

Eighth Grade Begins Onondaga Lake Project

For the past six years, the 8th graders have investigated the impact of industrialization in our area through the Onondaga Lake Project. Students analyze the historical uses of the lake, the ecosystems displaced, sources of industrial and municipal pollution, and current efforts to rehabilitate the watershed. To prepare the students for the project, on Thursday, November 9th the classes visited the Honeywell Onondaga Lake Visitor's Center and the Onondaga Historical Association's Museum in downtown Syracuse. With these experiences, the students gained hands-on knowledge of the topics they research topics.

At the Visitor's Center, we learned about the history of industrial pollution and the procedures Honeywell has been working on to clean up the area. The students met with Sue Potrikus from the Onondaga Lake Conservation Corps who led them through some activities. Students had a chance to do water quality investigations and create a model of the cap being used to seal contaminants in the lake bottom.

We also visited a rehabilitated wetland next to Nine Mile Creek with an engineer, Anne Burnham, from Parsons. This region, called Geddes Brook, was once filled with mercury laden sediments and Phragmites, an invasive reed. Now it looks much different as it has been designed to support a wide variety of wildlife.

Following lunch the class traveled to the museum. There we split up into two separate guided tours while a third group heard a presentation about Syracuse's rise to national prominence due to the growth of industry. The day was full of a wide variety of experiences and takeaways.



The ONS Onondaga Language and Culture Department

The 2017 fall season of Geñneñna'geh is a time of changes upon earth's natural environments. The cycle of change is noticed in the movement of the winds, the birds, animals, and the various plant life.

The Onondaga Language and Culture Department at ONS filled the fall schedule with cheerful events beginning with the participation in the Deyhontsigwa'eh - The Creator's Game Lacrosse Festival, an environmental hike, corn preparation and storage, and a quiet time for a storytelling appreciation.

In September the ONS primary grades, kindergarten through third grade, attended the Deyohontsigwe'eh Lacrosse Festival at the Onondaga Nation athletic field. The Haudenosaunee Dancers provided a cultural exhibition for local and international visitors. The ONS classes participated in an interactive cultural sharing of dance and song at the festival. The ONS Junior High students listened to Alfie Jacques, traditional wooden stick maker, tell about the cultural appreciation and spiritual meaning of lacrosse.

On October 9th, ONS students participated in a two-day outing to bring our students closer to our natural surroundings through a multi-sensory learning experience through visual observation, kinesthetic movement, and using listening skills during a number of outdoor educational lessons. The event provided plenty of sun, warmth and rain for the entire school population to begin their walk from ONS and continue through the woods west of Martin's Lane. Classes identified spice bush, sumac, butternut, elm, beech nuts, and wild grapes within the forest of the Onondaga Nation. Students did an artistic collage, with leaf rubbings of black walnut, white oak, and the sugar maple trees for school displays. Nyawewiha to Neal Patterson from SUNY ESF and Allen "Sonny" Shenandoah for assisting with trail preparations and tree identifications and Michael Hopper for being our hike leader.



(Continued on page 6.)

District News ♦ District News ♦ District News

Message from the Superintendent



Our district is continually working to achieve excellence on behalf of all our students. Be sure to take time out of your busy schedule to enjoy some of our upcoming concerts, school and athletic events.

One of our goals for this year is to update our district mission and vision statements. A clear mission statement will identify what makes us LaFayette

Lancers. Mission statements also clarify our purpose and unite all around meeting the needs of our students and school community. A vision statement defines what we are looking to accomplish or achieve. The current district mission statement, which was last revised in 1993, reads:

The mission of the LaFayette School District through the combined efforts of community, parents and teachers is to develop an environment for each student which will create a positive self-image, a life-long interest in learning, an atmosphere for high academic achievement, foster an understanding and appreciation of cultural diversity, gender equity, stress tolerance and respect for others, so that students become responsible and productive members of society.

During our mission statement committee meeting on November 8, 2017, we had two teams identifying common themes and ideas that identify our purpose as a district. The teams worked to develop two sample drafts of a revised mission statement and they are as follows -

DRAFT Mission Sample 1 - LaFayette Central School District is a community of lifelong learners collaborating together to instill perseverance, passion and respect so that students strive towards personal excellence.

DRAFT Mission Sample 2 - The LaFayette Central School District's mission ...

The schools aspire to honor the individuality of diverse learners. We recognize and embrace our cultural differences and use them to provide the best education for all of our students.

Our building administrators are working with student government organizations to gain input on our revised mission statement. I have also included an online survey which community members can use to provide feedback. Please take a few moments to visit our website and respond to the mission statement survey. We hope that our revised mission statement will help define who we are as LaFayette Lancers and how we can best support our students. At future meetings, we plan to draft vision statements to share with our school community. You are welcome to join our remaining mission and vision statement committee meetings on the following dates: Thursday, December 14, 2017 5:30-7:00 PM and Wednesday, January 10, 2018 5:30-7:00 PM. The meetings will take place in Big Picture Commons.

Also, our district is looking to update our district code of conduct. This will provide written guidance to our students, staff, and community members for conduct on school property or at school functions. The goal of the code of conduct is to foster a sense of responsibility for following school rules and appropriately participating in school programs. We will be hosting a code of conduct committee meeting on the following dates in the LaFayette Jr/Sr High Conference Room: Tuesday December 5, 2017 from 3:00-5:00 PM and Monday December 18, 2017 from 3:00-5:00 PM. If you are interested in participating, please RSVP by calling the district office at 315-677-9728.

Finally, our district budget committee will be meeting on the following dates/times in Big Picture Commons to help create the 2018-2019 school district budget: January 8, 2018 at 5:00 PM, January 22, 2018 at 5:00 PM, and January 31, 2018 at 5:00 PM. If you are interested in joining our district budget committee, please RSVP by calling the district office at 315-677-9728. If you can join in any of these opportunities to help our school, I would really appreciate your time and input. We are always looking for involvement from as many stakeholders as possible when it comes to important decisions for our students. Thank you for your continued support of our students!

Sincerely, Jeremy Belfield, Superintendent of Schools

MySchoolBucks Increases Online Transaction Fee

LaFayette Central School District parents and guardians who use the online payment system MySchoolBucks to manage their child's meal accounts will soon see an increase in the vendor's transaction fee.

Effective Dec. 11, the fee for electronically adding funds to a child's meal account will increase to \$2.49 per transaction. The \$0.54 increase will help offset credit card processing fees, according to the vendor.

MySchoolBucks allows parents to securely prepay for student meals online, view student purchases, enable low-balance settings, and setup recurring payments so the system will automatically add money to the account when the balance reaches the threshold set. The district partners with the vendor to provide convenience for parents and does not manage or benefit from the program's transaction fees.

Parents and guardians can still make cash or check payments directly to the district's food service department. School cafeteria cashiers can provide balance information to students.

For questions about the fee increase, please contact MySchoolBucks by phone (855) 832-5226 or email support@myschoolbucks.com.

5

Things every parent should know about New York State's plan for the Every Student Succeeds Act



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

What is ESSA?

The Every Student Succeeds Act (ESSA) is a federal law that outlines how states can use federal money to support public schools. In September 2017, New York State submitted its plan for the approximately \$1.6 billion New York receives annually under ESSA.

Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State has sought feedback to design a plan that advances equity, access, and opportunity for *all* students.

What do parents need to know?

Below are highlights of important elements for parents and families in the plan. We encourage you to visit the [New York State Education Department's ESSA website](#) to learn more about the plan.

1

New York State values a well-rounded education for all.

Parents and families should know how their child's school is performing in many areas, not just academic subjects.

Schools and districts will be measured annually on these indicators:

Future indicators:

For all schools

- English language arts
- Math
- Science
- Progress in learning English (for those who don't speak it)
- Chronic absenteeism (absent 18+ days, with exceptions)

For high schools

- Social studies
- Graduation rate
- College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.

- Out-of-school suspensions (beginning with 2018-19 results)
- Being ready for high school (once data becomes available)
- "Learning environment" indicators (e.g., class size, access to arts classes)

2

New York State wants to reduce testing time and improve the testing experience.



Tests in grades 3-8 English and math will be reduced to two days each in 2018.



The state will try new ways to assess student knowledge that could ask students to complete and present performance tasks.

95%

The federal law requires 95% of students in each tested grade and subgroup to take the appropriate tests. New York State will work with parents, schools, and districts to increase participation.



New York State will continue to translate math and science tests into more languages, and when funding becomes available, will create a language-arts test in students' native language.

District News ♦ District News ♦ District News

3

New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.



The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one.



New York State has many excellent teachers. We will ensure that all schools have the ability to attract and keep them.

4

New York State is counting on parents for additional help when their child's school is identified for improvement.



If your child's school is identified as low-performing ...



... then it will have to ask parents, teachers, and students how they think the school can do better ...



... and you will have a say in how your school spends part of the federal money it receives to improve.

5

New York State will provide parents with a more complete picture of their child's school.



New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.

The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts.

Parents will know how much each school is spending per student through the new reports.



Districts, schools, and the New York State Education Department will use the information in these reports to help districts adjust spending or come up with new ways to meet students' needs.

♦ Junior/Senior High School News ♦

From the Desk of the **JSHS PRINCIPAL**

It's hard to believe that the 10-week marking period is behind us. The High School is very excited about the new leadership initiative that is currently in full swing. In partnership with Otis Jennings, the high school has created a leadership initiative that helps to promote and build positive qualities into our future leaders. Otis kicked off this initiative with an inspirational assembly that consisted of student and staff speaking out to thank the influential people in their lives. It was extremely uplifting to hear the students talk about how the LaFayette teachers and staff have impacted them in their personal development.

We are continuing our efforts to emphasize the importance of student attendance. This month we have put together a couple of different incentives for students that center around their overall attendance to school. The first is an "attendance war" between grade levels. The concept is simple, the grade level with the highest attendance rate for the month of December wins the award. Each grade level cabinet decides what the award will be for their grade level. The second incentive is our perfect attendance and most improved attendance award. Any student that displays perfect attendance during the 2nd marking period will be entered in a drawing to win a Kindle Fire. In addition, the student that shows the most improvement in their rate of attendance, will also receive a Kindle Fire.

Jason Ryan, Principal

Business Math Goes to Google



As a part of learning how the business world works, this year's O.C.C. Business Math class took to New York City to visit Google Headquarters. The trip was made possible through fundraising efforts by the students in the class, and some charitable donations from the Valley Men's Club, LaFayette Optimist Club, and the Apple Fest. While in New York City, the class took a tour of the Google building located in lower Manhattan.

On the tour we were shown what a world class business looks like and learned what it takes to work for a company like Google. The students were able to interact with Google employees and have questions answered about different Google products, as well as learn the history of the company and see some products of the future. The experience ended with a free lunch and trip to the snack bar which the students took full advantage of. We would like to thank everyone who helped make this trip a reality.

It was an incredible experience.

Celebrating Dia de los Muertos with a Technology Twist

To learn about the cultural significance of the Mexican holiday Dia de los Muertos (Day of the Dead), students in Señora Romeu's Spanish I class created traditional sugar skulls. Students first painted ceramic tiles in bright and iridescent colors.

Next, they researched what types of images are typically included on the skulls. Students then found or created designs with flowers, mandala patterns, and hearts, to name a few. The painted skulls and designs were provided to Ms. Angello and Ms. Nicholson, who used the Technology Department's laser engraver to transfer the designs onto the painted skulls. The result was that the laser engraver etched the designs into the paint, revealing the original ceramic tile beneath. Small magnets were glued to the back of the finished tiles to complete the festive project.



Skulls in the process of being laser engraved.

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◆ Onondaga Nation School News ◆

From the Desk of the Principal and Dean of Students



It is the time at ONS for harvest and thanksgiving at the Onondaga Nation School. Staff, students and community have been planning and preparing for weeks. On Tuesday, November 21, the combined efforts of all staff, students and community members came together to provide the community with approxi-

mately six hundred and fifty meals. An eighth grade student commented on the wonderful tradition of seeing all of their family gathering at the Onondaga Nation School since Kindergarten. Many, many people deserve recognition and thanks for bringing the Harvest Dinner together, but we would like to make special mention of Freida Jacques, Charmaine Booth and Esther Wanlass, since their work has been invaluable. In conjunction with Harvest Dinner, Ashley Bennett, Parent Teacher Student Association president announced the winner of the sweatshirt design contest as Jonaca Thornton. Congratulations, Jonaca!

Staff and students have been connecting academic goals and work with the themes of bravery and gratitude. At weekly openings and closings, students and staff have been challenged to have brave, honest conversations as well as to bravely stand up and do the right thing. More and more students are being recognized for having engaged in an act of kindness, which is an expression of bravery. Students are also being encouraged to express their gratitude to each other in a variety of ways. Students can say a kind word or write a kind word and present the letter to a classmate.

At our November faculty meeting, the staff brainstormed ideas and created objectives for reaching a year long building goal. We have decided that our goal for the year is to come together and work towards a common purpose. The common purpose revolves around connecting students through inter-curricular projects and lessons, celebrating student success through collective event planning, and reserving a space in the building for publicizing student achievement. Planned grade level meetings, K-3, 4-6, and 7-8 will support the integrated curriculum planning. There is a tentative plan to have a digital display that highlights and celebrates students and their efforts. We are looking forward to bringing all of these ideas to fruition for our students.

On November 14, there was a contingent from the Onondaga Nation School, LaFayette Junior/Senior High School, and Gaweñahawihs, (the Education Committee for the Onondaga Nation), that attended a day long conference on Native American Education at the NYS Museum in Albany. We were made aware of opportunities available for our students and shared ideas and perspectives on common issues schools are facing. The conference was both challenging and inspiring.

*John Gizzi, Principal
Simone Thornton, Dean of Students*

From the ONS School Psychologist

My name is Beth Gawinski, and I am the new school psychologist at the Onondaga Nation School. My first day was November 15th, and I am very excited to be here.

Although I am new to the school, I am not new to being a school psychologist, as this is my ninth year in the field. I have many duties as the school psychologist, but first and foremost, I am available to help with any questions/concerns about special education, as well as with academic or behavioral needs.

I look forward to getting to know the students, staff, and families of the Onondaga Nation School. I can be contacted at egawinski@lafayetteschools.org or by calling the school at 469-6991.

The ONS Onondaga Language and Culture Department (Cont. from page 1)

Geñeñna'geh (Fall) is time to prepare for the winter months. On Wednesday, October 18th, the Onondaga Nation Farm Crew visited ONS for a demonstration and discussion on the care, storage, and braiding of corn Oneñha'. The Onondaga Nation Farm Crew members are April Tarbell, Lisa Boots,



Ashley Powless, Tamm Powless, Stephanie Daniels, Joe Campbell, Roger Cook, Skasani:io Shenandoah, Shawn Waterman, Peggy Steeprook, Angie Fergeson, and Alex Tarbell.

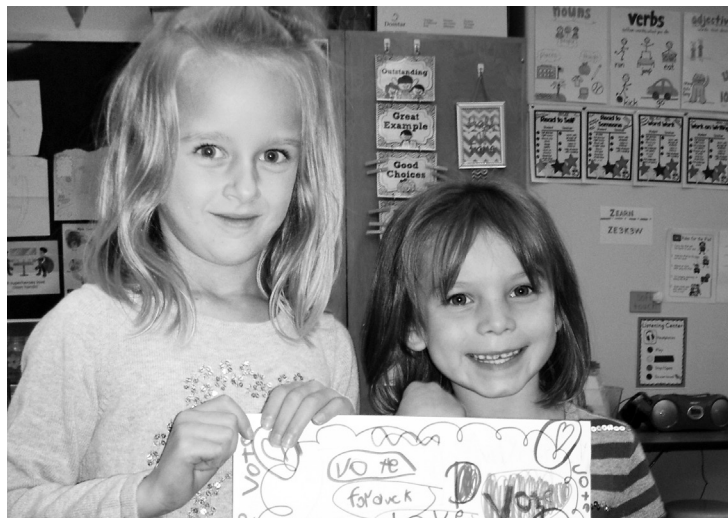
The colder temperatures are a reminder that the months of storytelling are here. On Tuesday, October 24th, Joseph Bruchac (Abenaki) and his son Jesse Bruchac provided an arrangement of storytelling and songs for the students at the Onondaga Nation School.

The fall events were coordinated by the ONS Onondaga Language and Culture Department teachers. Nyaweñha to Mrs. Sherri Hopper, Ms. Diane Gibson, Mr. Regis Cooke, and Mr. Brad Powless and the many community volunteers and Nation crew members who assisted in rekindling the educational foundation found in these experiences with our natural surroundings which make our children the happiest. Da:ne'toh.

◆ Grimshaw School News ◆

First Grade Mock Elections

The students in Mrs. Terrell's first grade held an election on November 7th. After reading *Click, Clack, Moo Cows That Type* the students decided that Farmer Brown needed to go. After learning what information should be on a poster the students worked in pairs to create a poster for their chosen animal. Small groups of students visited the other first grade classes on Election Day and cast their ballots. Mrs. Terrell's class tallied the votes in math class and Duck was the winner by just one vote over Pig.



Grimshaw's PE Corner

We had a very good first quarter in physical education. We started with basic movement education in the primary grades. Our students worked on class rules and awareness expectations, colors, shapes, body control, self, gym safety, and locomotor movements. Students worked as individuals, partners and participated in small game activities. A great deal of time was devoted to "HEC" (hand-eye coordination) using bean bags and foam balls.

The intermediate grades have started their sport skill and activity units. These units included modified games and activities in football and soccer. Our students have completed the Fitnessgram physical fitness assessment. Most recently, all students completed our ever popular indoor cross country unit. Our goal this year was to virtually run from Grimshaw to Yosemite National Park, which is a journey of 2,874 miles. We "visited" five other national parks along the way. We recorded every mile that they ran on our seven lap per mile course. Students learned about the five components of physical fitness, pace, heart rate parameters, as well as important nutritional components.

During winter break we will again send home our "Vacation Fitness Plan" that students can complete with the help of their parents. Our goal is that students will continue to remain physically active over the break and share the magic of fitness with their families. Students that return their completed packets will be recognized for their efforts after break.

As always, if you have any questions or concerns please feel free to contact us.

Mr. LaRose and Mrs. Meaney

Jump Rope For Heart 2018

This year Grimshaw will again participate in the American Heart Association's national Jump Rope for Heart event. The LaFayette community has generously contributed more than \$60,000 over our 24 years of involvement in the 12 events we have conducted. Students in grades one through six raise money and then jump rope at our event in early May while earning rewards, depending on the money they raise. Using the secure online JRFH website, the amount of effort needed is reduced and the students can win an additional reward. More information will be forthcoming. Thank you in advance for your support in helping us combat heart disease.

Second Grade is a Caring Community

This year the second graders will be focusing on community and being a good citizen. Throughout the year we will be thinking of ways to be kind and helpful to others. Our second grade classes are teaming up with Scholastic to participate in a pajama drive. For each pair of new pajamas we donate, Scholastic will pair them with a new book and donate them to children at shelters. The month of December will also bring a mitten tree to the second grade wing. We will be collecting mittens and gloves of all sizes to donate to local families in need. We will collect mitten, glove, and pajama donations until Friday, December 15th. You do not need to have a second grader to donate. We welcome homemade items too.

If your family is in need of mittens or gloves please contact one of the second grade teachers. Thank you for supporting our second graders in being good citizens of this awesome community.

◆ The BIG PICTURE School News ◆

BIG PICTURE LEARNING

From the Principal's Desk

Big Picture had the great fortune to work with staff members from the *Eagle Rock Professional Development Center* in Colorado. We are so lucky to have the opportunity to participate in professional development that is crafted to our specific needs.

The staff has been able to work with Eagle Rock for the last few years. Our Daily Goal setting practice was created from the work we completed last year. This time we were able to discuss, brainstorm, and develop our Green Zone. Green Zone is our commitment to obtain quality and meaningful internships for all of our students. Over the course of the next few weeks, staff will continue to add content to Green Zone. I am proud of the work we completed this week and I am excited to see the results of our work with students leaving to learn.



Our students have planted our next garlic crop. Erin and Lenny brought students, tools and materials to the field. The field was prepared for us by our beloved alumni Ollie. Ollie was always a hard working, dependable member of our community and that has not changed since he graduated. Thank you, Ollie. Once at the field, Lenny gave instructions on how to break up the garlic into seed, to clear the field of rocks, to prepare the rows, to plant the garlic and to cover the rows with straw. They also took advantage of learning opportunities when they presented themselves. Students looked at worms and beetle larva and discussed the life cycles and nutrient needs of different plants. Lenny was pleased with what they accomplished in the few hours they were there. But the day was not without its struggles. Planting garlic can be hard work. Some students complained and many needed constant direction and encouragement to keep working towards completion of the goal. Lenny is reminded each year when we plant that these lessons are as valuable as the Science and Economics lessons that are integrated into the project. Lenny saw growth in many individual students over the course of our time at the field. In just a few short hours, students learned a task and got better at it, taking initiative when something needed to be done, and set personal goals like finishing a row. When they saw others needed help assistance was offered. Students and staff pitched in on the final push to get the planting done and clean up. Now, it's up to nature to do the rest.

We are excited to report that David Stablein wrote a small Best Buy Grant to get \$7,000 for a STEAM (Science, Technology, Engineering, Art and Math) group led by students. The group of students met to approve project proposals from other students. Students will lead workshops after school using the materials purchased through this grant. These workshops will be open to any 7th-12th grader in LaFayette. The workshops will begin very shortly. I hope to have a calendar out with these workshops very soon.

Susan Osborn, Principal

STAFF SPOTLIGHT: Jessica Giordano

Helping students prepare for life after high school is one of many reasons why LaFayette Central School District educator Jessica Giordano said she enjoys teaching.

"In my position, I am able to teach life and career skills, in addition to math," she said. "I have the pleasure of helping students develop their interests and passions, as well as their knowledge."

Mrs. Giordano joined LaFayette Central School District this year. She teaches math and advises ninth grade students at the district's Big Picture School. Part of her role as an advisor includes supporting students as they build relationships, identify interests, and work through their individual learning plan goals.

"My goal for this year is to develop a strong rapport and sense of community amongst the 101 students," she said.

Mrs. Giordano attended SUNY Cortland where she studied adolescent mathematics and earned two degrees. Prior to joining LaFayette, she taught seventh-grade math at Dryden Central School District.

When she's not at work, Mrs. Giordano said she's likely to be spending time with her friends and family. She has two sons, Simon, 3 and Curtis, 2.

Each month, Staff Spotlight will highlight a LaFayette Central School District employee.



◆ ATHLETIC NEWS ◆



Varsity Volleyball

Congratulations to the Varsity Volleyball team (pictured above) and coaches on a great season winning the league title, Section 3 Class C title and going to Regionals.

Congratulations to Serena and Lexi Harrington (pictured above, right) who were selected as the Byrne Dairy/Deli News Channel 9 Athletes of the Week.

Congratulations to the following Varsity Boys Soccer players who were All League:

Joe Lamson – 1st Team
Kyle Lamson – 1st Team
Isaac Dow – 2nd Team
Reid Jackowski – 2nd Team
Marius Giebelen – 2nd Team
Ryan Zajac – 2nd Team
Colin Morel – Honorable Mention
Kyle Tracy – Honorable Mention



Serena and Lexi Harrington

Congratulations to Serena Harrington who was selected as an All CNY Volleyball player.

Congratulations to Girls Cross Country runners Grace Caughey and Marissa Evans on their 1st Team All League selections.

Congratulations to Boys Cross Country runner Jack Caughey on his 2nd Team All League selection.

25th Anniversary

2017 marks the 25th anniversary of the Varsity Boys Cross Country team winning the NYS class C/D championship. This was the first NYS title in school history. This team was recently inducted into our LaFayette Sports Hall of Fame this past October. Congratulations to team members, Justin Oliver, Drew Caffery, Ilmar Hogan, Seth Nells, Pat and Pete Grevelding, Carl Homer, Brett Carguello, Matt Dadey and captains: Marc Lauzon, Greg Brown, and Andy Jugan.

Community News ◆ Community News ◆ Community News

BOY SCOUT TROOP 100

For the past few weeks, the scouts have been working on the cooking merit badge requirements, which have provided some delicious treats and snacks for all in attendance at the meetings. Outdoor cooking skills are very important for troops that do campouts and for those looking to earn the cooking merit badges. Testing out different stoves, cooking methods and recipes, has been the focus for November. Adults and scouts alike enjoyed hot chocolate, peach cobbler, and other fine foods prepared in Dutch ovens, Hobo stoves, and a variety of other cooking surfaces.

With an emphasis on nutrition, safety, and cooking at both home or on the trail, the current BSA merit badge requirements for cooking challenges the scouts to think differently about resources and skills needed for cooking. Gaining independence is certainly a goal in scouting, learning to cook is one way to do so.

In addition to preparing and eating good foods, the scouts and several parents had the privilege to visit the Buffalo Naval Shipyard. This is a unique opportunity for the group to spend the night on the ship. Tight quarters, history galore, and heroes to emulate, this is a trip that is not soon forgotten. There were rave reviews from both new and returning members.

September's campout was the annual Brother Camporee with Canadian scouts. Held alternately each year in New York or Ontario, Canada, this provides yet another opportunity for scouts to make new, lifelong friends and memories. Beautiful weather in Ontario provided the perfect backdrop for patch trading, outdoor cooking and an overall good experience.

In case you missed the news, Boy Scouts is now an option for girls. Beginning next year girls will be able to participate in all that BSA has to offer, including achieving the Eagle Scout rank. Troop 100 looks forward to having sisters and other females as well as any new boys, taking part in our very active troop.

For more information about how to become involved contact: - Brian Kramak, Scout Master bkramak@gmail.com or Assistant Scout Masters, Kevin Gretskey, - gretskey@aol.com or Chris Fowler – christophefowler@gmail.com.

LaFayette Public Library News

On behalf of the Board of Trustees and staff at the library,
we would like to wish everyone a

Wonderful Holiday Season



We have a **display case** in which we like to have a monthly display. Right now we have a beautiful autumn arrangement. If you would like to display your craft, hobby or collection, or know of someone who might be interested in displaying their work, please let us know and we would be happy to schedule an exhibit.

December Imagination Lab (Wednesdays, 3:30-4:30)

- Dec 6th – Snow globes
- Dec 13th – Make a mosaic out of magazine clippings
- Dec 20th – Design your own ugly sweater
- Dec 27th – Button wreath collage

This was in our previous article, but we thought it beared mentioning again. We recently had a consultant from the Onondaga County Department of Adult & Long Term Care Services at our 'Tuesday Tea' to speak about and field questions regarding all four parts of **Medicare** and changes in 2018. It was very informative and she is offering to help in any way that she can to make decisions about what plans are the best fit. Her name is Myrna Koldin and can be reached at 315-435-2362 ext. 4944

Speaking of imagination, our **3D printer** is available for public use. Please come on in and be creative.

Just a reminder about our **Tuesday Teas** which are held every month on the third Tuesday, 2-4 p.m. People bring everything from knitting to coloring books or just bring yourself. We also have a jig saw puzzle set up. The next one is December 19.

A reminder that we have a **children's computer** that has over 60 educational programs on it. It is very popular and we encourage everyone to come and use it.

It's the holiday season and we would like to thank you for your continuous use of "**Smile.Amazon.com**". If you have never used it you go to Smile. Amazon.com (vs. www.amazon.com). You then logon to your account as you normally would. The first time you use that portal, you will be asked to choose a charity. They have some national ones featured, or you can choose your own. Type in "LaFayette Public Library" (make sure you choose the one in LaFayette, NY). From then on, anytime you log on to Smile.Amazon.com to shop on Amazon, .5% of your purchases go to the library. So for every \$1,000 spent, we get \$5. And you will be spending the same amount of money as you did before! So remember, Smile.Amazon.com.

We continue to offer **computer training** for our patrons. This is a one on one session by appointment only. Please call 677-3782 and ask for Scott to make arrangements.

Don't forget to visit: **www.lafayettelibrary.org** . You can also follow us on Facebook.

Story times:

Wednesday 10:30 – 11:30 a.m.

Imagination Lab:

Wednesday 3:30 – 4:30 (except July and August)

LaFAYETTE COMMUNITY COUNCIL NEWS

Youth Sports

Basketball: girls and boys in grades 5-6, underway. Practice mid-week, games on Saturdays beginning in January. Boys and girls in grades 3-4 will begin after Feb. school break. Flyers will be sent home.

Wrestling: boys and girls grades K-6. Practice begins January 3, 2018 and will be held M-W-F, 6-8 p.m. in the Jr./Sr. High School's wrestling room (downstairs). Optional matches will be held on Fridays or Saturdays. Season runs through early March. Flyer with additional details will be sent home from school.

Girls Volleyball: grades 3-6 will begin soon. Please watch for notices coming home from school or check the LCC website. Information will also be posted on the LCC sign.

Coaches Needed: If you are able to help out with basketball, volleyball or wrestling programs please contact LCC at 677-7272. ***We cannot offer these programs without volunteers who are willing to share their expertise as coaches.*** Thank you.

Other Programs

Ski Program: If you haven't already registered, and would like to take advantage of the discounts, contact us immediately at (315)677-7272.

Supervised ski nights begin Friday, January 5, 2018; bus transportation and lessons begin on this date.

Bus transportation is available from the LaFayette Jr./Sr. High School or Grimshaw Elementary to Song Mountain for \$10 for seven Fridays, January 5 through February 16. Riders must register with LCC prior to January 5.

Six lessons are included with most of the ski packages offered by Song Mountain. The lessons will be held Jan. 5, 12, 19, and Feb. 2, 9, 16. If a group misses a scheduled lesson during the program, make-up lessons will be conducted March 2.

Walking: During the winter, only the south section of the path will be maintained for walkers. Signage will be posted to indicate whether or not the path is open.

Hall Walking: Don't let the weather keep you from getting some exercise! Walk the hallways of Grimshaw weekday evenings from 6-8 p.m., December 1, 2017 – April 30, 2018. Use the gymnasium entrance, bring dry footwear to walk in, and sign-in.

Adult Exercise

Daytime/Senior Exercise: T-W-T, 8:30 – 9:30 a.m., at LCC. Current session runs through Dec. 14. Another 3-week mini-session will begin Jan. 23 and run through Feb. 8, 2018; cost for these is \$18 (less than \$3/class). Walk-in fee is \$4 per class. Subsequent sessions are: Feb. 13-March 22; March 27-May 3.

Yoga: Mon. and Wed., 6:30-7:45 p.m. at the Grimshaw. Current session runs through Dec. 20. Next session begins Jan. 8, 2018 and runs through June 20, 2018; costs are \$75 (approximately \$3/class) if attending classes one night per week, and \$140 if attending classes two days per week. Walk in fee is \$4 per class.

WERQ®: This class replaces Zumba and Tabata. WERQ® is a dance fitness class that tightens and tones the entire body through athletic moves and dance steps. Mondays and Thursdays, 6:30-7:30 p.m. in the Grimshaw's cafeteria. Current session runs to December 21. Next session begins January 8, 2018 and runs through April 19, 2018; costs for this session are \$42 if attending class one evening per week, Monday or Thursday, and \$80 if attending classes two days per week. Walk in fee is \$4.

Tai Chi: Beginner and advance classes are held at the LCC on Monday mornings 8:30-11 a.m. Call instructor Lynn Perrine at 315-677-8114 for details.

Men's Basketball: Mondays, 7-9 p.m. at Grimshaw's gymnasium. Runs through March 2018. Participants must sign a waiver, which are available on line or at each session. The cost for this program is \$20 for the entire session or \$5 per week walk-in fee.

Announcements

LaFayette Tree Lighting: December 3, 4:30 p.m. Serving warm beverages and other refreshments prior to Santa's arrival.

"Step Up To Stop Falls": Falling is big health care concern. According to the Onondaga County Aging Services, 1 out of 3 people over the age of 65 fall each year and 1 of 10 of those falls result in hospitalization. "Step Up To Stop Falls" is a fall prevention program designed to raise awareness about falls and how to prevent fall-related injuries among older adults. LCC is working with Yoga instructor Kate Farrar on plans to offer this program here in LaFayette beginning in early 2018.

Community Council Board Meetings: 7 p.m., first Thursday of each month. Next meeting is December 7.

Please consider becoming a member of LCC as a board participant or a coach – we can't provide our programs without your help.

LCC Contact: www.townoflafayette.com • 315 677-7272 • P.O. Box 98 Lafayette, NY 13078
Town Offices every Tuesday from 6:00-6:30 p.m. • lafayettecommunitycouncil@cnyemail.com

LaFayette CENTRAL SCHOOLS

5955 Route 20, West
LaFayette, NY 13084

Non-Profit Organization
CAR-RT Presort
US Postage Paid
PERMIT NO. 3
LaFayette, NY 13084

OCCUPANT
Rural Route/Boxholder
LaFayette, NY 13084

NYS Income Tax Code: 325

Laura Lavine, Title IX Compliance Officer, LaFayette Central School, 5955 Route 20, West, LaFayette, New York 13084

The LaFayette Central School District does not discriminate on the basis of age, color, creed, national origin, race, sex, or handicapping conditions in its employment practices or educational programs.

December IMPORTANT DATES TO REMEMBER

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| 5 | ONS Picture Makeup Day |
| 6 | GS Concert, 7pm |
| 7 | BOE Meeting |
| 8 | Half Day for Students/
Professional Development Day |
| 12 | JS HS Winter Concert, 7pm |
| 15 | End of 15 weeks |
| 21 | BOE Meeting - Tentative |
| 22 | JSHS Day of Giving |
| 25-29 | No School - Holiday Recess |

Don't forget
to like us on
Facebook.

