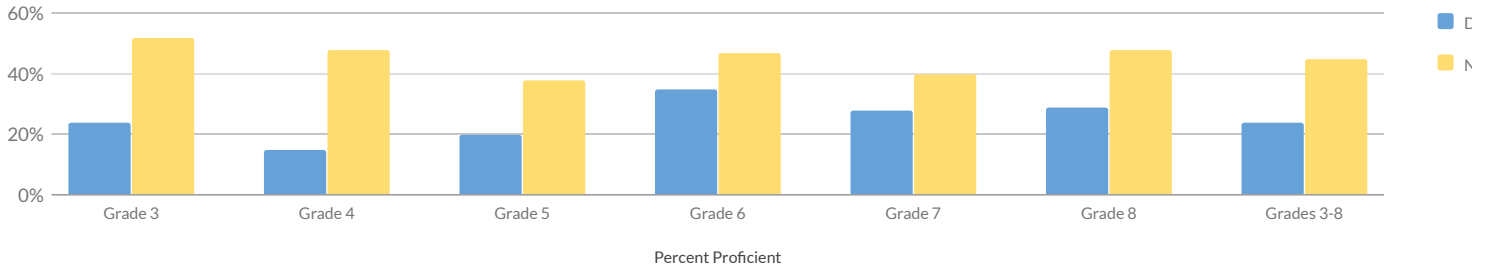


## LAFAYETTE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

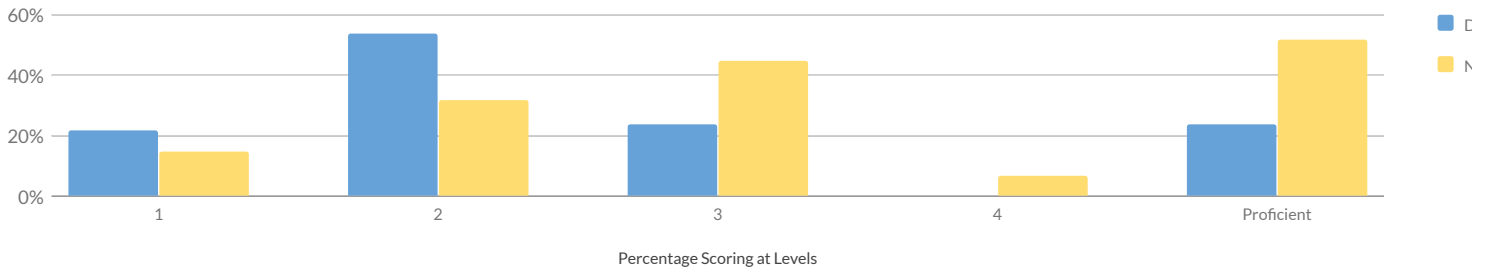
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
Grade 4	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
Grade 5	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
Grade 6	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
Grade 7	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
Grade 8	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
Grades 3-8	23	366	137	37%	140	38%	62	17%	27	7%	89	24%

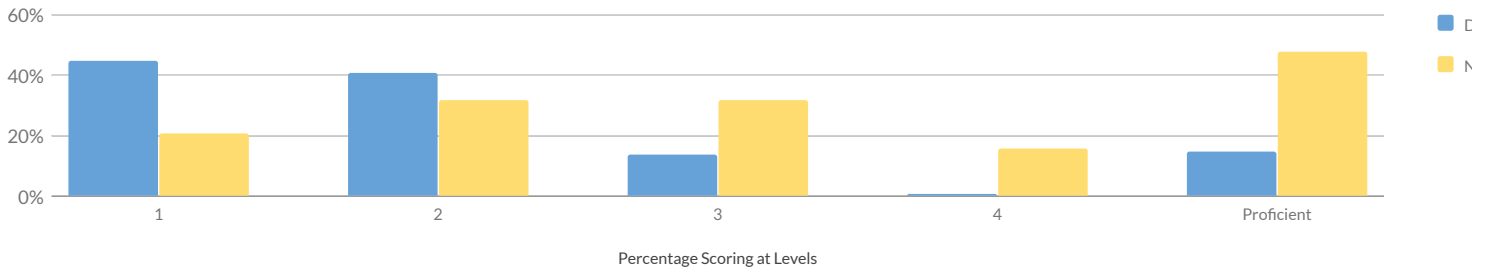
### GRADE 3 ELA RESULTS



**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
General Education	2	55	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	16	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	0	41	5	12%	26	63%	10	24%	0	0%	10	24%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	18	8	44%	6	33%	4	22%	0	0%	4	22%
Female	2	28	5	18%	16	57%	7	25%	0	0%	7	25%
Male	1	31	8	26%	16	52%	7	23%	0	0%	7	23%
Non-English Language Learners	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
Economically Disadvantaged	2	26	10	38%	13	50%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	1	33	3	9%	19	58%	11	33%	0	0%	11	33%
Not Migrant	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
Not Homeless	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
Not in Foster Care	3	59	13	22%	32	54%	14	24%	0	0%	14	24%
Parent Not in Armed Forces	3	59	13	22%	32	54%	14	24%	0	0%	14	24%

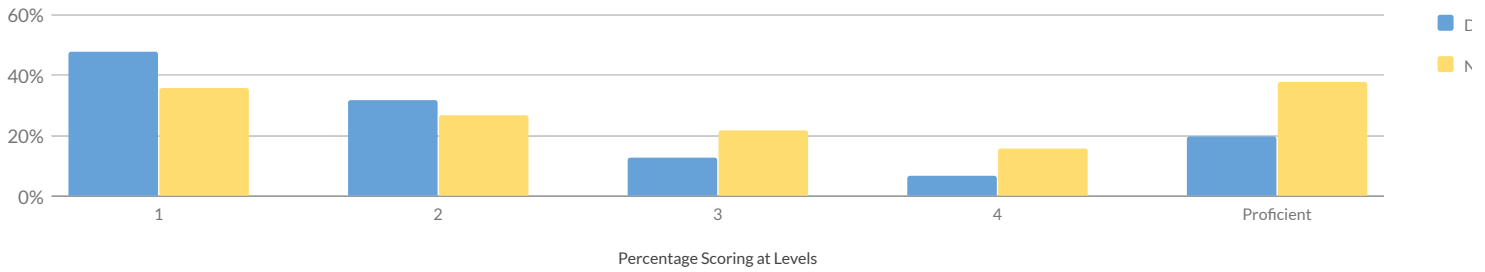
### GRADE 4 ELA RESULTS



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
General Education	3	59	20	34%	28	47%	10	17%	1	2%	11	19%
Students with Disabilities	2	15	13	87%	2	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	25	17	68%	6	24%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	43	13	30%	23	53%	6	14%	1	2%	7	16%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	3	50%	1	17%	2	33%	0	0%	2	33%
Female	3	37	15	41%	15	41%	6	16%	1	3%	7	19%
Male	2	37	18	49%	15	41%	4	11%	0	0%	4	11%
Non-English Language Learners	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
Economically Disadvantaged	5	43	25	58%	13	30%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	0	31	8	26%	17	55%	6	19%	0	0%	6	19%
Not Migrant	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
Not Homeless	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
Not in Foster Care	5	74	33	45%	30	41%	10	14%	1	1%	11	15%
Parent Not in Armed Forces	5	74	33	45%	30	41%	10	14%	1	1%	11	15%

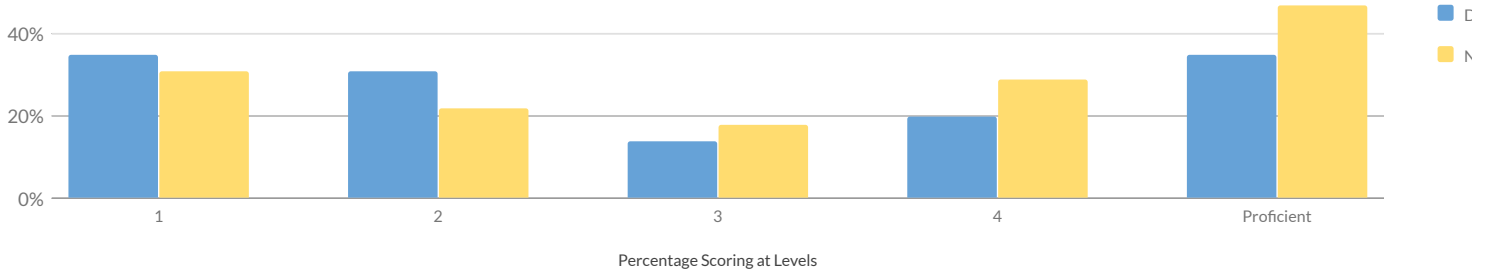
### GRADE 5 ELA RESULTS



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
General Education	0	52	22	42%	18	35%	8	15%	4	8%	12	23%
Students with Disabilities	3	8	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	16	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	0	40	12	30%	17	43%	8	20%	3	8%	11	28%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	20	17	85%	2	10%	0	0%	1	5%	1	5%
Female	0	24	10	42%	6	25%	5	21%	3	13%	8	33%
Male	3	36	19	53%	13	36%	3	8%	1	3%	4	11%
Non-English Language Learners	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
Economically Disadvantaged	2	36	21	58%	12	33%	3	8%	0	0%	3	8%
Not Economically Disadvantaged	1	24	8	33%	7	29%	5	21%	4	17%	9	38%
Not Migrant	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
Not Homeless	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
Not in Foster Care	3	60	29	48%	19	32%	8	13%	4	7%	12	20%
Parent Not in Armed Forces	3	60	29	48%	19	32%	8	13%	4	7%	12	20%

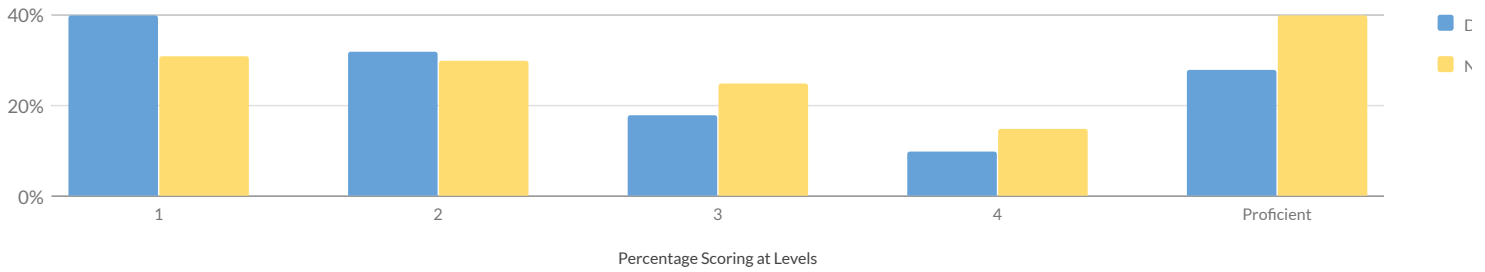
### GRADE 6 ELA RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
General Education	1	45	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	14	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	34	7	21%	11	32%	6	18%	10	29%	16	47%
Small Group Total	1	15	10	67%	4	27%	1	7%	0	0%	1	7%
Female	1	31	12	39%	8	26%	4	13%	7	23%	11	35%
Male	1	18	5	28%	7	39%	3	17%	3	17%	6	33%
Non-English Language Learners	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
Economically Disadvantaged	1	23	12	52%	7	30%	2	9%	2	9%	4	17%
Not Economically Disadvantaged	1	26	5	19%	8	31%	5	19%	8	31%	13	50%
Not Migrant	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
Not Homeless	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
Not in Foster Care	2	49	17	35%	15	31%	7	14%	10	20%	17	35%
Parent Not in Armed Forces	2	49	17	35%	15	31%	7	14%	10	20%	17	35%

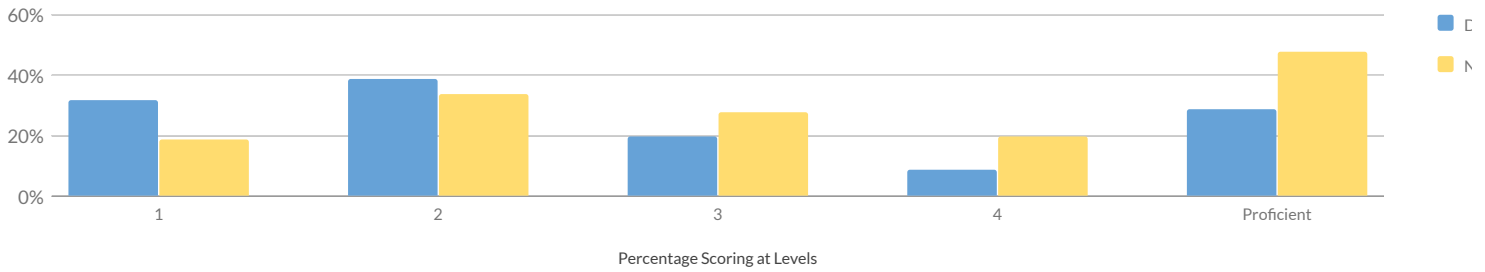
### GRADE 7 ELA RESULTS



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
General Education	1	58	19	33%	21	36%	11	19%	7	12%	18	31%
Students with Disabilities	3	10	8	80%	1	10%	1	10%	0	0%	1	10%
American Indian or Alaska Native	3	22	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	42	12	29%	15	36%	8	19%	7	17%	15	36%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	26	15	58%	7	27%	4	15%	0	0%	4	15%
Female	1	24	8	33%	6	25%	6	25%	4	17%	10	42%
Male	3	44	19	43%	16	36%	6	14%	3	7%	9	20%
Non-English Language Learners	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
Economically Disadvantaged	4	33	16	48%	11	33%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	0	35	11	31%	11	31%	8	23%	5	14%	13	37%
Not Migrant	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
Not Homeless	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
Not in Foster Care	4	68	27	40%	22	32%	12	18%	7	10%	19	28%
Parent Not in Armed Forces	4	68	27	40%	22	32%	12	18%	7	10%	19	28%

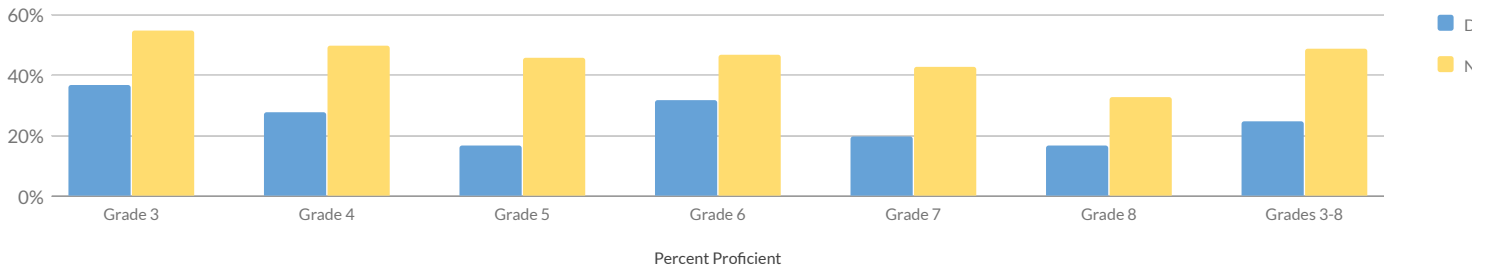
**GRADE 8 ELA RESULTS**



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
General Education	4	48	12	25%	20	42%	11	23%	5	10%	16	33%
Students with Disabilities	2	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	19	-	-	-	-	-	-	-	-	-	-
White	2	36	6	17%	17	47%	9	25%	4	11%	13	36%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	20	12	60%	5	25%	2	10%	1	5%	3	15%
Female	5	35	9	26%	14	40%	8	23%	4	11%	12	34%
Male	1	21	9	43%	8	38%	3	14%	1	5%	4	19%
Non-English Language Learners	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
Economically Disadvantaged	5	32	15	47%	13	41%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	1	24	3	13%	9	38%	7	29%	5	21%	12	50%
Not Migrant	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
Not Homeless	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
Not in Foster Care	6	56	18	32%	22	39%	11	20%	5	9%	16	29%
Parent Not in Armed Forces	6	56	18	32%	22	39%	11	20%	5	9%	16	29%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

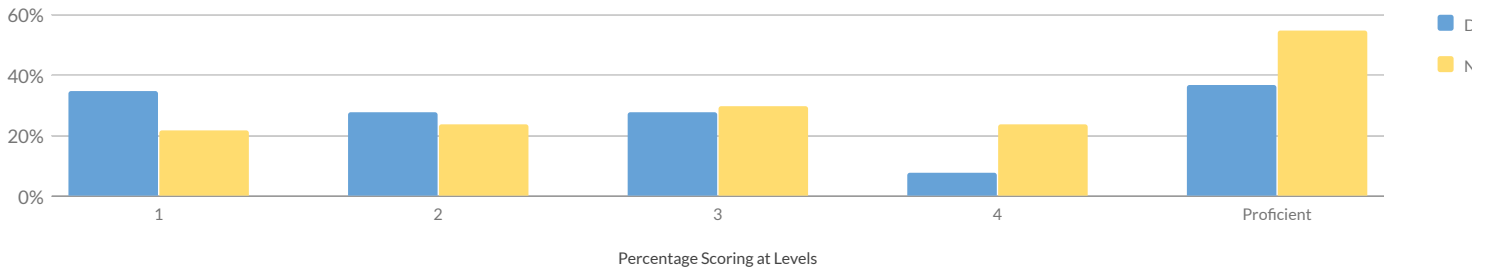


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
Grade 4	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
Grade 5	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
Grade 6	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
Grade 7	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
Grade 8	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
Grades 3-8	17	371	161	43%	117	32%	72	19%	21	6%	93	25%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



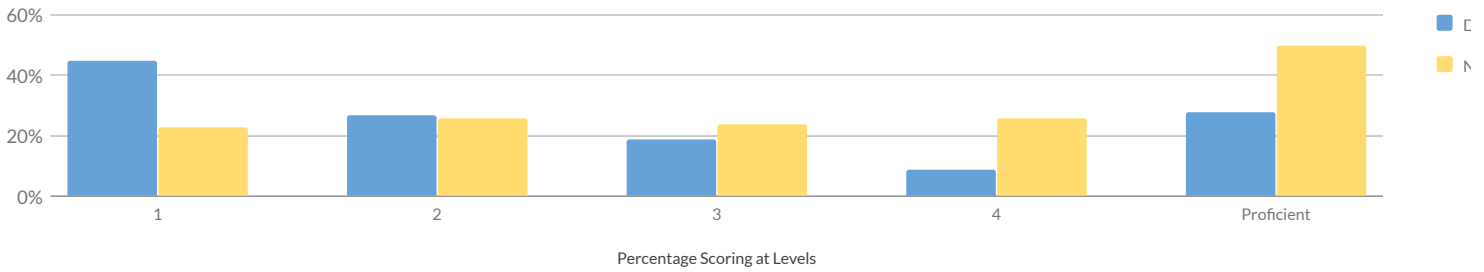
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
General Education	0	56	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	18	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	0	40	10	25%	11	28%	14	35%	5	13%	19	48%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	20	11	55%	6	30%	3	15%	0	0%	3	15%
Female	0	29	10	34%	11	38%	5	17%	3	10%	8	28%
Male	1	31	11	35%	6	19%	12	39%	2	6%	14	45%
Non-English Language Learners	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
Economically Disadvantaged	0	28	15	54%	8	29%	4	14%	1	4%	5	18%
Not Economically Disadvantaged	1	32	6	19%	9	28%	13	41%	4	13%	17	53%
Not Migrant	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
Not Homeless	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
Not in Foster Care	1	60	21	35%	17	28%	17	28%	5	8%	22	37%
Parent Not in Armed Forces	1	60	21	35%	17	28%	17	28%	5	8%	22	37%

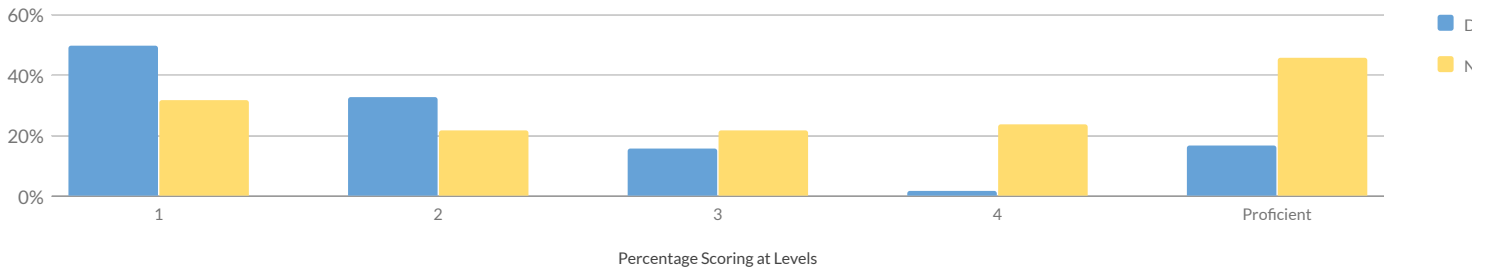
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
General Education	2	60	21	35%	18	30%	14	23%	7	12%	21	35%
Students with Disabilities	2	15	13	87%	2	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	26	20	77%	2	8%	3	12%	1	4%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	43	12	28%	18	42%	10	23%	3	7%	13	30%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	2	33%	0	0%	1	17%	3	50%	4	67%
Female	1	39	19	49%	13	33%	4	10%	3	8%	7	18%
Male	3	36	15	42%	7	19%	10	28%	4	11%	14	39%
Non-English Language Learners	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
Economically Disadvantaged	4	44	27	61%	8	18%	7	16%	2	5%	9	20%
Not Economically Disadvantaged	0	31	7	23%	12	39%	7	23%	5	16%	12	39%
Not Migrant	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
Not Homeless	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
Not in Foster Care	4	75	34	45%	20	27%	14	19%	7	9%	21	28%
Parent Not in Armed Forces	4	75	34	45%	20	27%	14	19%	7	9%	21	28%

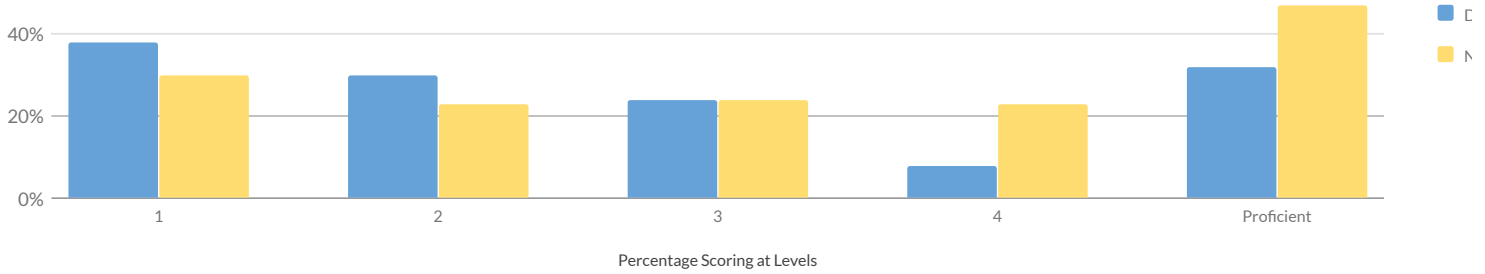
**GRADE 5 MATH RESULTS**



**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
General Education	0	52	23	44%	19	37%	9	17%	1	2%	10	19%
Students with Disabilities	5	6	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	14	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	0	40	16	40%	14	35%	9	23%	1	3%	10	25%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	18	13	72%	5	28%	0	0%	0	0%	0	0%
Female	0	24	12	50%	10	42%	2	8%	0	0%	2	8%
Male	5	34	17	50%	9	26%	7	21%	1	3%	8	24%
Non-English Language Learners	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
Economically Disadvantaged	4	34	22	65%	10	29%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	1	24	7	29%	9	38%	7	29%	1	4%	8	33%
Not Migrant	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
Not Homeless	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
Not in Foster Care	5	58	29	50%	19	33%	9	16%	1	2%	10	17%
Parent Not in Armed Forces	5	58	29	50%	19	33%	9	16%	1	2%	10	17%

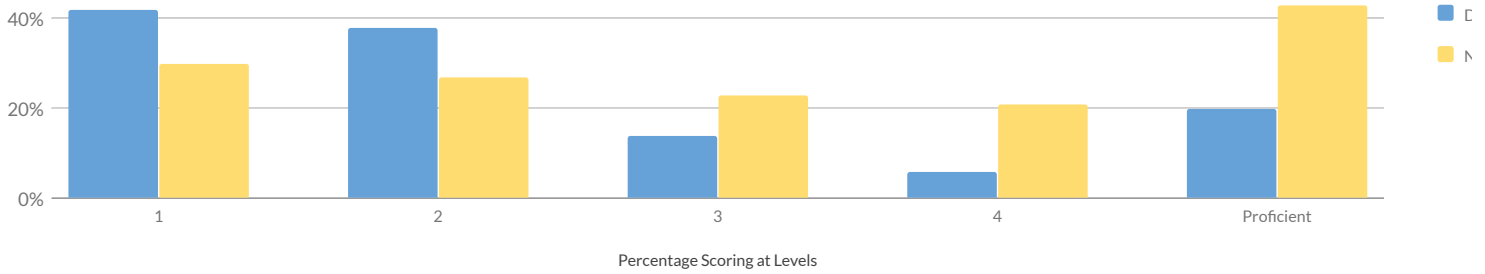
### GRADE 6 MATH RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
General Education	0	46	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	15	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	34	8	24%	12	35%	10	29%	4	12%	14	41%
Small Group Total	0	16	11	69%	3	19%	2	13%	0	0%	2	13%
Female	0	32	13	41%	10	31%	7	22%	2	6%	9	28%
Male	1	18	6	33%	5	28%	5	28%	2	11%	7	39%
Non-English Language Learners	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
Economically Disadvantaged	0	24	14	58%	5	21%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	1	26	5	19%	10	38%	7	27%	4	15%	11	42%
Not Migrant	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
Not Homeless	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
Not in Foster Care	1	50	19	38%	15	30%	12	24%	4	8%	16	32%
Parent Not in Armed Forces	1	50	19	38%	15	30%	12	24%	4	8%	16	32%

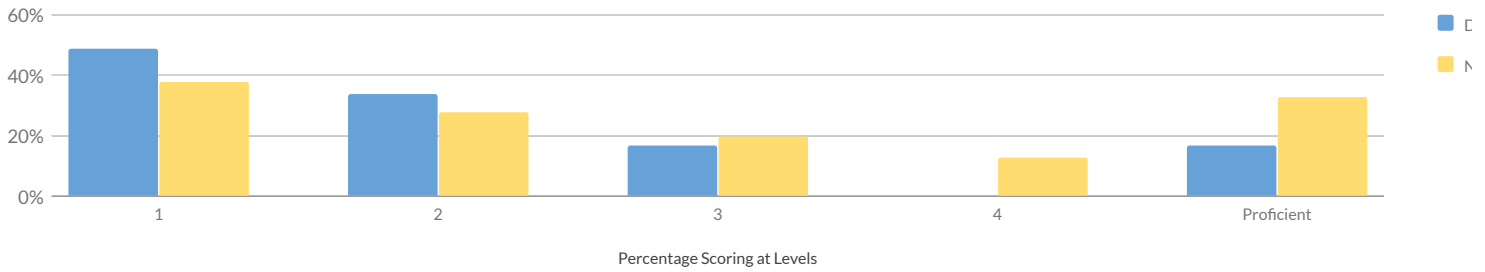
### GRADE 7 MATH RESULTS



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
General Education	1	58	21	36%	23	40%	10	17%	4	7%	14	24%
Students with Disabilities	2	11	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	22	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	0	43	12	28%	19	44%	8	19%	4	9%	12	28%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	26	17	65%	7	27%	2	8%	0	0%	2	8%
Female	1	24	10	42%	6	25%	6	25%	2	8%	8	33%
Male	2	45	19	42%	20	44%	4	9%	2	4%	6	13%
Non-English Language Learners	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
Economically Disadvantaged	3	34	18	53%	14	41%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	0	35	11	31%	12	34%	9	26%	3	9%	12	34%
Not Migrant	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
Not Homeless	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
Not in Foster Care	3	69	29	42%	26	38%	10	14%	4	6%	14	20%
Parent Not in Armed Forces	3	69	29	42%	26	38%	10	14%	4	6%	14	20%

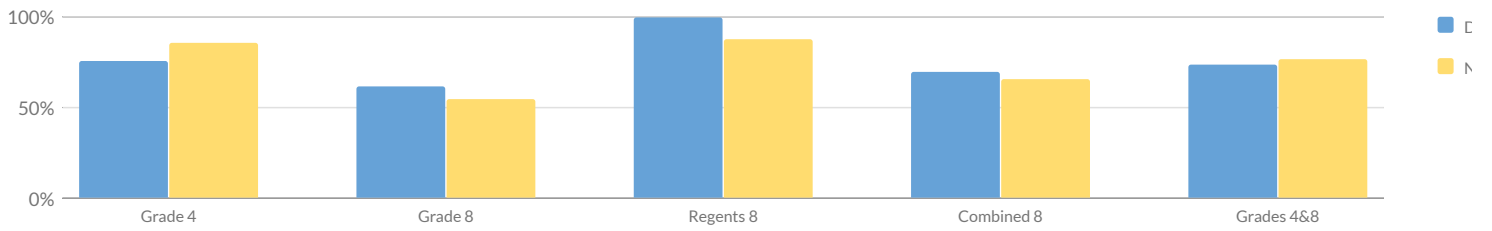
### GRADE 8 MATH RESULTS



**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
General Education	2	50	20	40%	20	40%	10	20%	0	0%	10	20%
Students with Disabilities	1	9	9	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	21	-	-	-	-	-	-	-	-	-	-
White	1	37	15	41%	14	38%	8	22%	0	0%	8	22%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	22	14	64%	6	27%	2	9%	0	0%	2	9%
Female	3	37	17	46%	11	30%	9	24%	0	0%	9	24%
Male	0	22	12	55%	9	41%	1	5%	0	0%	1	5%
Non-English Language Learners	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
Economically Disadvantaged	2	35	20	57%	12	34%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	1	24	9	38%	8	33%	7	29%	0	0%	7	29%
Not Migrant	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
Not Homeless	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
Not in Foster Care	3	59	29	49%	20	34%	10	17%	0	0%	10	17%
Parent Not in Armed Forces	3	59	29	49%	20	34%	10	17%	0	0%	10	17%

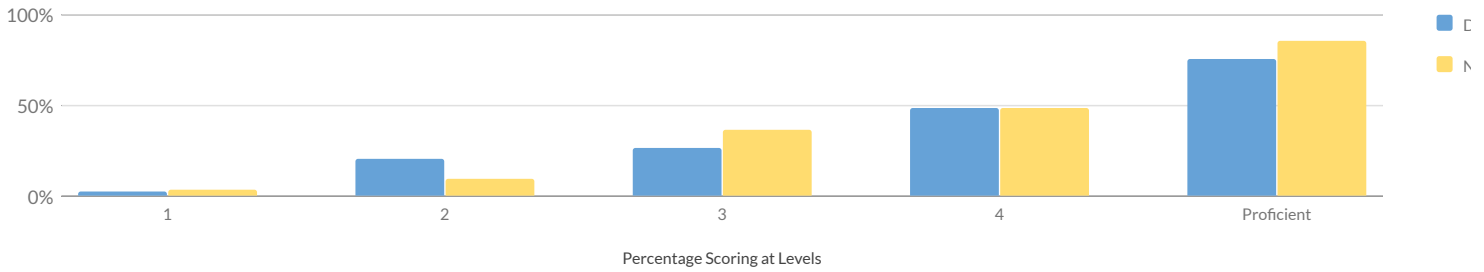
**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
Grade 8	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
Regents 8	—	12	0	0%	0	0%	3	25%	9	75%	12	100%
Combined 8	20	54	6	11%	10	19%	26	48%	12	22%	38	70%
Grades 4&8	28	125	8	6%	25	20%	45	36%	47	38%	92	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS

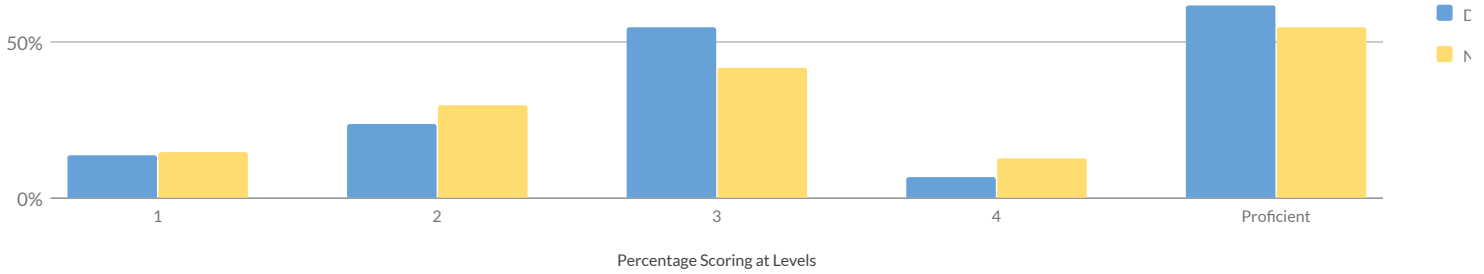


**MEAN SCORE: 79**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
General Education	5	57	2	4%	9	16%	13	23%	33	58%	46	81%
Students with Disabilities	3	14	0	0%	6	43%	6	43%	2	14%	8	57%
American Indian or Alaska Native	6	23	2	9%	10	43%	5	22%	6	26%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	2	42	0	0%	5	12%	12	29%	25	60%	37	88%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	4	36	1	3%	9	25%	8	22%	18	50%	26	72%
Male	4	35	1	3%	6	17%	11	31%	17	49%	28	80%
Non-English Language Learners	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
Economically Disadvantaged	8	40	2	5%	13	33%	11	28%	14	35%	25	63%
Not Economically Disadvantaged	0	31	0	0%	2	6%	8	26%	21	68%	29	94%
Not Migrant	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
Not Homeless	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
Not in Foster Care	8	71	2	3%	15	21%	19	27%	35	49%	54	76%
Parent Not in Armed Forces	8	71	2	3%	15	21%	19	27%	35	49%	54	76%



**GRADE 8 SCIENCE RESULTS**

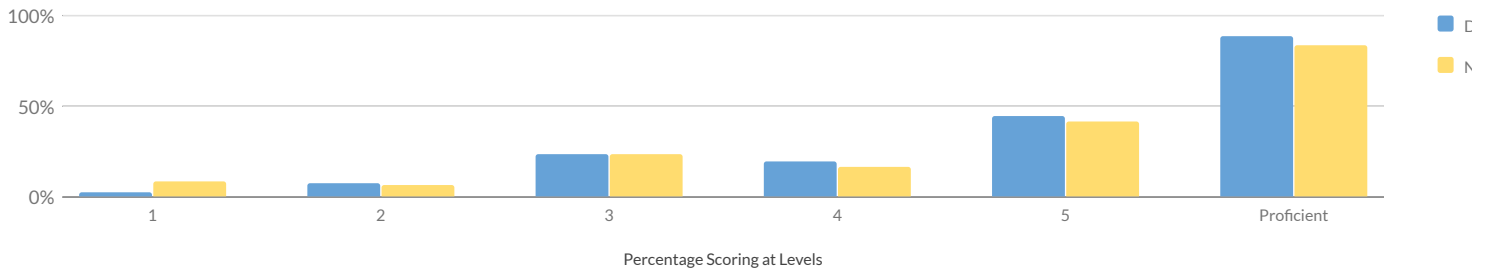


**MEAN SCORE: 64**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
General Education	19	33	3	9%	5	15%	22	67%	3	9%	25	76%
Students with Disabilities	1	9	3	33%	5	56%	1	11%	0	0%	1	11%
American Indian or Alaska Native	8	15	-	-	-	-	-	-	-	-	-	-
White	12	26	1	4%	5	19%	17	65%	3	12%	20	77%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	16	5	31%	5	31%	6	38%	0	0%	6	38%
Female	17	23	1	4%	5	22%	16	70%	1	4%	17	74%
Male	3	19	5	26%	5	26%	7	37%	2	11%	9	47%
Non-English Language Learners	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
Economically Disadvantaged	9	28	6	21%	6	21%	15	54%	1	4%	16	57%
Not Economically Disadvantaged	11	14	0	0%	4	29%	8	57%	2	14%	10	71%
Not Migrant	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
Not Homeless	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
Not in Foster Care	20	42	6	14%	10	24%	23	55%	3	7%	26	62%
Parent Not in Armed Forces	20	42	6	14%	10	24%	23	55%	3	7%	26	62%

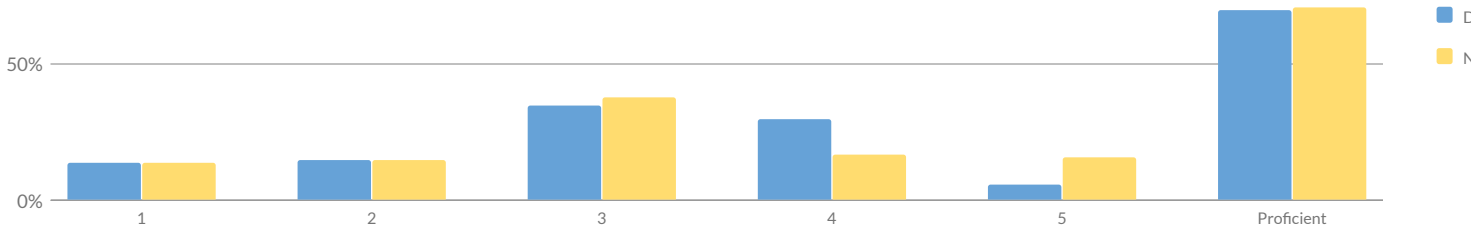
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



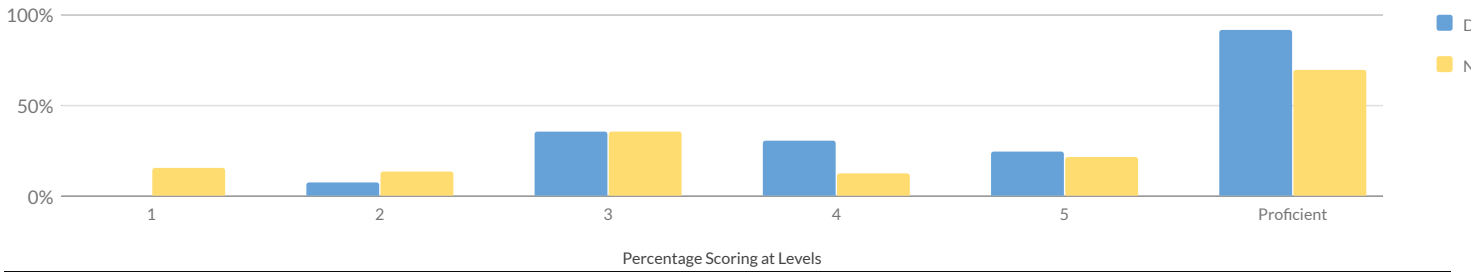
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%
General Education	57	0	0%	2	4%	12	21%	12	21%	31	54%	55	96%
Students with Disabilities	14	2	14%	4	29%	5	36%	2	14%	1	7%	8	57%
American Indian or Alaska Native	18	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	49	2	4%	0	0%	8	16%	10	20%	29	59%	47	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	0	0%	6	27%	9	41%	4	18%	3	14%	16	73%
Female	33	1	3%	1	3%	6	18%	7	21%	18	55%	31	94%
Male	38	1	3%	5	13%	11	29%	7	18%	14	37%	32	84%
Non-English Language Learners	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%
Economically Disadvantaged	30	2	7%	5	17%	11	37%	6	20%	6	20%	23	77%
Not Economically Disadvantaged	41	0	0%	1	2%	6	15%	8	20%	26	63%	40	98%
Not Migrant	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%
Not Homeless	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%
Not in Foster Care	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%
Parent Not in Armed Forces	71	2	3%	6	8%	17	24%	14	20%	32	45%	63	89%

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



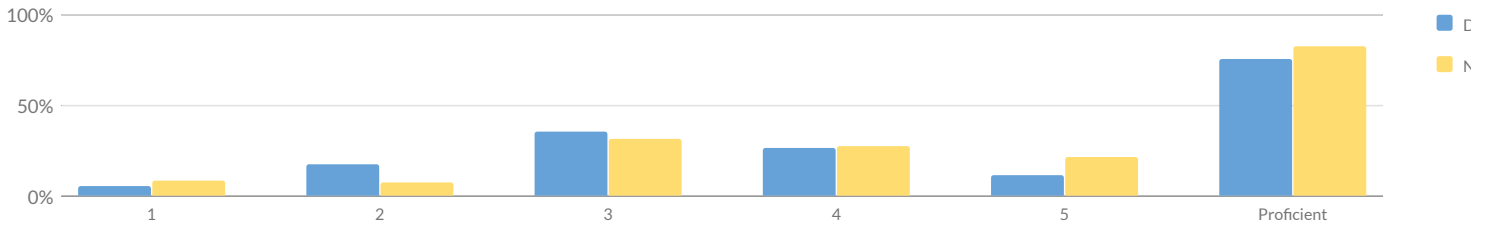
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	71	10	14%	11	15%	25	35%	21	30%	4	6%
General Education	55	5	9%	7	13%	18	33%	21	38%	4	7%	43	78%
Students with Disabilities	16	5	31%	4	25%	7	44%	0	0%	0	0%	7	44%
American Indian or Alaska Native	31	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	1	3%	7	19%	11	31%	14	39%	3	8%	28	78%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	9	26%	4	11%	14	40%	7	20%	1	3%	22	63%
Female	38	6	16%	4	11%	12	32%	12	32%	4	11%	28	74%
Male	33	4	12%	7	21%	13	39%	9	27%	0	0%	22	67%
Non-English Language Learners	71	10	14%	11	15%	25	35%	21	30%	4	6%	50	70%
Economically Disadvantaged	40	9	23%	7	18%	15	38%	8	20%	1	3%	24	60%
Not Economically Disadvantaged	31	1	3%	4	13%	10	32%	13	42%	3	10%	26	84%
Not Migrant	71	10	14%	11	15%	25	35%	21	30%	4	6%	50	70%
Not Homeless	71	10	14%	11	15%	25	35%	21	30%	4	6%	50	70%
Not in Foster Care	71	10	14%	11	15%	25	35%	21	30%	4	6%	50	70%
Parent Not in Armed Forces	71	10	14%	11	15%	25	35%	21	30%	4	6%	50	70%

**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



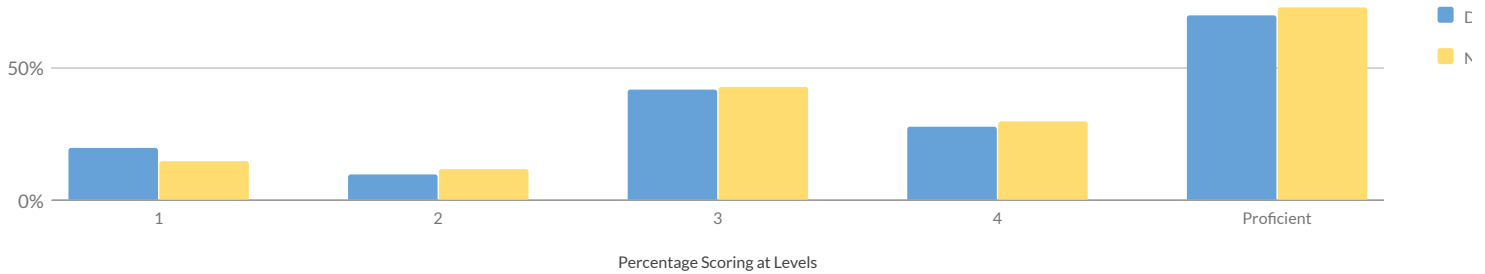
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%
General Education	33	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
White	29	0	0%	1	3%	13	45%	8	28%	7	24%	28	97%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	2	29%	0	0%	3	43%	2	29%	5	71%
Female	22	0	0%	2	9%	8	36%	8	36%	4	18%	20	91%
Male	14	0	0%	1	7%	5	36%	3	21%	5	36%	13	93%
Non-English Language Learners	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%
Economically Disadvantaged	11	0	0%	2	18%	4	36%	3	27%	2	18%	9	82%
Not Economically Disadvantaged	25	0	0%	1	4%	9	36%	8	32%	7	28%	24	96%
Not Migrant	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%
Not Homeless	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%
Not in Foster Care	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%
Parent Not in Armed Forces	36	0	0%	3	8%	13	36%	11	31%	9	25%	33	92%

**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**



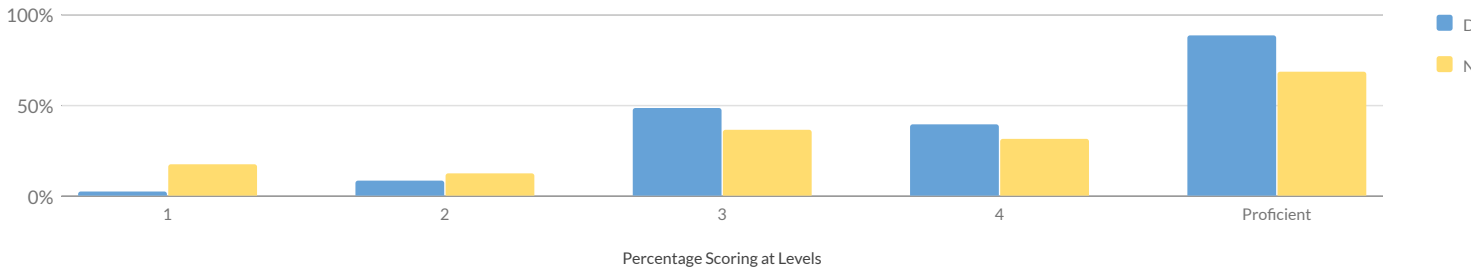
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
General Education	32	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	29	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
Female	16	1	6%	4	25%	6	38%	3	19%	2	13%	11	69%
Male	17	1	6%	2	12%	6	35%	6	35%	2	12%	14	82%
Non-English Language Learners	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
Economically Disadvantaged	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
Not Economically Disadvantaged	26	1	4%	5	19%	9	35%	7	27%	4	15%	20	77%
Not Migrant	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
Not Homeless	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
Not in Foster Care	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%
Parent Not in Armed Forces	33	2	6%	6	18%	12	36%	9	27%	4	12%	25	76%

**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**



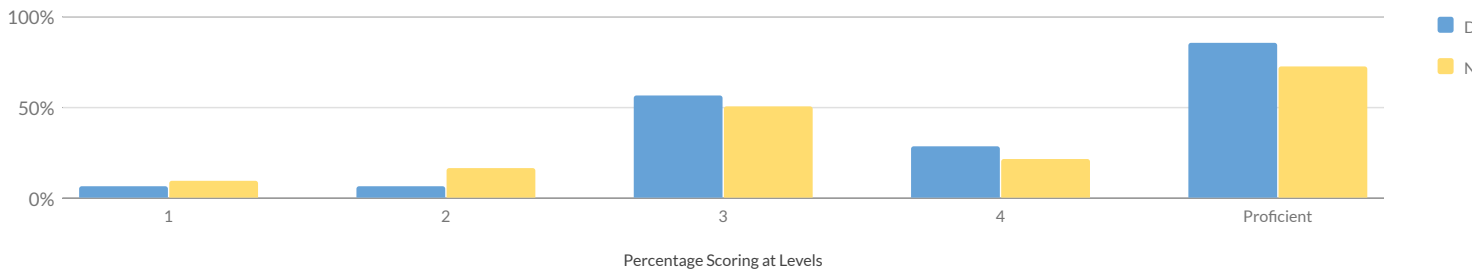
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	12	20%	6	10%	25	42%	17	28%	42	70%
General Education	42	1	2%	2	5%	22	52%	17	40%	39	93%
Students with Disabilities	18	11	61%	4	22%	3	17%	0	0%	3	17%
American Indian or Alaska Native	24	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	32	3	9%	2	6%	12	38%	15	47%	27	84%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	28	9	32%	4	14%	13	46%	2	7%	15	54%
Female	33	3	9%	2	6%	15	45%	13	39%	28	85%
Male	27	9	33%	4	15%	10	37%	4	15%	14	52%
Non-English Language Learners	60	12	20%	6	10%	25	42%	17	28%	42	70%
Economically Disadvantaged	28	9	32%	5	18%	10	36%	4	14%	14	50%
Not Economically Disadvantaged	32	3	9%	1	3%	15	47%	13	41%	28	88%
Not Migrant	60	12	20%	6	10%	25	42%	17	28%	42	70%
Not Homeless	60	12	20%	6	10%	25	42%	17	28%	42	70%
Not in Foster Care	60	12	20%	6	10%	25	42%	17	28%	42	70%
Parent Not in Armed Forces	60	12	20%	6	10%	25	42%	17	28%	42	70%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	3	9%	17	49%	14	40%	31	89%
General Education	34	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	6	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	26	1	4%	1	4%	13	50%	11	42%	24	92%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	18	1	6%	2	11%	7	39%	8	44%	15	83%
Male	17	0	0%	1	6%	10	59%	6	35%	16	94%
Non-English Language Learners	35	1	3%	3	9%	17	49%	14	40%	31	89%
Economically Disadvantaged	12	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	23	1	4%	1	4%	11	48%	10	43%	21	91%
Not Migrant	35	1	3%	3	9%	17	49%	14	40%	31	89%
Not Homeless	35	1	3%	3	9%	17	49%	14	40%	31	89%
Not in Foster Care	35	1	3%	3	9%	17	49%	14	40%	31	89%
Parent Not in Armed Forces	35	1	3%	3	9%	17	49%	14	40%	31	89%

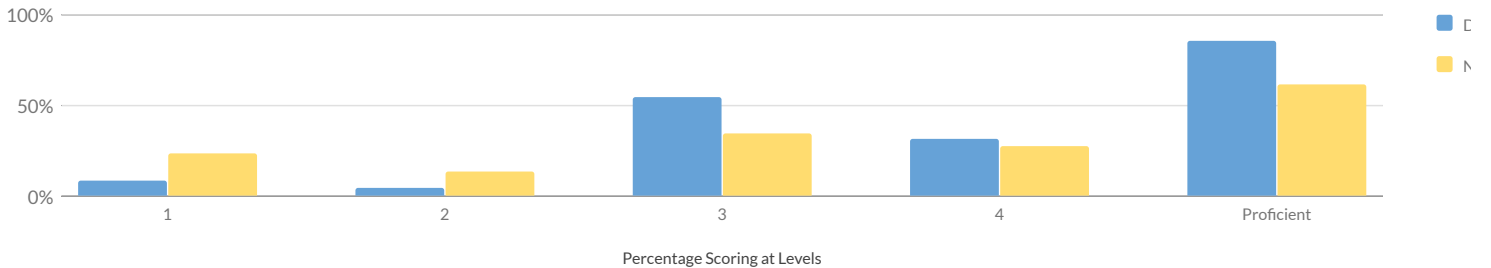
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	2	7%	16	57%	8	29%	24	86%
General Education	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–
White	24	–	–	–	–	–	–	–	–	–	–
Small Group Total	28	2	7%	2	7%	16	57%	8	29%	24	86%
Female	18	2	11%	2	11%	12	67%	2	11%	14	78%
Male	10	0	0%	0	0%	4	40%	6	60%	10	100%
Non-English Language Learners	28	2	7%	2	7%	16	57%	8	29%	24	86%
Economically Disadvantaged	6	1	17%	1	17%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	22	1	5%	1	5%	14	64%	6	27%	20	91%
Not Migrant	28	2	7%	2	7%	16	57%	8	29%	24	86%
Not Homeless	28	2	7%	2	7%	16	57%	8	29%	24	86%
Not in Foster Care	28	2	7%	2	7%	16	57%	8	29%	24	86%
Parent Not in Armed Forces	28	2	7%	2	7%	16	57%	8	29%	24	86%



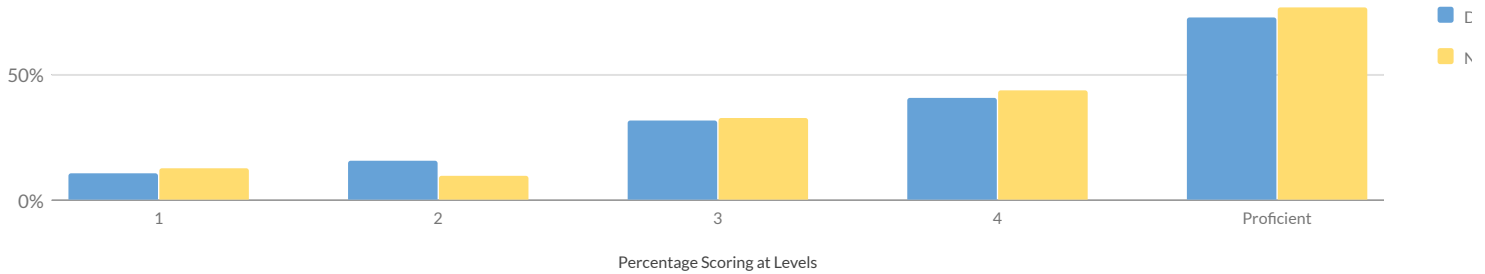
**ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	2	5%	24	55%	14	32%	38	86%
General Education	38	0	0%	1	3%	24	63%	13	34%	37	97%
Students with Disabilities	6	4	67%	1	17%	0	0%	1	17%	1	17%
American Indian or Alaska Native	12	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	28	1	4%	1	4%	12	43%	14	50%	26	93%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	3	19%	1	6%	12	75%	0	0%	12	75%
Female	26	2	8%	1	4%	17	65%	6	23%	23	88%
Male	18	2	11%	1	6%	7	39%	8	44%	15	83%
Non-English Language Learners	44	4	9%	2	5%	24	55%	14	32%	38	86%
Economically Disadvantaged	17	2	12%	2	12%	11	65%	2	12%	13	76%
Not Economically Disadvantaged	27	2	7%	0	0%	13	48%	12	44%	25	93%
Not Migrant	44	4	9%	2	5%	24	55%	14	32%	38	86%
Not Homeless	44	4	9%	2	5%	24	55%	14	32%	38	86%
Not in Foster Care	44	4	9%	2	5%	24	55%	14	32%	38	86%
Parent Not in Armed Forces	44	4	9%	2	5%	24	55%	14	32%	38	86%

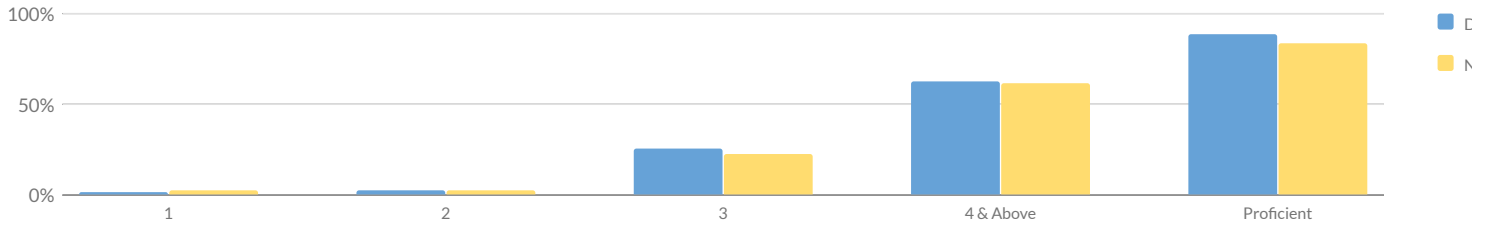
**ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	10	16%	20	32%	26	41%	46	73%
General Education	47	1	2%	8	17%	13	28%	25	53%	38	81%
Students with Disabilities	16	6	38%	2	13%	7	44%	1	6%	8	50%
American Indian or Alaska Native	16	5	31%	3	19%	5	31%	3	19%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	41	1	2%	5	12%	13	32%	22	54%	35	85%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	28	1	4%	4	14%	9	32%	14	50%	23	82%
Male	35	6	17%	6	17%	11	31%	12	34%	23	66%
Non-English Language Learners	63	7	11%	10	16%	20	32%	26	41%	46	73%
Economically Disadvantaged	27	5	19%	6	22%	10	37%	6	22%	16	59%
Not Economically Disadvantaged	36	2	6%	4	11%	10	28%	20	56%	30	83%
Not Migrant	63	7	11%	10	16%	20	32%	26	41%	46	73%
Not Homeless	63	7	11%	10	16%	20	32%	26	41%	46	73%
Not in Foster Care	63	7	11%	10	16%	20	32%	26	41%	46	73%
Parent Not in Armed Forces	63	7	11%	10	16%	20	32%	26	41%	46	73%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

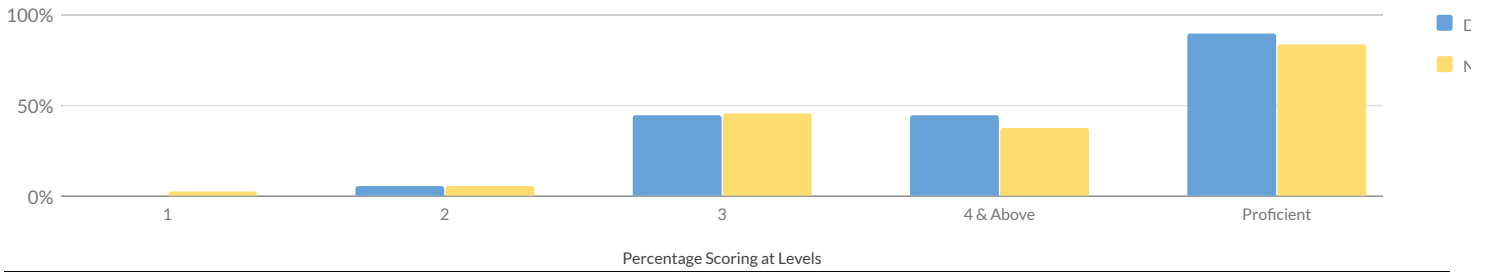
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

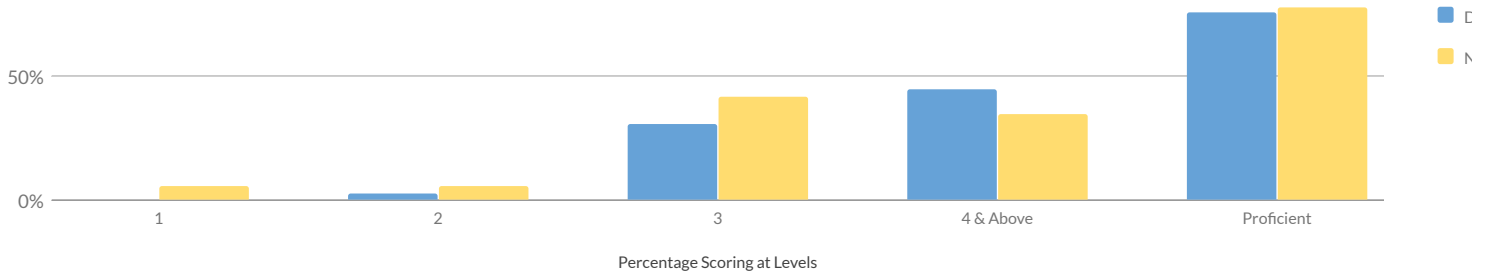
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%
General Education	56	2	4%	54	96%	0	0%	1	2%	14	25%	39	70%	53	95%
Students with Disabilities	6	2	33%	4	67%	1	17%	1	17%	2	33%	0	0%	2	33%
American Indian or Alaska Native	12	2	17%	10	83%	0	0%	1	8%	7	58%	2	17%	9	75%
White	50	2	4%	48	96%	1	2%	1	2%	9	18%	37	74%	46	92%
Female	25	2	8%	23	92%	0	0%	1	4%	6	24%	16	64%	22	88%
Male	37	2	5%	35	95%	1	3%	1	3%	10	27%	23	62%	33	89%
Non-English Language Learners	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	1	4%	12	46%	9	35%	21	81%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	1	3%	4	11%	30	83%	34	94%
Not Migrant	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%
Not Homeless	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%
Not in Foster Care	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%
Parent Not in Armed Forces	62	4	6%	58	94%	1	2%	2	3%	16	26%	39	63%	55	89%

### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



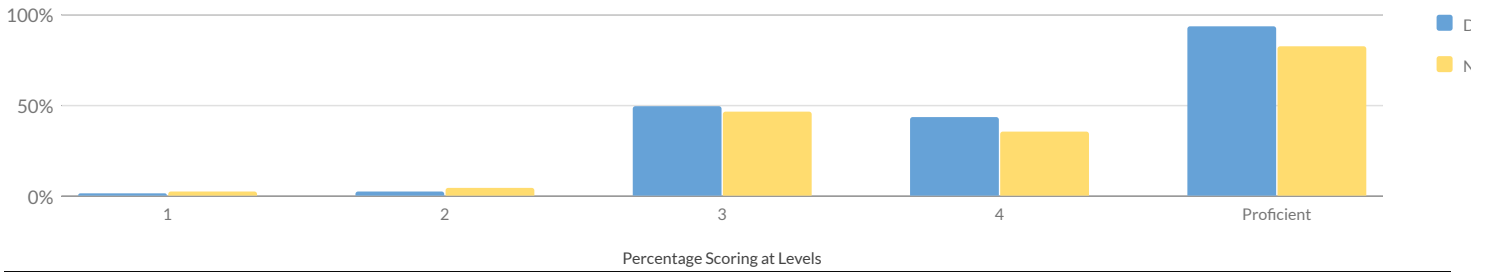
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%
General Education	56	1	2%	55	98%	0	0%	1	2%	26	46%	28	50%	54	96%
Students with Disabilities	6	1	17%	5	83%	0	0%	3	50%	2	33%	0	0%	2	33%
American Indian or Alaska Native	12	1	8%	11	92%	0	0%	1	8%	7	58%	3	25%	10	83%
White	50	1	2%	49	98%	0	0%	3	6%	21	42%	25	50%	46	92%
Female	25	1	4%	24	96%	0	0%	3	12%	10	40%	11	44%	21	84%
Male	37	1	3%	36	97%	0	0%	1	3%	18	49%	17	46%	35	95%
Non-English Language Learners	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%	56	90%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	3	12%	17	65%	5	19%	22	85%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	1	3%	11	31%	23	64%	34	94%
Not Migrant	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%	56	90%
Not Homeless	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%	56	90%
Not in Foster Care	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%	56	90%
Parent Not in Armed Forces	62	2	3%	60	97%	0	0%	4	6%	28	45%	28	45%	56	90%

### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



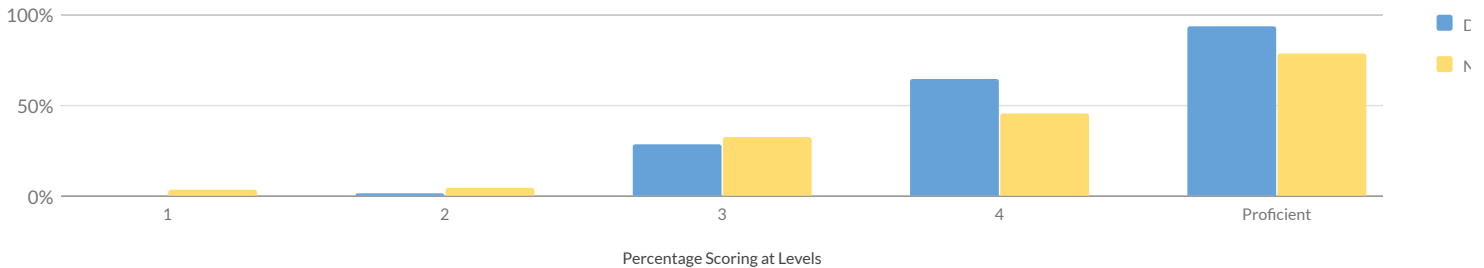
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%
General Education	56	8	14%	48	86%	0	0%	2	4%	18	32%	28	50%	46	82%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	12	5	42%	7	58%	0	0%	1	8%	4	33%	2	17%	6	50%
White	50	8	16%	42	84%	0	0%	1	2%	15	30%	26	52%	41	82%
Female	25	4	16%	21	84%	0	0%	1	4%	8	32%	12	48%	20	80%
Male	37	9	24%	28	76%	0	0%	1	3%	11	30%	16	43%	27	73%
Non-English Language Learners	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%
Economically Disadvantaged	26	9	35%	17	65%	0	0%	1	4%	10	38%	6	23%	16	62%
Not Economically Disadvantaged	36	4	11%	32	89%	0	0%	1	3%	9	25%	22	61%	31	86%
Not Migrant	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%
Not Homeless	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%
Not in Foster Care	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%
Parent Not in Armed Forces	62	13	21%	49	79%	0	0%	2	3%	19	31%	28	45%	47	76%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%
General Education	56	0	0%	56	100%	0	0%	1	2%	28	50%	27	48%	55	98%
Students with Disabilities	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
American Indian or Alaska Native	12	1	8%	11	92%	0	0%	1	8%	8	67%	2	17%	10	83%
White	50	0	0%	50	100%	1	2%	1	2%	23	46%	25	50%	48	96%
Female	25	0	0%	25	100%	1	4%	2	8%	10	40%	12	48%	22	88%
Male	37	1	3%	36	97%	0	0%	0	0%	21	57%	15	41%	36	97%
Non-English Language Learners	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	1	4%	17	65%	6	23%	23	88%
Not Economically Disadvantaged	36	0	0%	36	100%	0	0%	1	3%	14	39%	21	58%	35	97%
Not Migrant	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%
Not Homeless	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%
Not in Foster Care	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%
Parent Not in Armed Forces	62	1	2%	61	98%	1	2%	2	3%	31	50%	27	44%	58	94%

**2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%
General Education	56	1	2%	55	98%	0	0%	0	0%	16	29%	39	70%	55	98%
Students with Disabilities	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
American Indian or Alaska Native	12	1	8%	11	92%	0	0%	0	0%	7	58%	4	33%	11	92%
White	50	2	4%	48	96%	0	0%	1	2%	11	22%	36	72%	47	94%
Female	25	2	8%	23	92%	0	0%	0	0%	7	28%	16	64%	23	92%
Male	37	1	3%	36	97%	0	0%	1	3%	11	30%	24	65%	35	95%
Non-English Language Learners	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%
Economically Disadvantaged	26	2	8%	24	92%	0	0%	0	0%	14	54%	10	38%	24	92%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	1	3%	4	11%	30	83%	34	94%
Not Migrant	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%
Not Homeless	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%
Not in Foster Care	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%
Parent Not in Armed Forces	62	3	5%	59	95%	0	0%	1	2%	18	29%	40	65%	58	94%

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	-	-	-	-	-	-	-	-
Grade 3 Math	0	1	-	-	-	-	-	-	-	-
Grade 6 ELA	0	1	-	-	-	-	-	-	-	-
Grade 6 Math	0	1	-	-	-	-	-	-	-	-

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.