

= Required Field

Agency Name:	LaFayette Central School District	Onondaga
Mailing Address:	5955 Route 20	County
	LaFayette, NY 13084	

Agency Code:	<input type="text" value="420807040000"/>	Amendment #:	<input type="text" value="003"/>
Project Number:	<input type="text" value="5884-21-2125"/>		
Contract #:	<input type="text"/>		
Contact Person:	<input type="text" value="Deborah Ayers"/>	Tel:	<input type="text" value="315-396-9111"/>
E-mail Address:	<input type="text"/>		

**INSTRUCTIONS**

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

**CHIEF ADMINISTRATOR'S CERTIFICATION**

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**FOR DEPARTMENT USE ONLY**

Program Approval:	_____	Date:	_____
Finance:	<input type="checkbox"/>	<input type="checkbox"/>	
	Logged	Approved	

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	Previous & Adjusted total to include Sept 2024 salary: Inst. Coach .08 FTE \$7089, 1 FTE =\$73812, 1 FTE=\$76,026, 1 FTE=\$79,257, .1FTE=\$8,580. Psych 1 FTE= \$49,999, 1 FTE=\$68,994, 1FTE=\$71,926, .1FTE=\$7,498. Soc Wkr 1 FTE = 55,000, 1 FTE = \$44,358. Contactual total \$542,540. Hourly professional development of 52 teachers at \$38/hr, totaling \$81,331 for prof. dev of sources purchased under contractual. Total .150 budget \$623,871. Previous budget \$607,794	\$16,077	
16 - Support Staff Salaries	Grant administrator salary of \$1,931. Previous balance \$9,086		\$7,155
40 - Purchased Services	Funds budgeted for contractual exceed anticipated expenditures as of this date. Current: Better lesson=\$66,500, Solution Tree=\$4,300, IXL=\$22,109, Coordinated Care= \$26,905, Heggerty=\$12,180, Math \$10,212 totaling \$142,206. Previous budget \$152,990		\$10,784
45 - Supplies & Materials	See attached	\$7,200	
46 - Travel Expenses			
80 - Employee Benefits	Removed additional benefits approved in FS-10A #2		\$5,338
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodeling			
20 - Equipment			
<b>ENTER BUDGET &gt;</b>	Total Increase or Decrease:	(+)	\$ 23,277
	Net Increase or Decrease:	\$	0
	Previous Budget Total:	\$	840,008
	Proposed Amended Total:	\$	<b>840,008</b>

	Quantity	Unit Cost (\$)	Extended cost
Stove	2	\$600	\$ 1,200
stove overhead fan	2	89	178
Refrigerator	1	678	678
Washing Machine	2	538	1,076
Dryer	2	518	1,036
Kitchen Aid Mixer	2	249	498
Vitamix	2	415	830
Food Dehydrator	1	170	170
Microwave	2	80	160
Large food containers	4	17	68
Small food containers	2	26	52
Sterlite containers	2	52	104
Food and Laundry Supplies			<u>1,150</u>
			\$ 7,200

These materials will be used to teach ELA, math, and Family and Consumer Science state standards lost during COVID-19. They will also motivate students to come to school and to stay for additional help. The stove, fan, microwave, kitchen mixer, refrigerator, food supplies, and containers allow our teachers to work with students on culinary skills they may have missed while out with COVID and not attending their Family and Consumer Science class. These teachers are working with our math and ELA teachers to incorporate these subject areas into their hands-on cooking. For instance, students work with our food service director to create the monthly lunch menu. They learn essential business skills related to cost and following state regulations for nutrition. The Vitamix will be used to experiment with new recipes within state nutrition guidelines. Students are gardening, and the food dehydrator will teach them how to preserve nutritious food for the off-season and not rely on processed food. The Laundry component aligns with the Family and Consumer Science and is meant to "explore self, family, and community to meet present and future responsibilities as family and community members." Many of our students come from economically challenged homes and lack the basic skills to stay clean and prepare food. All these materials will address that loss. In addition to addressing our state standards, this will improve the attendance goals that we are tracking within this grant. The hands-on opportunity to interact with peers at the middle school level encourages students to come to school for the opportunity. The teachers collaborate so if a student is missing work in a core subject they also have an opportunity to complete it during this time. Finally, we have a goal of supporting mental health. The time cooking and doing things as a team allows students to put their guard down and open up. This allows the teacher to listen for concerning statements and topics to address that may be presenting as mental health concerns.