# **LaFayette Central School District**

K-12 Comprehensive Developmental School Counseling and Guidance Plan 2022-2023



#### **Vision Statement**

The vision of the school counseling program at the LaFayette Central School District is that every student will acquire the academic, career and personal/social skills to reach their fullest potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and the diversity of others.

#### **Mission Statement**

Our mission as a counseling team at the LaFayette Central School District is to provide a comprehensive, developmentally age-appropriate and sequential school counseling program that is aligned with the American School Counselor Association's *National Standards for School Counseling Programs*. A school counseling program focuses on the needs, interests and issues related to the stages of student growth through academic, career and personal/social development. In partnership with students, staff, family, and community members, we will prepare students to become effective learners, achieve success in school, live successful and rewarding lives, and develop into contributing members of our global society.

## **Original Creators of the Plan**

Rebecca Brown, Junior-Senior High School Counselor Kristeen Cool, Junior-Senior High School Counselor Bill O'Leary, Grimshaw Elementary School Social Worker Asa Shenandoah, Native American Student Liaison Ted Merante, Onondaga Nation School School Counselor Kaitlin Maloff, District School Psychologist Kelly Drapikowski, District School Psychologist Beth Gawinski, District School Psychologist Virgil Brave Rock, Community Liaison

### **New York State Part 100 Regulations – School Counseling Programs**

As per the New York State Education Department, as detailed in Part 100 of the Commissioner's Regulations, school counseling/guidance programs are defined as follows:

#### Public schools.

Each school district shall have a guidance program for all students.

- 1. In grades K-6, the program shall be designed in coordination with the teaching staff to prepare students to participate effectively in their current and future educational programs, to help students who exhibit any attendance, academic, behavioral or adjustment problems, to educate students concerning avoidance of child sexual abuse, and to encourage parental involvement.
- 2. In grades 7-12, the guidance program shall include the following activities or services:
  - an annual review of each student's educational progress and career plans, with such reviews to be conducted with each student individually or with small groups by personnel certified or licensed as school counselors;
  - 2. instruction at each grade level to help students learn about various careers and about career planning skills conducted by personnel certified or licensed as school counselors, or by classroom teachers in cooperation with school counselors;
  - 3. other advisory and individual or group counseling assistance to enable students to benefit from the curriculum, to help students develop and implement postsecondary education and career plans, to help students who exhibit any attendance, academic, behavioral or adjustment problems and to encourage parental involvement, provided that advisory assistance shall be provided by teachers or counselors, or by certified teaching assistants under the supervision of counselors or teachers, and that such individual or group counseling assistance shall be provided by certified or licensed school counselors or by certified or licensed school psychologists or certified or licensed school social workers in cooperation with school counselors; and
  - 4. the services of personnel certified or licensed as school counselors.
- 3. Each school district shall develop a district plan which sets forth the manner in which the district shall comply with the requirements of this subdivision. The City School District of the City of New York shall submit a separate plan for each community school district, for the High School Division and for the Special Education Division. Such plan shall be filed in the district offices and shall be available for review by any individual. The plan shall present program objectives, which describe expectations of what students will learn from the program; activities to accomplish the objectives; specification of staff members and other resources assigned to accomplish the objectives; and provisions for the annual assessment of program results. The plan shall be reviewed annually by the school districts, and revisions shall be made as necessary.

## **Acronym Guide**

## **LaFayette District Schools**

BP= Big Picture School
JSHS= LaFayette Junior-Senior High School
ONS= Onondaga Nation School

## American School Counseling Association (ASCA) Domains

A= Academic

C= Career

P/S= Personal/Social

## **School Counseling Map:**

Objective: Perform an annual review of each student's educational program and career plan

Evaluation of Objective: Individual checklist completed for each student, documents and test results in Naviance, Report Cards, Transcripts

| in Naviance, Report o   |                     |                               | Staff                                   | Othor                           |                     | Monitoring   | ASCA         |
|---|---------------------|-------------------------------|---|---------------------------------|---------------------|--|--------------|
| Activity  | Target Age<br>Group | School(s)                     | assigned/in volved                      | Other Resources                 | Dates               | Monitoring<br>Tool(s)  | Domain       |
| Individual meetings with students to review academic progress and diploma options, plan course selections, educational and career planning, including NCAA requirements | Grades<br>6-12      | Grimshaw,<br>ONS,<br>JSHS, BP | School<br>Counselor                     |                                 | Sept<br>June        | Student<br>input,<br>teacher<br>input, report<br>card, review<br>of records                    | A, C,<br>P/S |
| Individual senior year planning meetings focusing on post-secondary plans   | Grade 12            | JSHS, BP                      | School<br>Counselor                     | Common<br>Application           | Sept<br>January     | Student<br>input,<br>ACT/SAT<br>Scores,<br>High School<br>Transcript                           | A, C         |
| Individual junior year planning meetings with students and parents  | Grade 11            | JSHS, BP                      | School<br>Counselor                     | Junior information packet       | January -<br>March  | Student<br>input,<br>parent<br>input, High<br>School<br>Transcript,<br>College<br>Applications | A, C         |
| 8th grade<br>scheduling/graduation<br>requirement<br>presentation   | Grade 8             | JSHS,<br>ONS                  | School<br>Counselor                     | PowerPoint                      | February<br>- March | Student<br>input,<br>teacher<br>input, report<br>card, review<br>of records                    | A            |
| Resume Building   | Grades<br>10-12     | JSHS, BP                      | School<br>Counselor                     | Naviance                        | Sept -<br>June      | Student<br>understandi<br>ng of<br>process,<br>student<br>resume                               | С            |
| Career Exploration  | Grades<br>6-12      | JSHS,<br>ONS, BP              | School<br>Counselor,<br>FACS<br>teacher | Naviance,<br>FACS<br>Curriculum | Sept -<br>June      | Student<br>understandi<br>ng of<br>process,<br>review of<br>records                            | С            |

Objective: Prepare students to participate successfully in their current and future educational program

Evaluation of Objective: Report cards, transcripts, universal screening results, Regents Exams, Local Exams, Data Team Meeting formative assessment findings

| Activity                                   | Target Age<br>Group | School(s)                 | Staff<br>assigned/in<br>volved   | Other<br>Resources       | Dates                | Monitoring<br>Tool(s)   | ASCA<br>Domain |
|--|---------------------|---------------------------|--|--------------------------|----------------------|---|----------------|
| ONS Shadow Day                             | 8th                 | ONS,<br>JSHS              | Native<br>American<br>Student<br>Liaison,<br>School<br>Counselor             |                          | Мау                  | student<br>attendance<br>at program,<br>student<br>feedback   | A, P/S         |
| 7th Grade Orientation                      | Grade 7             | JSHS                      | School<br>Counselor,<br>Psychologist   |                          | July -<br>August     | student<br>evaluation   | A, P/S         |
| Cornell-LaFayette Tutoring                 | 7th-12th<br>grades  | JSHS                      | Native<br>American<br>Student<br>Liaison                                     |                          | Septembe<br>r - June | student<br>input,<br>student<br>attendance<br>at program  | A, P/S         |
| STEP Program                               | 9-12                | BP,JSHS                   | STEP<br>Coordinator  |                          | July -<br>June       | student<br>input,<br>student<br>attendance<br>at program  | A, C,<br>P/S   |
| Collegiate Partnership                     | 10-12               | BP,JSHS                   | School<br>Counselor,<br>Teachers,<br>Students,<br>Collegiate<br>Representati | Collegiate<br>Curriculum | Sept-June            | student<br>grades,<br>enrollment<br>in courses,<br>staff<br>discussion<br>with<br>collegiate<br>partners  | A              |
| Peer Mentoring/ Staff to Student Mentoring | K-12                | Grimshaw,<br>JSHS,<br>ONS | School<br>Counselor,<br>School<br>Psychologist                               |                          | Sept-<br>June        | student<br>input,<br>teacher<br>feedback<br>form,<br>attendance<br>to program,<br>number of<br>referrals, | P/S            |
| Promising Futures Program @ Cornell        | 9th-12th            | JSHS                      | Native<br>American<br>Student<br>Liaison                                     |                          | March                | Staff<br>consultation<br>, student<br>input   | A, C,<br>P/S   |

| Kindergarten<br>Screening                             | K               | Grimshaw,<br>ONS                      | Screen<br>Team   | Screening<br>Tools         | May                  | Screening<br>Results,<br>Team<br>meeting                           | A            |
|---|-----------------|---------------------------------------|--|----------------------------|----------------------|--|--------------|
| College Admissions<br>Representative<br>Presentations | Grades<br>11-12 | JSHS, BP                              |  |                            | Sept<br>Novembe<br>r | Student<br>feedback  | A            |
| Dissemination of<br>Scholarship<br>Information        | 11-12           | JSHS,BP                               | Native<br>American<br>Liaison,<br>School<br>Counselor            | Scholarship<br>Information | Sept-June            | Student<br>feedback  | A, C         |
| BOCES CTE Shadow<br>Days                              | 10-11           | JSHS, BP                              | School<br>Counselor  |                            | April-May            | Student<br>Feedback  | A,C          |
| Big Picture Shadow<br>Days                            | 8               | JSHS,<br>ONS                          | School<br>Counselor  |                            | April-May            | Student<br>Feedback  | A,C          |
| Financial Aid Night                                   | Grades<br>11-12 | JSHS, BP                              | School<br>Counselor  |                            | October              | student<br>feedback,<br>parent<br>feedback                         | A            |
| National College Fair                                 | Grade 11        | JSHS, BP                              | School<br>Counselor,<br>Native<br>American<br>Student<br>Liaison |                            | March                | student<br>feedback  | A            |
| Evidence Based<br>Social Skills Program               | K-6             | ONS,<br>Grimshaw                      | Teachers,<br>School<br>Counselor                                 |                            | Sept-May             | teacher<br>feedback,<br>student<br>observation                     | P/S          |
| Academic Exhibitions                                  | 9-12            | BP                                    | Teachers,<br>Students,<br>Advisors                               |                            | Quarterly            | Peer<br>evaluation,<br>Scoring<br>Rubric,<br>Teacher<br>evaluation | A, C,<br>P/S |
| College and Career<br>Awareness                       | K-12            | ONS,<br>Grimshaw,<br>JSHS, BP,<br>ONS | School<br>Counselor,   |                            | Sept-<br>June        | Naviance,<br>Student<br>Feedback                                   | С            |

**Objective:** Provide advisory and individual/group counseling to assist students

Evaluation of Objective: number of behavioral referrals, teacher feedback, student feedback, parent input

|          |            |           | Staff       |           |       |            |        |
|----------|------------|-----------|-------------|-----------|-------|------------|--------|
|          | Target Age |           | assigned/in | Other     |       | Monitoring | ASCA   |
| Activity | Group      | School(s) | volved      | Resources | Dates | Tool(s)    | Domain |

| Evidence Based                                 |      | Grimshaw,                     | School  |  |           | Teacher<br>feedback;<br>student<br>observation<br>; office  |              |
|--|------|-------------------------------|---|--|-----------|---|--------------|
| Social Skills Program                          | K-6  | ONS                           | Counselor   |  | Sept-June | referrals   | P/S          |
| ADA-PEP<br>Assessments                         | K-12 | Grimshaw<br>JSHS              | School<br>Counselor   |  | Sept-June | Individual<br>assessment<br>form (PAS<br>paperwork)   | P/S          |
| Drug Prevention Counseling                     | 7-12 | JSHS,BP                       | School<br>Counselor   | Teen<br>Intervene                                    | Sept-June | Individual<br>assessment<br>form (PAS<br>paperwork)   | P/S          |
| Small Group<br>Counseling                      | K-12 | JSHS,Gri<br>mshaw,BP<br>, ONS | School<br>Counselor,<br>School<br>Psychologist  |  | Sept-June | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals   | A, C,<br>P/S |
| Individual Counseling                          | K-12 | JSHS,Gri<br>mshaw,BP<br>, ONS | School<br>Counselor,<br>School<br>Psychologist  |  | Sept-June | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals   | A, C,<br>P/S |
| Behavioral<br>Assessments and<br>Interventions | K-12 | Grimshaw,<br>ONS,JSH<br>S,BP  | School<br>Psychologist  | FBA, BIP,<br>Positive<br>Building<br>Support<br>Plan | Sept-June | Progress<br>monitoring<br>tools (when<br>appropriate)<br>,Teacher<br>feedback;<br>student<br>observation<br>, office<br>referrals | A, P/S       |
| Crisis Intervention                            | K-12 | JSHS,<br>Grimshaw,<br>BP, ONS | School<br>Counselor,<br>School<br>Psychologist  |  | Sept-June | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals   | P/S          |
| Student Mediation                              | 4-12 | ONS,JSH<br>S,BP               | School<br>Counselor,,<br>School<br>Psychologist<br>, Native<br>American<br>Student<br>Liaison |  | Sept-June | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals   | P/S          |

| Mental Health<br>Awareness<br>Presentations     | 8-12                | JSHS,BP                       | School<br>Counselors,<br>School<br>Psychologist  |   | Sept-June      | Teacher<br>feedback;<br>student<br>observation<br>;                         | P/S    |
|---|---------------------|-------------------------------|--|---|----------------|---|--------|
| Attendance<br>Monitoring and<br>Intervention    | K-12                | Grimshaw,<br>ONS,BP,J<br>SHS  | Native American Student Liaisons, School Counselors, Building Administrators                 |   | Sept-June      | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals     | A, P/S |
| Grade Level<br>Advisories/Student<br>Leadership | 7-12                | BP/ONS                        | Advisors,<br>Teachers  |   | Sept-June      | Teacher<br>Feedback;<br>student<br>observation<br>, student<br>"smart goal" | A, P/S |
| Morning Meetings                                | K-3, 9-12           | Grimshaw,<br>BP               | Teachers,<br>Building<br>Administrato<br>r, Advisors   |   | Sept -<br>June | Teacher<br>Feedback;<br>student<br>observation                              | A, P/S |
| Check-in, Check-Out                             | K-12                | Grimshaw,<br>ONS,JSH<br>S,BP  | School<br>Counselor,<br>School<br>Psychologist<br>, Native<br>American<br>Student<br>Liaison |   | Sept-June      | Teacher<br>feedback;<br>student<br>observation<br>; office<br>referrals     | A, P/S |
| Prevention Education<br>Series                  | 7th                 | Grimshaw<br>JSHS              | Health<br>Teacher,<br>School<br>Counselor  | Project<br>Success<br>Second<br>Step<br>DBT-STEP<br>S A | Sept -<br>June | Program<br>attendance;<br>teacher<br>feedback;<br>student<br>observation    | P/S    |
| Socio-emotional screening                       | K-12                | Grimshaw,<br>ONS,<br>JSHS, BP | Classroom<br>Teachers,<br>School<br>Counselors,<br>School<br>Psychologist                    | BIMAS-2   | Sept-June      | Progress<br>Monitoring,<br>Teacher<br>Feedback,<br>Student<br>Feedback      | P/S    |
| Objective: To provide a                         | a liaison hetw      | een the sch                   | ool family an  | d community   | resources      | and organizat   | ions   |
| Evaluation of Objective                         |                     |                               |  |   |                |   |        |
| Activity  | Target Age<br>Group | School(s)                     | Staff<br>assigned/in<br>volved   | Other<br>Resources                                      | Dates          | Monitoring<br>Tool(s)   |        |

| Connect students with documentation agencies in preparation for college, employment and financial assistance applications. | 9th-12th  | JSHS                          | Native<br>American<br>Student<br>Liaison  | Septembe<br>r - June | student<br>interviews  | A, C         |
|--|-----------|-------------------------------|---|----------------------|--|--------------|
| Annual student<br>meeting with NYS<br>Dept. of Ed. Native<br>American Unit   | 10th-12th | JSHS                          | Native<br>American<br>Student<br>Liaison  | May                  | student<br>feedback,<br>parent<br>feedback   | A, C         |
| Referral and Collaboration with Agencies, Cross Systems, Probation- PINS, CPS, Children's Advocacy Center, ACCESS-VR,      | K-12      | Grimshaw,<br>ONS,<br>JSHS, BP | School<br>Counselor,<br>School<br>Psychologist<br>, Native<br>American<br>Student<br>Liaison    | July -<br>June       | student<br>feedback,<br>parent<br>feedback,<br>documentat<br>ion of<br>process (if<br>necessary) | A, C,<br>P/S |
| Maintain a current resource directory of mental health agencies/providers  | K-12      | Grimshaw,<br>ONS,<br>JSHS, BP | School<br>Counselor,<br>School<br>Psychologist<br>, Native<br>American<br>Student<br>Liaison    | July -<br>June       | resource<br>directory  | P/S          |
| Vera House<br>Presentations  | 2,4 & 8   | ONS                           | Vera House<br>Presenter   | April                | student<br>feedback,<br>teacher<br>feedback  | P/S          |
| McMahon-Ryan<br>Advocacy Center<br>Presentations to<br>students  | K-5       | ONS                           | McMahon-R<br>yan<br>Presenter   | April                | student<br>feedback,<br>teacher<br>feedback,<br>presenter<br>check for<br>understandi<br>ng      | P/S          |
| School Safety Month-<br>Fire Department, NYS<br>Troopers,  | K-4       | Grimshaw                      | School Psychologist , School Counselor, Building Administrato r, Outside Agency Representati ve | October              | student<br>feedback,<br>teacher<br>feedback,<br>parent<br>feedback                               | P/S          |

| Internet Safety Presentations                             | 4-6   | Grimshaw                      | School<br>Counselor           | Sept- Jan    | student<br>feedback,<br>teacher<br>feedback,<br>parent<br>feedback                          | P/S |
|---|-------|-------------------------------|-------------------------------|--------------|---|-----|
| McMahon-Ryan<br>Advocacy Center<br>Presentations to staff | K-12  | ONS,<br>Grimshaw,<br>BP, JSHS | McMahon-R<br>yan<br>Presenter | April        | student<br>feedback,<br>teacher<br>feedback,<br>presenter<br>check for<br>understandi<br>ng | P/S |
| Sheriff's Office  | PK-12 | Grimshaw,<br>BP, JSHS         | School<br>Resource<br>Officer | Sept<br>June | Teacher<br>and<br>presenter<br>feedback   | P/S |

**Objective:** Conduct an annual review of the K-12 Guidance Plan and program review consistent with career/educational planning procedures

| Evaluation of objective: administrative review | ew |
|--|----|
|--|----|

| Activity  | Target Age<br>Group | School(s)                     | Staff<br>assigned/in<br>volved   | Other<br>Resources | Dates              | Evaluation        | ASCA<br>Domain |
|---|---------------------|-------------------------------|--|--------------------|--------------------|-------------------|----------------|
| Counseling<br>Team/Administration<br>Meetings   | K-12                | Grimshaw,<br>ONS, BP,<br>JSHS | School<br>Counselors,,<br>School<br>Psychologist<br>s, Native<br>American<br>Student<br>Liaison,<br>Building<br>Administrato<br>rs, District<br>Administrato<br>rs |                    | Septembe<br>r-June | staff<br>feedback | A, C,<br>P/S   |
| Collaboration and communication with school counselors: Counselor Round Tables, Psychologist Round Tables, Mental Health and Wellness Leadership Network, Director of Counseling Meetings | K-12                | Grimshaw,<br>ONS,JSH<br>S,BP  | School Counselors, School Psychologist s, Native American Student Liaison, Building Administrato rs, District Administrato rs                                      |                    | Septembe<br>r-June | staff<br>feedback | A, C,<br>P/S   |

| Year end review of guidance plan  | ONS,JSHS,<br>BP,Grimsha<br>w |  | School Counselors,, School Psychologist s, Native American Student Liaison, Building Administrato rs, District Administrato rs |              | May-Augu<br>st | staff<br>feedback;<br>administrati<br>ve review                               | A, C,<br>P/S |
|---|------------------------------|--|--|--------------|----------------|---|--------------|
| Mental Health/ Nurses Professional Learning Community   | K-12                         | ONS,JSH<br>S,BP,Grim<br>shaw               | School Counselors, School Psychologist s, Native American Student Liaisons, School Nurses                                      |              | Sept-June      | staff<br>feedback;<br>administrati<br>ve review                               | A, C,<br>P/S |
| <b>Objective:</b> Creating a f students are met   | ramework to                  | ensure that                                | the learning a   | nd socio-emo | tional need    | s of <b>ALL</b>   |              |
| Committee on Special Education meetings, annual reviews, and transition services for IEP and 504 students | K-12                         | Grimshaw,<br>ONS,JSH<br>S,BP               | CSE  |              | Sept-June      | Trimester Progress Notes, Teacher Feedback, Parent Feedback, Student Feedback | A, C,<br>P/S |
| Academic assessments  | K-12                         | Grimshaw,<br>ONS,JSH<br>S,BP               | School<br>Psychologist   |              | Sept-June      | Student<br>Performanc<br>e  | Α,           |
| Universal Screening   | K-12                         | Grimshaw,<br>ONS,JSH<br>S,BPBig<br>Picture | Screening<br>Team  |              | Sept-June      | Student<br>Performanc<br>e  | A            |
| MTSS Data Team<br>Meetings  | K-12                         | Grimshaw,<br>ONS,JSH<br>S,BP               | School Psychs, Building Principals, Core academic teachers/Pre K-6 classroom teachers,   |              | Sept-June      | Teacher<br>Feedback,<br>Formative<br>Assessmen<br>t Data                      | A            |

|   |             |                               | intervention<br>providers,<br>and other<br>staff as<br>needed  |         |           |  |        |
|---|-------------|-------------------------------|--|---------|-----------|--|--------|
| MTSS Problem Solving Team Meetings  | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | PST members  |         | Sept-June | Teacher<br>Feedback,<br>Formative<br>Assessmen<br>t Data               | A, P/S |
| MTSS Inquiry Team<br>Meetings   | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | School<br>Improvemen<br>t Team<br>Members  |         | Sept-June | Teacher<br>Feedback,<br>Formative<br>Assessmen<br>t Data               | A      |
| Grade Level Meetings  | 7th and 8th | JSHS                          | Core classroom teachers  |         | Sept-June | Teacher<br>Feedback  | A, P/S |
| Open House  | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | All staff  |         | Sept-June | Parent<br>Feedback   | A      |
| Team Meetings to discuss alternate placements   | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | Administrato rs,<br>Counselors,<br>, Liaisons,<br>Psychs   |         | Sept-June | Teacher<br>Feedback,<br>Parent<br>Feedback,                            | A, P/S |
| Teacher Consultations   | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | Counselors,<br>Psychs,<br>Liaisons, &<br>Teachers  |         | Sept-June | Teacher<br>Feedback,<br>Parent<br>Feedback,                            | A, P/S |
| New student records review  | K-12        | Grimshaw,<br>ONS,JSH<br>S,BP  | Screening<br>Team  |         | Sept-June | Records<br>Review  | A, P/S |
| Socio-emotional screening   | K-12        | Grimshaw,<br>ONS,<br>JSHS, BP | Classroom<br>Teachers,<br>School<br>Counselors,<br>School<br>Psychologist  | BIMAS-2 | Sept-June | Progress<br>Monitoring,<br>Teacher<br>Feedback,<br>Student<br>Feedback | P/S    |
| Ongoing professional development for all staff in the areas of socio-emotional learning, mental wellness, and trauma informed practices | PreK-12     | Grimshaw,<br>ONS,<br>JSHS, BP | Agency<br>Presenters,<br>School<br>Counselors,<br>School<br>Psychologist<br>, Native<br>American<br>Student<br>Liaisons, |         | Sept-Aug  | Teacher<br>Feedback  | P/S, A |

|  | Administrato |  |  |
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|  | rs           |  |  |