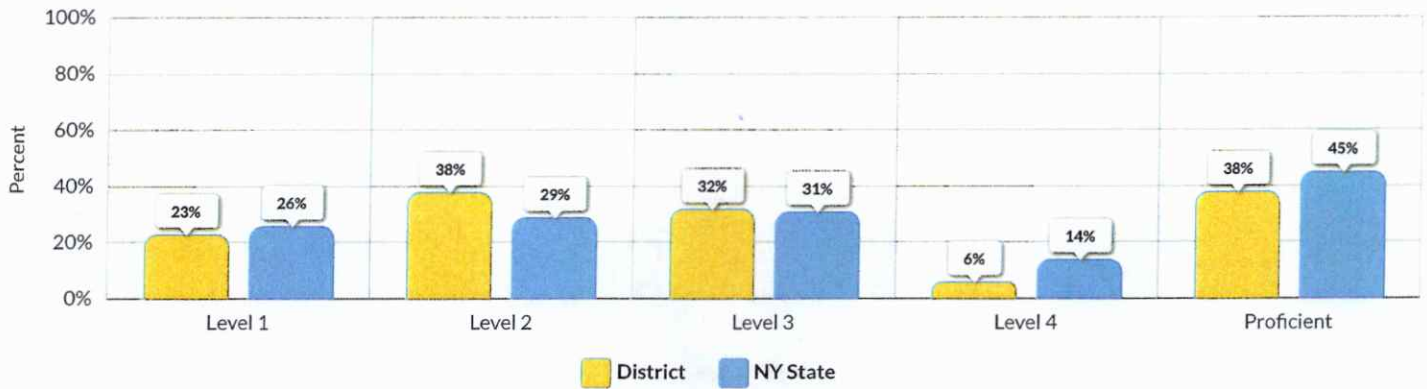


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%
Female	25	1	4%	24	96%	4	17%	7	29%	8	33%	5	21%	13	54%
Male	27	4	15%	23	85%	10	43%	6	26%	4	17%	3	13%	7	30%
General Education Students	46	3	7%	43	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	20	2	10%	18	90%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	28	93%	3	11%	8	29%	11	39%	6	21%	17	61%
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	11	58%	5	26%	1	5%	2	11%	3	16%
Economically Disadvantaged	30	4	13%	26	87%	13	50%	7	27%	3	12%	3	12%	6	23%
Not Economically Disadvantaged	22	1	5%	21	95%	1	5%	6	29%	9	43%	5	24%	14	67%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	4	8%	47	92%	14	30%	13	28%	12	26%	8	17%	20	43%
Not in Foster Care	52	5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%
Not Homeless	52	5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%
Not Migrant	52	5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%
Parent Not in Armed Forces	52	5	10%	47	90%	14	30%	13	28%	12	26%	8	17%	20	43%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

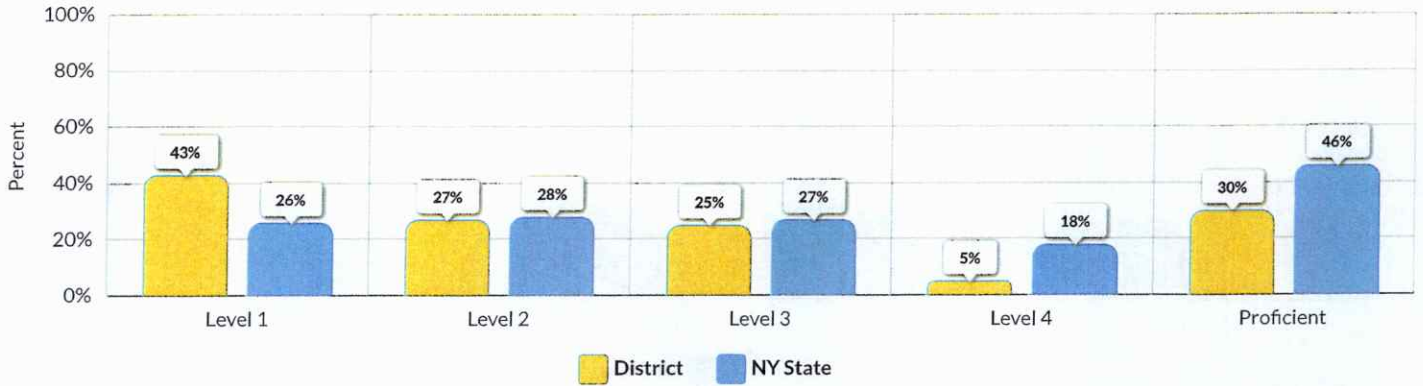


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Female	21	0	0%	21	100%	5	24%	9	43%	6	29%	1	5%	7	33%
Male	27	1	4%	26	96%	6	23%	9	35%	9	35%	2	8%	11	42%
General Education Students	42	1	2%	41	98%	5	12%	18	44%	15	37%	3	7%	18	44%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	18	0	0%	18	100%	5	28%	9	50%	4	22%	0	0%	4	22%
White	30	1	3%	29	97%	6	21%	9	31%	11	38%	3	10%	14	48%
Economically Disadvantaged	27	0	0%	27	100%	9	33%	10	37%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	21	1	5%	20	95%	2	10%	8	40%	8	40%	2	10%	10	50%
Non-English Language Learner	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Not in Foster Care	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Not Homeless	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Not Migrant	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%
Parent Not in Armed Forces	48	1	2%	47	98%	11	23%	18	38%	15	32%	3	6%	18	38%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Female	27	1	4%	26	96%	9	35%	7	27%	8	31%	2	8%	10	38%
Male	36	6	17%	30	83%	15	50%	8	27%	6	20%	1	3%	7	23%
General Education Students	52	2	4%	50	96%	21	42%	14	28%	12	24%	3	6%	15	30%
Students with Disabilities	11	5	45%	6	55%	3	50%	1	17%	2	33%	0	0%	2	33%
American Indian or Alaska Native	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	6	17%	30	83%	4	13%	11	37%	12	40%	3	10%	15	50%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	20	77%	4	15%	2	8%	0	0%	2	8%
Economically Disadvantaged	31	2	6%	29	94%	18	62%	6	21%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	32	5	16%	27	84%	6	22%	9	33%	9	33%	3	11%	12	44%
Non-English Language Learner	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Not in Foster Care	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Not Homeless	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Not Migrant	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%
Parent Not in Armed Forces	63	7	11%	56	89%	24	43%	15	27%	14	25%	3	5%	17	30%

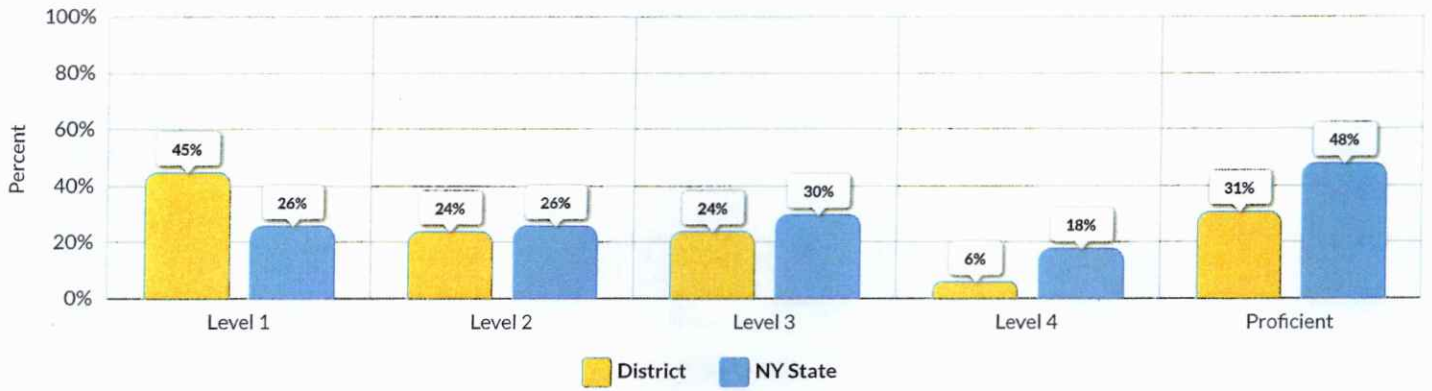


## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

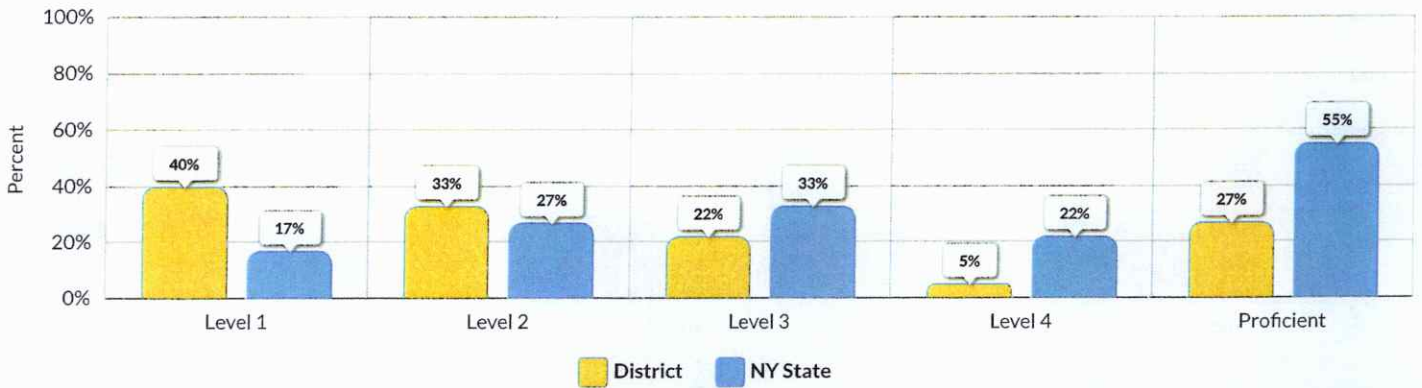


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Female	24	2	8%	22	92%	7	32%	7	32%	6	27%	2	9%	8	36%
Male	29	2	7%	27	93%	15	56%	5	19%	6	22%	1	4%	7	26%
General Education Students	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	35	3	9%	32	91%	10	31%	8	25%	11	34%	3	9%	14	44%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	12	71%	4	24%	1	6%	0	0%	1	6%
Economically Disadvantaged	20	1	5%	19	95%	11	58%	4	21%	3	16%	1	5%	4	21%
Not Economically Disadvantaged	33	3	9%	30	91%	11	37%	8	27%	9	30%	2	7%	11	37%
Non-English Language Learner	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Not in Foster Care	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Not Homeless	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Not Migrant	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%
Parent Not in Armed Forces	53	4	8%	49	92%	22	45%	12	24%	12	24%	3	6%	15	31%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



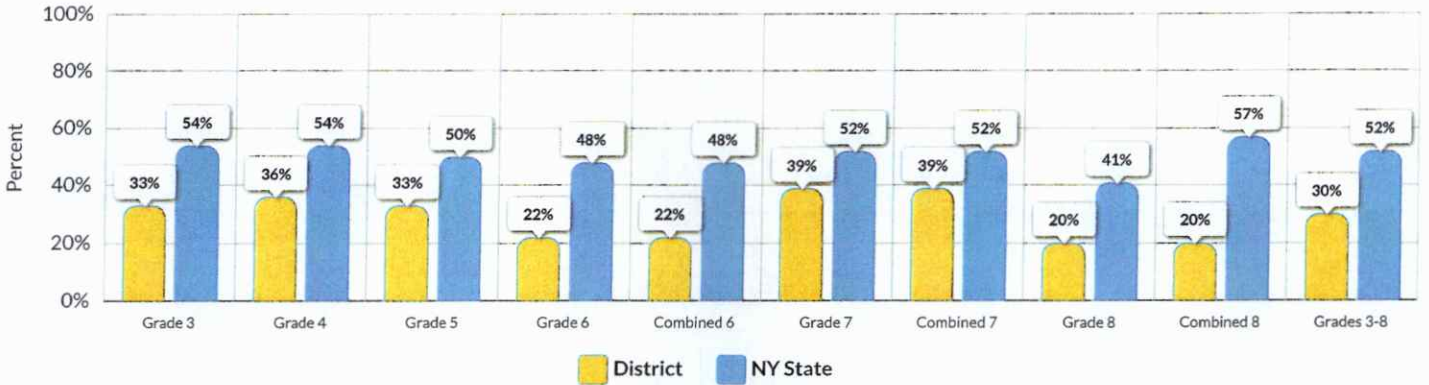
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Female	38	6	16%	32	84%	14	44%	10	31%	8	25%	0	0%	8	25%
Male	34	6	18%	28	82%	10	36%	10	36%	5	18%	3	11%	8	29%
General Education Students	54	5	9%	49	91%	17	35%	16	33%	13	27%	3	6%	16	33%
Students with Disabilities	18	7	39%	11	61%	7	64%	4	36%	0	0%	0	0%	0	0%
American Indian or Alaska Native	27	5	19%	22	81%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	7	17%	34	83%	9	26%	13	38%	10	29%	2	6%	12	35%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	31	5	16%	26	84%	15	58%	7	27%	3	12%	1	4%	4	15%
Economically Disadvantaged	39	4	10%	35	90%	20	57%	10	29%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	33	8	24%	25	76%	4	16%	10	40%	9	36%	2	8%	11	44%
Non-English Language Learner	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Not in Foster Care	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Not Homeless	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Not Migrant	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%
Parent Not in Armed Forces	72	12	17%	60	83%	24	40%	20	33%	13	22%	3	5%	16	27%

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Percent Scoring Proficient by Grade



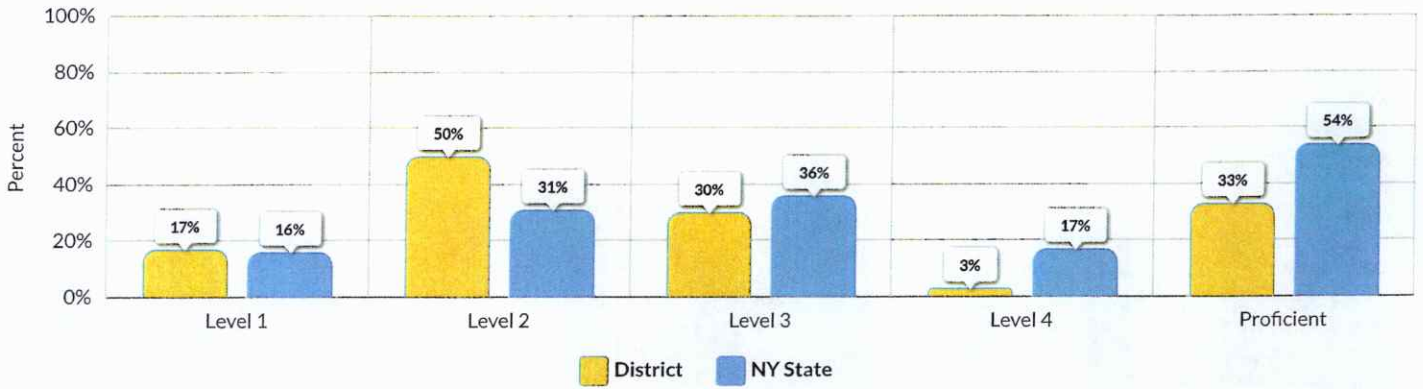
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Grade 4	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%
Grade 5	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Grade 6	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Combined 6	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Grade 7	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Combined 7	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Grade 8	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Combined 8	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Grades 3-8	354	45	13%	309	87%	98	32%	118	38%	83	27%	10	3%	93	30%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Female	32	1	3%	31	97%	6	19%	14	45%	10	32%	1	3%	11	35%
Male	34	1	3%	33	97%	5	15%	18	55%	9	27%	1	3%	10	30%
General Education Students	56	2	4%	54	96%	7	13%	27	50%	18	33%	2	4%	20	37%
Students with Disabilities	10	0	0%	10	100%	4	40%	5	50%	1	10%	0	0%	1	10%
American Indian or Alaska Native	34	1	3%	33	97%	10	30%	20	61%	3	9%	0	0%	3	9%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	31	0	0%	31	100%	1	3%	12	39%	16	52%	2	6%	18	58%
Economically Disadvantaged	35	0	0%	35	100%	7	20%	18	51%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	31	2	6%	29	94%	4	14%	14	48%	10	34%	1	3%	11	38%
Non-English Language Learner	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Not in Foster Care	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Not Homeless	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Not Migrant	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%
Parent Not in Armed Forces	66	2	3%	64	97%	11	17%	32	50%	19	30%	2	3%	21	33%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

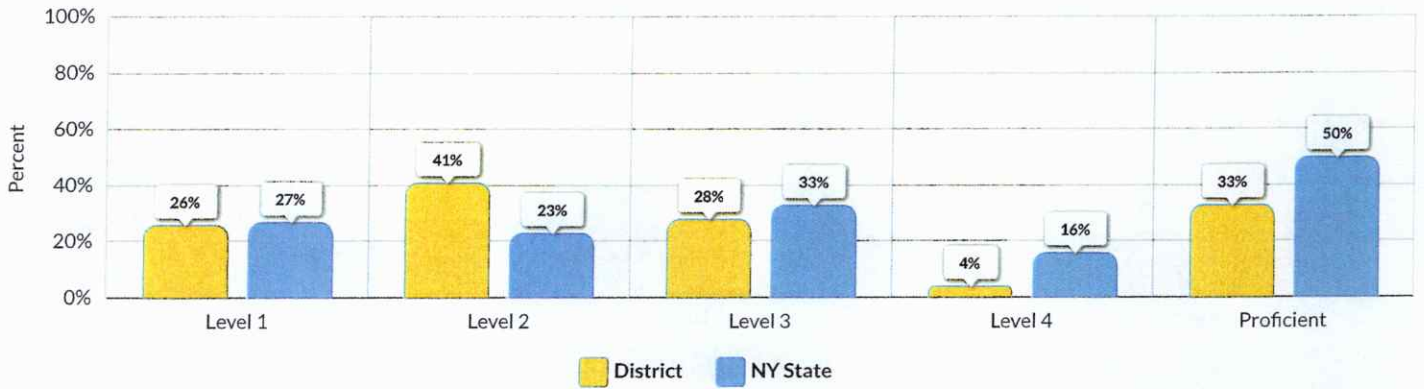


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%
Female	25	1	4%	24	96%	5	21%	7	29%	11	46%	1	4%	12	50%
Male	27	4	15%	23	85%	11	48%	7	30%	4	17%	1	4%	5	22%
General Education Students	46	3	7%	43	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	20	2	10%	18	90%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	28	93%	3	11%	10	36%	13	46%	2	7%	15	54%
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	13	68%	4	21%	2	11%	0	0%	2	11%
Economically Disadvantaged	30	4	13%	26	87%	15	58%	8	31%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	22	1	5%	21	95%	1	5%	6	29%	13	62%	1	5%	14	67%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	4	8%	47	92%	16	34%	14	30%	15	32%	2	4%	17	36%
Not in Foster Care	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%
Not Homeless	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%
Not Migrant	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%
Parent Not in Armed Forces	52	5	10%	47	90%	16	34%	14	30%	15	32%	2	4%	17	36%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Female	21	1	5%	20	95%	5	25%	9	45%	6	30%	0	0%	6	30%
Male	27	1	4%	26	96%	7	27%	10	38%	7	27%	2	8%	9	35%
General Education Students	42	1	2%	41	98%	8	20%	18	44%	13	32%	2	5%	15	37%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	18	1	6%	17	94%	4	24%	9	53%	4	24%	0	0%	4	24%
White	30	1	3%	29	97%	8	28%	10	34%	9	31%	2	7%	11	38%
Economically Disadvantaged	27	1	4%	26	96%	8	31%	10	38%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	9	45%	6	30%	1	5%	7	35%
Non-English Language Learner	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Not in Foster Care	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Not Homeless	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Not Migrant	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%
Parent Not in Armed Forces	48	2	4%	46	96%	12	26%	19	41%	13	28%	2	4%	15	33%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Female	27	3	11%	24	89%	7	29%	12	50%	5	21%	0	0%	5	21%
Male	36	5	14%	31	86%	13	42%	11	35%	6	19%	1	3%	7	23%
General Education Students	52	3	6%	49	94%	17	35%	21	43%	10	20%	1	2%	11	22%
Students with Disabilities	11	5	45%	6	55%	3	50%	2	33%	1	17%	0	0%	1	17%
American Indian or Alaska Native	23	3	13%	20	87%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	5	14%	31	86%	7	23%	13	42%	10	32%	1	3%	11	35%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	13	54%	10	42%	1	4%	0	0%	1	4%
Economically Disadvantaged	31	3	10%	28	90%	14	50%	11	39%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	32	5	16%	27	84%	6	22%	12	44%	8	30%	1	4%	9	33%
Non-English Language Learner	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Not in Foster Care	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Not Homeless	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Not Migrant	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%
Parent Not in Armed Forces	63	8	13%	55	87%	20	36%	23	42%	11	20%	1	2%	12	22%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Female	24	4	17%	20	83%	7	35%	7	35%	6	30%	0	0%	6	30%
Male	29	3	10%	26	90%	6	23%	8	31%	9	35%	3	12%	12	46%
General Education Students	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	35	5	14%	30	86%	3	10%	11	37%	14	47%	2	7%	16	53%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	10	63%	4	25%	1	6%	1	6%	2	13%
Economically Disadvantaged	20	2	10%	18	90%	8	44%	5	28%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	33	5	15%	28	85%	5	18%	10	36%	11	39%	2	7%	13	46%
Non-English Language Learner	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Not in Foster Care	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Not Homeless	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Not Migrant	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%
Parent Not in Armed Forces	53	7	13%	46	87%	13	28%	15	33%	15	33%	3	7%	18	39%



## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



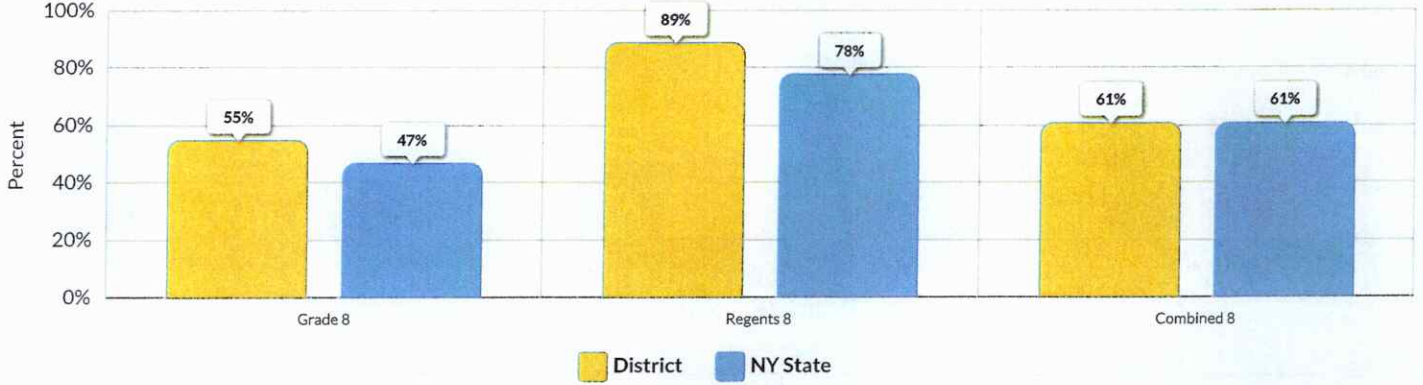
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Female	38	12	32%	26	68%	15	58%	8	31%	3	12%	0	0%	3	12%
Male	34	9	26%	25	74%	11	44%	7	28%	7	28%	0	0%	7	28%
General Education Students	54	11	20%	43	80%	19	44%	14	33%	10	23%	0	0%	10	23%
Students with Disabilities	18	10	56%	8	44%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	27	11	41%	16	59%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	10	24%	31	76%	12	39%	10	32%	9	29%	0	0%	9	29%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	11	35%	20	65%	14	70%	5	25%	1	5%	0	0%	1	5%
Economically Disadvantaged	39	10	26%	29	74%	19	66%	5	17%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	33	11	33%	22	67%	7	32%	10	45%	5	23%	0	0%	5	23%
Non-English Language Learner	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Not in Foster Care	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Not Homeless	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Not Migrant	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%
Parent Not in Armed Forces	72	21	29%	51	71%	26	51%	15	29%	10	20%	0	0%	10	20%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS

Percent Scoring Proficient by Grade



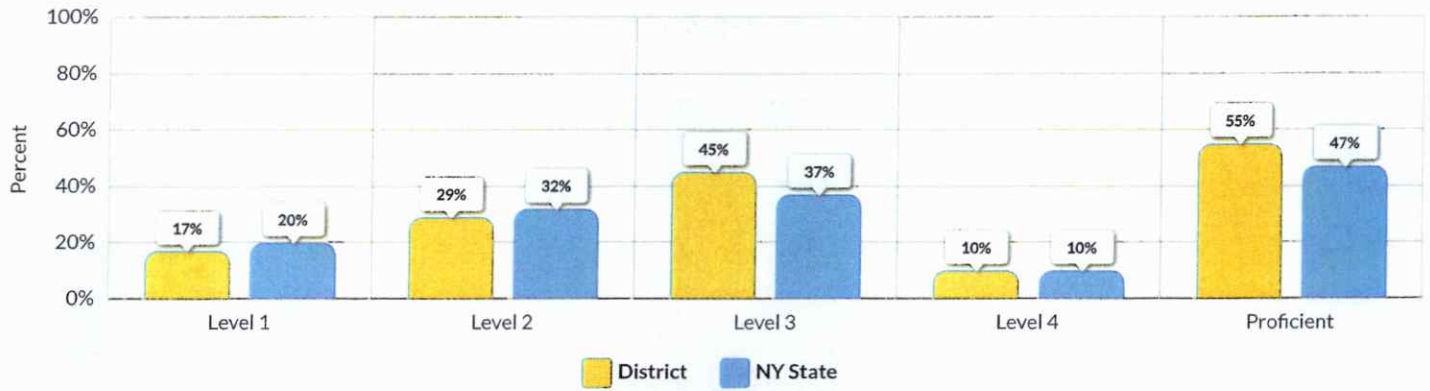
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Regents 8	—	—	—	9	13%	0	0%	1	11%	3	33%	5	56%	8	89%
Combined 8	72	21	29%	51	71%	7	14%	13	25%	22	43%	9	18%	31	61%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



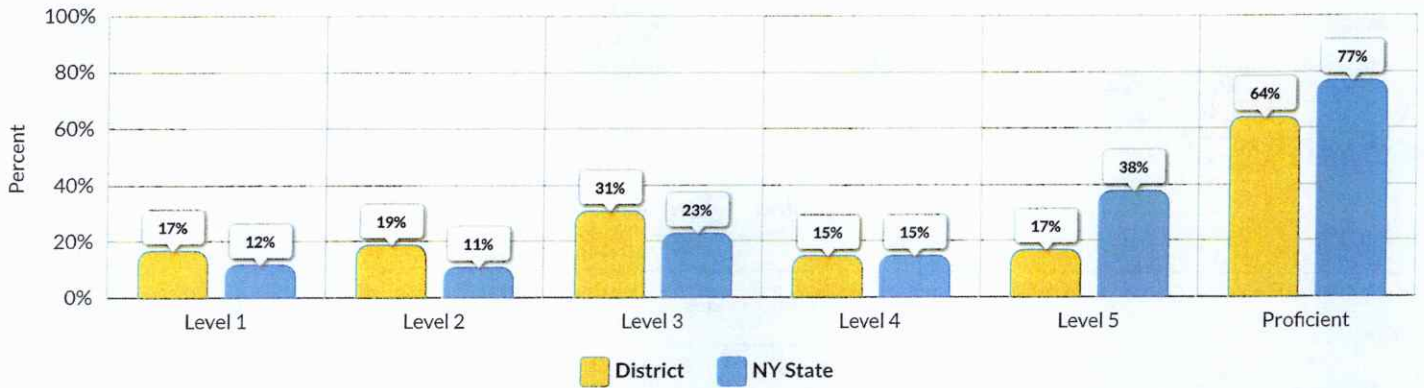
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Female	38	11	29%	27	71%	5	19%	8	30%	11	41%	3	11%	14	52%
Male	34	19	56%	15	44%	2	13%	4	27%	8	53%	1	7%	9	60%
General Education Students	54	21	39%	33	61%	3	9%	9	27%	17	52%	4	12%	21	64%
Students with Disabilities	18	9	50%	9	50%	4	44%	3	33%	2	22%	0	0%	2	22%
American Indian or Alaska Native	27	15	56%	12	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	13	32%	28	68%	3	11%	7	25%	14	50%	4	14%	18	64%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	16	53%	14	47%	4	29%	5	36%	5	36%	0	0%	5	36%
Economically Disadvantaged	39	14	36%	25	64%	5	20%	10	40%	9	36%	1	4%	10	40%
Not Economically Disadvantaged	33	16	48%	17	52%	2	12%	2	12%	10	59%	3	18%	13	76%
Non-English Language Learner	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Not in Foster Care	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Not Homeless	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Not Migrant	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%
Parent Not in Armed Forces	72	30	42%	42	58%	7	17%	12	29%	19	45%	4	10%	23	55%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

Percent Scoring at Levels for All Students

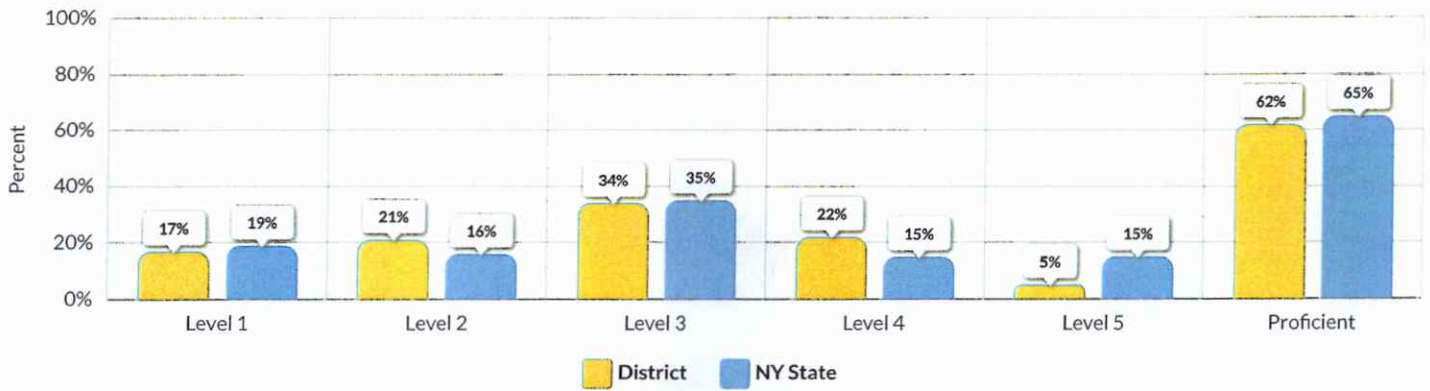


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	15	17%	16	19%	27	31%	13	15%	15	17%	55	64%
Female	36	5	14%	7	19%	8	22%	7	19%	9	25%	24	67%
Male	50	10	20%	9	18%	19	38%	6	12%	6	12%	31	62%
General Education Students	72	10	14%	14	19%	21	29%	12	17%	15	21%	48	67%
Students with Disabilities	14	5	36%	2	14%	6	43%	1	7%	0	0%	7	50%
American Indian or Alaska Native	26	7	27%	8	31%	7	27%	3	12%	1	4%	11	42%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	8	15%	8	15%	16	29%	10	18%	13	24%	39	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Economically Disadvantaged	34	9	26%	8	24%	12	35%	4	12%	1	3%	17	50%
Not Economically Disadvantaged	52	6	12%	8	15%	15	29%	9	17%	14	27%	38	73%
Non-English Language Learner	86	15	17%	16	19%	27	31%	13	15%	15	17%	55	64%
Not in Foster Care	86	15	17%	16	19%	27	31%	13	15%	15	17%	55	64%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	15	17%	16	19%	27	31%	13	15%	15	17%	55	64%
Parent Not in Armed Forces	86	15	17%	16	19%	27	31%	13	15%	15	17%	55	64%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

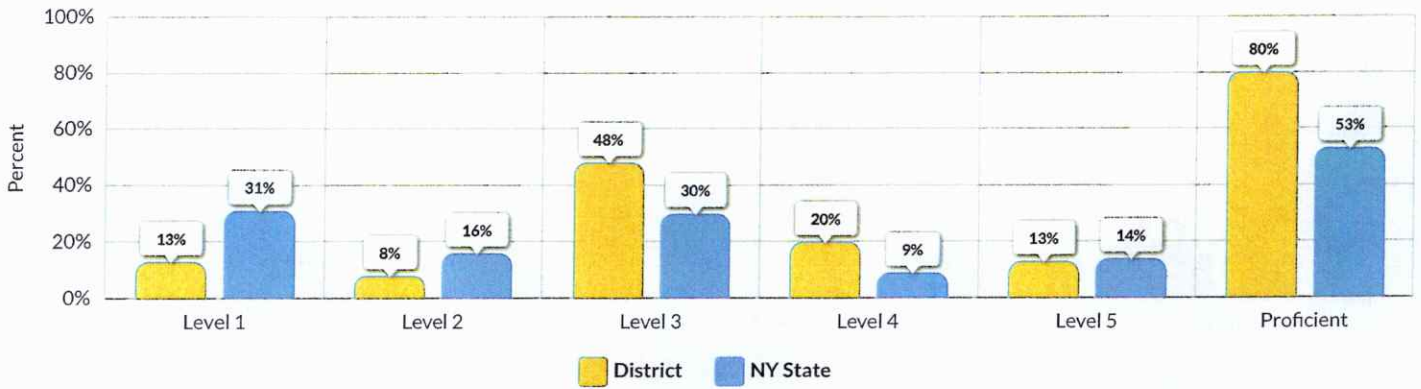


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%
Female	17	3	18%	5	29%	5	29%	4	24%	0	0%	9	53%
Male	41	7	17%	7	17%	15	37%	9	22%	3	7%	27	66%
General Education Students	47	5	11%	8	17%	18	38%	13	28%	3	6%	34	72%
Students with Disabilities	11	5	45%	4	36%	2	18%	0	0%	0	0%	2	18%
American Indian or Alaska Native	22	7	32%	7	32%	7	32%	1	5%	0	0%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	27	1	4%	3	11%	9	33%	11	41%	3	11%	23	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	4	44%	1	11%	0	0%	5	56%
Economically Disadvantaged	35	8	23%	11	31%	12	34%	3	9%	1	3%	16	46%
Not Economically Disadvantaged	23	2	9%	1	4%	8	35%	10	43%	2	9%	20	87%
Non-English Language Learner	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%
Not in Foster Care	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%
Not Homeless	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%
Not Migrant	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%
Parent Not in Armed Forces	58	10	17%	12	21%	20	34%	13	22%	3	5%	36	62%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
Female	23	3	13%	1	4%	11	48%	5	22%	3	13%	19	83%
Male	17	2	12%	2	12%	8	47%	3	18%	2	12%	13	76%
General Education Students	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
American Indian or Alaska Native	12	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	25	1	4%	0	0%	13	52%	6	24%	5	20%	24	96%
Small Group Total: Race & Ethnicity	15	4	27%	3	20%	6	40%	2	13%	0	0%	8	53%
Economically Disadvantaged	17	4	24%	1	6%	8	47%	3	18%	1	6%	12	71%
Not Economically Disadvantaged	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Non-English Language Learner	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
Not in Foster Care	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
Not Homeless	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
Not Migrant	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%
Parent Not in Armed Forces	40	5	13%	3	8%	19	48%	8	20%	5	13%	32	80%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



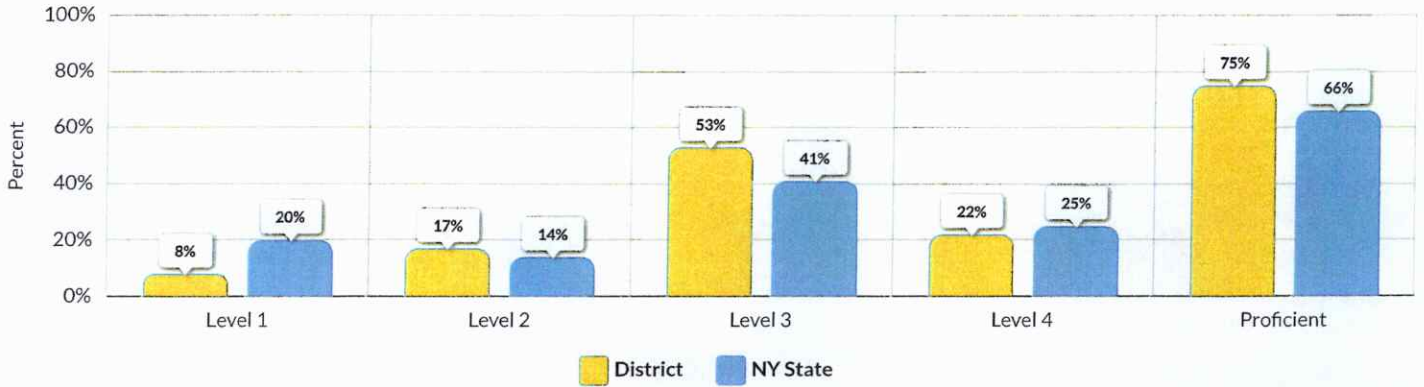
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%
Female	23	2	9%	7	30%	7	30%	5	22%	2	9%	14	61%
Male	18	2	11%	2	11%	8	44%	4	22%	2	11%	14	78%
General Education Students	40	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	7	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	32	1	3%	7	22%	12	38%	8	25%	4	13%	24	75%
Small Group Total: Race & Ethnicity	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
Economically Disadvantaged	6	3	50%	1	17%	1	17%	1	17%	0	0%	2	33%
Not Economically Disadvantaged	35	1	3%	8	23%	14	40%	8	23%	4	11%	26	74%
Non-English Language Learner	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%
Not in Foster Care	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%
Not Homeless	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%
Not Migrant	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%
Parent Not in Armed Forces	41	4	10%	9	22%	15	37%	9	22%	4	10%	28	68%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

Percent Scoring at Levels for All Students



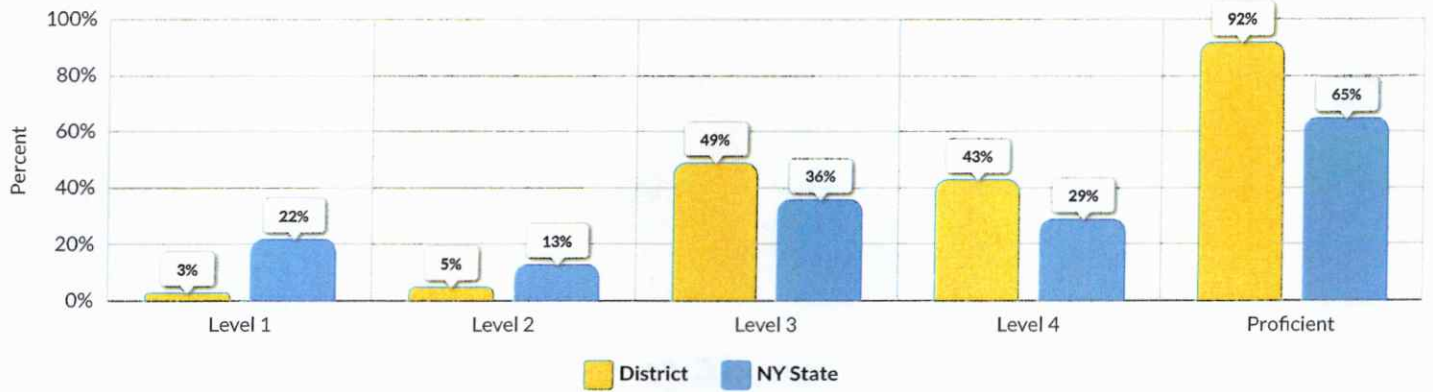
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	5	8%	10	17%	31	53%	13	22%	44	75%
Female	22	1	5%	5	23%	13	59%	3	14%	16	73%
Male	37	4	11%	5	14%	18	49%	10	27%	28	76%
General Education Students	52	3	6%	7	13%	29	56%	13	25%	42	81%
Students with Disabilities	7	2	29%	3	43%	2	29%	0	0%	2	29%
American Indian or Alaska Native	25	4	16%	5	20%	15	60%	1	4%	16	64%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	29	0	0%	4	14%	14	48%	11	38%	25	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	38	5	13%	8	21%	21	55%	4	11%	25	66%
Not Economically Disadvantaged	21	0	0%	2	10%	10	48%	9	43%	19	90%
Non-English Language Learner	59	5	8%	10	17%	31	53%	13	22%	44	75%
Not in Foster Care	59	5	8%	10	17%	31	53%	13	22%	44	75%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	5	8%	10	17%	31	53%	13	22%	44	75%
Parent Not in Armed Forces	59	5	8%	10	17%	31	53%	13	22%	44	75%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

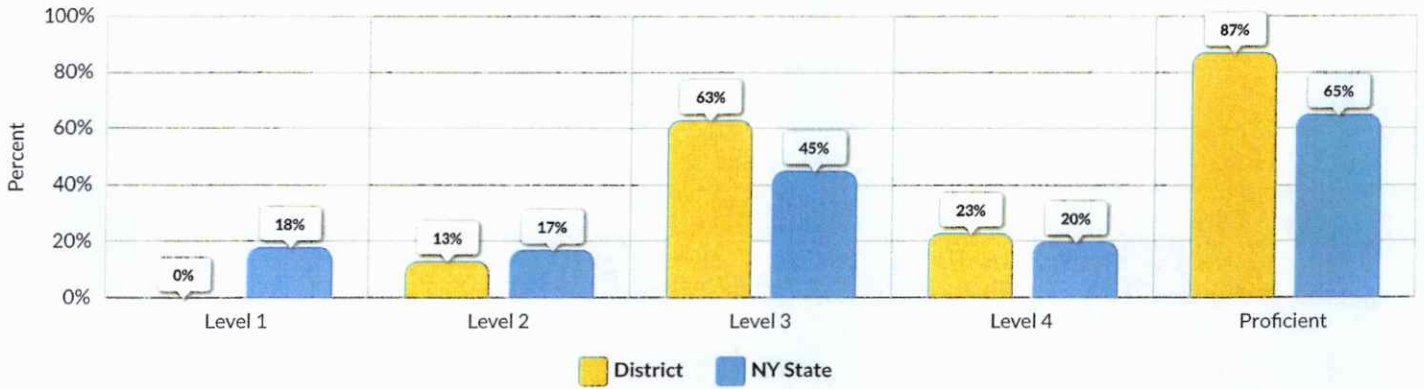


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	2	5%	18	49%	16	43%	34	92%
Female	20	1	5%	0	0%	9	45%	10	50%	19	95%
Male	17	0	0%	2	12%	9	53%	6	35%	15	88%
General Education Students	37	1	3%	2	5%	18	49%	16	43%	34	92%
American Indian or Alaska Native	10	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	23	0	0%	0	0%	9	39%	14	61%	23	100%
Small Group Total: Race & Ethnicity	14	1	7%	2	14%	9	64%	2	14%	11	79%
Economically Disadvantaged	13	1	8%	1	8%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	24	0	0%	1	4%	11	46%	12	50%	23	96%
Non-English Language Learner	37	1	3%	2	5%	18	49%	16	43%	34	92%
Not in Foster Care	37	1	3%	2	5%	18	49%	16	43%	34	92%
Not Homeless	37	1	3%	2	5%	18	49%	16	43%	34	92%
Not Migrant	37	1	3%	2	5%	18	49%	16	43%	34	92%
Parent Not in Armed Forces	37	1	3%	2	5%	18	49%	16	43%	34	92%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

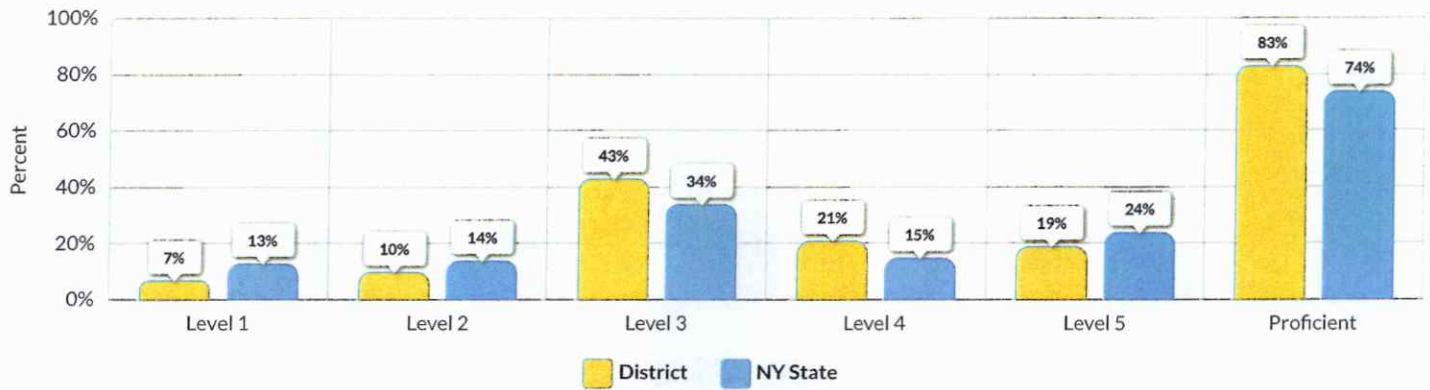


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	4	13%	19	63%	7	23%	26	87%
Female	16	0	0%	3	19%	9	56%	4	25%	13	81%
Male	14	0	0%	1	7%	10	71%	3	21%	13	93%
General Education Students	29	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	26	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	30	0	0%	4	13%	19	63%	7	23%	26	87%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	25	0	0%	3	12%	15	60%	7	28%	22	88%
Non-English Language Learner	30	0	0%	4	13%	19	63%	7	23%	26	87%
Not in Foster Care	30	0	0%	4	13%	19	63%	7	23%	26	87%
Not Homeless	30	0	0%	4	13%	19	63%	7	23%	26	87%
Not Migrant	30	0	0%	4	13%	19	63%	7	23%	26	87%
Parent Not in Armed Forces	30	0	0%	4	13%	19	63%	7	23%	26	87%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	6	10%	25	43%	12	21%	11	19%	48	83%
Female	37	2	5%	5	14%	16	43%	8	22%	6	16%	30	81%
Male	21	2	10%	1	5%	9	43%	4	19%	5	24%	18	86%
General Education Students	54	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	22	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	32	0	0%	2	6%	12	38%	7	22%	11	34%	30	94%
Small Group Total: Race & Ethnicity	26	4	15%	4	15%	13	50%	5	19%	0	0%	18	69%
Economically Disadvantaged	25	3	12%	5	20%	12	48%	5	20%	0	0%	17	68%
Not Economically Disadvantaged	33	1	3%	1	3%	13	39%	7	21%	11	33%	31	94%
Non-English Language Learner	58	4	7%	6	10%	25	43%	12	21%	11	19%	48	83%
Not in Foster Care	58	4	7%	6	10%	25	43%	12	21%	11	19%	48	83%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	57	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	58	4	7%	6	10%	25	43%	12	21%	11	19%	48	83%
Parent Not in Armed Forces	58	4	7%	6	10%	25	43%	12	21%	11	19%	48	83%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%
Female	21	2	10%	4	19%	6	29%	5	24%	4	19%	15	71%
Male	34	1	3%	3	9%	11	32%	15	44%	4	12%	30	88%
General Education Students	51	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	13	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	38	1	3%	4	11%	11	29%	14	37%	8	21%	33	87%
Small Group Total: Race & Ethnicity	17	2	12%	3	18%	6	35%	6	35%	0	0%	12	71%
Economically Disadvantaged	18	2	11%	2	11%	8	44%	6	33%	0	0%	14	78%
Not Economically Disadvantaged	37	1	3%	5	14%	9	24%	14	38%	8	22%	31	84%
Non-English Language Learner	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%
Not in Foster Care	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%
Not Homeless	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%
Not Migrant	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%
Parent Not in Armed Forces	55	3	5%	7	13%	17	31%	20	36%	8	15%	45	82%

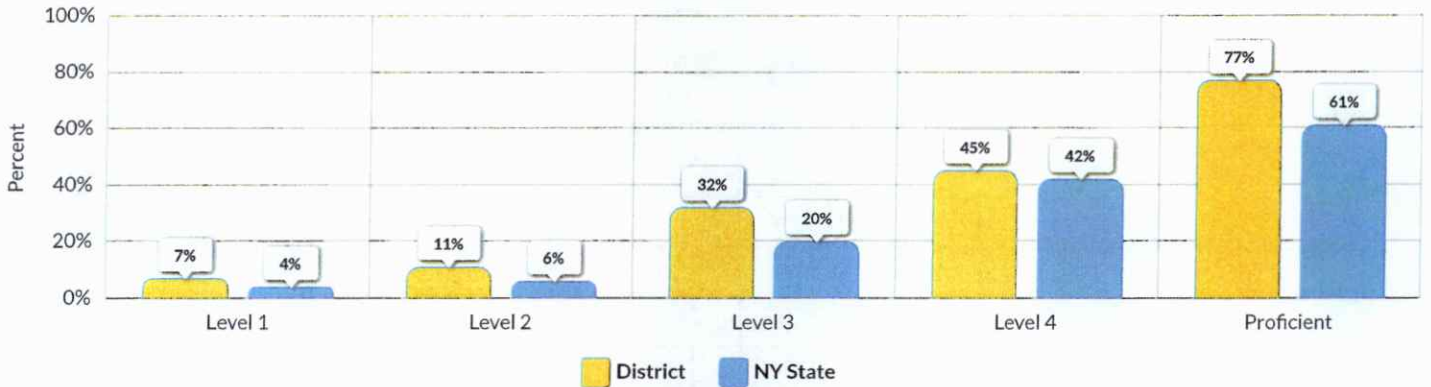
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2019 TOTAL COHORT REGENTS IN ELA

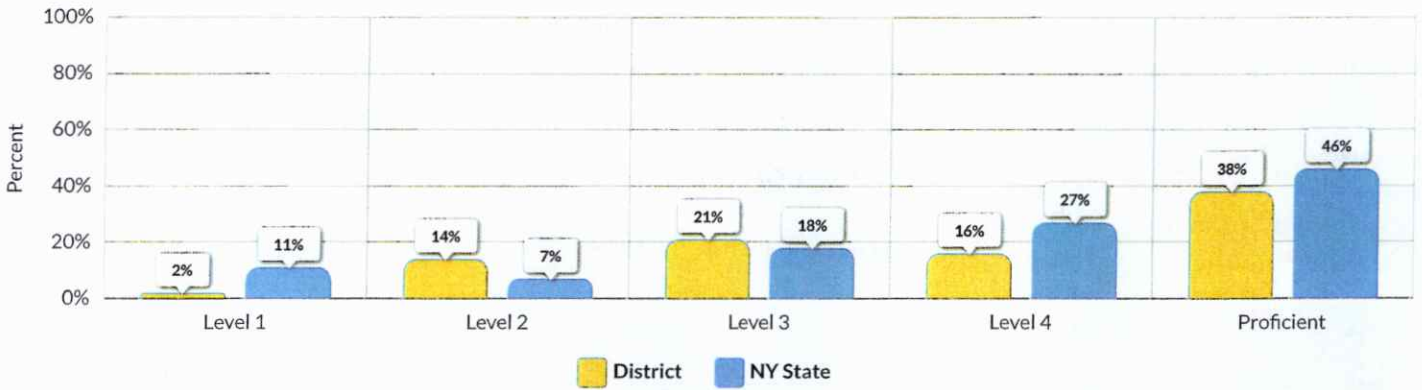
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	53	95%	4	7%	6	11%	18	32%	25	45%	43	77%
Female	30	1	3%	29	97%	1	3%	5	17%	8	27%	15	50%	23	77%
Male	26	2	8%	24	92%	3	12%	1	4%	10	38%	10	38%	20	77%
General Education Students	46	2	4%	44	96%	2	4%	5	11%	14	30%	23	50%	37	80%
Students with Disabilities	10	1	10%	9	90%	2	20%	1	10%	4	40%	2	20%	6	60%
American Indian or Alaska Native	22	3	—	19	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	3	9%	2	6%	8	24%	20	61%	28	85%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	1	4%	4	17%	10	43%	5	22%	15	65%
Economically Disadvantaged	29	3	10%	26	90%	2	7%	5	17%	12	41%	7	24%	19	66%
Not Economically Disadvantaged	27	0	0%	27	100%	2	7%	1	4%	6	22%	18	67%	24	89%
Non-English Language Learner	56	3	5%	53	95%	4	7%	6	11%	18	32%	25	45%	43	77%
Not in Foster Care	56	3	5%	53	95%	4	7%	6	11%	18	32%	25	45%	43	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	3	—	52	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	3	5%	53	95%	4	7%	6	11%	18	32%	25	45%	43	77%
Parent Not in Armed Forces	56	3	5%	53	95%	4	7%	6	11%	18	32%	25	45%	43	77%

## 2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	26	46%	30	54%	1	2%	8	14%	12	21%	9	16%	21	38%
Female	30	10	33%	20	67%	0	0%	7	23%	6	20%	7	23%	13	43%
Male	26	16	62%	10	38%	1	4%	1	4%	6	23%	2	8%	8	31%
General Education Students	46	16	35%	30	65%	1	2%	8	17%	12	26%	9	20%	21	46%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	10	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	15	45%	18	55%	1	3%	5	15%	5	15%	7	21%	12	36%
Small Group Total: Race & Ethnicity	23	11	48%	12	52%	0	0%	3	13%	7	30%	2	9%	9	39%
Economically Disadvantaged	29	16	55%	13	45%	0	0%	3	10%	6	21%	4	14%	10	34%
Not Economically Disadvantaged	27	10	37%	17	63%	1	4%	5	19%	6	22%	5	19%	11	41%
Non-English Language Learner	56	26	46%	30	54%	1	2%	8	14%	12	21%	9	16%	21	38%
Not in Foster Care	56	26	46%	30	54%	1	2%	8	14%	12	21%	9	16%	21	38%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	25	—	30	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	26	46%	30	54%	1	2%	8	14%	12	21%	9	16%	21	38%
Parent Not in Armed Forces	56	26	46%	30	54%	1	2%	8	14%	12	21%	9	16%	21	38%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

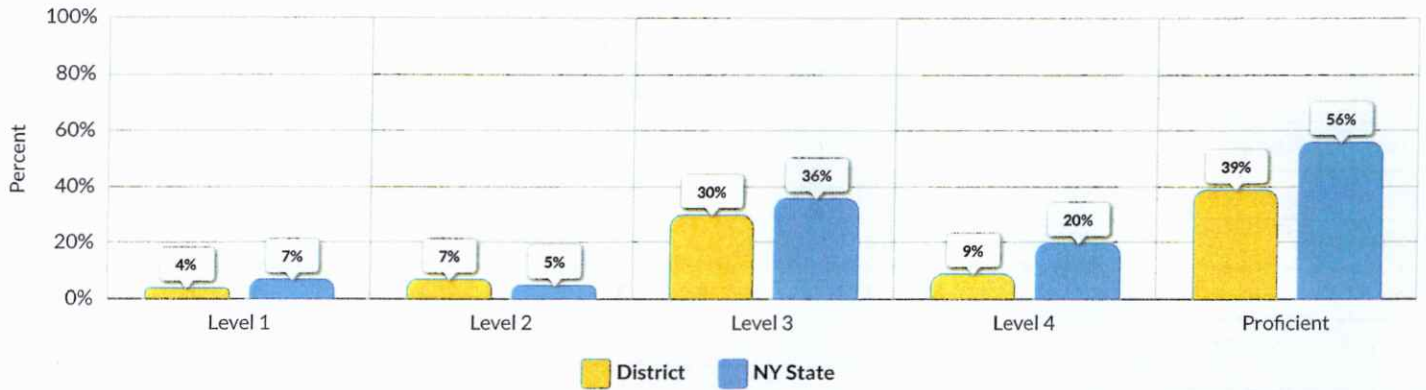
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	22	48	24	52
Female	24	8	33	16	67
Male	22	14	64	8	36
General Education Students	37	13	35	24	65
Students with Disabilities	9	9	100	0	0
American Indian or Alaska Native	16	8	50	8	50
Hispanic or Latino	1	1	100	0	0
White	29	13	45	16	55
Economically Disadvantaged	22	14	64	8	36
Not Economically Disadvantaged	24	8	33	16	67
Non-English Language Learner	46	22	48	24	52
Not in Foster Care	46	22	48	24	52
Homeless	1	1	100	0	0
Not Homeless	45	21	47	24	53
Not Migrant	46	22	48	24	52
Parent Not in Armed Forces	46	22	48	24	52

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	28	50%	28	50%	2	4%	4	7%	17	30%	5	9%	22	39%
Female	30	12	40%	18	60%	1	3%	3	10%	10	33%	4	13%	14	47%
Male	26	16	62%	10	38%	1	4%	1	4%	7	27%	1	4%	8	31%
General Education Students	46	19	41%	27	59%	1	2%	4	9%	17	37%	5	11%	22	48%
Students with Disabilities	10	9	90%	1	10%	1	10%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	15	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	33	13	39%	20	61%	2	6%	2	6%	11	33%	5	15%	16	48%
Small Group Total: Race & Ethnicity	23	15	65%	8	35%	0	0%	2	9%	6	26%	0	0%	6	26%
Economically Disadvantaged	29	22	76%	7	24%	0	0%	1	3%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	27	6	22%	21	78%	2	7%	3	11%	12	44%	4	15%	16	59%
Non-English Language Learner	56	28	50%	28	50%	2	4%	4	7%	17	30%	5	9%	22	39%
Not in Foster Care	56	28	50%	28	50%	2	4%	4	7%	17	30%	5	9%	22	39%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	28	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	28	50%	28	50%	2	4%	4	7%	17	30%	5	9%	22	39%
Parent Not in Armed Forces	56	28	50%	28	50%	2	4%	4	7%	17	30%	5	9%	22	39%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

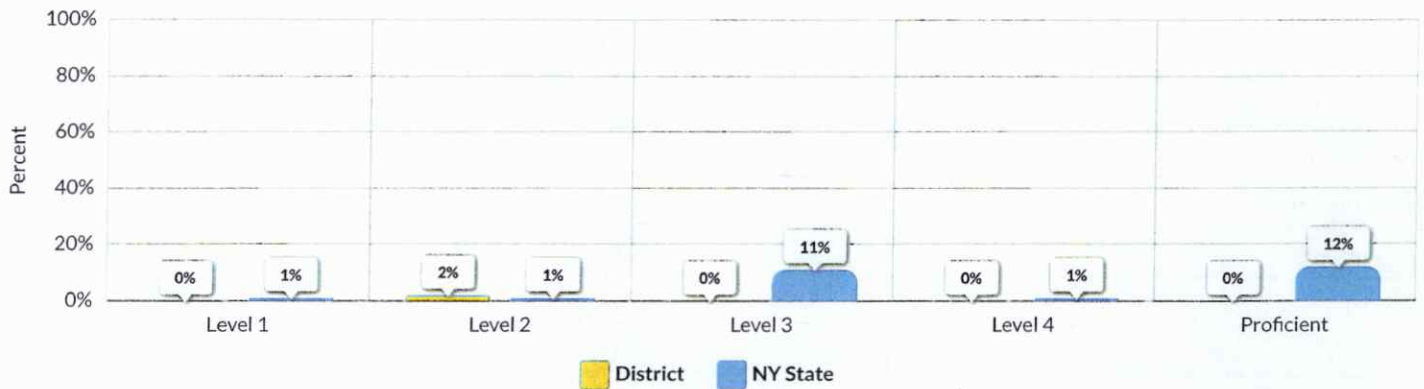


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	26	52	24	48
Female	26	11	42	15	58
Male	24	15	63	9	38
General Education Students	41	17	41	24	59
Students with Disabilities	9	9	100	0	0
American Indian or Alaska Native	21	14	67	7	33
Hispanic or Latino	1	0	0	1	100
White	28	12	43	16	57
Economically Disadvantaged	26	20	77	6	23
Not Economically Disadvantaged	24	6	25	18	75
Non-English Language Learner	50	26	52	24	48
Not in Foster Care	50	26	52	24	48
Not Homeless	50	26	52	24	48
Not Migrant	50	26	52	24	48
Parent Not in Armed Forces	50	26	52	24	48

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	55	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Female	30	29	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	46	45	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	22	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	32	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	56	55	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Not in Foster Care	56	55	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	55	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	55	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	56	55	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	7	7	100	0	0
Male	5	5	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	10	10	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	22	22	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	55	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	7	7	100	0	0
Male	7	7	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	5	5	100	0	0
American Indian or Alaska Native	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.