



LaFayette Central School District
Public Budget Document
2019-2020 Budget

Vote May 21, 2019

1:00-9:00 PM

LaFayette Jr/Sr High School Lobby

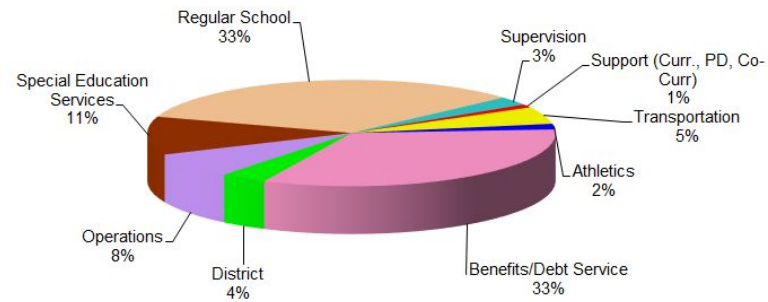
What you will find in this Public Budget Document for the Proposed 2019-2020 Budget

- A summary of the 2019-2020 Proposed General Fund Budget
- A summary of the 2019-2020 Proposed Budgeted Revenues
- Proposition II - Vehicle Proposition
- Capital Outlay Project
- The 2019-2020 Property Tax Report Card for LaFayette Central School District. This compares the 2018-2019 budget and school tax levy against the proposed 2019-2020 budget and estimated school tax levy.
- The public disclosure for the Superintendent's salary and benefits.
- Exemptions on Property Taxes Percentage 2018-2019 - mandated report which shows the value and number of tax exemptions within the LaFayette Central School District.
- The New York State School Fiscal Accountability Summary for LaFayette CSD. This compares LaFayette CSD's 2015-2016 school year expenses against State averages.
- The School Report Card for Students with Disabilities for LaFayette CSD. This compares student data in LaFayette against State averages.
- The New York State District Report Card, Accountability and Overview Report 2017-2018 for LaFayette Central School District. This contains academic performance data.
- The New York State District Report Card, Comprehensive Information Report 2017-2018

Should you have any questions concerning this document, please contact Jeremy Belfield, Superintendent of Schools for LaFayette Central School District at 315-677-9728.

Summary of 2019-2020 Proposed General Fund Budget

	Adopted 2018-2019	Proposed 2019-2020	Dollar Increase	Percent Change
Special Education Services	\$ 2,157,795	\$ 2,270,325	\$ 112,530	5.22%
Regular School	\$ 6,198,397	\$ 6,536,937	\$ 338,540	5.46%
Supervision	\$ 435,361	\$ 520,050	\$ 84,689	19.45%
Support (Curr., PD, Co-Curr)	\$ 177,963	\$ 186,703	\$ 8,740	4.91%
Transportation	\$ 987,018	\$ 1,024,565	\$ 37,547	3.80%
Total Budget	\$ 18,964,918	\$ 19,567,132	\$ 602,214	
% of Increase	3.18%			



Three Part Budget

2019-20 Proposed Budget				
Area	Proposed 2019-2020	Administrative	Program	Capital
TOTALS	\$ 19,567,132	\$ 1,691,424	\$ 14,057,786	\$ 3,717,921
% Breakdown		8.64%	71.84%	19.00%
2018-19 Adopted Budget				
Area	Budget 2018-2019	Administrative	Program	Capital
TOTALS	\$ 18,964,918	\$ 1,541,562	\$ 13,354,064	\$ 4,069,292
% Breakdown		8.13%	70.41%	21.46%

District Services

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Board of Education							A	
1010	##	01	CONTRACTUAL EXPENSES		\$ 10,404	\$ 10,404		0.00%
1010	401	01	CONFERENCE		\$ 650	\$ 650		0.00%
1010	##	01	SERVICES FROM BOCES		\$ 3,844	\$ 6,990		81.84%
1010	500	01	MATERIALS AND SUPPLIES		\$ 360	\$ 360		0.00%
Subtotal					\$ 15,858	\$ 19,004		19.84%
District Clerk							A	
1040	160	01	NON-INSTRUCTIONAL SALARIES		\$ 2,812	\$ 2,984		6.12%
1040	##	01	CONTRACTUAL EXPENSES		\$ 364	\$ 364		0.00%
1040	500	01	MATERIALS AND SUPPLIES		\$ 100	\$ 100		0.00%
Subtotal					\$ 3,276	\$ 3,448		5.25%
District Meeting							A	
1060	##	01	CONTRACTUAL EXPENSES		\$ 540	\$ 540		0.00%
1060	500	01	MATERIALS AND SUPPLIES		\$ 100	\$ 100		0.00%
Subtotal					\$ 640	\$ 640		0.00%
Chief School Administration							A	
1240	150	01	INSTRUCTIONAL SALARIES		\$ 116,493	\$ 119,368		3.00%
1240	160	01	NON-INSTRUCTIONAL SALARIES		\$ 27,663	\$ 28,493		3.00%
1240	160	01-01	NON-INSTRUCT EXTRA HOURLY		\$ 1,224	\$ 1,224		0.00%
1240	160	01-	NON-INSTRUCT OVERTIME		\$ 612	\$ 612		0.00%
1240	##	01	CONTRACTUAL EXPENSES		\$ 7,500	\$ 7,500		0.00%
1240	401	01	CONFERENCES		\$ 1,000	\$ 1,000		0.00%
1240	500	01	MATERIALS AND SUPPLIES		\$ 2,400	\$ 2,400		0.00%
Subtotal					#####	\$ 161,217		2.76%
Business Administration							A	
1310	150	01	INSTRUCTIONAL SALARIES		\$ 48,130	\$ 45,299		-5.88%
1310	160	01	NON-INSTRUCTIONAL SALARIES		\$ 55,925	\$ 57,603		3.00%
1310	160	01-01	NON-INSTRUCT HOURLY & SUB		\$ 530	\$ 530		0.00%
1310	160	01-	NON-INSTRUCTIONAL OVERTIME		\$ 636	\$ 636		0.00%
1310	##	01	CONTRACTUAL EXPENSES		\$ 22,000	\$ 22,000		0.00%
1310	401	01	CONFERENCES		\$ 500	\$ 500		0.00%
1310	##	01	SERVICES FROM BOCES		\$ 15,774	\$ 29,820		89.05%
1310	500	01	MATERIALS AND SUPPLIES		\$ 812	\$ 812		0.00%
Subtotal					#####	\$ 157,200		8.93%

District Services

Auditing							A	
1320	160	01	NON-INSTRUCTIONAL SALARIES		\$ 2,814	\$ 2,913		3.52%
1320	400	01	CONTRACTUAL EXPENSES		\$ 20,250	\$ 20,250		0.00%
Subtotal					\$ 23,064	\$ 23,163		0.43%
Treasurer							A	
1325	160	01	NON-INSTRUCTIONAL SALARIES		\$ 29,104	\$ 30,951		6.35%
Subtotal					\$ 29,104	\$ 30,951		6.35%
Tax Collector							A	
1330	160	01	SUPPORT STAFF SALARIES		\$ 4,223	\$ 4,481		6.11%
1330	400	01	CONTRACTUAL EXPENSES		\$ 3,817	\$ 2,800		-26.64%
1330	500	01	MATERIALS AND SUPPLIES		\$ 1,000	\$ 1,000		0.00%
Subtotal					\$ 9,040	\$ 8,281		-8.40%
Purchasing							A	
1345	150	01	INSTRUCTIONAL SALARIES		\$ 23,504	\$ 30,199		28.48%
Subtotal					\$ 23,504	\$ 30,199		28.48%
Legal							A/P	
1420	400	01	CONTRACTUAL EXPENSES		\$ 35,883	\$ 36,601	A/P	2.00%
1420	401	01	CONTRACTUAL EXPENSES -BOND COUNSEL		\$ 3,200	\$ 3,200	A/P	0.00%
Subtotal					\$ 39,083	\$ 39,801		1.84%
Personnel							A	
1430	400	01	CONTRACTUAL EXPENSES		\$ 1,500	\$ 1,500		0.00%
1430	490	01	SERVICES FROM BOCES		\$ 25,288	\$ 29,148		15.26%
Subtotal					\$ 26,788	\$ 30,648		14.41%

District Services

Org	Ob i	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/ C	% Change
Public Information							A	
1480	160	01	NON-INSTRUCTIONAL SALARIES		\$ 4,249	\$ 4,376		2.99%
1480	400	01	CONTRACTUAL EXPENSES		\$ 9,375	\$ 9,375		0.00%
1480	500	01	MATERIALS AND SUPPLIES		\$ 150	\$ 150		0.00%
Subtotal					\$ 13,774	\$ 13,901		0.92%
Central Printing and Mailing							A	
1660	500	01	CENTRAL STOREROOM SUPPLIES & MATERIALS		\$ 1,900	\$ 1,900		0.00%
1670	400	01	CONTRACTUAL EXPENSES DISTRICT		\$ 15,500	\$ 15,500		0.00%
1670	400	02	CONTRACTUAL EXPENSES- GS		\$ 2,250	\$ 2,250		0.00%
1670	400	05	CONTRACTUAL EXPENSES- HS		\$ 600	\$ 600		0.00%
1670	490	01	SERVICES FROM BOCES		\$ 41,964	\$ 46,870		11.69%
1670	500	01	MATERIALS AND SUPPLIES DISTRICT		\$ 400	\$ 400		0.00%
1670	500	02	MATERIALS AND SUPPLIES- GS		\$ 400	\$ 400		0.00%
1670	500	05	MATERIALS AND SUPPLIES- HS		\$ 400	\$ 400		0.00%
Subtotal					\$ 63,414	\$ 68,320		7.74%
Unallocated Insurance							A	
1910	400	01	CONTRACTUAL EXPENSES		\$ 60,000	\$ 62,000		3.33%
Subtotal					\$ 60,000	\$ 62,000		3.33%
Assessments on School Property							A	
1950	400	01	CONTRACTUAL EXPENSES		\$ 1,000	\$ 1,000		0.00%
1950	445	01	APPRAISALS EXPENSES		\$ 2,500	\$ 2,500		0.00%
Subtotal					\$ 3,500	\$ 3,500		0.00%
Refund on Real Property Tax							A	
1964	400	01	CONTRACTUAL EXPENSES		\$ 4,000	\$ 4,000		0.00%
Subtotal					\$ 4,000	\$ 4,000		0.00%
BOCES Administrative Charges							A	
1981	490	01	SERVICES FROM BOCES		\$ 54,332	\$ 53,759		-1.05%
1983	490	01	SERVICES FROM BOCES		\$ 6,341	\$ 6,592		3.96%
1989	400	01	UNALLOCATED ITEMS		\$ 1,000	\$ 1,000		0.00%
Subtotal					\$ 61,673	\$ 61,351		-0.52%

Supervision

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Supervision—Regular School							A	
2020	150	01	INSTRUCTIONAL SALARIES		\$ 332,700	\$ 397,488		19.47%
2020	160	01	CLERICAL SALARIES		\$ 90,300	\$ 110,118		21.95%
2020	160	01-01	CLERICAL HOURLY		\$ 3,312	\$ 3,395		2.51%
2020	160	01-02	CLERICAL OVERTIME		\$ 1,000	\$ 1,000		0.00%
2020	400	02	CONTRACTUAL EXPENSES - GS		\$ 1,200	\$ 1,200		0.00%
2020	400	05	CONTRACTUAL EXPENSES - HS		\$ 1,500	\$ 1,500		0.00%
2020	401	02	CONFERENCES - GS		\$ 500	\$ 500		0.00%
2020	401	05	CONFERENCES - HS		\$ 549	\$ 549		0.00%
2020	401	06	CONFERENCES - BP		\$ 1,700	\$ 1,700		0.00%
2020	500	02	MATERIALS AND SUPPLIES - GS		\$ 1,000	\$ 1,000		0.00%
2020	500	05	MATERIALS AND SUPPLIES - HS		\$ 1,100	\$ 1,100		0.00%
2020	500	06	MATERIALS AND SUPPLIES - BP		\$ 500	\$ 500		0.00%
Subtotal					\$ 435,361	\$ 520,050		19.45%
TOTALS					\$ 435,361	\$ 520,050		19.45%

Support

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Curriculum Development							A	
2010	121	01	INSTRUCTIONAL SALARIES- STIPEND		\$ 4,510	\$ 4,645		2.99%
2010	130	01	CURRICULUM SALARIES INCLUDES SUMMER		\$ 39,788	\$ 42,732		7.40%
Subtotal					\$ 44,298	\$ 47,377		6.95%
Research, Planning and Evaluation							A	
2060	400	01	CONTRACTUAL EXPENSES		\$ 1,000	\$ 1,000		0.00%
2060	490	01	SERVICES FROM BOCES		\$ 40,086	\$ 43,206		7.78%
Subtotal					\$ 41,086	\$ 44,206		7.59%
In-service Training and Instruction							p	
2070	400	01	CONTRACTUAL EXPENSES		\$ 2,661	\$ 2,661		0.00%
2070	500	01	MATERIALS AND SUPPLIES		\$ 1,500	\$ 1,500		0.00%
Subtotal					\$ 4,161	\$ 4,161		0.00%
CoCurricular Activities							P	
2850	150	01	INSTRUCTIONAL SALARIES		\$ 83,253	\$ 85,751		
2850	400	01	CONTRACTUAL EXPENSES		\$ 3,000	\$ 3,000		0.00%
Subtotal					\$ 86,253	\$ 88,751		2.90%
Civic Activities							P	
8060	400	01	CONTRACTUAL EXPENSES		\$ 2,165	\$ 2,208		1.99%
Subtotal					\$ 2,165	\$ 2,208		1.99%
TOTALS					\$ 177,963	\$ 186,703		4.91%

Operations and Maintenance

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
1620	400	02	CONTRACTUAL EXPENSES	GRIMSHAW	\$ 32,536	\$ 32,536		0.00%
1620	400	05	CONTRACTUAL EXPENSES	JR/SR	\$ 60,236	\$ 50,236		-16.60%
1620	401	01	STAFF DEVELOPMENT		\$ 600	\$ 600		0.00%
1620	422	02	NATURAL GAS	GRIMSHAW	\$ 50,512	\$ 50,512		0.00%
1620	422	05	NATURAL GAS	JR/SR	\$ 62,513	\$ 62,513		0.00%
1620	425	02	ELECTRIC	GRIMSHAW	\$ 80,500	\$ 80,500		0.00%
1620	425	05	ELECTRIC	JR/SR	\$ 137,000	\$ 137,000		0.00%
1620	427	01	CELL PHONE	MAINTENANCE	\$ 2,600	\$ 2,500		-3.85%
1620	427	02	CELL PHONE	GRIMSHAW	\$ -	\$ 200		#DIV/0!
1620	427	05	CELL PHONE	JR/SR	\$ 1,421	\$ 2,000		40.75%
1620	490	01	SERVICES FROM BOCES		\$ 84,574	\$ 95,766		13.23%
1620	500	01	MATERIALS AND SUPPLIES	DISTRICT	\$ 2,000	\$ 2,000		0.00%
1620	500	02	MATERIALS AND SUPPLIES	GRIMSHAW	\$ 15,000	\$ 15,000		0.00%
1620	500	05	MATERIALS AND SUPPLIES	JR/SR	\$ 15,000	\$ 15,000		0.00%
Subtotal					\$ 1,006,785	\$ 1,082,732		7.54%

Operations and Maintenance

Org	Ob i	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Maintenance							C	
1621	160	01	NON-INSTRUCTIONAL SALARIES		\$ 146,580	\$ 146,580		0.00%
1621	160	01-01	HOURLY & SUBS		\$ 6,500	\$ 9,000		38.46%
1621	160	01-02	OVERTIME		\$ 7,000	\$ 7,000		0.00%
1621	200	01	EQUIPMENT	DISTRICT	\$ 2,000	\$ 2,000		0.00%
1621	200	02	EQUIPMENT	GRIMSHAW	\$ 2,000	\$ 2,000		0.00%
1621	200	05	EQUIPMENT	JR/SR	\$ 2,000	\$ 2,000		0.00%
1621	400	01	CONTRACTUAL EXPENSES	DISTRICT	\$ 83,005	\$ 83,005		0.00%
1621	400	02	CONTRACTUAL EXPENSES	GRIMSHAW	\$ 19,000	\$ 19,000		0.00%
1621	400	04	CONTRACTUAL EXPENSES	HS AUD	\$ 3,500	\$ 3,500		0.00%
1621	400	05	CONTRACTUAL EXPENSES	JR/SR	\$ 58,395	\$ 58,395		0.00%
1621	400	09	CONTRACTUAL EXPENSES	ATHL FIELD	\$ 1,700	\$ 1,700		0.00%
1621	401	01	STAFF DEVELOPMENT		\$ 750	\$ 750		0.00%
1621	490	01	SERVICES FROM BOCES		\$ 22,231	\$ 27,733		24.75%
1621	500	01	MATERIALS AND SUPPLIES	DISTRICT	\$ 4,184	\$ 4,184		0.00%
1621	500	02	MATERIALS AND SUPPLIES	GRIMSHAW	\$ 10,000	\$ 10,000		0.00%
1621	500	04	MATERIALS AND SUPPLIES	HS AUD	\$ 2,000	\$ 2,000		0.00%
1621	500	05	MATERIALS AND SUPPLIES	JR/SR	\$ 10,000	\$ 10,000		0.00%
1621	500	06	MATERIALS AND SUPPLIES	DISTRICT OFFICE	\$ 2,350	\$ 2,350		0.00%
1621	500	09	MATERIALS AND SUPPLIES	ATHL FIELD	\$ 6,500	\$ 6,500		0.00%
1621	502	01	MATERIALS AND SUPPLIES	SPE PROJ DISTRICT	\$ 5,000	\$ 5,000		0.00%
1621	502	02	MATERIALS AND SUPPLIES	SPE PROJ GS	\$ 7,650	\$ 7,650		0.00%
1621	502	05	MATERIALS AND SUPPLIES	SPE PROJ HS	\$ 8,649	\$ 8,649		0.00%
Subtotal					\$ 410,994	\$ 418,996		1.95%

Regular School

Org	Obj	Proj	Description	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P C P	% Change
Teaching—Regular School							
2110	120	01	TEACHER SALARIES K-6	\$ 1,825,249	\$ 1,999,133		
2110	130	01	TEACHER SALARIES 7-12	\$ 2,390,403	\$ 2,474,067		
2110	140	01	TUTORING	\$ 26,742	\$ 27,544		3.00%
2110	140	02	SUB TEACHER SALARIES	\$ 63,249	\$ 65,146		3.00%
2110	140	05	SUB TEACHER SALARIES	\$ 68,769	\$ 70,832		3.00%
2110	150	01	HOURLY/DETENTION SAL	\$ 2,485	\$ 2,560		3.02%
2110	160	01	TEACHER ASST SALARIES	\$ 186,643	\$ 175,821		-5.80%
2110	160	01-01	NONINSTRUCTIONAL HOURLY	\$ 22,698	\$ 26,278		15.77%
2110	165	01-01	TEACHER AIDE SUB/EXTRA	\$ 2,760	\$ 2,815		1.99%
2110	200	02	EQUIPMENT	\$ 4,000	\$ 4,000		0.00%
2110	200	05	EQUIPMENT	\$ 15,600	\$ 15,912		2.00%
2110	400	01	CONTRACTUAL EXPENSES	\$ 26,218	\$ 26,218		0.00%
2110	400	02	CONTRACTUAL EXPENSES	\$ 3,300	\$ 3,300		0.00%
2110	400	05	CONTRACTUAL EXPENSES	\$ 15,175	\$ 15,175		0.00%
2110	401	01	DISTRICT WIDE MILEAGE	\$ 9,500	\$ 9,500		0.00%
2110	401	02	CONFERENCES	\$ 2,350	\$ 2,350		0.00%
2110	401	05	CONFERENCES	\$ 4,000	\$ 4,000		0.00%
2110	401	06	CONFERENCES	\$ -	\$ 5,900		#DIV/0!
2110	470	01	TUITIONS	\$ 43,297	\$ 43,297		0.00%
2110	480	01	TEXTBOOKS	\$ 26,230	\$ 26,230		0.00%
2110	480	02	TEXTBOOKS	\$ 34,961	\$ 28,000		-19.91%
2110	480	05	TEXTBOOKS	\$ 15,467	\$ 15,467		0.00%
2110	490	01	SERVICES FROM BOCES	\$ 185,965	\$ 223,341		20.10%
2110	500	02	MATERIALS AND SUPPLIES	\$ 24,963	\$ 32,462		30.04%
2110	500	05	MATERIALS AND SUPPLIES	\$ 53,220	\$ 54,284		2.00%
2110	500	06	MATERIALS AND SUPPLIES	\$ 7,500	\$ 7,650		2.00%
Subtotal				\$5,060,744	\$5,361,282		5.94%

Regular School

Org	Obj	Proj	Description	2018-2019 Original Budget	2019-2020 Proposed Budget	Part A/P/C	% Change
Occupational Education						P	
2280	490	01	SERVICES FROM BOCES	\$ 93,005	\$ 78,079		-16.05%
Subtotal				\$ 93,005	\$ 78,079		-16.05%
Teaching - Special Schools						P	
2330	490	01	SERVICES FROM BOCES	\$ 20,303	\$ 20,731		2.11%
Subtotal				\$ 20,303	\$ 20,731		2.11%
Library & Audiovisual						P	
2610	150	01	INSTRUCTIONAL SALARIES	\$ 121,029	\$ 125,562		
2610	150	01-01	INSTRUCTIONAL SALARIES	\$ 2,019	\$ 2,080		
2610	160	01	SUPPORT STAFF SALARIES	\$ 226	\$ 231		2.21%
2611	400	05	CONTRACTUAL EXPENSES	\$ 600	\$ 600		0.00%
2611	490	01	SERVICES FROM BOCES	\$ 43,348	\$ 38,390		-11.44%
2611	500	02	MATERIALS AND SUPPLIES	\$ 500	\$ 500		0.00%
2611	500	05	MATERIALS AND SUPPLIES	\$ 900	\$ 900		0.00%
2611	503	02	PERIODICALS	\$ 7,500	\$ 7,500		0.00%
2611	503	05	PERIODICALS	\$ 10,500	\$ 10,500		0.00%
2612	490	01	SERVICES FROM BOCES	\$ 21,065	\$ 21,052		-0.06%
Subtotal				\$ 207,687	\$ 207,315		-0.18%

Regular School

Org	Obj	Proj	Description	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part AP/PL C P	% Change
Computers						P	
2630	150	01	CAI - INSERVICE HOURLY	\$ 1,608	\$ 1,656		
2630	160	01-01	NON-INSTRUCTIONAL	\$ 42,446	\$ 43,295		
2630	400	01	CONTRACTUAL EXPENSES	\$ 32,500	\$ 32,500		0.00%
2630	220	05	HARDWARE	\$ -	\$ 950		#DIV/0!
2630	460	05	SOFTWARE	\$ 12,000	\$ 11,500		-4.17%
2630	490	01	SERVICES FROM BOCES	\$ 372,848	\$ 401,798		7.76%
Subtotal				\$ 461,402	\$ 491,699		6.57%
Guidance						P	
2810	150	01	INSTRUCTIONAL SALARIES	\$ 210,563	\$ 219,981		
2810	160	01	CLERICAL SALARIES	\$ 38,247	\$ 39,653		3.68%
2810	160	01-01	CLERICAL HOURLY	\$ 250	\$ 250		0.00%
2810	400	01	CONTRACTUAL EXPENSES	\$ 6,000	\$ 6,000		0.00%
2810	490	01	SERVICES FROM BOCES	\$ 15,390	\$ 15,700		2.01%
2810	500	01	MATERIALS AND SUPPLIES	\$ 1,000	\$ 1,000		0.00%
Subtotal				\$ 271,450	\$ 282,584		4.10%
Health Services						P	
2815	160	01	NURSES SALARIES	\$ 68,890	\$ 80,317		
2815	160	01-01	NON-INSTRUCTIONAL	\$ 566	\$ 580		
2815	400	01	CONTRACTUAL EXPENSES	\$ 10,700	\$ 10,700		0.00%
2815	400	02	CONTRACTUAL EXPENSES	\$ 100	\$ -		-100.00%
2815	408	01	SCHOOL/SPORTS EXAMS	\$ 800	\$ 800		0.00%
2815	500	02	MATERIALS AND SUPPLIES	\$ 1,750	\$ 1,850		5.71%
2815	500	05	MATERIALS AND SUPPLIES	\$ 1,000	\$ 1,000		0.00%
Subtotal				\$ 83,806	\$ 95,247		13.65%

Special Education

Org	Obj	Proj	Description	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Program for Handicapped Students						P	
2250	150	01	INSTRUCTIONAL SALARIES	\$ 598,951	\$ 625,885		
2250	150	01-01	INSTRUCTIONAL HOURLY	\$ 3,000	\$ 3,000		0.00%
2250	160	01	AIDES SALARIES	\$ 446,559	\$ 461,295		
2250	160	01-01	CLERICAL HOURLY	\$ 21,433	\$ 22,076		3.00%
2250	200	01	EQUIPMENT	\$ 7,000	\$ 7,000		0.00%
2250	400	01	CONTRACTUAL EXPENSES	\$ 20,000	\$ 20,000		0.00%
2250	401	01	CONFERENCES	\$ 1,700	\$ 1,700		0.00%
2250	440	01	STAFF DEVELOPMENT	\$ 1,750	\$ -		-100.00%
2250	460	01	SOFTWARE	\$ 3,000	\$ 5,000		66.67%
2250	470	01	TUITIONS	\$ 55,000	\$ 55,000		0.00%
2250	490	01	SERVICES FROM BOCES	\$ 868,544	\$ 933,812		7.51%
2250	500	01	MATERIALS AND SUPPLIES	\$ 10,200	\$ 11,000		7.84%
Subtotal				\$ 2,037,137	\$ 2,145,768		5.33%
Psychological Services						P	
2820	150	01	INSTRUCTIONAL SALARIES	\$ 119,958	\$ 123,857		
2820	400	05	CONTRACTUAL EXP HS	\$ 450	\$ 450		0.00%
2820	500	02	MATERIALS AND SUPPLIES	\$ 250	\$ 250		0.00%
Subtotal				\$ 120,658	\$ 124,557		
TOTALS				\$ 2,157,795	\$ 2,270,325		5.22%

Transportation

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/PIC	% Change
District Transportation Services							A/PIC	
5510	160	01	TRANS SUPERVISOR SALARY		\$ 42,500	\$ 55,620	P	30.87%
5510	160	01	TRANS DISPATCHER		\$ 40,000	\$ 35,600	P	-11.00%
5510	160	02	TRANS CLERICAL SALARY		\$ 16,061	\$ 16,796	P	4.58%
5510	162	01	BUS AIDES SALARIES		\$ 22,987	\$ 22,987	P	0.00%
5510	165	01	DRIVER/MECHANICAL SALARIES		\$ 97,899	\$ 100,836	P	3.00%
5510	185	01	SUB BUS DRIVER SALARIES		\$ 28,563	\$ 29,420	P	3.00%
5510	187	01-02	FIELD TRIPS		\$ 13,938	\$ 14,356	A	3.00%
5510	187	01-03	OUTSIDE ORGANIZATIONS/BIG PICTURE		\$ 8,769	\$ 22,053	P	151.49%
5510	187	01-04	ACTIVITY RUNS		\$ 29,735	\$ 30,627	P	3.00%
5510	187	01-05	SPORTS TRIPS		\$ 14,852	\$ 15,298	P	3.00%
5510	188	01	TRANS - SCHL BUS DRIVER SALARY		\$ 368,859	\$ 376,236	P	2.00%
5510	188	01-01	TRANS - SCHL BUS DRIVER HOURLY		\$ 3,428	\$ 3,531	P	3.00%
5510	189	01	TRANS SUMMR BUS DRIVER SAL		\$ 13,625	\$ 13,625	P	0.00%
5510	200	01	FURNITURE/EQUIPMENT		\$ 1,500	\$ 1,500	P	0.00%
5510	400	01	CONTRACTUAL EXPENSES		\$ 22,440	\$ 22,440	C	0.00%
5510	412	01	LIABILITY INSURANCE		\$ 33,000	\$ 33,000	P	0.00%
5510	463	01	LAUNDRY/DRY CLEANING		\$ 2,040	\$ 2,040	P	0.00%
5510	487	01	TRAVEL EXPENSES		\$ 1,500	\$ 1,500	P	0.00%
5510	490	01	BOCES BUS DRIVER TRAINING		\$ 2,831	\$ 3,121	P	10.24%
5510	500	01	MATERIALS AND SUPPLIES		\$ 3,500	\$ 3,500	P	0.00%
5510	570	01	AUTO SUPPLIES		\$ 40,973	\$ 41,792	P	2.00%
5510	571	01	GAS/DIESEL FUEL		\$ 120,000	\$ 120,000	P	0.00%
5510	572	01	OIL & LUBE		\$ 4,000	\$ 4,000	P	0.00%
5510	573	01	TIRES		\$ 8,518	\$ 8,518	P	0.00%
Subtotal					\$ 941,518	\$ 978,396		3.92%

Transportation

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
Transportation Building							P	
5530	400	01	CONTRACTUAL EXPENSES	Garage	\$ 11,000	\$ 11,000		0.00%
5530	422	01	CONTRACTUAL EXPENSES	Gas Heating	\$ 7,000	\$ 7,000		0.00%
5530	425	01	CONTRACTUAL EXPENSES	Electricity	\$ 20,400	\$ 21,012		3.00%
5530	427	01	CONTRACTUAL EXPENSES	Telephone	\$ 1,700	\$ 1,700		0.00%
5530	500	01	MATERIALS AND SUPPLIES		\$ 1,500	\$ 1,500		0.00%
Subtotal					\$ 41,600	\$ 42,212		1.47%
Contract Transportation and Services							P	
5540	400	01	CONTRACTUAL EXPENSES	Contract Trns	\$ 1,000	\$ 1,000		0.00%
5550	400	01	CONTRACTUAL EXPENSES	Public Trns	\$ 1,000	\$ 1,000		0.00%
Subtotal					\$ 2,000	\$ 2,000		0.00%
BOCES Transportation							P	
5581	490	01	TRANS SERVICE- BOCES		\$ 1,900	\$ 1,957		3.00%
Subtotal					\$ 1,900	\$ 1,957		3.00%
TOTALS					\$ 987,018	\$ 1,024,565		3.80%

Athletics

Org	Obj	Proj	Description	Detail	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/C	% Change
InterScholastic Activities							P	
2855	150	01	INSTRUCTIONAL SALARIES		\$ 214,821	\$ 223,414		
2855	160	01	NON-INSTRUCTIONAL SALARIES		\$ 43,813	\$ 44,689		2.00%
2855	160	01-01	CLERICAL HOURLY		\$ 1,428	\$ 1,471		3.01%
2855	200	01	EQUIPMENT		\$ 6,000	\$ 6,000		0.00%
2855	400	01	CONTRACTUAL EXPENSES		\$ 12,735	\$ 12,735		0.00%
2855	401	01	CONFERENCES		\$ 500	\$ 500		0.00%
2855	407	01	OFFICIALS		\$ 35,114	\$ 35,816		2.00%
2855	427	01	TELEPHONE		\$ 500	\$ 500		0.00%
2855	500	01	MATERIALS AND SUPPLIES		\$ 4,000	\$ 4,000		0.00%
2855	563	01	UNIFORMS		\$ 2,208	\$ 2,252		1.99%
2855	564	01	HEALTH SUPPLIES		\$ 2,550	\$ 2,550		0.00%
Subtotal					\$ 323,669	\$ 333,927		3.17%
TOTALS					\$ 323,669	\$ 333,927		3.17%

Benefits and Debt Service

Org	Ob j	Pr oj	Description	2018-2019 Original Budget	2019-2020 Proposed Budget	3 Part A/P/ C	% Change
Employee Retirement							
3010	810	01	EMPLOYEE BENEFITS	\$ 243,051	\$ 260,343		7.11%
			Subtotal	\$ 243,051	\$ 260,343		7.11%
Teacher Retirement							
###	##	01	EMPLOYEE BENEFITS	\$ 777,153	\$ 737,229		-5.14%
			Subtotal	\$ 777,153	\$ 737,229		-5.14%
Social Security							
###	##	01	EMPLOYEE BENEFITS	\$ 699,043	\$ 734,905		5.13%
			Subtotal	\$ 699,043	\$ 734,905		5.13%
Wkms Compensation							
###	870	01	EMPLOYEE BENEFITS	\$ 99,307	\$ 99,307		0.00%
			Subtotal	\$ 99,307	\$ 99,307		0.00%
Unemployment Insurance							
###	865	01	EMPLOYEE BENEFITS	\$ 13,000	\$ 13,000		0.00%
			Subtotal	\$ 13,000	\$ 13,000		0.00%
Health, Dental, Vision Insurance							
###	150	01	HEALTH INCENTIVE	\$ 8,400	\$ 8,400		0.00%
###	##	01	HEALTH INSURANCE	\$ 2,400,720	\$ 2,627,678		9.45%
3061	845	01	VISION INSURANCE	\$ 5,151	\$ 5,228		1.49%
3061	850	01	DENTAL INSURANCE	\$ 38,421	\$ 38,997		1.50%
			Subtotal	\$ 2,452,692	\$ 2,680,303		9.28%
Debt Service						C	
3731	700	00	BAN INTEREST	\$ -	\$ -		#DIV/0!
3711	610	01	CONSTRUCTION PRINCIPAL	\$ 1,535,000	\$ 1,105,000		-28.01%
3711	710	01	CONSTRUCTION INTEREST	\$ 521,413	\$ 478,725		-8.19%
3712	##	01	BUS BOND PRINCIPAL	\$ 232,000	\$ 245,000		5.60%
3712	720	01	BUS BOND INTEREST	\$ 16,360	\$ 21,461		31.18%
			Subtotal	\$ 2,304,773	\$ 1,850,186		-19.72%
Interfund Transfer						C	
3901	950		SPECIAL AID FUND	\$ -	\$ -		#DIV/0!
3901	##		DEBT SERVICE FUND	\$ -	\$ 100,000		#DIV/0!
			Subtotal	\$ -	\$ 100,000		#DIV/0!
TOTALS				\$ 6,589,019	\$ 6,475,273		-1.73%

Summary of the 2019-2020 Proposed Budgeted Revenues

	Budget 2018-2019	Proposed Budget 2019-2020	% Increase
Property Income	\$ 6,001,765	\$ 6,152,312	2.51%
Real Property Taxes	\$ 5,994,765	\$ 6,145,312	2.51%
Interest/Penalties on Property Tax	\$ 7,000	\$ 7,000	0.00%
Fees	\$ 2,339,860	\$ 2,719,527	16.23%
County Sales Tax	\$ 26,000	\$ 26,000	0.00%
ADA-PEP	\$ 49,860	\$ 49,860	0.00%
Tuition - Native American	\$ 1,475,000	\$ 1,854,667	25.74%
Native American Transportation	\$ 760,000	\$ 760,000	0.00%
Tuitions - Others Districts	\$ 29,000	\$ 29,000	0.00%
Use of Money	\$ 2,500	\$ 2,500	0.00%
Interest & Earnings	\$ 2,500	\$ 2,500	0.00%
Sales	\$ 2,000	\$ 2,000	0.00%
Sales of Equipment	\$ 2,000	\$ 2,000	0.00%
Miscellaneous	\$ 590,576	\$ 600,576	1.69%
Refund Prior Year Expense - BOCES	\$ 109,500	\$ 109,500	0.00%
Insurance Recoveries	\$ 5,000	\$ 5,000	0.00%
Debt Service Reserve	\$ 10,000	\$ 20,000	100.00%
Retirement Reserve	\$ 222,576	\$ 222,576	0.00%
Employee Benefit Accrued Liability Reserve	\$ 13,500	\$ 13,500	0.00%
Unemployment Reserve	\$ 165,000	\$ 165,000	0.00%
Unclassified Revenue	\$ 65,000	\$ 65,000	0.00%
State Aid	\$ 9,448,217	\$ 9,510,217	0.66%
New York State Aid	\$ 9,448,217	\$ 9,510,217	0.66%
Medicaid Assistance	\$ 30,000	\$ 30,000	0.00%
Total Appropriated Fund Balance	\$ 550,000	\$ 550,000	0.00%
Appropriated Fund Balance	\$ 550,000	\$ 550,000	0.00%
Revenue Totals	\$ 18,964,918	\$ 19,567,132	3.18%

Proposition II - Vehicle Proposition

The District is looking to replace one (1) 48 passenger and (2) 24-passenger school buses.

Shall the Board of Education be authorized to purchase three (3) student transportation vehicles, including related furnishings and equipment incidental thereto, expend therefore a total sum not to exceed \$225,000 which is estimated to be the total maximum cost thereof, and pay for such buses by the levy of a tax which is hereby voted and approved in the amount of \$225,000 which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$225,000, and a tax is hereby voted to pay the interest on said obligations when due.

Capital Outlay Project

\$100,000 in one building per year

Must submit plans to NYSED and advertise capital outlay project in budget documents

Eligible for NYS School Building Aid

Proposed Scope of Work: Replace carpeting in certain areas at the Jr/Sr High with tile floors.



Property Tax Report Card

2019-20 Property Tax Report Card

000000 - DISTRICT NAME		
Contact Person:	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Telephone Number:		
Total Budgeted Amount, not Including Separate Propositions	\$ 18,964,918.00	\$ 19,567,132.00
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 5,994,765.00	\$ 6,145,312.00
B. Tax Levy to Support Library Debt, if Applicable	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 5,994,765.00	\$ 6,145,312.00
F. Permissible Exclusions to the School Tax Levy Limit	\$ 253,358.00	\$ 288,648.00
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 5,741,407.00	\$ 5,856,664.00
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 5,741,407.00	\$ 5,856,664.00
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ 7,302.00	\$ 30,756.00
Public School Enrollment	854	847
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	5,025,063	4,853,689
Assigned Appropriated Fund Balance	599,589	605,000
Adjusted Unrestricted Fund Balance	758,597	758,597
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.88%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,465,714.34	\$ 1,465,714.34	For the cost of repairs to capital improvement or equipment.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 178,348.96	\$ 178,348.96	to use for unemployment/personnel expenditures as required by state comptroller's audit
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ 1,133,239.58	\$ 1,133,239.58	to use for debt payments
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	Reserve for Property Loss	To establish and maintain a program of reserves to cover property loss.	\$ 350,000.00	\$ 350,000.00	to cover property loss
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 501,380.00	\$ 501,380.00	to cover incurred liability claims
Tax Certiorari		To establish a reserve fund for tax certiorari settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR -- Employee Benefits Accrued Liability	Reserve for EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 497,581.78	\$ 497,581.78	for accrued 'employee benefits' due to employees upon termination of services
Retirement Contribution	Reserves for Retirement Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$ 727,424.00	\$ 727,424.00	for employer retirement contributions to ERS
Other Reserve					

The public disclosure for the Superintendent's salary and benefits.

Benefit	Superintendent	Comments
Salary	\$ 153,831	Salary
Employee Benefits	\$ 36,704	
Retirement	\$ 16,352	Benefit required by law
Social Security	\$ 11,768	Benefit required by law
Health, Dental Insurance	\$ 7,690	District portion of insurance
Other	\$ -	
Worker Compensation	\$ 894	Benefit required by law
Chapter 474 of the Laws of 1996 included a provision for the publication of Superintendent and certain administrator salaries as part of the annual school district budget process.		
Salaries, benefits and other in-kind compensation for all superintendents, associate or assistant superintendents, regardless of salary, must be appended to the preliminary budget.		
Any other administrators or supervisors whose annual salary is in excess of \$135,000 must have their salary and position title appended to the budget document.		

Exemptions on Property Taxes Percentage 2018-2019 - mandated report which shows the value and number of tax exemptions within the LaFayette Central School District- [click here](#).

NYS - Real Property System County of Onondaga		Assessor's Report - 2018 - Prior Year File S495 Exemption Impact Report School District Summary		RPS221/V04/L001 Date/Time - 4/8/2019 09:00:50 Total Assessed Value 343,612,640	
		Equalized Total Assessed Value 368,250,581			
School District - 313407 LaFayette					
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	292,904	0.08
13100	CO - GENERALLY	RPTL 406(1)	7	180,108	0.05
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	40,526	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,329,785	0.90
13800	SCHOOL DISTRICT	RPTL 408	3	22,293,548	6.05
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	92,210	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	211,772	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	4,111,603	1.12
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	1	303,226	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	163,333	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	189,247	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,557,294	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	87,278	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	92	551,721	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	62	624,993	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,259	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	386,439	0.10
41154	COLD WAR VETERANS (10%)	RPTL 458-b	19	339,173	0.09
41164	COLD WAR VETERANS (15%)	RPTL 458-b	4	91,298	0.02
41400	CLERGY	RPTL 460	1	1,613	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,078	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	204,409	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	93	1,723,199	0.47
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	74,099	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	72	3,812,304	1.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	165,036	0.04
41834	ENHANCED STAR	RPTL 425	289	18,623,792	5.06
41854	BASIC STAR 1999-2000	RPTL 425	877	27,133,218	7.37
41900	PHYSICALLY DISABLED	RPTL 459	1	53,763	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	213,685	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	72,044	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	30,253	0.01
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	2,411,344	0.65

Page 1 of 2

NYS - Real Property System
County of Onondaga

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:50
Total Assessed Value 343,612,640

Equalized Total Assessed Value 368,250,581

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	41	1,097,257	0.30
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	123,549	0.03
Total Exemptions Exclusive of System Exemptions:			1,672	90,605,360	24.60
Total System Exemptions:			0	0	0.00
Totals:			1,672	90,605,360	24.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Onondaga
Town of Fabius
SWIS Code - 313089

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:51
Total Assessed Value 2,649,364
Uniform Percentage 96.50

Equalized Total Assessed Value 2,745,455

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,259	0.37
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,259	0.37
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,078	0.11
41834	ENHANCED STAR	RPTL 425	3	205,584	7.49
41854	BASIC STAR 1999-2000	RPTL 425	10	307,770	11.21
Total Exemptions Exclusive of System Exemptions:			16	536,950	19.56
Total System Exemptions:			0	0	0.00
Totals:			16	536,950	19.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Onondaga
Town of LaFayette
SWIS Code - 313400

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:51
Total Assessed Value 292,544,485
Uniform Percentage 93.00

Equalized Total Assessed Value 314,563,962

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	292,904	0.09
13100	CO - GENERALLY	RPTL 406(1)	7	180,108	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,329,785	1.06
13800	SCHOOL DISTRICT	RPTL 408	3	22,293,548	7.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	59,140	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	3,571,183	1.14
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	303,226	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	163,333	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	189,247	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,091,398	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	75,699	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	79	469,613	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	52	520,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	344,333	0.11
41154	COLD WAR VETERANS (10%)	RPTL 458-b	19	339,173	0.11
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	23,387	0.01
41400	CLERGY	RPTL 460	1	1,613	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	204,409	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	86	1,626,373	0.52
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	11,529	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	68	3,467,461	1.10
41834	ENHANCED STAR	RPTL 425	248	15,794,769	5.02
41854	BASIC STAR 1999-2000	RPTL 425	747	23,035,968	7.32
41900	PHYSICALLY DISABLED	RPTL 459	1	53,763	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	213,685	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	72,044	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	30,253	0.01
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	2,411,344	0.77
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	41	1,097,257	0.35

NYS - Real Property System
County of Onondaga
Town of LaFayette
SWIS Code - 313400

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:51
Total Assessed Value 292,544,485
Uniform Percentage 93.00

Equalized Total Assessed Value 314,563,962

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	123,549	0.04
Total Exemptions Exclusive of System Exemptions:			1,439	81,396,094	25.88
Total System Exemptions:			0	0	0.00
Totals:			1,439	81,396,094	25.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Onondaga
Town of Onondaga
SWIS Code - 314200

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:51
Total Assessed Value 47,925,091
Uniform Percentage 95.00

Equalized Total Assessed Value 50,447,464

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	40,526	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	92,210	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	152,632	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	540,420	1.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	465,896	0.92
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	11,579	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	82,108	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	94,734	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,106	0.08
41164	COLD WAR VETERANS (15%)	RPTL 458-b	3	67,911	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	96,826	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	62,570	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	344,843	0.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	165,036	0.33
41834	ENHANCED STAR	RPTL 425	37	2,556,639	5.07
41854	BASIC STAR 1999-2000	RPTL 425	120	3,789,480	7.51
Total Exemptions Exclusive of System Exemptions:			216	8,605,516	17.06
Total System Exemptions:			0	0	0.00
Totals:			216	8,605,516	17.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Onondaga
Town of Tully
SWIS Code - 315489

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/8/2019 09:00:51
Total Assessed Value 493,700
Uniform Percentage 100.00

Equalized Total Assessed Value 493,700

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	66,800	13.53
Total Exemptions Exclusive of System Exemptions:			1	66,800	13.53
Total System Exemptions:			0	0	0.00
Totals:			1	66,800	13.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

The New York State School Fiscal Accountability Summary for LaFayette CSD. This compares LaFayette CSD's 2015-2016 school year expenses against State averages - [click here](#).

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (SF-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$11,059,407	\$3,757,042
PUPILS	PUPILS
842	147
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$13,135	\$25,558

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,395,886,432	\$3,487,990,842
PUPILS	PUPILS
747,643	110,460
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,230	\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$33,423,609,457	\$14,485,942,729
PUPILS	PUPILS
2,649,519	460,996
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$12,615	\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$26,641	\$21,790	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
95 79.2%	56.8%	58.4%
40% - 79%	40% - 79%	40% - 79%
9 7.5%	19.1%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
6 5.0%	16.9%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
10 8.3%	4.5%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
0 0.0%	2.7%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

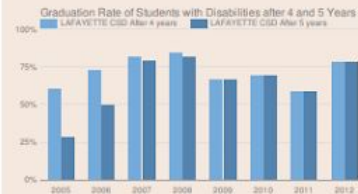
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
15.3%	13.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

The School Report Card for Students with Disabilities for LaFayette CSD. This compares student data in LaFayette against State averages- [click here](#).



Indicator 1: Graduation Rate of Students with Disabilities



* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

2012 TOTAL COHORT - AUGUST 2016

Students with Disabilities and Graduation rate

9

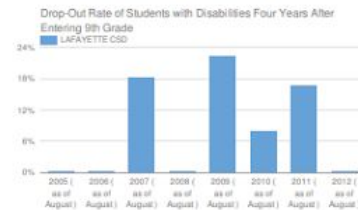
77.8%

State target and does district meet target

55.57% or higher

Yes, met state target

Indicator 2: Drop-Out Rate of Students with Disabilities



2012 TOTAL COHORT 4 YEARS LATER - AUGUST 2016

Students with Disabilities and Drop-out Rate

9

0%

State target and does district meet target

14% or lower

Yes, met state target

Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

60

37%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH

Students with disabilities and participation rate

61

26%

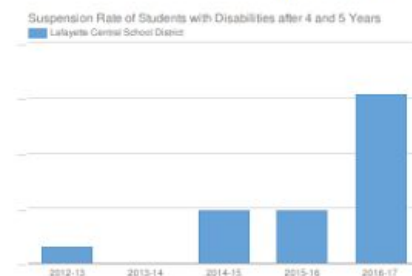
State target and does district meet target

95%	No, did not meet state target
HIGH SCHOOL ELA	
Students with disabilities and participation rate	
Less Than 40*	-
State target and does district meet target	
95%	-
HIGH SCHOOL MATH	
Students with disabilities and participation rate	
Less Than 40*	-
State target and does district meet target	
95%	-
Performance on State Assessments	
GRADE 3-8 ELA	
<u>Percent at or above level 3</u>	
-	-
State target and does district meet target	
20%	-
GRADE 3-8 MATH	
<u>Percent at or above level 3</u>	
-	-
State target and does district meet target	
19%	-
HIGH SCHOOL ELA	
<u>Percent at or above level 3</u>	
-	-
State target and does district meet target	
63.5%	-

HIGH SCHOOL MATH	
Percent at or above level 3	
-	-
State target and does district meet target	
65%	-

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

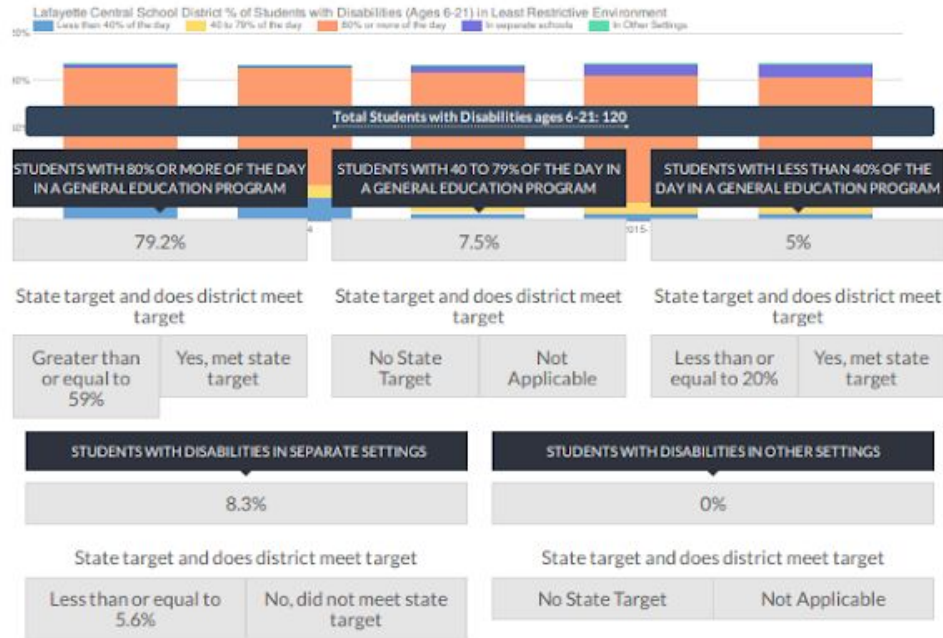


Students with Disabilities 147	
SUSPENSION RATE 2016-17	
Students with Disabilities Suspended Out-of-School for More than 10 Days and %	
9	6.1%
State target and does district meet target	
2.7% or lower	No, did not meet state target

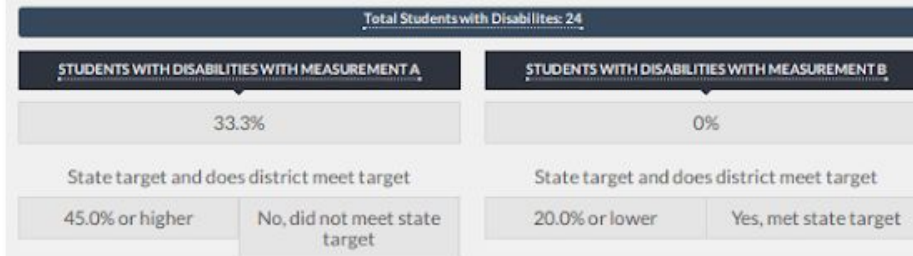
Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2016-17	
Did the school district have significant discrepancy?	
NO	
State target for 2016-17	
State target and does district meet target	
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	Yes, met state target

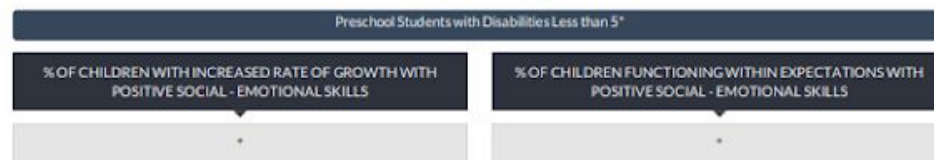
Indicator 5: School-age Least Restrictive Environment (LRE)



Indicator 6: Preschool Least Restrictive Environment (LRE)



Indicator 7: Preschool Outcomes



State target and does district meet target	State target and does district meet target
93% *	50% Yes, met state target
% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS	% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS
*	*
State target and does district meet target	State target and does district meet target
94% *	50% Yes, met state target
% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS	% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS
*	*
State target and does district meet target	State target and does district meet target
92% *	55% Yes, met state target

Indicator 8: Parental Involvement

This district is not required to report for Indicator 8 for 2016-17 please see <http://www.p12.nysed.gov/edcat/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures. Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of Yes, met state target

inappropriate policies, practices and procedures.

Indicator 10B: Disproportionality in Special Education Placements

DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for Indicator 11 for 2016-17 please see <http://www.p12.nysed.gov/sed/cr/data.htm#subschedu> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2016-17 please see <http://www.p12.nysed.gov/sed/cr/data.htm#subschedu> for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2016-17 please see <http://www.p12.nysed.gov/sed/cr/data.htm#subschedu> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2016-17 please see <http://www.p12.nysed.gov/sed/cr/data.htm#subschedu> for the school year in which this school district will report data for this indicator.

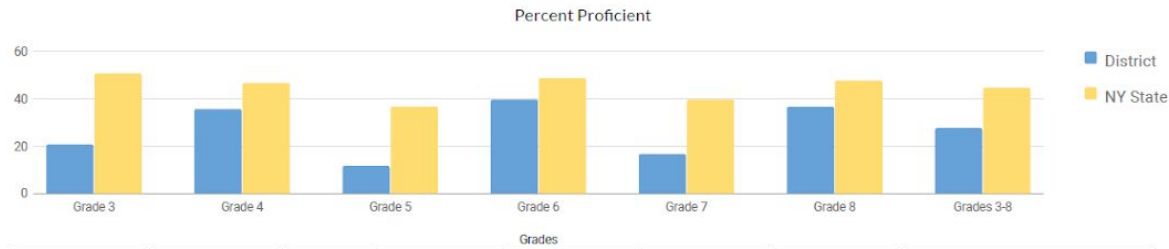
The New York State District Report Card, Accountability and Overview Report 2017-2018 for LaFayette Central School District. This contains academic performance data and The New York State District Report Card, Comprehensive Information Report 2017-2018 - [click here](#)

LAFAYETTE CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



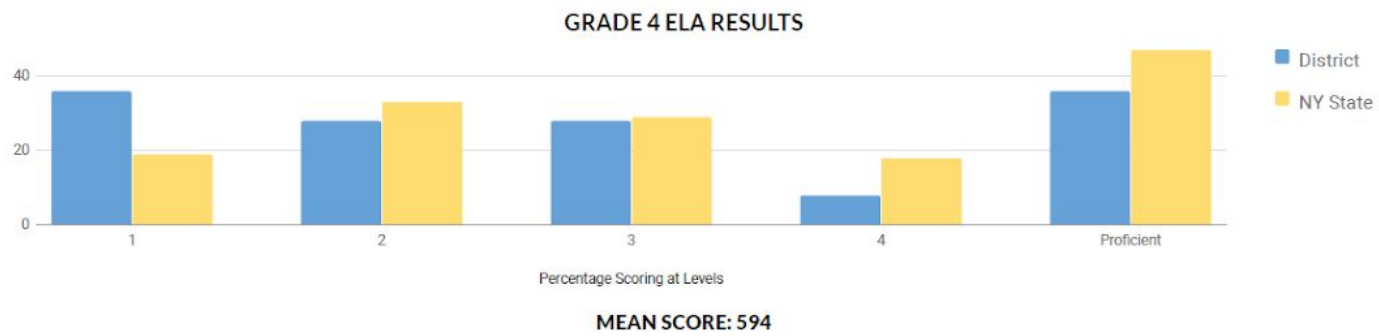
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
Grade 4	14	50	18	36%	14	28%	14	28%	4	8%	18	36%
Grade 5	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
Grade 6	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
Grade 7	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
Grade 8	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
Grades 3-8	125	261	99	38%	89	34%	54	21%	19	7%	73	28%

GRADE 3 ELA RESULTS



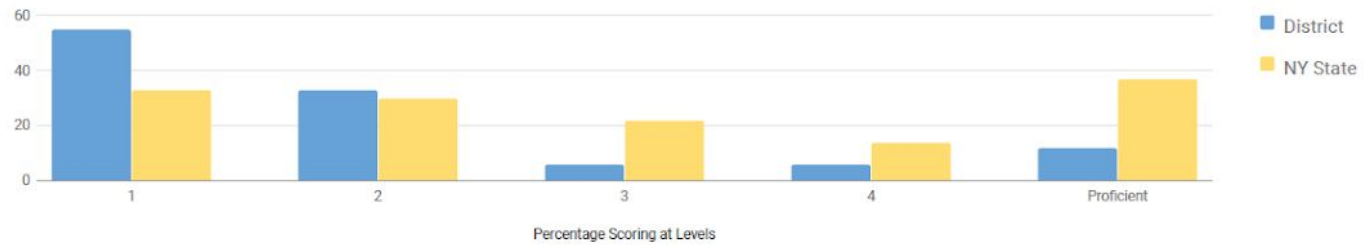
MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
General Education	12	53	19	36%	21	40%	12	23%	1	2%	13	25%
Students with Disabilities	4	10	8	80%	2	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	7	22	16	73%	5	23%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	9	35	8	23%	17	49%	10	29%	0	0%	10	29%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	7	33	14	42%	11	33%	8	24%	0	0%	8	24%
Male	9	30	13	43%	12	40%	4	13%	1	3%	5	17%
Non-English Language Learners	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
Economically Disadvantaged	10	36	21	58%	11	31%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	6	27	6	22%	12	44%	8	30%	1	4%	9	33%
Not Migrant	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
Not Homeless	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
Not in Foster Care	16	63	27	43%	23	37%	12	19%	1	2%	13	21%
Parent Not in Armed Forces	16	63	27	43%	23	37%	12	19%	1	2%	13	21%



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	50	18	36%	14	28%	14	28%	4	8%	18	36%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	4	38	10	26%	11	29%	13	34%	4	11%	17	45%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	12	8	67%	3	25%	1	8%	0	0%	1	8%
Female	3	23	7	30%	6	26%	6	26%	4	17%	10	43%
Male	11	27	11	41%	8	30%	8	30%	0	0%	8	30%
Non-English Language Learners	14	50	18	36%	14	28%	14	28%	4	8%	18	36%
Economically Disadvantaged	11	26	14	54%	7	27%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	3	24	4	17%	7	29%	9	38%	4	17%	13	54%
Not Migrant	14	50	18	36%	14	28%	14	28%	4	8%	18	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	50	18	36%	14	28%	14	28%	4	8%	18	36%
Parent Not in Armed Forces	14	50	18	36%	14	28%	14	28%	4	8%	18	36%

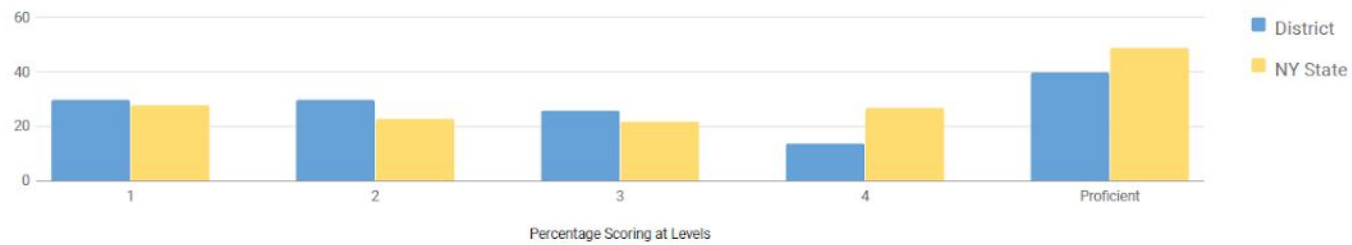
GRADE 5 ELA RESULTS



MEAN SCORE: 592

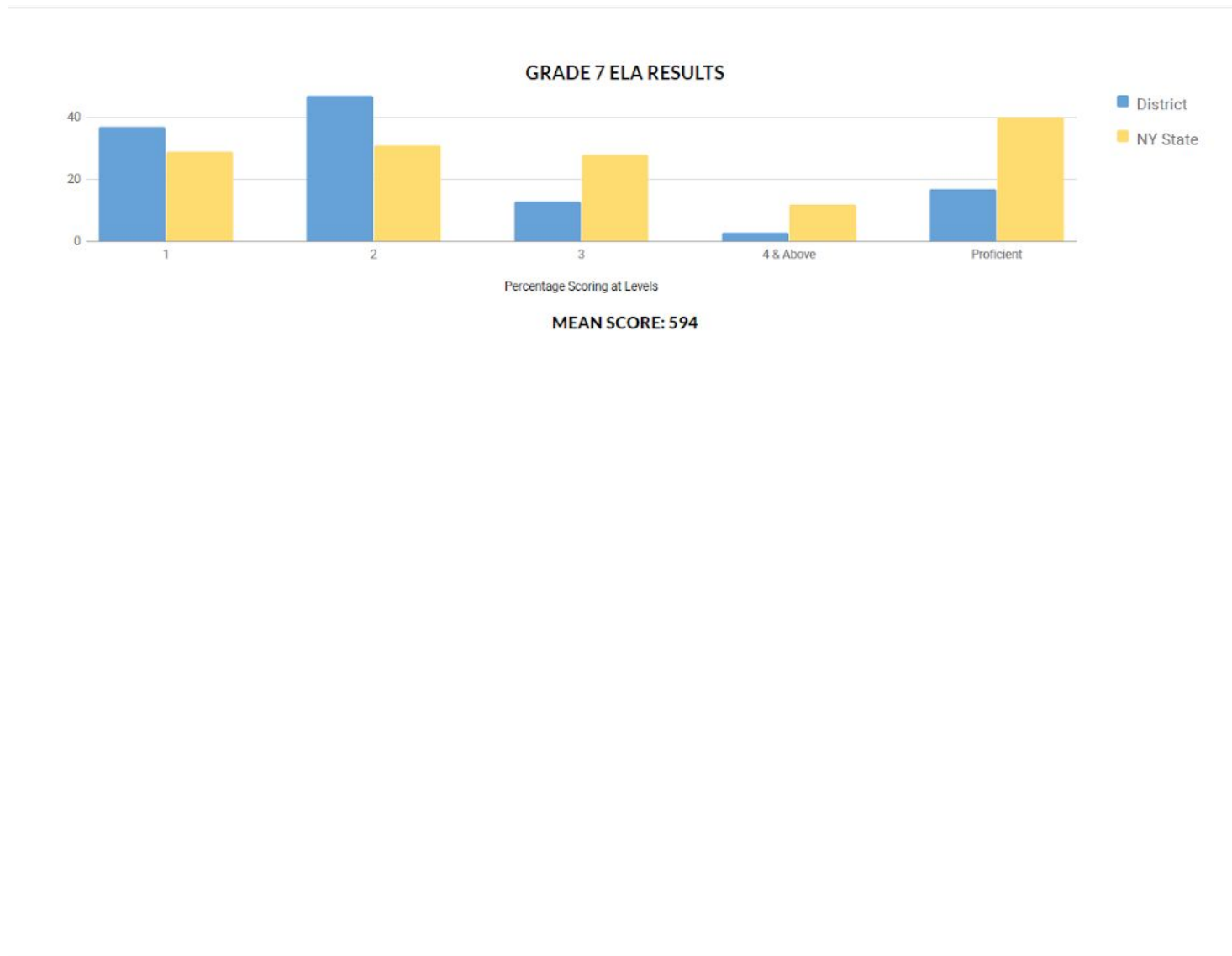
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
General Education	—	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	6	10	7	70%	3	30%	0	0%	0	0%	0	0%
White	11	23	11	48%	8	35%	2	9%	2	9%	4	17%
Female	10	19	8	42%	8	42%	1	5%	2	11%	3	16%
Male	8	14	10	71%	3	21%	1	7%	0	0%	1	7%
Non-English Language Learners	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
Economically Disadvantaged	14	13	9	69%	4	31%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	4	20	9	45%	7	35%	2	10%	2	10%	4	20%
Not Migrant	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
Not Homeless	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
Not in Foster Care	18	33	18	55%	11	33%	2	6%	2	6%	4	12%
Parent Not in Armed Forces	18	33	18	55%	11	33%	2	6%	2	6%	4	12%

GRADE 6 ELA RESULTS



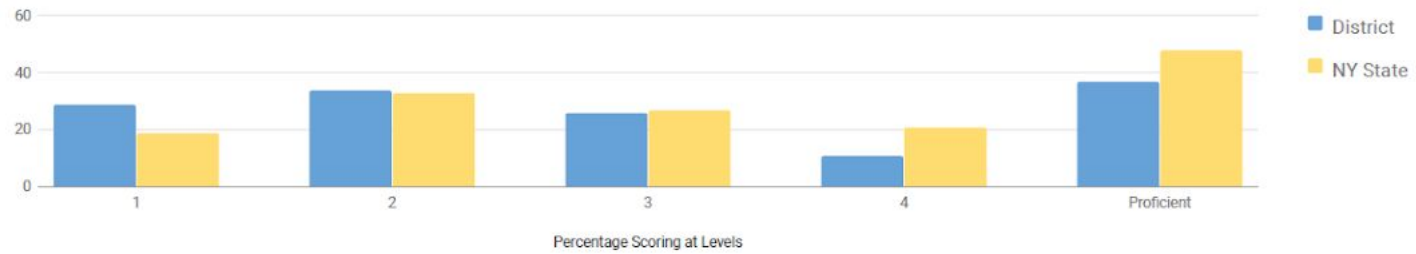
MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
General Education	13	42	9	21%	13	31%	13	31%	7	17%	20	48%
Students with Disabilities	7	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	6	35	9	26%	11	31%	9	26%	6	17%	15	43%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	15	6	40%	4	27%	4	27%	1	7%	5	33%
Female	7	18	3	17%	5	28%	4	22%	6	33%	10	56%
Male	13	32	12	38%	10	31%	9	28%	1	3%	10	31%
Non-English Language Learners	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
Economically Disadvantaged	17	19	8	42%	7	37%	3	16%	1	5%	4	21%
Not Economically Disadvantaged	3	31	7	23%	8	26%	10	32%	6	19%	16	52%
Not Migrant	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
Not Homeless	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
Not in Foster Care	20	50	15	30%	15	30%	13	26%	7	14%	20	40%
Parent Not in Armed Forces	20	50	15	30%	15	30%	13	26%	7	14%	20	40%



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
White	14	22	7	32%	11	50%	3	14%	1	5%	4	18%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	15	21	4	19%	12	57%	4	19%	1	5%	5	24%
Male	13	9	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learners	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
Economically Disadvantaged	17	17	8	47%	8	47%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	11	13	3	23%	6	46%	3	23%	1	8%	4	31%
Not Migrant	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
Not Homeless	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
Not in Foster Care	28	30	11	37%	14	47%	4	13%	1	3%	5	17%
Parent Not in Armed Forces	28	30	11	37%	14	47%	4	13%	1	3%	5	17%

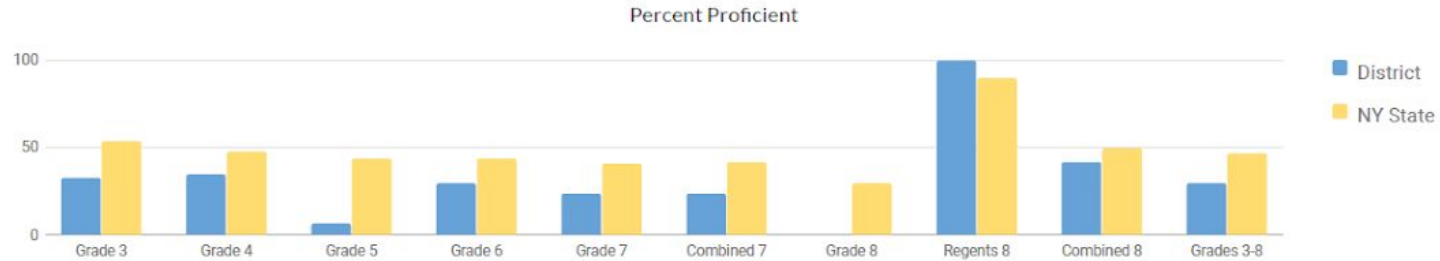
GRADE 8 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
General Education	24	30	6	20%	11	37%	9	30%	4	13%	13	43%
Students with Disabilities	5	5	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	9	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	12	24	6	25%	9	38%	6	25%	3	13%	9	38%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	11	4	36%	3	27%	3	27%	1	9%	4	36%
Female	14	15	2	13%	5	33%	6	40%	2	13%	8	53%
Male	15	20	8	40%	7	35%	3	15%	2	10%	5	25%
Non-English Language Learners	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
Economically Disadvantaged	20	14	7	50%	4	29%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	9	21	3	14%	8	38%	6	29%	4	19%	10	48%
Not Migrant	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
Not Homeless	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
Not in Foster Care	29	35	10	29%	12	34%	9	26%	4	11%	13	37%
Parent Not in Armed Forces	29	35	10	29%	12	34%	9	26%	4	11%	13	37%

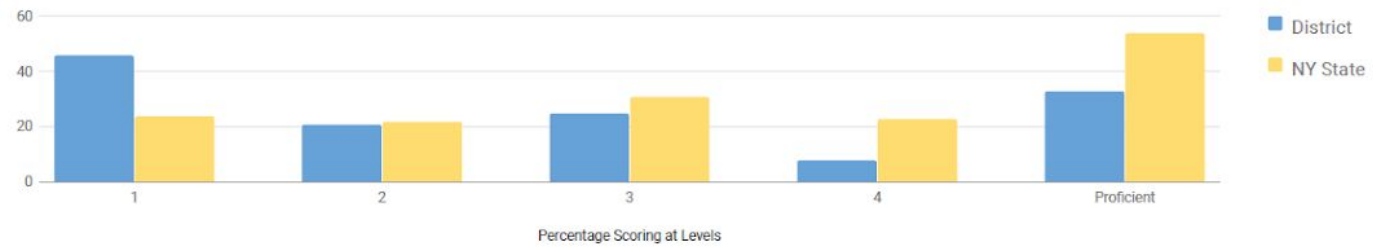
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
Grade 4	18	46	19	41%	11	24%	10	22%	6	13%	16	35%
Grade 5	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
Grade 6	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
Grade 7	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Combined 7	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Grade 8	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
Regents 8	—	16	0	0%	0	0%	4	25%	12	75%	16	100%
Combined 8	41	38	14	37%	8	21%	4	11%	12	32%	16	42%
Grades 3-8	149	252	109	43%	67	27%	51	20%	25	10%	76	30%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
General Education	11	54	21	39%	12	22%	16	30%	5	9%	21	39%
Students with Disabilities	5	9	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	5	24	19	79%	3	13%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	10	34	9	26%	9	26%	13	38%	3	9%	16	47%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	1	20%	2	40%	3	60%
Female	9	31	15	48%	5	16%	10	32%	1	3%	11	35%
Male	7	32	14	44%	8	25%	6	19%	4	13%	10	31%
Non-English Language Learners	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
Economically Disadvantaged	11	35	21	60%	7	20%	6	17%	1	3%	7	20%
Not Economically Disadvantaged	5	28	8	29%	6	21%	10	36%	4	14%	14	50%
Not Migrant	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
Not Homeless	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
Not in Foster Care	16	63	29	46%	13	21%	16	25%	5	8%	21	33%
Parent Not in Armed Forces	16	63	29	46%	13	21%	16	25%	5	8%	21	33%

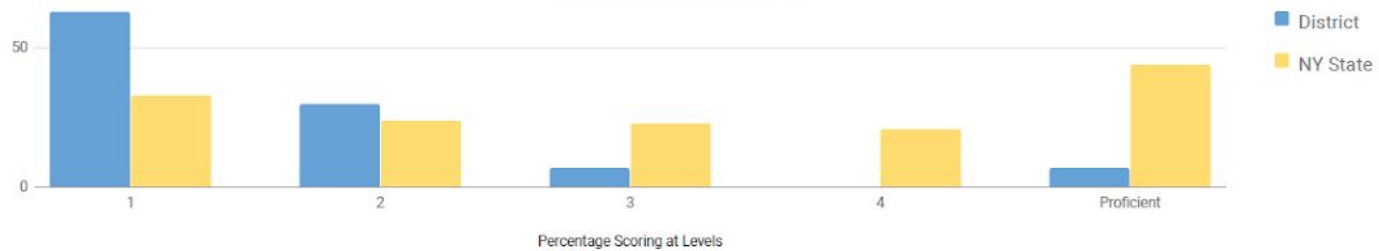
GRADE 4 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	46	19	41%	11	24%	10	22%	6	13%	16	35%
General Education	—	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	35	10	29%	11	31%	8	23%	6	17%	14	40%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	9	82%	0	0%	2	18%	0	0%	2	18%
Female	5	21	10	48%	5	24%	3	14%	3	14%	6	29%
Male	13	25	9	36%	6	24%	7	28%	3	12%	10	40%
Non-English Language Learners	18	46	19	41%	11	24%	10	22%	6	13%	16	35%
Economically Disadvantaged	12	25	15	60%	4	16%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	6	21	4	19%	7	33%	6	29%	4	19%	10	48%
Not Migrant	18	46	19	41%	11	24%	10	22%	6	13%	16	35%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	46	19	41%	11	24%	10	22%	6	13%	16	35%
Parent Not in Armed Forces	18	46	19	41%	11	24%	10	22%	6	13%	16	35%

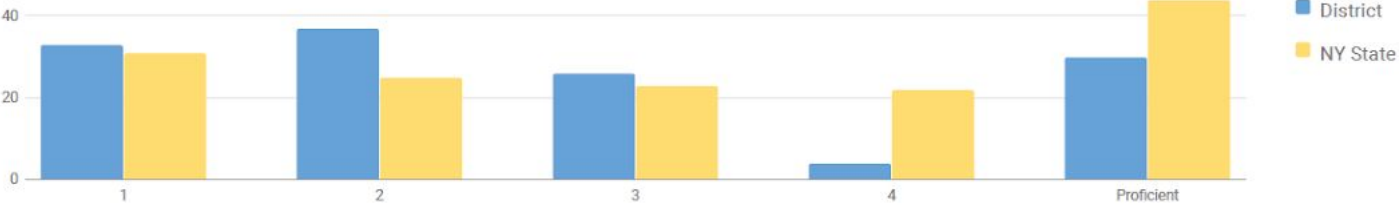
GRADE 5 MATH RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	9	7	7	100%	0	0%	0	0%	0	0%	0	0%
White	11	23	12	52%	9	39%	2	9%	0	0%	2	9%
Female	13	16	10	63%	5	31%	1	6%	0	0%	1	6%
Male	8	14	9	64%	4	29%	1	7%	0	0%	1	7%
Non-English Language Learners	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
Economically Disadvantaged	16	11	8	73%	3	27%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	5	19	11	58%	6	32%	2	11%	0	0%	2	11%
Not Migrant	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
Not Homeless	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
Not in Foster Care	21	30	19	63%	9	30%	2	7%	0	0%	2	7%
Parent Not in Armed Forces	21	30	19	63%	9	30%	2	7%	0	0%	2	7%

GRADE 6 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 595

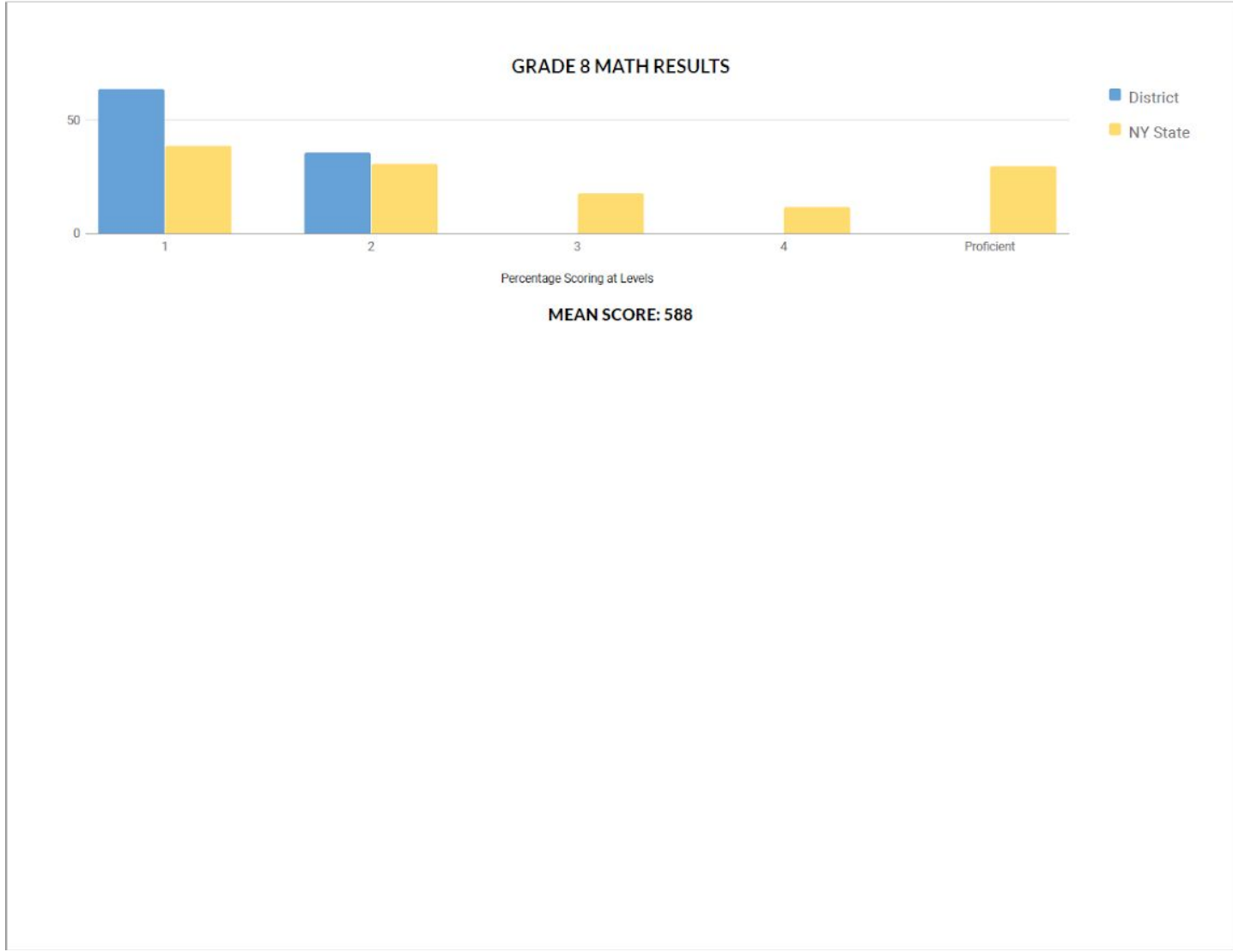
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
General Education	16	39	10	26%	15	38%	12	31%	2	5%	14	36%
Students with Disabilities	8	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	8	33	9	27%	14	42%	8	24%	2	6%	10	30%
Small Group Total	15	13	6	46%	3	23%	4	31%	0	0%	4	31%
Female	7	18	7	39%	4	22%	7	39%	0	0%	7	39%
Male	17	28	8	29%	13	46%	5	18%	2	7%	7	25%
Non-English Language Learners	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
Economically Disadvantaged	19	17	9	53%	4	24%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	5	29	6	21%	13	45%	8	28%	2	7%	10	34%
Not Migrant	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
Not Homeless	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
Not in Foster Care	24	46	15	33%	17	37%	12	26%	2	4%	14	30%
Parent Not in Armed Forces	24	46	15	33%	17	37%	12	26%	2	4%	14	30%

GRADE 7 MATH RESULTS



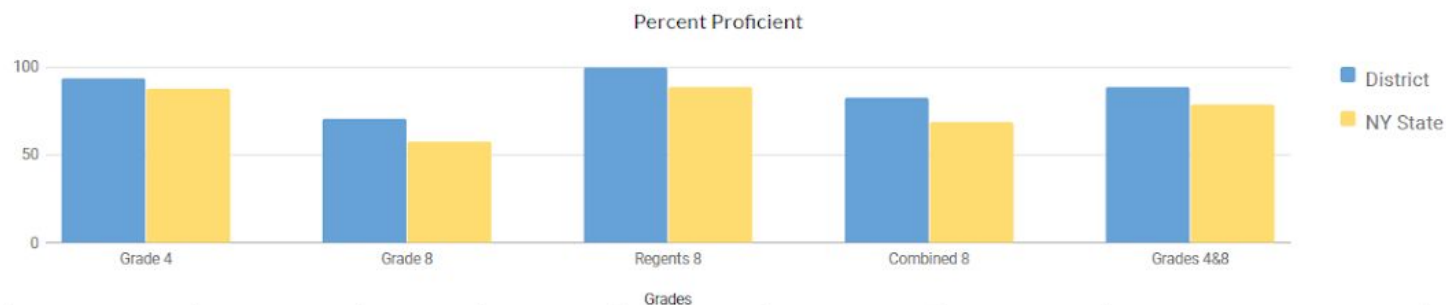
MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
General Education	—	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
White	16	20	9	45%	5	25%	6	30%	0	0%	6	30%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	9	4	44%	4	44%	1	11%	0	0%	1	11%
Female	17	19	6	32%	7	37%	6	32%	0	0%	6	32%
Male	12	10	7	70%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learners	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Economically Disadvantaged	16	18	10	56%	6	33%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	13	11	3	27%	3	27%	5	45%	0	0%	5	45%
Not Migrant	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Not Homeless	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Not in Foster Care	29	29	13	45%	9	31%	7	24%	0	0%	7	24%
Parent Not in Armed Forces	29	29	13	45%	9	31%	7	24%	0	0%	7	24%



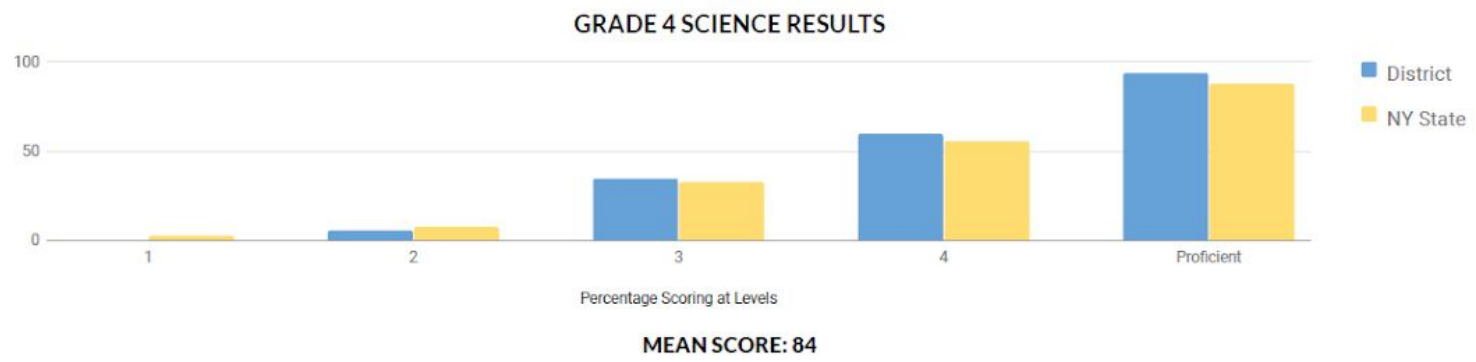
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	14	9	5	56%	4	44%	0	0%	0	0%	0	0%
White	23	13	9	69%	4	31%	0	0%	0	0%	0	0%
Female	18	10	5	50%	5	50%	0	0%	0	0%	0	0%
Male	23	12	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learners	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	9	7	78%	2	22%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17	13	7	54%	6	46%	0	0%	0	0%	0	0%
Not Migrant	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
Not Homeless	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
Not in Foster Care	41	22	14	64%	8	36%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	41	22	14	64%	8	36%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

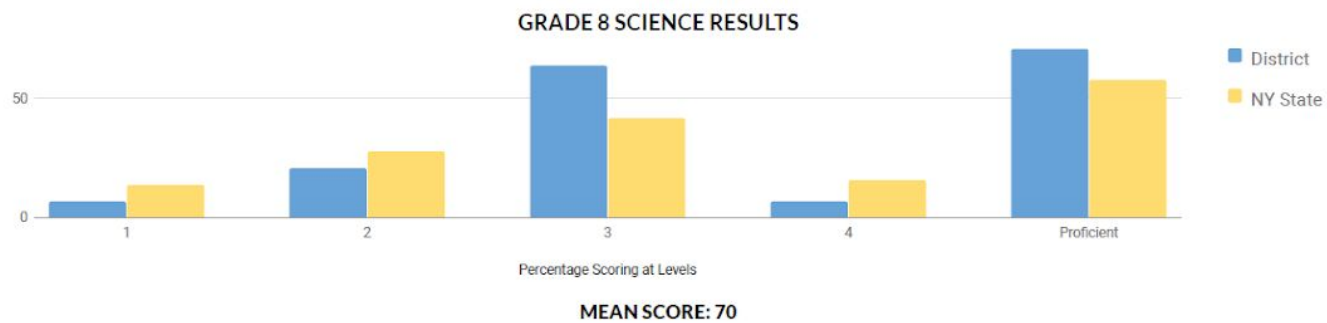


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	12	52	0	0%	3	6%	18	35%	31	60%	49	94%
Grade 8	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
Regents 8	0	20	0	0%	0	0%	9	45%	11	55%	20	100%
Combined 8	35	48	2	4%	6	13%	27	56%	13	27%	40	83%
Grades 4&8	47	100	2	2%	9	9%	45	45%	44	44%	89	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

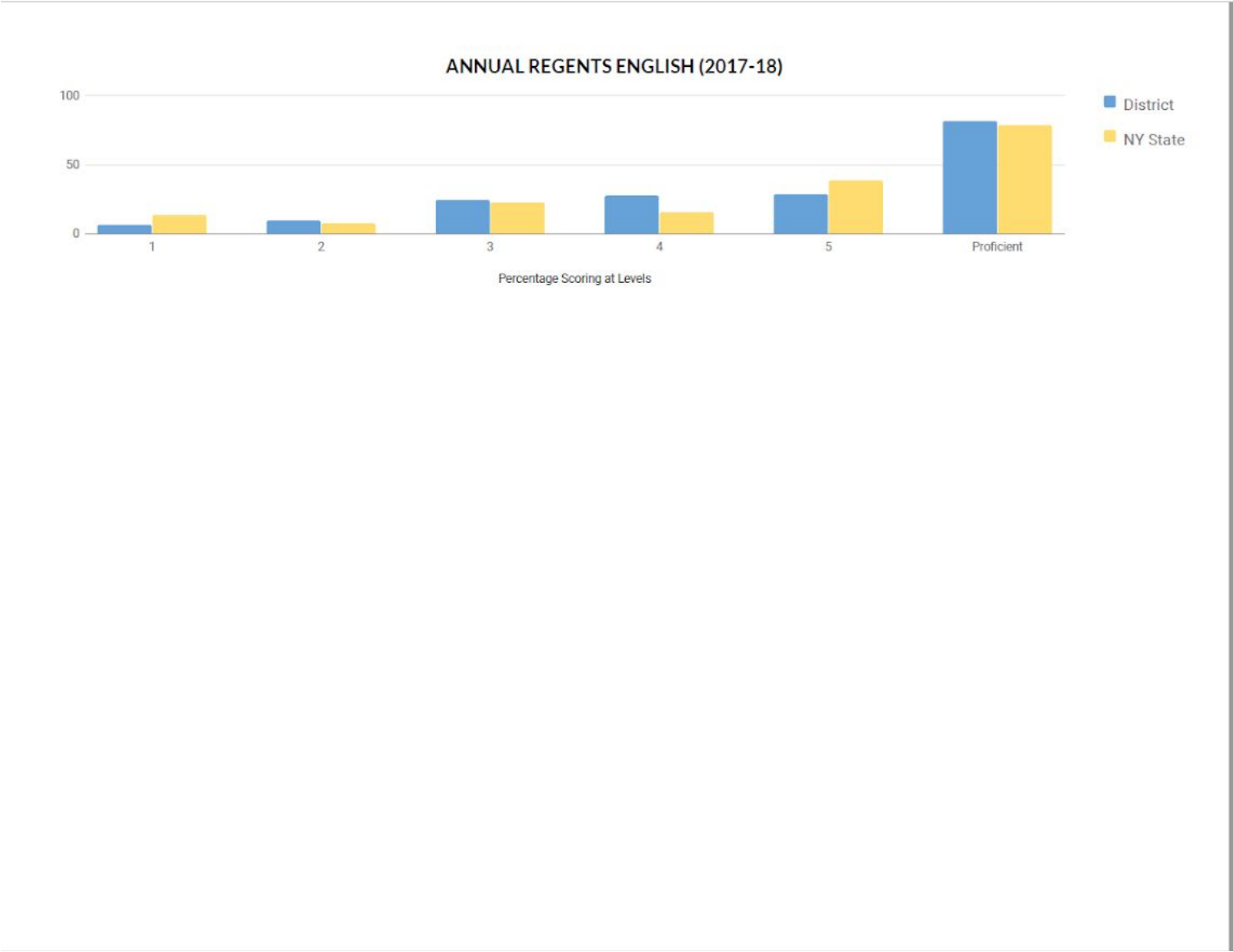


Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	52	0	0%	3	6%	18	35%	31	60%	49	94%
General Education	—	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	2	40	0	0%	1	3%	11	28%	28	70%	39	98%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	12	0	0%	2	17%	7	58%	3	25%	10	83%
Female	3	23	0	0%	3	13%	8	35%	12	52%	20	87%
Male	9	29	0	0%	0	0%	10	34%	19	66%	29	100%
Non-English Language Learners	12	52	0	0%	3	6%	18	35%	31	60%	49	94%
Economically Disadvantaged	9	28	0	0%	3	11%	14	50%	11	39%	25	89%
Not Economically Disadvantaged	3	24	0	0%	0	0%	4	17%	20	83%	24	100%
Not Migrant	12	52	0	0%	3	6%	18	35%	31	60%	49	94%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	52	0	0%	3	6%	18	35%	31	60%	49	94%
Parent Not in Armed Forces	12	52	0	0%	3	6%	18	35%	31	60%	49	94%



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
General Education	30	23	0	0%	4	17%	17	74%	2	9%	19	83%
Students with Disabilities	5	5	2	40%	2	40%	1	20%	0	0%	1	20%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
White	18	18	0	0%	5	28%	12	67%	1	6%	13	72%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	10	2	20%	1	10%	6	60%	1	10%	7	70%
Female	18	10	1	10%	2	20%	6	60%	1	10%	7	70%
Male	17	18	1	6%	4	22%	12	67%	1	6%	13	72%
Non-English Language Learners	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
Economically Disadvantaged	19	14	2	14%	2	14%	10	71%	0	0%	10	71%
Not Economically Disadvantaged	16	14	0	0%	4	29%	8	57%	2	14%	10	71%
Not Migrant	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
Not Homeless	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
Not in Foster Care	35	28	2	7%	6	21%	18	64%	2	7%	20	71%
Parent Not in Armed Forces	35	28	2	7%	6	21%	18	64%	2	7%	20	71%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	7	10%	17	25%	19	28%	20	29%	56	82%
General Education	59	2	3%	3	5%	15	25%	19	32%	20	34%	54	92%
Students with Disabilities	9	3	33%	4	44%	2	22%	0	0%	0	0%	2	22%
American Indian or Alaska Native	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	53	2	4%	4	8%	11	21%	18	34%	18	34%	47	89%
Small Group Total	15	3	20%	3	20%	6	40%	1	7%	2	13%	9	60%
Female	25	2	8%	1	4%	7	28%	3	12%	12	48%	22	88%
Male	43	3	7%	6	14%	10	23%	16	37%	8	19%	34	79%
Non-English Language Learners	68	5	7%	7	10%	17	25%	19	28%	20	29%	56	82%
Economically Disadvantaged	27	4	15%	3	11%	12	44%	4	15%	4	15%	20	74%
Not Economically Disadvantaged	41	1	2%	4	10%	5	12%	15	37%	16	39%	36	88%
Not Migrant	68	5	7%	7	10%	17	25%	19	28%	20	29%	56	82%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	5	7%	7	10%	17	25%	19	28%	20	29%	56	82%
Parent Not in Armed Forces	68	5	7%	7	10%	17	25%	19	28%	20	29%	56	82%

ANNUAL REGENTS ALGEBRA I (2017-18)

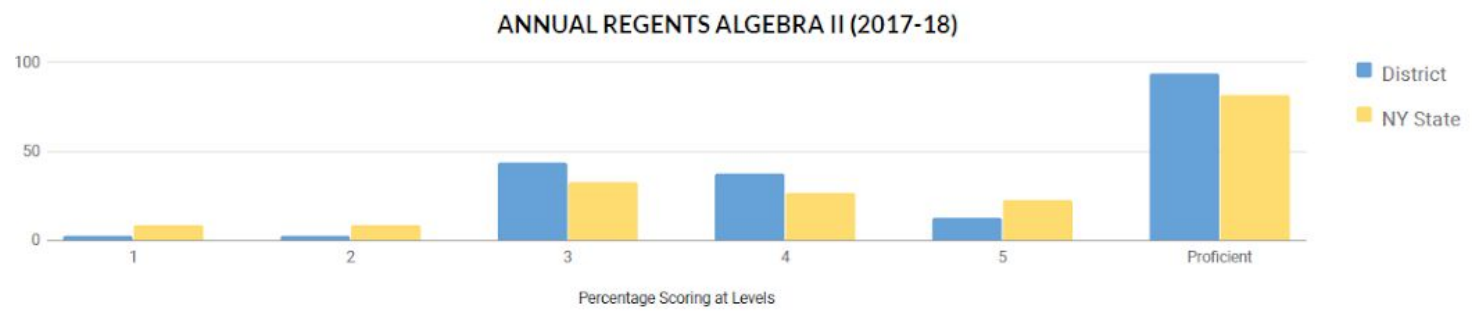


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	3	4%	8	11%	36	49%	18	25%	8	11%	62	85%
General Education	58	1	2%	3	5%	29	50%	17	29%	8	14%	54	93%
Students with Disabilities	15	2	13%	5	33%	7	47%	1	7%	0	0%	8	53%
American Indian or Alaska Native	23	2	9%	5	22%	13	57%	3	13%	0	0%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	2	5%	20	48%	12	29%	7	17%	39	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	3	38%	3	38%	1	13%	7	88%
Female	44	2	5%	4	9%	22	50%	11	25%	5	11%	38	86%
Male	29	1	3%	4	14%	14	48%	7	24%	3	10%	24	83%
Non-English Language Learners	73	3	4%	8	11%	36	49%	18	25%	8	11%	62	85%
Economically Disadvantaged	32	3	9%	7	22%	15	47%	5	16%	2	6%	22	69%
Not Economically Disadvantaged	41	0	0%	1	2%	21	51%	13	32%	6	15%	40	98%
Not Migrant	73	3	4%	8	11%	36	49%	18	25%	8	11%	62	85%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	3	4%	8	11%	36	49%	18	25%	8	11%	62	85%
Parent Not in Armed Forces	73	3	4%	8	11%	36	49%	18	25%	8	11%	62	85%

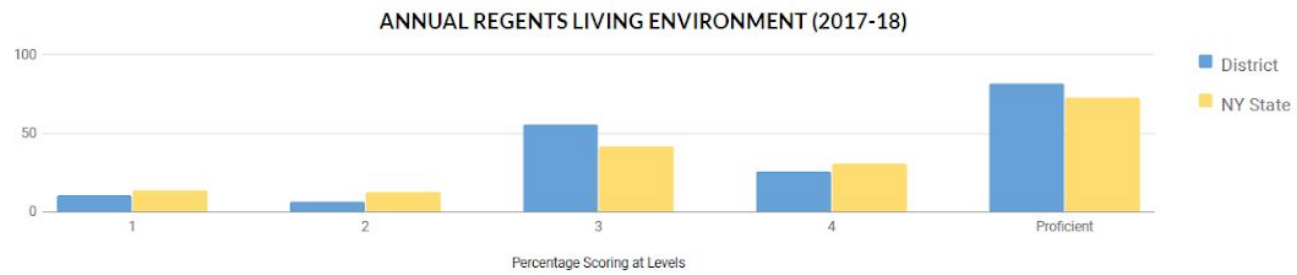
ANNUAL REGENTS GEOMETRY (2017-18)



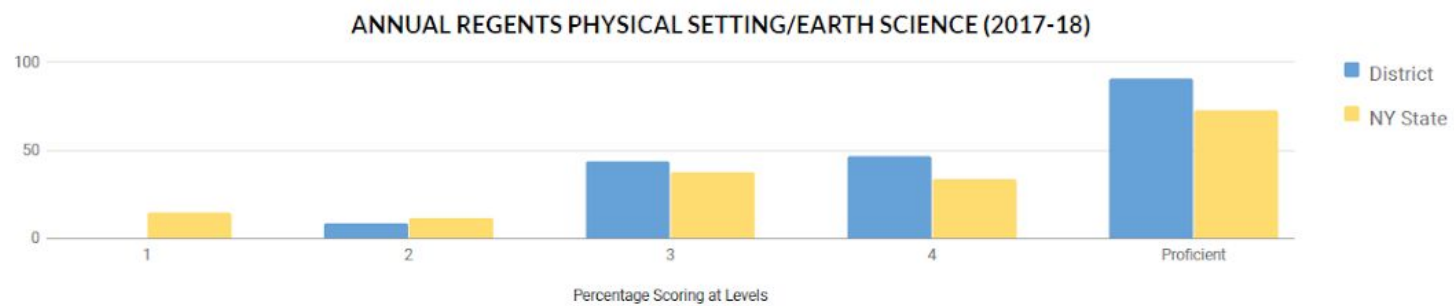
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%
General Education	37	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	1	3%	13	39%	12	36%	7	21%	32	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Female	21	0	0%	1	5%	10	48%	6	29%	4	19%	20	95%
Male	17	0	0%	0	0%	7	41%	7	41%	3	18%	17	100%
Non-English Language Learners	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%
Economically Disadvantaged	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Not Economically Disadvantaged	28	0	0%	0	0%	12	43%	10	36%	6	21%	28	100%
Not Migrant	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%
Not Homeless	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%
Not in Foster Care	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%
Parent Not in Armed Forces	38	0	0%	1	3%	17	45%	13	34%	7	18%	37	97%



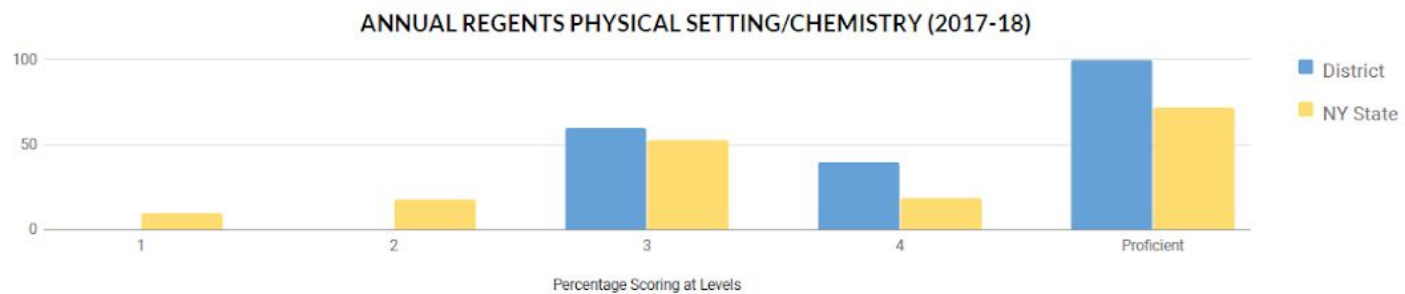
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
General Education	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Female	11	0	0%	0	0%	5	45%	3	27%	3	27%	11	100%
Male	21	1	5%	1	5%	9	43%	9	43%	1	5%	19	90%
Non-English Language Learners	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Economically Disadvantaged	26	1	4%	1	4%	10	38%	10	38%	4	15%	24	92%
Not Migrant	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Not Homeless	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Not in Foster Care	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Parent Not in Armed Forces	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	9	11%	6	7%	48	56%	22	26%	70	82%
General Education	65	2	3%	4	6%	38	58%	21	32%	59	91%
Students with Disabilities	20	7	35%	2	10%	10	50%	1	5%	11	55%
American Indian or Alaska Native	22	7	32%	1	5%	14	64%	0	0%	14	64%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	58	1	2%	5	9%	30	52%	22	38%	52	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	39	2	5%	3	8%	23	59%	11	28%	34	87%
Male	46	7	15%	3	7%	25	54%	11	24%	36	78%
Non-English Language Learners	85	9	11%	6	7%	48	56%	22	26%	70	82%
Economically Disadvantaged	37	8	22%	5	14%	19	51%	5	14%	24	65%
Not Economically Disadvantaged	48	1	2%	1	2%	29	60%	17	35%	46	96%
Not Migrant	85	9	11%	6	7%	48	56%	22	26%	70	82%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	9	11%	6	7%	48	56%	22	26%	70	82%
Parent Not in Armed Forces	85	9	11%	6	7%	48	56%	22	26%	70	82%

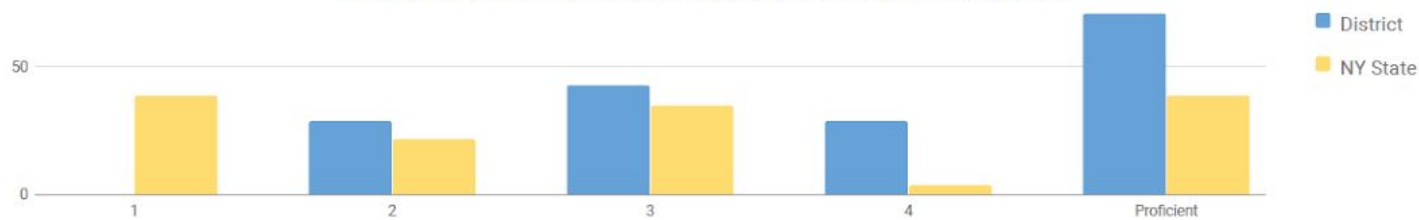


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	3	9%	14	44%	15	47%	29	91%
General Education	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	7	—	—	—	—	—	—	—	—	—	—
White	24	0	0%	3	13%	9	38%	12	50%	21	88%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	21	0	0%	3	14%	11	52%	7	33%	18	86%
Male	11	0	0%	0	0%	3	27%	8	73%	11	100%
Non-English Language Learners	32	0	0%	3	9%	14	44%	15	47%	29	91%
Economically Disadvantaged	12	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	20	0	0%	1	5%	8	40%	11	55%	19	95%
Not Migrant	32	0	0%	3	9%	14	44%	15	47%	29	91%
Not Homeless	32	0	0%	3	9%	14	44%	15	47%	29	91%
Not in Foster Care	32	0	0%	3	9%	14	44%	15	47%	29	91%
Parent Not in Armed Forces	32	0	0%	3	9%	14	44%	15	47%	29	91%



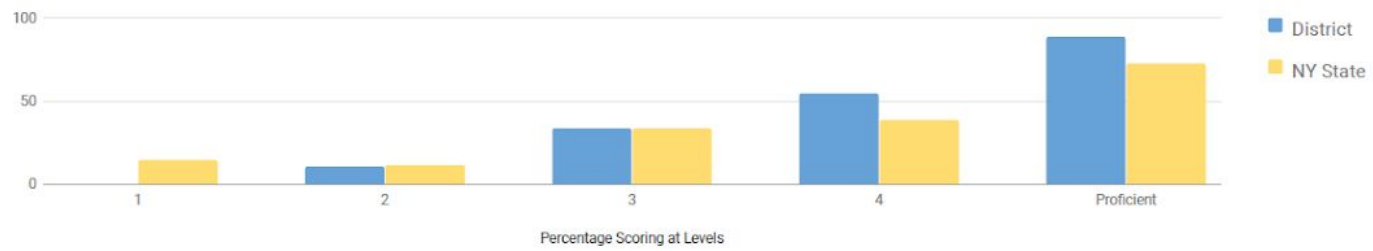
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	0	0%	18	60%	12	40%	30	100%
General Education	30	0	0%	0	0%	18	60%	12	40%	30	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	0	0%	0	0%	18	60%	12	40%	30	100%
Female	12	0	0%	0	0%	10	83%	2	17%	12	100%
Male	18	0	0%	0	0%	8	44%	10	56%	18	100%
Non-English Language Learners	30	0	0%	0	0%	18	60%	12	40%	30	100%
Economically Disadvantaged	8	0	0%	0	0%	6	75%	2	25%	8	100%
Not Economically Disadvantaged	22	0	0%	0	0%	12	55%	10	45%	22	100%
Not Migrant	30	0	0%	0	0%	18	60%	12	40%	30	100%
Not Homeless	30	0	0%	0	0%	18	60%	12	40%	30	100%
Not in Foster Care	30	0	0%	0	0%	18	60%	12	40%	30	100%
Parent Not in Armed Forces	30	0	0%	0	0%	18	60%	12	40%	30	100%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	2	29%	3	43%	2	29%	5	71%
General Education	7	0	0%	2	29%	3	43%	2	29%	5	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	2	29%	3	43%	2	29%	5	71%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	0	0%	2	29%	3	43%	2	29%	5	71%
Not Homeless	7	0	0%	2	29%	3	43%	2	29%	5	71%
Not in Foster Care	7	0	0%	2	29%	3	43%	2	29%	5	71%
Parent Not in Armed Forces	7	0	0%	2	29%	3	43%	2	29%	5	71%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	5	11%	16	34%	26	55%	42	89%
General Education	38	0	0%	2	5%	10	26%	26	68%	36	95%
Students with Disabilities	9	0	0%	3	33%	6	67%	0	0%	6	67%
American Indian or Alaska Native	10	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	1	3%	10	30%	22	67%	32	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	4	29%	6	43%	4	29%	10	71%
Female	21	0	0%	1	5%	8	38%	12	57%	20	95%
Male	26	0	0%	4	15%	8	31%	14	54%	22	85%
Non-English Language Learners	47	0	0%	5	11%	16	34%	26	55%	42	89%
Economically Disadvantaged	14	0	0%	3	21%	8	57%	3	21%	11	79%
Not Economically Disadvantaged	33	0	0%	2	6%	8	24%	23	70%	31	94%
Not Migrant	47	0	0%	5	11%	16	34%	26	55%	42	89%
Not Homeless	47	0	0%	5	11%	16	34%	26	55%	42	89%
Not in Foster Care	47	0	0%	5	11%	16	34%	26	55%	42	89%
Parent Not in Armed Forces	47	0	0%	5	11%	16	34%	26	55%	42	89%

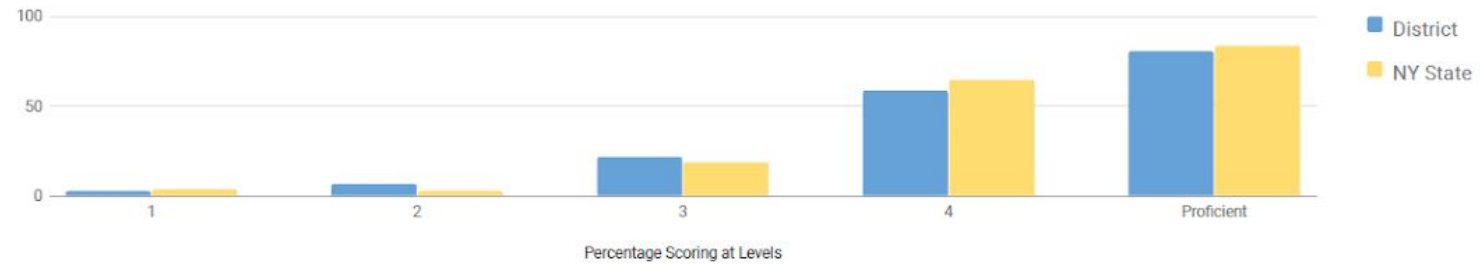
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	0	0%	15	25%	42	71%	57	97%
General Education	54	1	2%	0	0%	12	22%	41	76%	53	98%
Students with Disabilities	5	1	20%	0	0%	3	60%	1	20%	4	80%
American Indian or Alaska Native	11	1	9%	0	0%	6	55%	4	36%	10	91%
White	48	1	2%	0	0%	9	19%	38	79%	47	98%
Female	25	0	0%	0	0%	7	28%	18	72%	25	100%
Male	34	2	6%	0	0%	8	24%	24	71%	32	94%
Non-English Language Learners	59	2	3%	0	0%	15	25%	42	71%	57	97%
Economically Disadvantaged	22	1	5%	0	0%	10	45%	11	50%	21	95%
Not Economically Disadvantaged	37	1	3%	0	0%	5	14%	31	84%	36	97%
Not Migrant	59	2	3%	0	0%	15	25%	42	71%	57	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	2	3%	0	0%	15	25%	42	71%	57	97%
Parent Not in Armed Forces	59	2	3%	0	0%	15	25%	42	71%	57	97%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

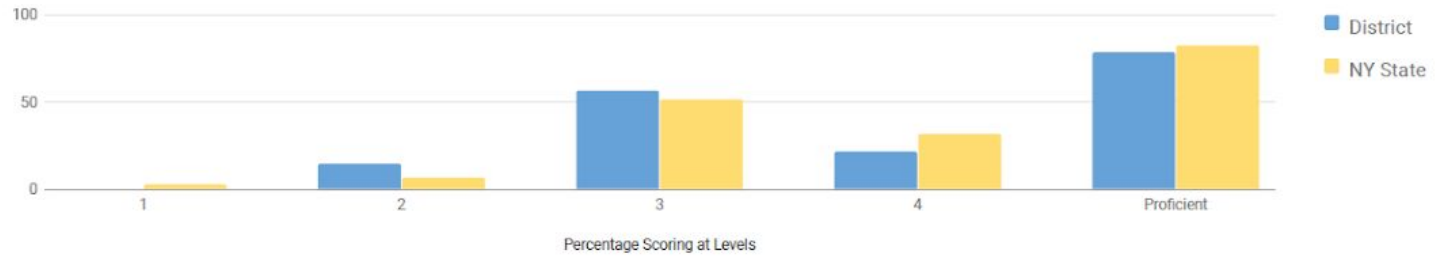
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	62	91%	2	3%	5	7%	15	22%	40	59%	55	81%
General Education	53	2	4%	51	96%	0	0%	1	2%	12	23%	38	72%	50	94%
Students with Disabilities	15	4	27%	11	73%	2	13%	4	27%	3	20%	2	13%	5	33%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	1	2%	4	9%	9	20%	31	67%	40	87%
Small Group Total	22	5	23%	17	77%	1	5%	1	5%	6	27%	9	41%	15	68%
Female	31	2	6%	29	94%	1	3%	1	3%	7	23%	20	65%	27	87%
Male	37	4	11%	33	89%	1	3%	4	11%	8	22%	20	54%	28	76%
Non-English Language Learners	68	6	9%	62	91%	2	3%	5	7%	15	22%	40	59%	55	81%
Economically Disadvantaged	31	5	16%	26	84%	1	3%	1	3%	10	32%	14	45%	24	77%
Not Economically Disadvantaged	37	1	3%	36	97%	1	3%	4	11%	5	14%	26	70%	31	84%
Not Migrant	68	6	9%	62	91%	2	3%	5	7%	15	22%	40	59%	55	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	6	9%	62	91%	2	3%	5	7%	15	22%	40	59%	55	81%
Parent Not in Armed Forces	68	6	9%	62	91%	2	3%	5	7%	15	22%	40	59%	55	81%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

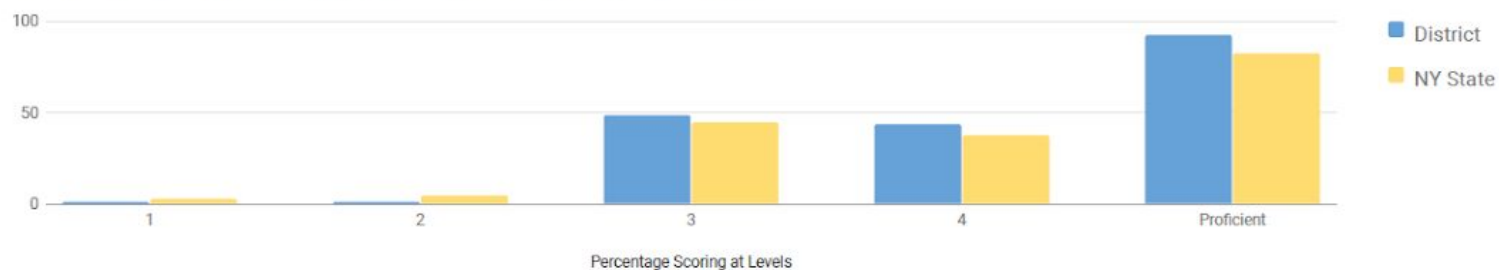
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
General Education	53	0	0%	53	100%	0	0%	5	9%	33	62%	15	28%	48	91%
Students with Disabilities	15	4	27%	11	73%	0	0%	5	33%	6	40%	0	0%	6	40%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	0	0%	4	9%	27	59%	14	30%	41	89%
Small Group Total	22	3	14%	19	86%	0	0%	6	27%	12	55%	1	5%	13	59%
Female	31	1	3%	30	97%	0	0%	4	13%	21	68%	5	16%	26	84%
Male	37	3	8%	34	92%	0	0%	6	16%	18	49%	10	27%	28	76%
Non-English Language Learners	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Economically Disadvantaged	31	3	10%	28	90%	0	0%	4	13%	20	65%	4	13%	24	77%
Not Economically Disadvantaged	37	1	3%	36	97%	0	0%	6	16%	19	51%	11	30%	30	81%
Not Migrant	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Parent Not in Armed Forces	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
General Education	53	0	0%	53	100%	0	0%	5	9%	33	62%	15	28%	48	91%
Students with Disabilities	15	4	27%	11	73%	0	0%	5	33%	6	40%	0	0%	6	40%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	0	0%	4	9%	27	59%	14	30%	41	89%
Small Group Total	22	3	14%	19	86%	0	0%	6	27%	12	55%	1	5%	13	59%
Female	31	1	3%	30	97%	0	0%	4	13%	21	68%	5	16%	26	84%
Male	37	3	8%	34	92%	0	0%	6	16%	18	49%	10	27%	28	76%
Non-English Language Learners	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Economically Disadvantaged	31	3	10%	28	90%	0	0%	4	13%	20	65%	4	13%	24	77%
Not Economically Disadvantaged	37	1	3%	36	97%	0	0%	6	16%	19	51%	11	30%	30	81%
Not Migrant	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%
Parent Not in Armed Forces	68	4	6%	64	94%	0	0%	10	15%	39	57%	15	22%	54	79%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

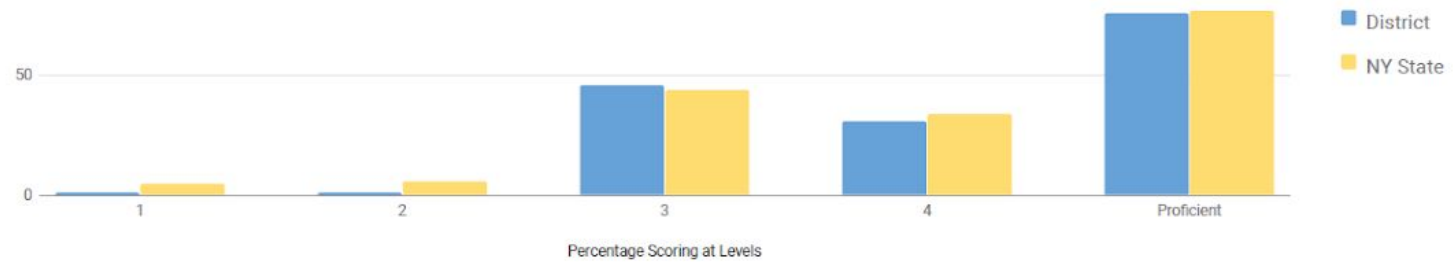
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	3	4%	65	96%	1	1%	1	1%	33	49%	30	44%	63	93%
General Education	53	0	0%	53	100%	0	0%	0	0%	23	43%	30	57%	53	100%
Students with Disabilities	15	3	20%	12	80%	1	7%	1	7%	10	67%	0	0%	10	67%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	0	0%	46	100%	1	2%	0	0%	22	48%	23	50%	45	98%
Small Group Total	22	3	14%	19	86%	0	0%	1	5%	11	50%	7	32%	18	82%
Female	31	0	0%	31	100%	1	3%	0	0%	21	68%	9	29%	30	97%
Male	37	3	8%	34	92%	0	0%	1	3%	12	32%	21	57%	33	89%
Non-English Language Learners	68	3	4%	65	96%	1	1%	1	1%	33	49%	30	44%	63	93%
Economically Disadvantaged	31	2	6%	29	94%	1	3%	0	0%	15	48%	13	42%	28	90%
Not Economically Disadvantaged	37	1	3%	36	97%	0	0%	1	3%	18	49%	17	46%	35	95%
Not Migrant	68	3	4%	65	96%	1	1%	1	1%	33	49%	30	44%	63	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	3	4%	65	96%	1	1%	1	1%	33	49%	30	44%	63	93%
Parent Not in Armed Forces	68	3	4%	65	96%	1	1%	1	1%	33	49%	30	44%	63	93%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

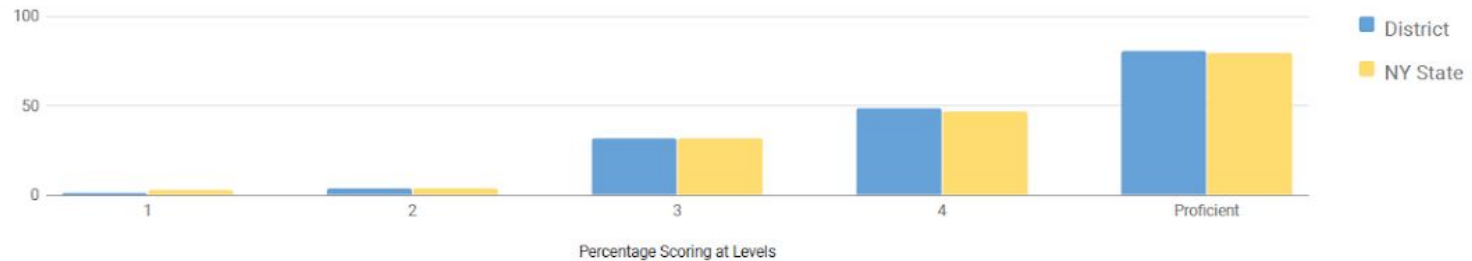
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	14	21%	54	79%	1	1%	1	1%	31	46%	21	31%	52	76%
General Education	53	7	13%	46	87%	0	0%	0	0%	25	47%	21	40%	46	87%
Students with Disabilities	15	7	47%	8	53%	1	7%	1	7%	6	40%	0	0%	6	40%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	40	87%	0	0%	1	2%	20	43%	19	41%	39	85%
Small Group Total	22	8	36%	14	64%	1	5%	0	0%	11	50%	2	9%	13	59%
Female	31	6	19%	25	81%	0	0%	1	3%	18	58%	6	19%	24	77%
Male	37	8	22%	29	78%	1	3%	0	0%	13	35%	15	41%	28	76%
Non-English Language Learners	68	14	21%	54	79%	1	1%	1	1%	31	46%	21	31%	52	76%
Economically Disadvantaged	31	9	29%	22	71%	0	0%	1	3%	16	52%	5	16%	21	68%
Not Economically Disadvantaged	37	5	14%	32	86%	1	3%	0	0%	15	41%	16	43%	31	84%
Not Migrant	68	14	21%	54	79%	1	1%	1	1%	31	46%	21	31%	52	76%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	14	21%	54	79%	1	1%	1	1%	31	46%	21	31%	52	76%
Parent Not in Armed Forces	68	14	21%	54	79%	1	1%	1	1%	31	46%	21	31%	52	76%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	59	87%	1	1%	3	4%	22	32%	33	49%	55	81%
General Education	53	2	4%	51	96%	1	2%	1	2%	18	34%	31	58%	49	92%
Students with Disabilities	15	7	47%	8	53%	0	0%	2	13%	4	27%	2	13%	6	40%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	46	3	7%	43	93%	0	0%	3	7%	14	30%	26	57%	40	87%
Small Group Total	22	6	27%	16	73%	1	5%	0	0%	8	36%	7	32%	15	68%
Female	31	4	13%	27	87%	0	0%	1	3%	12	39%	14	45%	26	84%
Male	37	5	14%	32	86%	1	3%	2	5%	10	27%	19	51%	29	78%
Non-English Language Learners	68	9	13%	59	87%	1	1%	3	4%	22	32%	33	49%	55	81%
Economically Disadvantaged	31	6	19%	25	81%	1	3%	1	3%	12	39%	11	35%	23	74%
Not Economically Disadvantaged	37	3	8%	34	92%	0	0%	2	5%	10	27%	22	59%	32	86%
Not Migrant	68	9	13%	59	87%	1	1%	3	4%	22	32%	33	49%	55	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	9	13%	59	87%	1	1%	3	4%	22	32%	33	49%	55	81%
Parent Not in Armed Forces	68	9	13%	59	87%	1	1%	3	4%	22	32%	33	49%	55	81%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 8, 2019, 8:49 AM EST