
LaFayette Central School District

**Public Budget Document for the
Proposed 2018-2019 Budget**

Vote May 15, 2018

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**LaFayette Jr/Sr High School
Lobby**

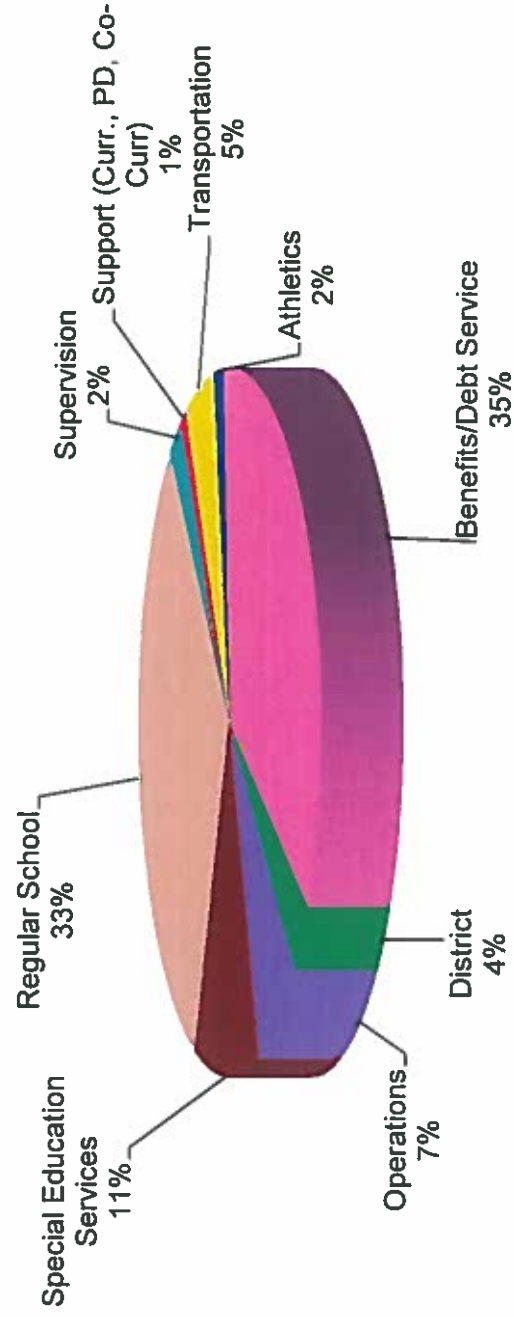
What you will find in this Public Budget Document for the Proposed 2018-2019 Budget

- **A Summary of the 2018-2019 Proposed General Fund Budget**
- **A Summary of the 2018-2019 Proposed Budgeted Revenues**
- **Proposition II – Vehicle Proposition**
- **The 2018-2019 Property Tax Report Card for LaFayette Central School District. This compares the 2017-2018 budget and school tax levy against the proposed 2018-2019 budget and estimated school tax levy.**
- **The public disclosure for the Superintendent and Assistant Superintendent salaries and benefits.**
- **Exemptions on Property Taxes Percentages 2017-18 – mandated report which shows the value and number of tax exemptions within the LaFayette Central School District.**
- **The New York State School Fiscal Accountability Summary for LaFayette CSD. This compares LaFayette CSD's 2015-2016 school year expenses against State averages.**
- **The School Report Card for Students with Disabilities for LaFayette CSD. This compares student data in LaFayette against State averages.**
- **The New York State District Report Card, Accountability and Overview Report 2016-17 for LaFayette Central School District. This contains academic performance data.**
- **The New York State District Report Card, Comprehensive Information Report 2016-17.**

Should you have any questions concerning this document, please contact Tiffany Turner, Assistant Superintendent for Business of LaFayette Central School District at 315-677-5504.

Budget Overview
 2018-2019

	Adopted 2017-2018	Proposed 2018-2019	Dollar Increase	Percent Change
Athletics	\$ 313,774	\$ 323,669	\$ 9,895	3.15%
Benefits/Debt Service	\$ 6,502,075	\$ 6,589,019	\$ 86,944	1.34%
District	\$ 656,657	\$ 677,917	\$ 21,260	3.24%
Operations	\$ 1,466,260	\$ 1,417,779	\$ (48,481)	-3.31%
Special Education Services	\$ 2,056,672	\$ 2,157,795	\$ 101,123	4.92%
Regular School	\$ 6,157,617	\$ 6,198,397	\$ 40,780	0.66%
Supervision	\$ 432,592	\$ 435,361	\$ 2,769	0.64%
Support (Curr., PD, Co-Curr)	\$ 168,754	\$ 177,963	\$ 9,209	5.46%
Transportation	\$ 980,914	\$ 987,018	\$ 6,104	0.62%
Total Budget	\$ 18,735,315	\$ 18,964,918	\$ 229,603	
% of Increase				1.23%



**Athletics Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
InterScholastic Activities							P	
2855	150	01	INSTRUCTIONAL SALARIES		\$ 206,559	\$ 214,821		4.00%
2855	160	01	NON-INSTRUCTIONAL		\$ 42,954	\$ 43,813		2.00%
			SAI ARIFS					
2855	160	01-01	CLERICAL HOURLY		\$ 1,386	\$ 1,428		3.03%
2855	200	01	EQUIPMENT		\$ 6,000	\$ 6,000		0.00%
2855	400	01	CONTRACTUAL EXPENSES		\$ 12,735	\$ 12,735		0.00%
2855	401	01	CONFERENCES		\$ 500	\$ 500		0.00%
2855	407	01	OFFICIALS		\$ 34,425	\$ 35,114		2.00%
2855	427	01	TELEPHONE		\$ 500	\$ 500		0.00%
2855	500	01	MATERIALS AND SUPPLIES		\$ 4,000	\$ 4,000		0.00%
2855	563	01	UNIFORMS		\$ 2,165	\$ 2,208		1.99%
2855	564	01	HEALTH SUPPLIES		\$ 2,550	\$ 2,550		0.00%
Subtotal					\$ 313,774	\$ 323,669		3.15%
TOTALS					\$ 313,774	\$ 323,669		3.15%

**Benefits-Debt Service Budget
 2018-2019**

Date: 4/2/2018

Org Obj Proj	Description	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Employee Retirement				A/P/C	
9010 810 01	EMPLOYEE BENEFITS	\$ 262,228	\$ 243,051		-7.31%
	Subtotal	\$ 262,228	\$ 243,051		-7.31%
Teacher Retirement				A/P/C	
9020 820 01	EMPLOYEE BENEFITS	\$ 806,314	\$ 777,153		-3.62%
	Subtotal	\$ 806,314	\$ 777,153		-3.62%
Social Security				A/P/C	
9030 830 01	EMPLOYEE BENEFITS	\$ 647,832	\$ 699,043		7.90%
	Subtotal	\$ 647,832	\$ 699,043		7.90%
Wkmsns Compensation				A/P/C	
9040 870 01	EMPLOYEE BENEFITS	\$ 114,758	\$ 99,307		-13.46%
	Subtotal	\$ 114,758	\$ 99,307		-13.46%
Unemployment Insurance				A/P/C	
9050 865 01	EMPLOYEE BENEFITS	\$ 23,000	\$ 13,000		-43.48%
	Subtotal	\$ 23,000	\$ 13,000		-43.48%
Health, Dental, Vision Insurance				A/P/C	
9060 150 01	HEALTH INCENTIVE	\$ 8,400	\$ 8,400		0.00%
9060 840 01	HEALTH INSURANCE	\$ 2,287,682	\$ 2,400,720		4.94%
9061 845 01	VISION INSURANCE	\$ 5,075	\$ 5,151		1.50%
9061 850 01	DENTAL INSURANCE	\$ 47,705	\$ 38,421		-19.46%
	Subtotal	\$ 2,348,862	\$ 2,452,692		4.42%
Debt Service				C	
9711 610 01	CONSTRUCTION PRINCIPAL	\$ 1,550,000	\$ 1,535,000		-0.97%
9711 710 01	CONSTRUCTION INTEREST	\$ 538,463	\$ 521,413		-3.17%
9712 620 01	BUS BOND PRINCIPAL	\$ 196,000	\$ 232,000		18.37%
9712 720 01	BUS BOND INTEREST	\$ 14,618	\$ 16,360		11.92%
	Subtotal	\$ 2,299,081	\$ 2,304,773		0.25%
	TOTALS	\$ 6,502,075	\$ 6,589,019		1.34%

**District Services Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Board of Education								
1010	400	01	CONTRACTUAL EXPENSES		\$ 10,404	\$ 10,404	A	0.00%
1010	401	01	CONFERENCE		\$ 650	\$ 650		0.00%
1010	490	01	SERVICES FROM BOCES		\$ 3,844	\$ 3,844		14.61%
1010	500	01	MATERIALS AND SUPPLIES		\$ 960	\$ 960		0.00%
Subtotal					\$ 15,368	\$ 15,858		3.19%
District Clerk								
1040	160	01	NON-INSTRUCTIONAL SALARIES		\$ 2,730	\$ 2,812	A	3.00%
1040	400	01	CONTRACTUAL EXPENSES		\$ 364	\$ 364		0.00%
1040	500	01	MATERIALS AND SUPPLIES		\$ 100	\$ 100		0.00%
Subtotal					\$ 3,194	\$ 3,276		2.57%
District Meeting								
1060	400	01	CONTRACTUAL EXPENSES		\$ 540	\$ 540	A	0.00%
1060	500	01	MATERIALS AND SUPPLIES		\$ 100	\$ 100		0.00%
Subtotal					\$ 640	\$ 640		0.00%
Chief School Administration								
1240	150	01	INSTRUCTIONAL SALARIES		\$ 113,100	\$ 116,493	A	3.00%
1240	160	01	NON-INSTRUCTIONAL SALARIES		\$ 26,857	\$ 27,663		3.00%
1240	160	01-01	NON-INSTRUCT EXTRA HOURLY		\$ 1,224	\$ 1,224		0.00%
1240	160	01-02	NON-INSTRUCT OVERTIME		\$ 612	\$ 612		0.00%
1240	400	01	CONTRACTUAL EXPENSES		\$ 7,500	\$ 7,500		0.00%
1240	401	01	CONFERENCES		\$ 1,000	\$ 1,000		0.00%
1240	500	01	MATERIALS AND SUPPLIES		\$ 2,400	\$ 2,400		0.00%
Subtotal					\$ 152,693	\$ 156,892		2.75%
Business Administration								
1310	150	01	INSTRUCTIONAL SALARIES		\$ 46,728	\$ 48,130	A	3.00%
1310	160	01	NON-INSTRUCTIONAL SALARIES		\$ 54,296	\$ 55,925		3.00%
1310	160	01-01	NON-INSTRUCT HOURLY & SUB		\$ 530	\$ 530		0.00%
1310	160	01-02	NON-INSTRUCTIONAL OVERTIME		\$ 636	\$ 636		0.00%
1310	400	01	CONTRACTUAL EXPENSES		\$ 22,000	\$ 22,000		0.00%
1310	401	01	CONFERENCES		\$ 500	\$ 500		0.00%
1310	490	01	SERVICES FROM BOCES		\$ 19,504	\$ 15,774		-19.12%
1310	500	01	MATERIALS AND SUPPLIES		\$ 796	\$ 812		2.01%
Subtotal					\$ 144,990	\$ 144,307		-0.47%

District Services Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Auditing							A	
1320	160	01	NON-INSTRUCTIONAL SALARIES		\$ 2,732	\$ 2,814		3.00%
1320	400	01	CONTRACTUAL EXPENSES		\$ 20,250	\$ 20,250		0.00%
			Subtotal		\$ 22,982	\$ 23,064		0.36%
Treasurer							A	
1325	160	01	NON-INSTRUCTIONAL SALARIES		\$ 28,256	\$ 29,104		3.00%
			Subtotal		\$ 28,256	\$ 29,104		3.00%
Tax Collector							A	
1330	160	01	SUPPORT STAFF SALARIES		\$ 4,100	\$ 4,223		3.00%
1330	400	01	CONTRACTUAL EXPENSES		\$ 6,056	\$ 3,817		-36.97%
1330	500	01	MATERIALS AND SUPPLIES		\$ 1,000	\$ 1,000		0.00%
			Subtotal		\$ 11,156	\$ 9,040		-18.97%
Purchasing							A	
1345	150	01	INSTRUCTIONAL SALARIES		\$ 22,819	\$ 23,504		3.00%
			Subtotal		\$ 22,819	\$ 23,504		3.00%
Legal							A/P	
1420	400	01	CONTRACTUAL EXPENSES		\$ 35,179	\$ 35,883		2.00%
1420	401	01	CONTRACTUAL EXPENSES -BOND COUNSEL		\$ 3,200	\$ 3,200		0.00%
			Subtotal		\$ 38,379	\$ 39,083		1.83%
Personnel							A	
1430	400	01	CONTRACTUAL EXPENSES		\$ 1,500	\$ 1,500		0.00%
1430	490	01	SERVICES FROM BOCES		\$ 23,012	\$ 25,288		9.89%
			Subtotal		\$ 24,512	\$ 26,788		9.29%

District Services Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Public Information								
1480	160	01	NON-INSTRUCTIONAL SALARIES		\$ 4,125	\$ 4,249	A	3.01%
1480	400	01	CONTRACTUAL EXPENSES		\$ 9,375	\$ 9,375		0.00%
1480	500	01	MATERIALS AND SUPPLIES		\$ 150	\$ 150		0.00%
Subtotal					\$ 13,650	\$ 13,774		0.91%
Central Printing and Mailing								
1660	500	01	CENTRAL STOREROOM SUPPLIES & MATERIALS		\$ 1,900	\$ 1,900	A	0.00%
1670	400	01	CONTRACTUAL EXPENSES DISTRICT		\$ 15,500	\$ 15,500		0.00%
1670	400	02	CONTRACTUAL EXPENSES- GS		\$ 2,250	\$ 2,250		0.00%
1670	400	05	CONTRACTUAL EXPENSES- HS		\$ 600	\$ 600		0.00%
1670	490	01	SERVICES FROM BOCES		\$ 32,994	\$ 41,964		27.19%
1670	500	01	MATERIALS AND SUPPLIES DISTRICT		\$ 400	\$ 400		0.00%
1670	500	02	MATERIALS AND SUPPLIES- GS		\$ 400	\$ 400		0.00%
1670	500	05	MATERIALS AND SUPPLIES- HS		\$ 400	\$ 400		0.00%
Subtotal					\$ 54,444	\$ 63,414		16.48%
Unallocated Insurance								
1910	400	01	CONTRACTUAL EXPENSES		\$ 60,000	\$ 60,000	A	0.00%
Subtotal					\$ 60,000	\$ 60,000		0.00%
Assessments on School Property								
1950	400	01	CONTRACTUAL EXPENSES		\$ 1,000	\$ 1,000	A	0.00%
1950	445	01	APPRAISALS EXPENSES		\$ 2,500	\$ 2,500		0.00%
Subtotal					\$ 3,500	\$ 3,500		0.00%
Refund on Real Property Tax								
1964	400	01	CONTRACTUAL EXPENSES		\$ 4,000	\$ 4,000	A	0.00%
Subtotal					\$ 4,000	\$ 4,000		0.00%
BOCES Administrative Charges								
1981	490	01	SERVICES FROM BOCES		\$ 48,557	\$ 54,332	A	11.89%
1983	490	01	SERVICES FROM BOCES		\$ 5,347	\$ 6,341		18.59%
1989	400	01	UNALLOCATED ITEMS		\$ 2,170	\$ 1,000		-53.92%
Subtotal					\$ 56,074	\$ 61,673		9.99%
TOTALS					\$ 656,657	\$ 677,917		3.24%

**Operations and Maintenance Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Operation & Maintenance							C	
1620	160	01	NON-INSTRUCTIONAL SALARIES		\$ 305,466	\$ 333,029		9.02%
1620	160	01-01	HOURLY & SUBS		\$ 45,315	\$ 46,674		3.00%
1620	160	01-02	OVERTIME		\$ 15,454	\$ 15,840		2.50%
1620	160	01-03	SECURITY		\$ 45,000	\$ 45,000		0.00%
1620	200	01	EQUIPMENT	DISTRICT	\$ 4,750	\$ 4,750		0.00%
1620	200	02	EQUIPMENT	GRIMSHAW	\$ 1,500	\$ 1,500		0.00%
1620	200	05	EQUIPMENT	JR/SR	\$ 1,500	\$ 1,500		0.00%
1620	200	06	EQUIPMENT	ATHL FIELD	\$ 500	\$ 500		0.00%
1620	400	01	CONTRACTUAL EXPENSES	DISTRICT	\$ 13,500	\$ 13,500		0.00%
1620	400	02	CONTRACTUAL EXPENSES	GRIMSHAW	\$ 32,536	\$ 32,536		0.00%
1620	400	05	CONTRACTUAL EXPENSES	JR/SR	\$ 60,236	\$ 60,236		0.00%
1620	401	01	STAFF DEVELOPMENT		\$ 600	\$ 600		0.00%
1620	422	02	NATURAL GAS	GRIMSHAW	\$ 54,512	\$ 50,512		-7.34%
1620	422	05	NATURAL GAS	JR/SR	\$ 67,513	\$ 62,513		-7.41%
1620	425	02	ELECTRIC	GRIMSHAW	\$ 80,500	\$ 80,500		0.00%
1620	425	05	ELECTRIC	JR/SR	\$ 137,000	\$ 137,000		0.00%
1620	427	01	CELL PHONE	MAINTENANCE	\$ 2,600	\$ 2,600		0.00%
1620	427	05	CELL PHONE	JR/SR	\$ 1,421	\$ 1,421		0.00%
1620	490	01	SERVICES FROM BOCES		\$ 138,360	\$ 84,574		-38.87%
1620	500	01	MATERIALS AND SUPPLIES	DISTRICT	\$ 2,000	\$ 2,000		0.00%
1620	500	02	MATERIALS AND SUPPLIES	GRIMSHAW	\$ 13,000	\$ 15,000		15.38%
1620	500	05	MATERIALS AND SUPPLIES	JR/SR	\$ 13,000	\$ 15,000		15.38%
Subtotal					\$ 1,036,263	\$ 1,006,785		-2.84%

**Operations and Maintenance Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Maintenance							C	
1621	160	01	NON-INSTRUCTIONAL SALARIES		\$ 166,474	\$ 146,580		-11.95%
1621	160	01-01	HOURLY & SUBS		\$ 6,500	\$ 6,500		0.00%
1621	160	01-02	OVERTIME		\$ 7,000	\$ 7,000		0.00%
1621	200	01	EQUIPMENT	DISTRICT	\$ 2,000	\$ 2,000		0.00%
1621	200	02	EQUIPMENT	GRIMSHAW	\$ 2,000	\$ 2,000		0.00%
1621	200	05	EQUIPMENT	JR/SR	\$ 2,000	\$ 2,000		0.00%
1621	400	01	CONTRACTUAL EXPENSES	DISTRICT	\$ 83,005	\$ 83,005		0.00%
1621	400	02	CONTRACTUAL EXPENSES	GRIMSHAW	\$ 19,000	\$ 19,000		0.00%
1621	400	04	CONTRACTUAL EXPENSES	HS AUD	\$ 3,500	\$ 3,500		0.00%
1621	400	05	CONTRACTUAL EXPENSES	JR/SR	\$ 58,395	\$ 58,395		0.00%
1621	400	09	CONTRACTUAL EXPENSES	ATHL FIELD	\$ 1,700	\$ 1,700		0.00%
1621	401	01	STAFF DEVELOPMENT		\$ 750	\$ 750		0.00%
1621	490	01	SERVICES FROM BOCES		\$ 21,418	\$ 22,231		3.80%
1621	500	01	MATERIALS AND SUPPLIES	DISTRICT	\$ 4,184	\$ 4,184		0.00%
1621	500	02	MATERIALS AND SUPPLIES	GRIMSHAW	\$ 10,000	\$ 10,000		0.00%
1621	500	04	MATERIALS AND SUPPLIES	HS AUD	\$ 2,000	\$ 2,000		0.00%
1621	500	05	MATERIALS AND SUPPLIES	JR/SR	\$ 10,000	\$ 10,000		0.00%
1621	500	06	MATERIALS AND SUPPLIES	DISTRICT OFFICE	\$ 2,350	\$ 2,350		0.00%
1621	500	09	MATERIALS AND SUPPLIES	ATHL FIELD	\$ 6,500	\$ 6,500		0.00%
1621	502	01	MATERIALS AND SUPPLIES	SPE PROJ DISTRICT	\$ 5,000	\$ 5,000		0.00%
1621	502	02	MATERIALS AND SUPPLIES	SPE PROJ GS	\$ 7,650	\$ 7,650		0.00%
1621	502	05	MATERIALS AND SUPPLIES	SPE PROJ HS	\$ 8,649	\$ 8,649		0.00%
				Subtotal	\$ 430,075	\$ 410,994		-4.44%
				TOTALS	\$ 1,466,338	\$ 1,417,779		-3.31%

Regular School Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Teaching—Regular School								
2110	120	01	TEACHER SALARIES K-6		\$ 1,732,084	\$ 1,825,249	P	5.38%
2110	130	01	TEACHER SALARIES 7-12		\$ 2,384,579	\$ 2,390,403		0.24%
2110	140	01	TUTORING		\$ 25,713	\$ 26,742		4.00%
2110	140	02	SUB TEACHER SALARIES	GRIMSHAW	\$ 60,783	\$ 63,249		4.06%
2110	140	05	SUB TEACHER SALARIES	JR/SR HS	\$ 66,195	\$ 68,769		3.89%
2110	150	01	HOURLY/DETENTION SAL		\$ 2,436	\$ 2,485		2.01%
2110	160	01	TEACHER ASST SALARIES		\$ 184,197	\$ 186,643		1.33%
2110	160	01-01	NON-INSTRUCTIONAL HOURLY		\$ 22,253	\$ 22,698		2.00%
2110	165	01-01	TEACHER AIDE SUB/EXTRA		\$ 2,706	\$ 2,760		2.00%
2110	200	02	EQUIPMENT	GRIMSHAW	\$ 4,000	\$ 4,000		0.00%
2110	200	05	EQUIPMENT	JR/SR HS	\$ 10,600	\$ 15,600		47.17%
2110	400	01	CONTRACTUAL EXPENSES	DISTRICT	\$ 26,218	\$ 26,218		0.00%
2110	400	02	CONTRACTUAL EXPENSES	GRIMSHAW	\$ 3,300	\$ 3,300		0.00%
2110	400	05	CONTRACTUAL EXPENSES	JR/SR HS	\$ 11,175	\$ 15,175		35.79%
2110	401	01	DISTRICT WIDE MILEAGE	DISTRICT	\$ 9,500	\$ 9,500		0.00%
2110	401	02	CONFERENCES	GRIMSHAW	\$ 2,350	\$ 2,350		0.00%
2110	401	05	CONFERENCES	JR/SR HS	\$ 4,000	\$ 4,000		0.00%
2110	470	01	TUITIONS		\$ 43,297	\$ 43,297		0.00%
2110	480	01	TEXTBOOKS	DISTRICT	\$ 26,230	\$ 26,230		0.00%
2110	480	02	TEXTBOOKS	GRIMSHAW	\$ 34,961	\$ 34,961		0.00%
2110	480	05	TEXTBOOKS	JR/SR HS	\$ 15,467	\$ 15,467		0.00%
2110	490	01	SERVICES FROM BOCES		\$ 180,549	\$ 185,965		3.00%
2110	500	02	MATERIALS AND SUPPLIES	GRIMSHAW	\$ 24,963	\$ 24,963		0.00%
2110	500	05	MATERIALS AND SUPPLIES	JR/SR HS	\$ 62,220	\$ 53,220		-14.46%
2110	500	06	MATERIALS AND SUPPLIES	BIG PICTURE	\$ 7,500	\$ 7,500		0.00%
Subtotal					\$ 4,947,276	\$ 5,060,744		2.29%

Regular School Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Occupational Education								
2280	490	01	SERVICES FROM BOCES		\$ 100,476	\$ 93,005	P	-7.44%
Subtotal					\$ 100,476	\$ 93,005		-7.44%
Teaching - Special Schools								
2330	490	01	SERVICES FROM BOCES	SUMMER	\$ 36,658	\$ 20,303	P	-44.62%
Subtotal					\$ 36,658	\$ 20,303		-44.62%
Library & Audiovisual								
2610	150	01	INSTRUCTIONAL SALARIES		\$ 115,607	\$ 121,029		4.69%
2610	150	01-01	INSTRUCTIONAL SALARIES		\$ 1,941	\$ 2,019		4.02%
2610	160	01	SUPPORT STAFF SALARIES		\$ 220	\$ 226		2.73%
2611	400	05	CONTRACTUAL EXPENSES		\$ 600	\$ 600		0.00%
2611	490	01	SERVICES FROM BOCES	HS LIB	\$ 40,648	\$ 43,348		6.64%
2611	500	02	MATERIALS AND SUPPLIES	LIB	\$ 500	\$ 500		0.00%
2611	500	05	MATERIALS AND SUPPLIES	ES LIB	\$ 900	\$ 900		0.00%
2611	503	02	PERIODICALS	HS LIB	\$ 7,500	\$ 7,500		0.00%
2611	503	05	PERIODICALS	HS LIB	\$ 10,500	\$ 10,500		0.00%
2612	490	01	SERVICES FROM BOCES	AV	\$ 20,293	\$ 21,065		3.80%
Subtotal					\$ 198,709	\$ 207,687		4.52%

**Regular School Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Computers								
2630	150	01	CAI - INSERVICE HOURLY		\$ 1,561	\$ 1,608	P	3.01%
2630	160	01-01	NON-INSTRUCTIONAL HOURLY		\$ 41,614	\$ 42,446		2.00%
2630	400	01	CONTRACTUAL EXPENSES		\$ 32,500	\$ 32,500		0.00%
2630	460	05	SOFTWARE		\$ 12,000	\$ 12,000		0.00%
2630	490	01	SERVICES FROM BOCES		\$ 418,746	\$ 372,848		-10.96%
			Subtotal		\$ 506,421	\$ 461,402		-8.89%
Guidance								
2810	150	01	INSTRUCTIONAL SALARIES		\$ 221,185	\$ 210,563	P	-4.80%
2810	160	01	CLERICAL SALARIES		\$ 34,789	\$ 38,247		9.94%
2810	160	01-01	CLERICAL HOURLY		\$ 250	\$ 250		0.00%
2810	400	01	CONTRACTUAL EXPENSES		\$ 6,000	\$ 6,000		0.00%
2810	490	01	SERVICES FROM BOCES		\$ 15,390	\$ 15,390		0.00%
2810	500	01	MATERIALS AND SUPPLIES		\$ 1,000	\$ 1,000		0.00%
			Subtotal		\$ 278,614	\$ 271,450		-2.57%
Health Services								
2815	160	01	NURSES SALARIES		\$ 75,032	\$ 68,890	P	-8.19%
2815	160	01-01	NON-INSTRUCTIONAL HOURLY		\$ 552	\$ 566		2.54%
2815	400	01	CONTRACTUAL EXPENSES		\$ 10,700	\$ 10,700		0.00%
2815	400	02	CONTRACTUAL EXPENSES		\$ 100	\$ 100		0.00%
2815	408	01	SCHOOL/SPORTS EXAMS		\$ 800	\$ 800		0.00%
2815	500	02	MATERIALS AND SUPPLIES	Elem School	\$ 1,750	\$ 1,750		0.00%
2815	500	05	MATERIALS AND SUPPLIES	High School	\$ 1,000	\$ 1,000		0.00%
			Subtotal		\$ 89,934	\$ 83,806		-6.81%
			TOTALS		\$ 6,158,088	\$ 6,198,397		0.65%

Special Education Budget
 2018-2019

Org	Obj	Proj	Description	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Program for Handicapped Students							
2250	150	01	INSTRUCTIONAL SALARIES	\$ 623,009	\$ 598,951	P	-3.86%
2250	150	01-01	INSTRUCTIONAL HOURLY	\$ 8,910	\$ 3,000		-66.33%
2250	160	01	AIDES SALARIES	\$ 428,641	\$ 446,559		4.18%
2250	160	01-01	CLERICAL HOURLY	\$ 20,809	\$ 21,433		3.00%
2250	200	01	EQUIPMENT	\$ 7,000	\$ 7,000		0.00%
2250	400	01	CONTRACTUAL EXPENSES	\$ 20,000	\$ 20,000		0.00%
2250	401	01	CONFERENCES	\$ 1,700	\$ 1,700		0.00%
2250	440	01	STAFF DEVELOPMENT	\$ 1,750	\$ 1,750		0.00%
2250	460	01	SOFTWARE	\$ 3,000	\$ 3,000		0.00%
2250	470	01	TUITIONS	\$ 55,000	\$ 55,000		0.00%
2250	490	01	SERVICES FROM BOCES	\$ 819,251	\$ 868,544		6.02%
2250	500	01	MATERIALS AND SUPPLIES	\$ 10,200	\$ 10,200		0.00%
Subtotal				\$ 1,999,270	\$ 2,037,137		1.89%
Psychological Services							
2820	150	01	INSTRUCTIONAL SALARIES	\$ 56,829	\$ 119,958	P	111.09%
2820	400	05	CONTRACTUAL EXP HS	\$ 450	\$ 450		0.00%
2820	500	02	MATERIALS AND SUPPLIES	\$ 250	\$ 250		0.00%
Subtotal				\$ 57,529	\$ 120,658		109.73%
TOTALS				\$ 2,056,799	\$ 2,157,795		4.91%

**Supervision Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Supervision—Regular School								
2020	150	01	INSTRUCTIONAL SALARIES		\$ 324,981	\$ 332,700	A	2.38%
2020	160	01	CLERICAL SALARIES		\$ 95,331	\$ 90,300		-5.28%
2020	160	01-01	CLERICAL HOURLY		\$ 3,231	\$ 3,312		2.51%
2020	160	01-02	CLERICAL OVERTIME		\$ 1,000	\$ 1,000		0.00%
2020	400	02	CONTRACTUAL EXPENSES - GS		\$ 1,900	\$ 1,200		-36.84%
2020	400	05	CONTRACTUAL EXPENSES - HS		\$ 2,000	\$ 1,500		-25.00%
2020	401	02	CONFERENCES - GS		\$ 500	\$ 500		0.00%
2020	401	05	CONFERENCES - HS		\$ 1,049	\$ 549		-47.66%
2020	401	06	CONFERENCES - BP		\$ -	\$ 1,700		#DIV/0!
2020	500	02	MATERIALS AND SUPPLIES - GS		\$ 1,000	\$ 1,000		0.00%
2020	500	05	MATERIALS AND SUPPLIES - HS		\$ 1,100	\$ 1,100		0.00%
2020	500	06	MATERIALS AND SUPPLIES - BP		\$ 500	\$ 500		0.00%
Subtotal					\$ 432,592	\$ 435,361		0.64%
TOTALS					\$ 432,592	\$ 435,361		0.64%

**Support Budget
 2018-2019**

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Curriculum Development								
2010	121	01	INSTRUCTIONAL SALARIES- STIPEND		\$ 4,337	\$ 4,510	A	3.99%
2010	130	01	CURRICULUM SALARIES INCLUDES SUMMER		\$ 39,788	\$ 39,788		0.00%
Subtotal					\$ 44,125	\$ 44,298		0.39%
Research, Planning and Evaluation								
2060	400	01	CONTRACTUAL EXPENSES		\$ 1,000	\$ 1,000	A	0.00%
2060	490	01	SERVICES FROM BOCES		\$ 34,294	\$ 40,086		16.89%
Subtotal					\$ 35,294	\$ 41,086		16.41%
In-service Training and Instruction								
2070	400	01	CONTRACTUAL EXPENSES		\$ 2,661	\$ 2,661	P	0.00%
2070	500	01	MATERIALS AND SUPPLIES		\$ 1,500	\$ 1,500		0.00%
Subtotal					\$ 4,161	\$ 4,161		0.00%
CoCurricular Activities								
2850	150	01	INSTRUCTIONAL SALARIES		\$ 80,051	\$ 83,253	P	4.00%
2850	400	01	21ST CENTURY CONTRACTUAL		\$ 3,000	\$ 3,000		0.00%
Subtotal					\$ 83,051	\$ 86,253		3.86%
Civic Activities								
8060	400	01	CONTRACTUAL EXPENSES		\$ 2,123	\$ 2,165	P	1.98%
Subtotal					\$ 2,123	\$ 2,165		1.98%
TOTALS					\$ 168,754	\$ 177,963		5.46%

Transportation Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
District Transportation Services								
5510	150	01	INSTRUCTIONAL SALARIES		\$ 8,566	\$ -	A	-100.00%
5510	160	01	TRANS SUPERVISOR SALARY		\$ 72,080	\$ 42,500	P	-41.04%
5510	160	01	TRANS DISPATCHER		\$ -	\$ 40,000	P	#DIV/0!
5510	160	02	TRANS CLERICAL SALARY		\$ 15,593	\$ 16,061	P	3.00%
5510	162	01	BUS AIDES SALARIES		\$ 11,314	\$ 22,987	P	103.17%
5510	165	01	DRIVER/MECHANICAL SALARIES		\$ 95,048	\$ 97,899	P	3.00%
5510	185	01	SUB BUS DRIVER SALARIES		\$ 27,731	\$ 28,563	P	3.00%
5510	187	01-02	FIELD TRIPS		\$ 13,532	\$ 13,938	A	3.00%
5510	187	01-03	OUTSIDE ORGANIZATIONS/BIG PICTURE		\$ 8,514	\$ 8,769	P	3.00%
5510	187	01-04	ACTIVITY RUNS		\$ 28,869	\$ 29,735	P	3.00%
5510	187	01-05	SPORTS TRIPS		\$ 14,419	\$ 14,852	P	3.00%
5510	188	01	TRANS - SCHL BUS DRIVER SALARY		\$ 354,157	\$ 368,859	P	4.15%
5510	188	01-01	TRANS - SCHL BUS DRIVER HOURLY		\$ 3,328	\$ 3,428	P	3.00%
5510	189	01	TRANS SUMMR BUS DRIVER SAL		\$ 13,625	\$ 13,625	P	0.00%
5510	200	01	FURNITURE/EQUIPMENT		\$ 1,500	\$ 1,500	P	0.00%
5510	400	01	CONTRACTUAL EXPENSES		\$ 22,440	\$ 22,440	C	0.00%
5510	412	01	LIABILITY INSURANCE		\$ 33,000	\$ 33,000	P	0.00%
5510	463	01	LAUNDRY/DRY CLEANING		\$ 2,040	\$ 2,040	P	0.00%
5510	487	01	TRAVEL EXPENSES		\$ 1,500	\$ 1,500	P	0.00%
5510	490	01	BOCES BUS DRIVER TRAINING		\$ 1,970	\$ 2,831	P	43.71%
5510	500	01	MATERIALS AND SUPPLIES		\$ 3,500	\$ 3,500	P	0.00%
5510	570	01	AUTO SUPPLIES		\$ 40,170	\$ 40,973	P	2.00%
5510	571	01	GAS/DIESEL FUEL		\$ 145,000	\$ 120,000	P	-17.24%
5510	572	01	OIL & LUBE		\$ 4,000	\$ 4,000	P	0.00%
5510	573	01	TIRES		\$ 8,518	\$ 8,518	P	0.00%
Subtotal					\$ 930,414	\$ 941,518		1.19%

Transportation Budget
 2018-2019

Org	Obj	Proj	Description	Detail	2017-2018 Original Budget	2018-2019 Proposed Budget	3 Part A/P/C	% Change
Transportation Building								
5530	400	01	CONTRACTUAL EXPENSES	Garage	\$ 11,000	\$ 11,000	P	0.00%
5530	422	01	CONTRACTUAL EXPENSES	Gas Heating	\$ 12,000	\$ 7,000		-41.67%
5530	425	01	CONTRACTUAL EXPENSES	Electricity	\$ 20,400	\$ 20,400		0.00%
5530	427	01	CONTRACTUAL EXPENSES	Telephone	\$ 1,700	\$ 1,700		0.00%
5530	500	01	MATERIALS AND SUPPLIES		\$ 1,500	\$ 1,500		0.00%
Subtotal					\$ 46,600	\$ 41,600		-10.73%
Contract Transportation and Services								
5540	400	01	CONTRACTUAL EXPENSES	Contract Trms	\$ 1,000	\$ 1,000	P	0.00%
5550	400	01	CONTRACTUAL EXPENSES	Public Trms	\$ 1,000	\$ 1,000		0.00%
Subtotal					\$ 2,000	\$ 2,000		0.00%
BOCES Transportation								
5581	490	01	TRANS SERVICE- BOCES		\$ 1,900	\$ 1,900	P	0.00%
Subtotal					\$ 1,900	\$ 1,900		0.00%
TOTALS					\$ 980,914	\$ 987,018		0.62%

**Revenue Summary Budget
 2018-2019**

	Budget 2017-2018	Proposed Budget 2018-2019	% Increase
Property Income			
Real Property Taxes	\$ 5,874,176	\$ 6,001,765	2.17%
Interest/Penalties on Property Tax	\$ 5,849,176	\$ 5,994,765	2.49%
Other Payments in Lieu of Tax	\$ 7,000	\$ 7,000	0.00%
	\$ 18,000		-100.00%
Fees			
County Sales Tax	\$ 2,089,860	\$ 2,339,860	11.96%
ADA-PEP	\$ 26,000	\$ 26,000	0.00%
Tuition - Native American	\$ 49,860	\$ 49,860	0.00%
Native American Transportation	\$ 1,360,000	\$ 1,475,000	8.46%
Tuitions - Others Districts	\$ 625,000	\$ 760,000	21.60%
	\$ 29,000	\$ 29,000	0.00%
Use of Money			
Interest & Earnings	\$ 2,500	\$ 2,500	0.00%
	\$ 2,500	\$ 2,500	0.00%
Sales			
Sales of Equipment	\$ 2,000	\$ 2,000	0.00%
	\$ 2,000	\$ 2,000	0.00%
Miscellaneous			
Refund Prior Year Expense - BOCES	\$ 513,963	\$ 590,576	14.91%
Insurance Recoveries	\$ 109,500	\$ 109,500	0.00%
Debt Service Reserve	\$ 5,000	\$ 5,000	0.00%
Retirement Reserve	\$ 46,887	\$ 10,000	-78.67%
Employee Benefit Accrued Liability Reserve	\$ 122,576	\$ 222,576	81.58%
Unemployment Reserve	\$ -	\$ 13,500	#DIV/0!
Unclassified Revenue	\$ 165,000	\$ 165,000	0.00%
	\$ 65,000	\$ 65,000	0.00%
State Aid			
New York State Aid	\$ 9,672,816	\$ 9,448,217	-2.32%
	\$ 9,672,816	\$ 9,448,217	-2.32%
Medicaid Assistance			
	\$ 30,000	\$ 30,000	0.00%
Total Appropriated Fund Balance	\$ 550,000	\$ 550,000	0.00%
Appropriated Fund Balance	\$ 550,000	\$ 550,000	0.00%
Revenue Totals	\$ 18,735,315	\$ 18,964,918	1.23%

Revenue Summary Budget

Vehicle Replacement Proposition II

Shall the Board of Education be authorized to purchase two (2) student transportation vehicles, and one (1) maintenance vehicle, including related furnishings and equipment incidental thereto, expend therefore a total sum not to exceed \$275,000 which is estimated to be the total maximum cost thereof, and pay for such buses by the levy of a tax which is hereby voted and approved in the amount of \$275,000 which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$275,000, and a tax is hereby voted to pay the interest on said obligations when due.

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="18,735,315"/>	<input type="text" value="18,964,918"/>	<input type="text" value="1.23"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="5,849,176"/>	<input type="text" value="5,994,765"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="5,849,176"/>	<input type="text" value="5,994,765"/>	<input type="text" value="2.49"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="262,187"/>	<input type="text" value="253,358"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="5,681,716"/>	<input type="text" value="5,748,709"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="5,586,989"/>	<input type="text" value="5,741,407"/>	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	<input type="text" value="94,727"/>	<input type="text" value="7,302"/>	
Public School Enrollment	<input type="text" value="878"/>	<input type="text" value="854"/>	<input type="text" value="-2.73"/> %
Consumer Price Index			<input type="text" value="2.13"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	<input type="text" value="3,889,020"/>	<input type="text" value="3,842,133"/>
Assigned Appropriated Fund Balance	<input type="text" value="636,423"/>	<input type="text" value="640,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="749,412"/>	<input type="text" value="749,412"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="3.95"/> %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year*(Limit 200 Characters)
Capital ±	<input type="text"/>	For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	<input type="text" value="583526"/>	<input type="text" value="583526"/>	For the cost of repairs to capital
Workers Compensation	<input type="text"/>	For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="178349"/>	<input type="text" value="178349"/>	To use for unemployment/personnel
Reserve for		For the gradual use of the proceeds of			

Tax Reduction	<input type="text"/>	the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1050759	1003872	To use for debt payment.
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss ±	RESERVE FOR PROPERTY	To cover property loss.	350000	350000	To cover property loss
Liability ±	LIABILITY RESERVE	To cover incurred liability claims.	501380	501380	To cover incurred liability claims
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	RESERVE FOR EBALR	For accrued 'employee benefits' due to employees upon termination of service.	497582	497582	For accrued 'employee benefits' due to
Retirement Contribution	RESERVE FOR RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	727424	727424	For employer retirement contributions to ERS
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve ±	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>

*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
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**Superintendent and Assistant Superintendent Salary Disclosure
2018-2019**

Benefit	Assistant Superintendent		Comments
	Superintendent	Superintendent	
Salary	\$ 149,350	\$ 108,973	Salary
Employee Benefits	\$ 35,356	\$ 38,647	
Retirement	\$ 15,876	\$ 11,584	Benefit required by law
Social Security	\$ 11,425	\$ 8,336	Benefit required by law
Health, Dental Insurance	\$ 7,187	\$ 18,094	District portion of insurance
Other	\$ -	\$ -	
Worker Compensation	\$ 868	\$ 633	Benefit required by law

Chapter 474 of the Laws of 1996 included a provision for the publication of Superintendent and certain administrator salaries as part of the annual school district budget process.

Salaries, benefits and other in-kind compensation for all superintendents, associate or assistant superintendents, regardless of salary, must be appended to the preliminary budget.

Any other administrators or supervisors whose annual salary is in excess of \$135,000 must have their salary and position title appended to the budget document.

Equalized Total Assessed Value 362,505,679

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	292,904	0.08
13100	CO - GENERALLY	RPTL 406(1)	7	180,108	0.05
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	38,500	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,543,764	0.98
13800	SCHOOL DISTRICT	RPTL 408	3	22,293,548	6.15
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	87,600	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	206,506	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	4,050,497	1.12
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	303,226	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	163,333	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	189,247	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,533,998	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	86,699	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	94	562,830	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	63	628,751	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,101	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	323,733	0.09
41164	COLD WAR VETERANS (15%)	RPTL 458-b	20	503,484	0.14
41400	CLERGY	RPTL 460	1	1,613	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,030	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	204,409	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	93	1,808,987	0.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	74,676	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	78	4,353,705	1.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	154,083	0.04
41834	ENHANCED STAR	RPTL 425	288	18,095,926	4.99
41854	BASIC STAR 1999-2000	RPTL 425	928	28,470,538	7.85
41900	PHYSICALLY DISABLED	RPTL 459	1	53,763	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	264,062	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	72,044	0.02
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	2,411,344	0.67



Equalized Total Assessed Value 362,505,679

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	37	942,418	0.26
Total Exemptions Exclusive of System Exemptions:				91,915,427	25.36
Total System Exemptions:				0	0.00
Totals:				91,915,427	25.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,672,060

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,101	0.38
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,101	0.38
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,030	0.11
41834	ENHANCED STAR	RPTL 425	3	198,486	7.43
41854	BASIC STAR 1999-2000	RPTL 425	10	303,030	11.34
Total Exemptions Exclusive of System Exemptions:				524,748	19.64
Total System Exemptions:				0	0.00
Totals:				524,748	19.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	292,904	0.09
13100	CO - GENERALLY	RPTL 406(1)	7	180,108	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,543,764	1.14
13800	SCHOOL DISTRICT	RPTL 408	3	22,293,548	7.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	61,506	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,537,097	1.13
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	303,226	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	163,333	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	189,247	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,091,398	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	75,699	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	81	486,000	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	53	530,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	284,333	0.09
41164	COLD WAR VETERANS (15%)	RPTL 458-b	17	438,969	0.14
41400	CLERGY	RPTL 460	1	1,613	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	204,409	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	85	1,712,413	0.55
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	13,308	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	72	3,898,312	1.25
41834	ENHANCED STAR	RPTL 425	250	15,676,594	5.02
41854	BASIC STAR 1999-2000	RPTL 425	790	24,385,108	7.81
41900	PHYSICALLY DISABLED	RPTL 459	1	53,763	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	264,062	0.08
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	72,044	0.02
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	2,411,344	0.77

Equalized Total Assessed Value 312,097,468

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	37	942,418	0.30
Total Exemptions Exclusive of System Exemptions:					
			1,476	83,112,520	26.63
Total System Exemptions:					
			0	0	0.00
Totals:					
			1,476	83,112,520	26.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 47,242,452

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	1	38,500	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	87,600	0.19
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	145,000	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	513,400	1.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	442,600	0.94
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	11,000	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	76,830	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	88,650	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	39,400	0.08
41164	COLD WAR VETERANS (15%)	RPTL 458-b	3	64,515	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	96,574	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	61,368	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	455,393	0.96
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	154,083	0.33
41834	ENHANCED STAR	RPTL 425	34	2,155,346	4.56
41854	BASIC STAR 1999-2000	RPTL 425	128	3,782,400	8.01
Total Exemptions Exclusive of System Exemptions:				8,212,659	17.38
Total System Exemptions:				0	0.00
Totals:				8,212,659	17.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 493,700

School District - 313407 LaFayette

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	65,500	13.27
Total Exemptions Exclusive of System Exemptions:				65,500	13.27
Total System Exemptions:				0	0.00
Totals:				65,500	13.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT



SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

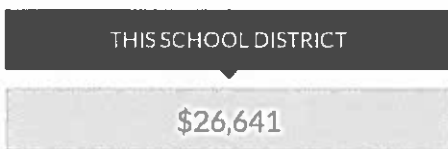
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

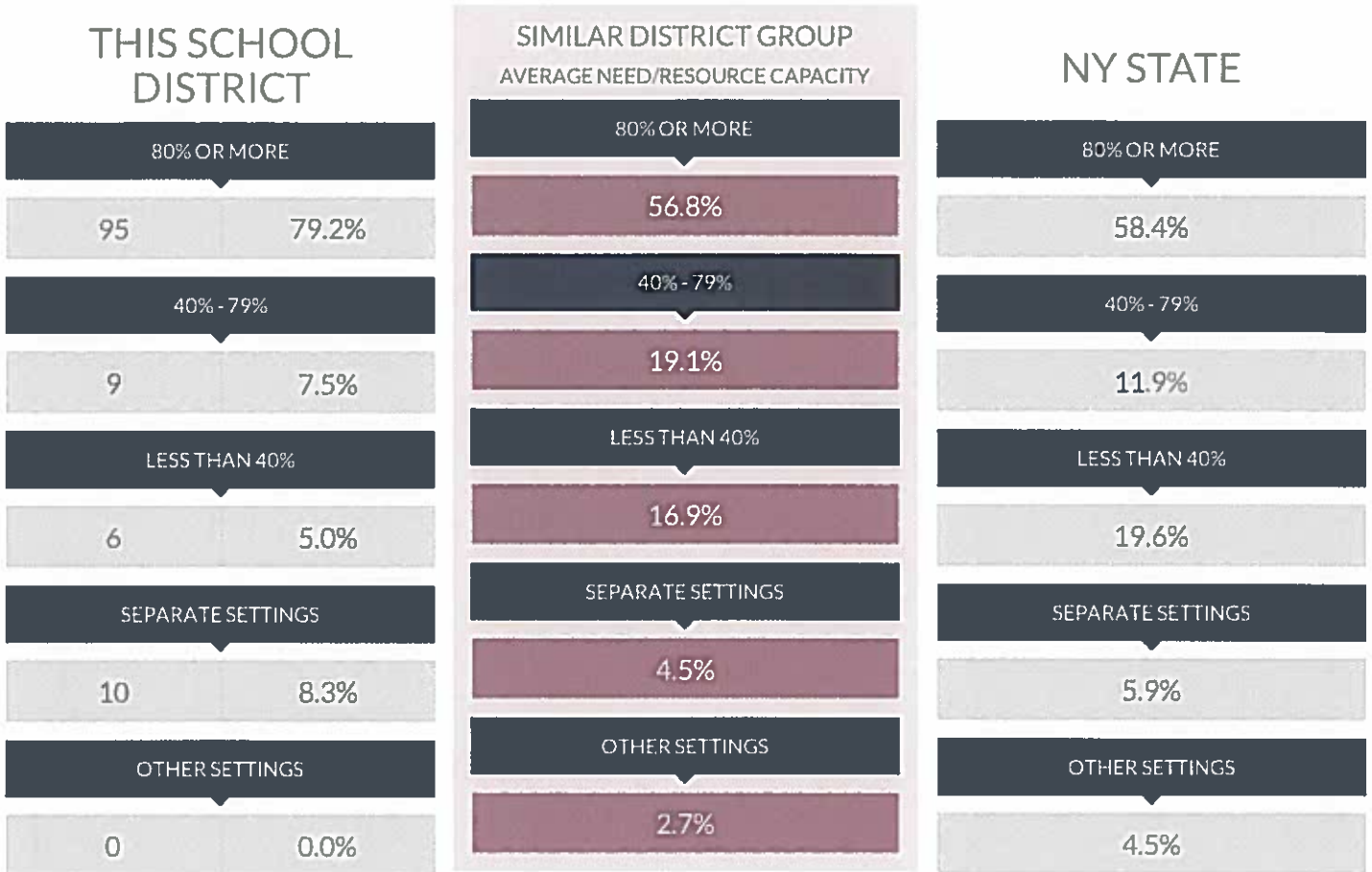


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

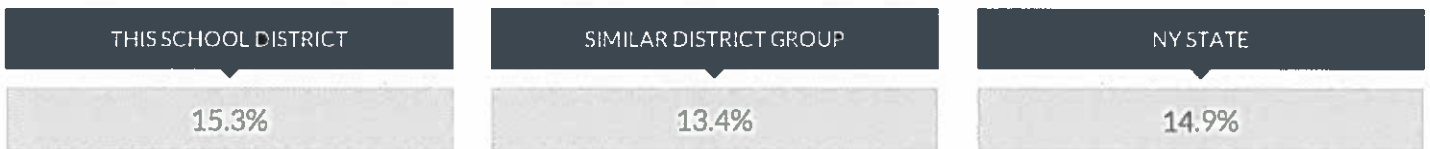
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

LAFAYETTE CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

861

ENROLLMENT BY GENDER

MALE

FEMALE

438

51%

423

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	265	31%
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	11	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	1%
WHITE	554	64%
MULTIRACIAL	18	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	144	17%	418	49%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	27	3%
PRE-K (FULL DAY)	20	2%
K (FULL DAY)	74	8%
1ST GRADE	64	7%
2ND GRADE	76	8%
3RD GRADE	65	7%
4TH GRADE	49	5%
5TH GRADE	69	8%
6TH GRADE	61	7%
7TH GRADE	63	7%
8TH GRADE	62	7%
9TH GRADE	72	8%
10TH GRADE	66	7%
11TH GRADE	68	7%
12TH GRADE	72	8%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	16
GRADE 8 ENGLISH	9
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	13
GRADE 10 MATHEMATICS	16
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
352	41%
38	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

41	5%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
8%	4%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	30

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	102
PERCENT WITH NO VALID TEACHING CERTIFICATE	3%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CLASSES	454
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	77		73		66	90%
GENERAL EDUCATION	57		56		56	100%
STUDENTS WITH DISABILITIES	20		17		10	59%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	23	32%	0	0%	7	10%	4	5%
GENERAL EDUCATION	22	39%	0	0%	0	0%	1	2%
STUDENTS WITH DISABILITIES	1	6%	0	0%	7	41%	3	15%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

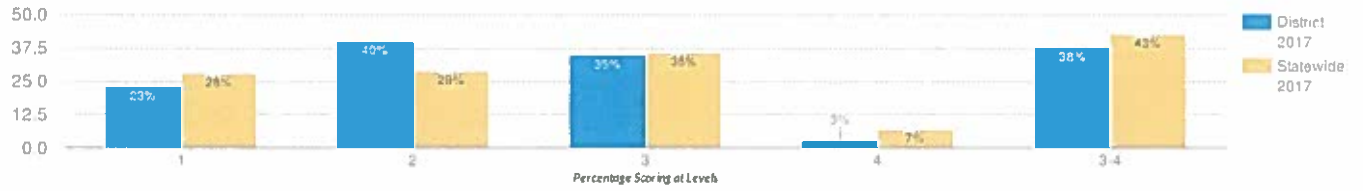
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	44	57%	23	30%	0	0%	0	0%
GENERAL EDUCATION	37	65%	15	26%	0	0%	0	0%
STUDENTS WITH DISABILITIES	7	35%	8	40%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	10	13%	0	0%	0	0%	0	0%
GENERAL EDUCATION	5	9%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	25%	0	0%	0	0%	0	0%

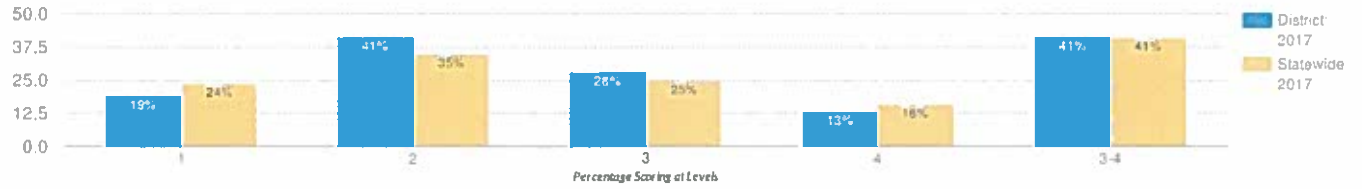
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	38%	9	23%	16	40%	14	35%	1	3%
GENERAL EDUCATION	39	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	5	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	31	45%	3	10%	14	45%	13	42%	1	3%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	6	67%	2	22%	1	11%	0	0%
FEMALE	18	44%	5	28%	5	28%	7	39%	1	6%
MALE	22	32%	4	18%	11	50%	7	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	40	38%	9	23%	16	40%	14	35%	1	3%
ECONOMICALLY DISADVANTAGED	18	17%	6	33%	9	50%	3	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	55%	3	14%	7	32%	11	50%	1	5%
NOT MIGRANT	40	38%	9	23%	16	40%	14	35%	1	3%

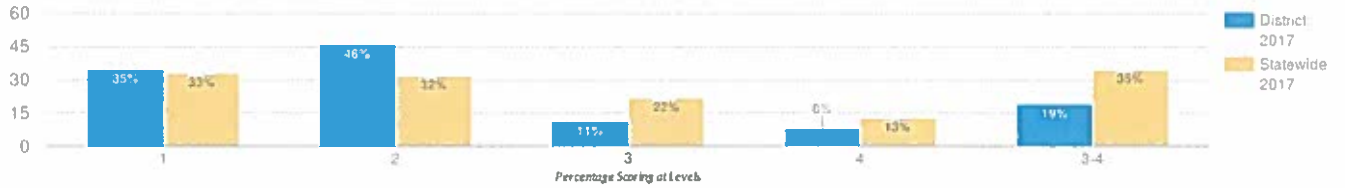
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	41%	6	19%	13	41%	9	28%	4	13%
GENERAL EDUCATION	30	41%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	6	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	25	44%	4	16%	10	40%	7	28%	4	16%
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	2	29%	0	0%
FEMALE	17	53%	1	6%	7	41%	6	35%	3	18%
MALE	15	27%	5	33%	6	40%	3	20%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	32	41%	6	19%	13	41%	9	28%	4	13%
ECONOMICALLY DISADVANTAGED	12	17%	3	25%	7	58%	2	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	55%	3	15%	6	30%	7	35%	4	20%
NOT MIGRANT	32	41%	6	19%	13	41%	9	28%	4	13%

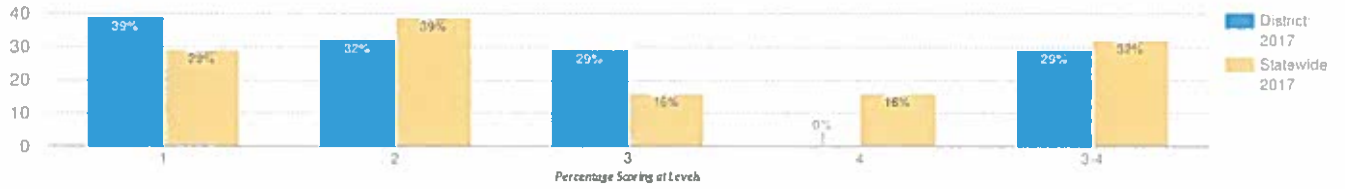
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	19%	13	35%	17	46%	4	11%	3	8%
GENERAL EDUCATION	32	22%	10	31%	15	47%	4	13%	3	9%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	32	22%	11	34%	14	44%	4	13%	3	9%
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	12	25%	2	17%	7	58%	1	8%	2	17%
MALE	25	16%	11	44%	10	40%	3	12%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	37	19%	13	35%	17	46%	4	11%	3	8%
ECONOMICALLY DISADVANTAGED	11	0%	8	73%	3	27%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	27%	5	19%	14	54%	4	15%	3	12%
NOT MIGRANT	37	19%	13	35%	17	46%	4	11%	3	8%

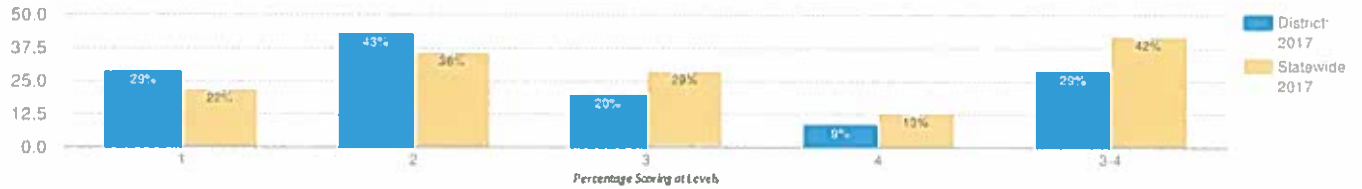
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	29%	12	39%	10	32%	9	29%	0	0%
GENERAL EDUCATION	25	36%	8	32%	8	32%	9	36%	0	0%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
WHITE	26	31%	9	35%	9	35%	8	31%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	20	40%	6	30%	6	30%	8	40%	0	0%
MALE	11	9%	6	55%	4	36%	1	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	29%	12	39%	10	32%	9	29%	0	0%
ECONOMICALLY DISADVANTAGED	11	27%	5	45%	3	27%	3	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	30%	7	35%	7	35%	6	30%	0	0%
NOT MIGRANT	31	29%	12	39%	10	32%	9	29%	0	0%

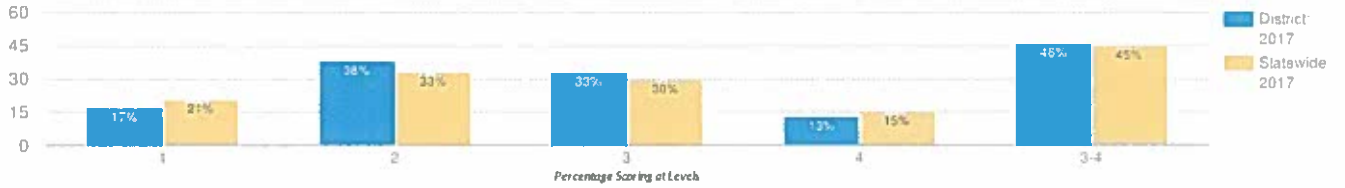
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	29%	10	29%	15	43%	7	20%	3	9%
GENERAL EDUCATION	31	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	6	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	0%	-	-	-	-	-	-	-	-
WHITE	26	38%	4	15%	12	46%	7	27%	3	12%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0%	6	67%	3	33%	0	0%	0	0%
FEMALE	15	47%	2	13%	6	40%	4	27%	3	20%
MALE	20	15%	8	40%	9	45%	3	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	29%	10	29%	15	43%	7	20%	3	9%
ECONOMICALLY DISADVANTAGED	10	20%	5	50%	3	30%	1	10%	1	10%
NOT ECONOMICALLY DISADVANTAGED	25	32%	5	20%	12	48%	6	24%	2	8%
NOT MIGRANT	35	29%	10	29%	15	43%	7	20%	3	9%

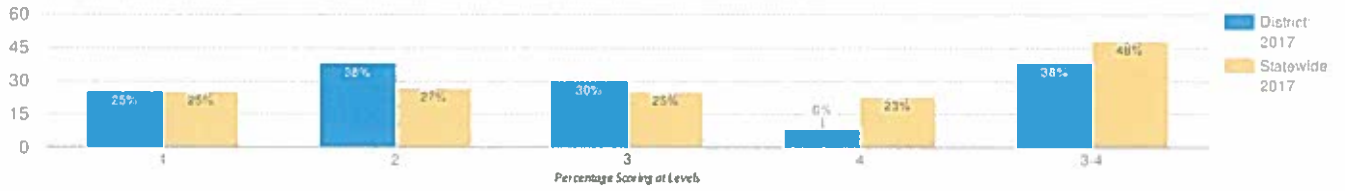
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	46%	4	17%	9	38%	8	33%	3	13%
GENERAL EDUCATION	22	50%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	20	45%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	46%	4	17%	9	38%	8	33%	3	13%
FEMALE	13	54%	1	8%	5	38%	6	46%	1	8%
MALE	11	36%	3	27%	4	36%	2	18%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	24	46%	4	17%	9	38%	8	33%	3	13%
ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	18	44%	2	11%	8	44%	6	33%	2	11%
NOT MIGRANT	24	46%	4	17%	9	38%	8	33%	3	13%

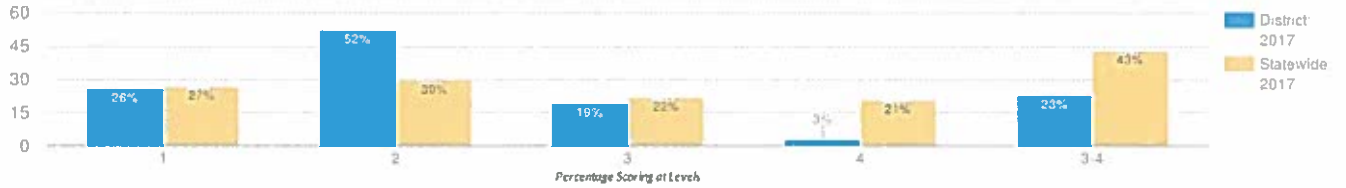
GRADE 3 MATHEMATICS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	38%	10	25%	15	38%	12	30%	3	8%
GENERAL EDUCATION	40	38%	10	25%	15	38%	12	30%	3	8%
AMERICAN INDIAN OR ALASKA NATIVE	4	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	32	44%	5	16%	13	41%	11	34%	3	9%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	8	13%	5	63%	2	25%	1	13%	0	0%
FEMALE	18	39%	5	28%	6	33%	5	28%	2	11%
MALE	22	36%	5	23%	9	41%	7	32%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	40	38%	10	25%	15	38%	12	30%	3	8%
ECONOMICALLY DISADVANTAGED	17	6%	7	41%	9	53%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	61%	3	13%	6	26%	11	48%	3	13%
NOT MIGRANT	40	38%	10	25%	15	38%	12	30%	3	8%

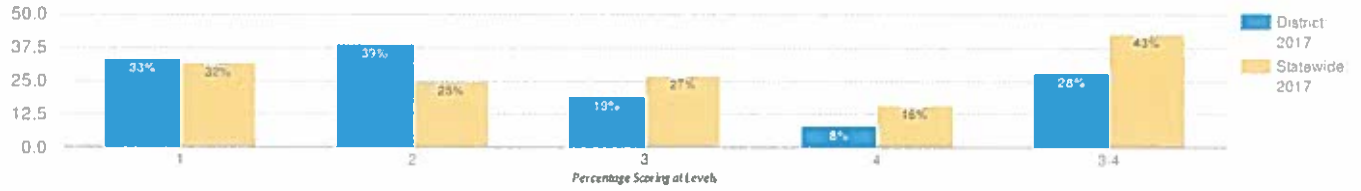
GRADE 4 MATHEMATICS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	23%	8	26%	16	52%	6	19%	1	3%
GENERAL EDUCATION	30	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	7	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-	-	-	-	-
WHITE	23	30%	2	9%	14	61%	6	26%	1	4%
SMALL GROUP TOTAL	8	0%	6	75%	2	25%	0	0%	0	0%
FEMALE	17	29%	4	24%	8	47%	5	29%	0	0%
MALE	14	14%	4	29%	8	57%	1	7%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	31	23%	8	26%	16	52%	6	19%	1	3%
ECONOMICALLY DISADVANTAGED	12	8%	5	42%	6	50%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	32%	3	16%	10	53%	5	26%	1	5%
NOT MIGRANT	31	23%	8	26%	16	52%	6	19%	1	3%

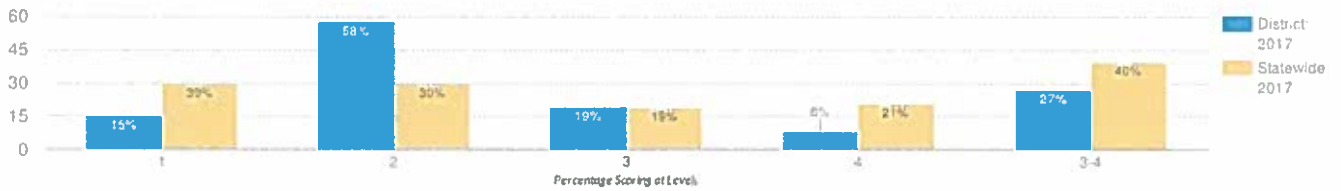
GRADE 5 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	28%	12	33%	14	39%	7	19%	3	8%
GENERAL EDUCATION	32	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	31	32%	9	29%	12	39%	7	23%	3	10%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	12	25%	5	42%	4	33%	2	17%	1	8%
MALE	24	29%	7	29%	10	42%	5	21%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	36	28%	12	33%	14	39%	7	19%	3	8%
ECONOMICALLY DISADVANTAGED	10	20%	6	60%	2	20%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	31%	6	23%	12	46%	5	19%	3	12%
NOT MIGRANT	36	28%	12	33%	14	39%	7	19%	3	8%

GRADE 6 MATHEMATICS

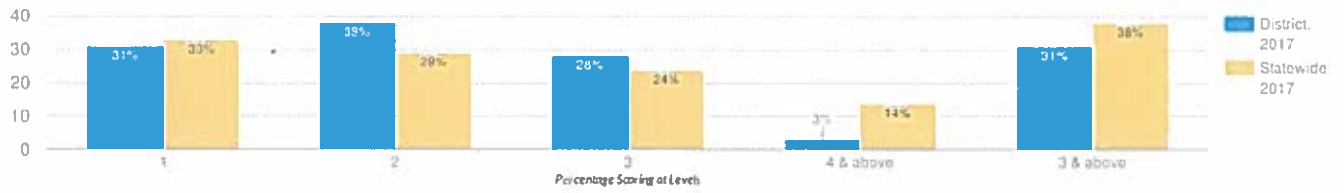


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	27%	4	15%	15	58%	5	19%	2	8%
GENERAL EDUCATION	24	30%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	5	0%	-	-	-	-	-	-	-	-
WHITE	20	25%	2	10%	13	65%	4	20%	1	5%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	1	17%	1	17%
FEMALE	16	31%	3	19%	8	50%	3	19%	2	13%
MALE	10	20%	1	10%	7	70%	2	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	27%	4	15%	15	58%	5	19%	2	8%
ECONOMICALLY DISADVANTAGED	10	20%	3	30%	5	50%	1	10%	1	10%
NOT ECONOMICALLY DISADVANTAGED	16	31%	1	6%	10	63%	4	25%	1	6%
NOT MIGRANT	26	27%	4	15%	15	58%	5	19%	2	8%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics For 2015 and forward. data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP

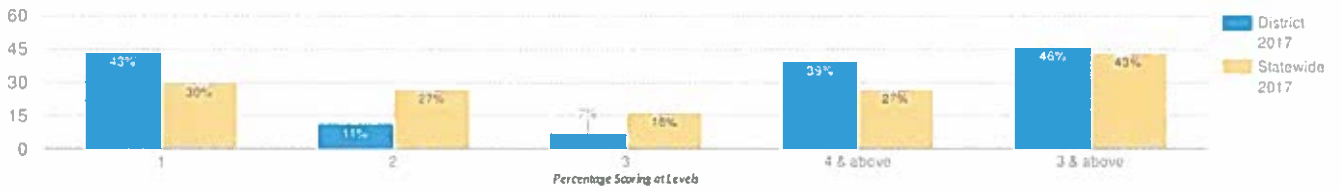


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	31%	10	31%	12	38%	9	28%	1	3%
GENERAL EDUCATION	29	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	5	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	%	-	-	-	-	-	-	-	-
WHITE	24	38%	5	21%	10	42%	8	33%	1	4%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	5	63%	2	25%	1	13%	0	0%
FEMALE	15	40%	3	20%	6	40%	5	33%	1	7%
MALE	17	24%	7	41%	6	35%	4	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	31%	10	31%	12	38%	9	28%	1	3%
ECONOMICALLY DISADVANTAGED	10	20%	5	50%	3	30%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	36%	5	23%	9	41%	7	32%	1	5%
NOT MIGRANT	32	31%	10	31%	12	38%	9	28%	1	3%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 268

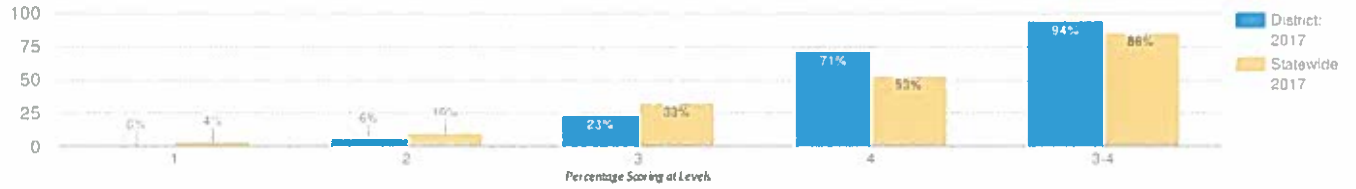
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	0%	12	80%	3	20%	0	0%	0	0%
GENERAL EDUCATION	11	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	11	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	0%	12	80%	3	20%	0	0%	0	0%
FEMALE	8	0%	6	75%	2	25%	0	0%	0	0%
MALE	7	0%	6	86%	1	14%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	0%	12	80%	3	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	5	0%	5	100%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	0%	7	70%	3	30%	0	0%	0	0%
NOT MIGRANT	15	0%	12	80%	3	20%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	13	0	0	2	11	13
		0%	0%	15%	85%	100%

GRADE 4 SCIENCE

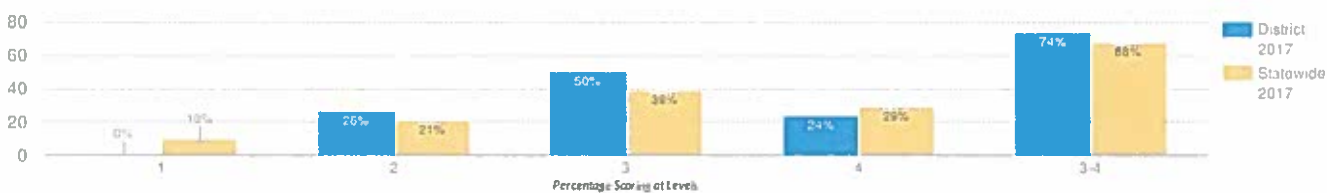


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	94%	0	0%	2	6%	8	23%	25	71%
GENERAL EDUCATION	34	9%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	7	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	27	100%	0	0%	0	0%	3	11%	24	89%
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	5	63%	1	13%
FEMALE	22	95%	0	0%	1	5%	4	18%	17	77%
MALE	13	92%	0	0%	1	8%	4	31%	8	62%
NON-ENGLISH LANGUAGE LEARNERS	35	94%	0	0%	2	6%	8	23%	25	71%
ECONOMICALLY DISADVANTAGED	15	87%	0	0%	2	13%	5	33%	8	53%
NOT ECONOMICALLY DISADVANTAGED	20	100%	0	0%	0	0%	3	15%	17	85%
NOT MIGRANT	35	94%	0	0%	2	6%	8	23%	25	71%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 63

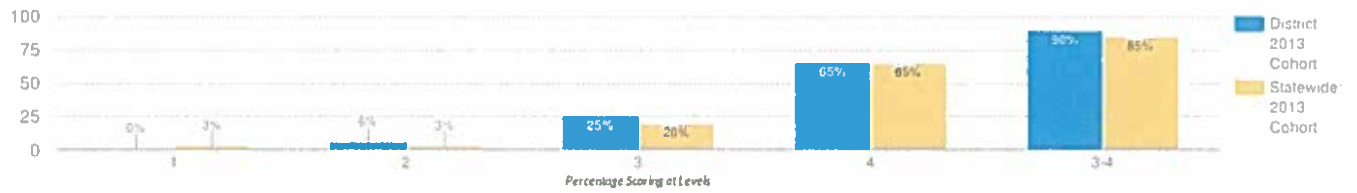
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	50%	0	0%	9	50%	9	50%	0	0%
GENERAL EDUCATION	12	58%	0	0%	5	42%	7	58%	0	0%
STUDENTS WITH DISABILITIES	6	33%	0	0%	4	67%	2	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	10	50%	0	0%	5	50%	5	50%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	0	0%	4	50%	4	50%	0	0%
FEMALE	10	40%	0	0%	6	60%	4	40%	0	0%
MALE	8	63%	0	0%	3	38%	5	63%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	18	50%	0	0%	9	50%	9	50%	0	0%
ECONOMICALLY DISADVANTAGED	7	43%	0	0%	4	57%	3	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	55%	0	0%	5	45%	6	55%	0	0%
NOT MIGRANT	18	50%	0	0%	9	50%	9	50%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

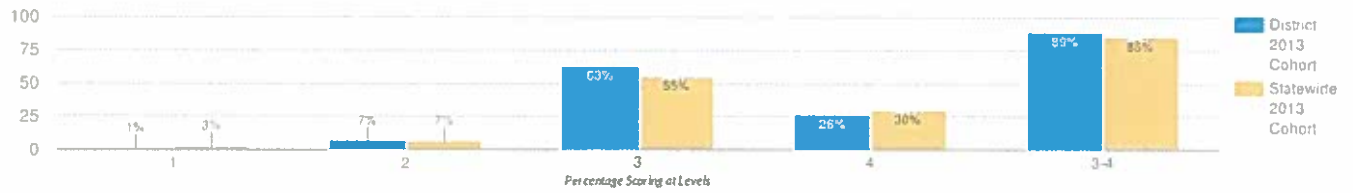
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	16	100%	0	0%	0	0%	8	50%	8	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



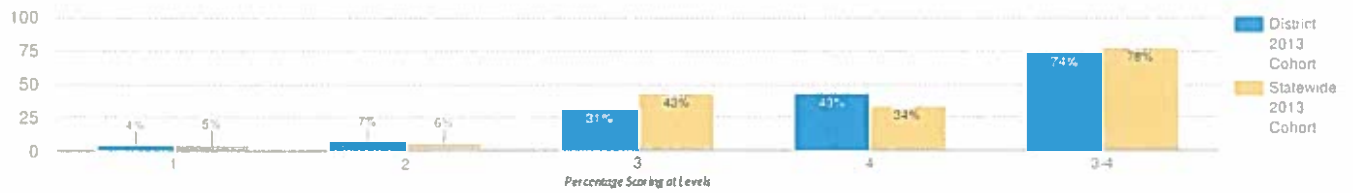
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	90%	0	0%	4	6%	18	25%	47	65%
GENERAL EDUCATION	54	96%	0	0%	0	0%	10	19%	42	78%
STUDENTS WITH DISABILITIES	18	72%	0	0%	4	22%	8	44%	5	28%
AMERICAN INDIAN OR ALASKA NATIVE	19	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	92%	0	0%	2	4%	12	23%	36	69%
SMALL GROUP TOTAL	20	85%	0	0%	2	10%	6	30%	11	55%
FEMALE	38	92%	0	0%	2	5%	9	24%	26	68%
MALE	34	88%	0	0%	2	6%	9	26%	21	62%
NON-ENGLISH LANGUAGE LEARNERS	72	90%	0	0%	4	6%	18	25%	47	65%
ECONOMICALLY DISADVANTAGED	25	80%	0	0%	3	12%	11	44%	9	36%
NOTECONOMICALLY DISADVANTAGED	47	96%	0	0%	1	2%	7	15%	38	81%
NOT MIGRANT	72	90%	0	0%	4	6%	18	25%	47	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



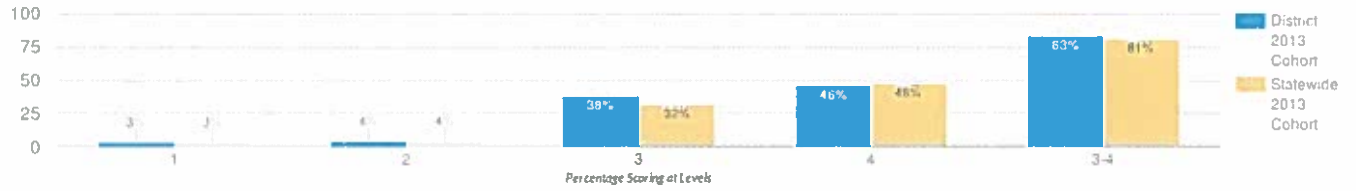
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	89%	1	1%	5	7%	45	63%	19	26%
GENERAL EDUCATION	54	94%	0	0%	1	2%	33	61%	18	33%
STUDENTS WITH DISABILITIES	18	72%	1	6%	4	22%	12	67%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	19	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	92%	1	2%	2	4%	33	63%	15	29%
SMALL GROUP TOTAL	20	80%	0	0%	3	15%	12	60%	4	20%
FEMALE	38	95%	0	0%	2	5%	25	66%	11	29%
MALE	34	82%	1	3%	3	9%	20	59%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	72	89%	1	1%	5	7%	45	63%	19	26%
ECONOMICALLY DISADVANTAGED	25	76%	0	0%	5	20%	16	64%	3	12%
NOT ECONOMICALLY DISADVANTAGED	47	96%	1	2%	0	0%	29	62%	16	34%
NOT MIGRANT	72	89%	1	1%	5	7%	45	63%	19	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



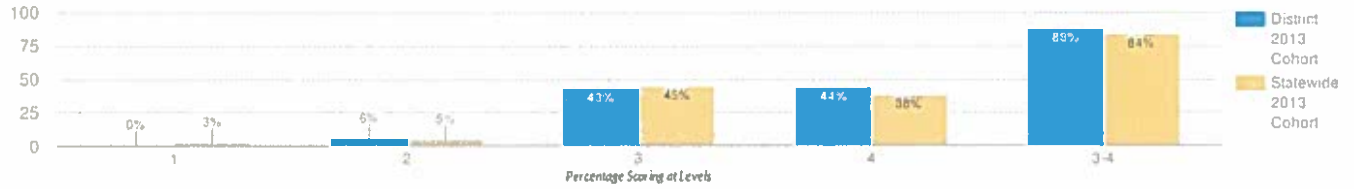
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	74%	3	4%	5	7%	22	31%	31	43%
GENERAL EDUCATION	54	80%	0	0%	1	2%	15	28%	28	52%
STUDENTS WITH DISABILITIES	18	56%	3	17%	4	22%	7	39%	3	17%
AMERICAN INDIAN OR ALASKA NATIVE	19	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	77%	2	4%	2	4%	15	29%	25	48%
SMALL GROUP TOTAL	20	65%	1	5%	3	15%	7	35%	6	30%
FEMALE	38	74%	2	5%	4	11%	12	32%	16	42%
MALE	34	74%	1	3%	1	3%	10	29%	15	44%
NON-ENGLISH LANGUAGE LEARNERS	72	74%	3	4%	5	7%	22	31%	31	43%
ECONOMICALLY DISADVANTAGED	25	52%	3	12%	3	12%	7	28%	6	24%
NOT ECONOMICALLY DISADVANTAGED	47	85%	0	0%	2	4%	15	32%	25	53%
NOT MIGRANT	72	74%	3	4%	5	7%	22	31%	31	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	83%	2	3%	3	4%	27	38%	33	46%
GENERAL EDUCATION	54	89%	0	0%	1	2%	22	41%	26	48%
STUDENTS WITH DISABILITIES	18	67%	2	11%	2	11%	5	28%	7	39%
AMERICAN INDIAN OR ALASKA NATIVE	19	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	83%	0	0%	3	6%	18	35%	25	48%
SMALL GROUP TOTAL	20	85%	2	10%	0	0%	9	45%	8	40%
FEMALE	38	87%	2	5%	1	3%	18	47%	15	39%
MALE	34	79%	0	0%	2	6%	9	26%	18	53%
NON-ENGLISH LANGUAGE LEARNERS	72	83%	2	3%	3	4%	27	38%	33	46%
ECONOMICALLY DISADVANTAGED	25	72%	2	8%	2	8%	11	44%	7	28%
NOT ECONOMICALLY DISADVANTAGED	47	89%	0	0%	1	2%	16	34%	26	55%
NOT MIGRANT	72	83%	2	3%	3	4%	27	38%	33	46%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	88%	0	0%	4	6%	31	43%	32	44%
GENERAL EDUCATION	54	94%	0	0%	0	0%	22	41%	29	54%
STUDENTS WITH DISABILITIES	18	67%	0	0%	4	22%	9	50%	3	17%
AMERICAN INDIAN OR ALASKA NATIVE	19	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	90%	0	0%	1	2%	22	42%	25	48%
SMALL GROUP TOTAL	20	80%	0	0%	3	15%	9	45%	7	35%
FEMALE	38	89%	0	0%	3	8%	15	39%	19	50%
MALE	34	85%	0	0%	1	3%	16	47%	13	38%
NON-ENGLISH LANGUAGE LEARNERS	72	88%	0	0%	4	6%	31	43%	32	44%
ECONOMICALLY DISADVANTAGED	25	76%	0	0%	4	16%	12	48%	7	28%
NOT ECONOMICALLY DISADVANTAGED	47	94%	0	0%	0	0%	19	40%	25	53%
NOT MIGRANT	72	88%	0	0%	4	6%	31	43%	32	44%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	90	9	10%	7	8%	21	23%	18	20%	35	39%
GENERAL EDUCATION	70	3	4%	2	3%	16	23%	16	23%	33	47%
STUDENTS WITH DISABILITIES	20	6	30%	5	25%	5	25%	2	10%	2	10%
AMERICAN INDIAN OR ALASKA NATIVE	22	3	14%	3	14%	5	23%	6	27%	5	23%
BLACK OR AFRICAN AMERICAN	5	1	20%	0	0%	1	20%	2	40%	1	20%
WHITE	63	5	8%	4	6%	15	24%	10	16%	29	46%
FEMALE	39	1	3%	5	13%	10	26%	8	21%	15	38%
MALE	51	8	16%	2	4%	11	22%	10	20%	20	39%
NON-ENGLISH LANGUAGE LEARNERS	90	9	10%	7	8%	21	23%	18	20%	35	39%
ECONOMICALLY DISADVANTAGED	33	6	18%	3	9%	9	27%	9	27%	6	18%
NOT ECONOMICALLY DISADVANTAGED	57	3	5%	4	7%	12	21%	9	16%	29	51%
NOT MIGRANT	90	9	10%	7	8%	21	23%	18	20%	35	39%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	5	4	80%	3	60%	0	0%
GENERAL EDUCATION	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	4	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	5	4	80%	3	60%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	81	7	9%	11	14%	28	35%	18	22%	17	21%
GENERAL EDUCATION	70	3	4%	6	9%	27	39%	17	24%	17	24%
STUDENTS WITH DISABILITIES	11	4	36%	5	45%	1	9%	1	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	23	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	56	2	4%	6	11%	18	32%	13	23%	17	30%
SMALL GROUP TOTAL	25	5	20%	5	20%	10	40%	5	20%	0	0%
FEMALE	41	4	10%	5	12%	15	37%	9	22%	8	20%
MALE	40	3	8%	6	15%	13	33%	9	23%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	81	7	9%	11	14%	28	35%	18	22%	17	21%
ECONOMICALLY DISADVANTAGED	35	6	17%	7	20%	14	40%	5	14%	3	9%
NOT ECONOMICALLY DISADVANTAGED	46	1	2%	4	9%	14	30%	13	28%	14	30%
NOT MIGRANT	81	7	9%	11	14%	28	35%	18	22%	17	21%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	36	0	0%	5	14%	21	58%	4	11%	6	17%
GENERAL EDUCATION	35	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
WHITE	33	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	0	0%	5	14%	21	58%	4	11%	6	17%
FEMALE	15	0	0%	4	27%	7	47%	2	13%	2	13%
MALE	21	0	0%	1	5%	14	67%	2	10%	4	19%
NON-ENGLISH LANGUAGE LEARNERS	36	0	0%	5	14%	21	58%	4	11%	6	17%
ECONOMICALLY DISADVANTAGED	8	0	0%	3	38%	4	50%	1	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	0	0%	2	7%	17	61%	3	11%	6	21%
NOT MIGRANT	36	0	0%	5	14%	21	58%	4	11%	6	17%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	23	2	9%	3	13%	6	26%	6	26%	6	26%
GENERAL EDUCATION	23	2	9%	3	13%	6	26%	6	26%	6	26%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	2	9%	3	13%	6	26%	6	26%	6	26%
FEMALE	15	2	13%	3	20%	3	20%	3	20%	4	27%
MALE	8	0	0%	0	0%	3	38%	3	38%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	23	2	9%	3	13%	6	26%	6	26%	6	26%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	23	2	9%	3	13%	6	26%	6	26%	6	26%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	58	98%	55	93%	26	44%
GENERAL EDUCATION	54	54	100%	51	94%	25	46%
STUDENTS WITH DISABILITIES	5	4	80%	4	80%	1	20%
AMERICAN INDIAN OR ALASKA NATIVE	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	48	48	100%	47	98%	24	50%
SMALL GROUP TOTAL	11	10	91%	8	73%	2	18%
FEMALE	28	28	100%	26	93%	12	43%
MALE	31	30	97%	29	94%	14	45%
NON-ENGLISH LANGUAGE LEARNERS	59	58	98%	55	93%	26	44%
ECONOMICALLY DISADVANTAGED	21	20	95%	19	90%	6	29%
NOT ECONOMICALLY DISADVANTAGED	38	38	100%	36	95%	20	53%
NOT MIGRANT	59	58	98%	55	93%	26	44%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	83	73	88%	65	78%	36	43%
GENERAL EDUCATION	63	58	92%	54	86%	32	51%
STUDENTS WITH DISABILITIES	20	15	75%	11	55%	4	20%
AMERICAN INDIAN OR ALASKA NATIVE	25	18	72%	18	72%	7	28%
WHITE	58	55	95%	47	81%	29	50%
FEMALE	38	32	84%	29	76%	15	39%
MALE	45	41	91%	36	80%	21	47%
NON-ENGLISH LANGUAGE LEARNERS	83	73	88%	65	78%	36	43%
ECONOMICALLY DISADVANTAGED	34	26	76%	23	68%	9	26%
NOT ECONOMICALLY DISADVANTAGED	49	47	96%	42	86%	27	55%
NOT MIGRANT	83	73	88%	65	78%	36	43%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	60	58	97%	55	92%	20	33%
GENERAL EDUCATION	53	53	100%	51	96%	18	34%
STUDENTS WITH DISABILITIES	7	5	71%	4	57%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	13	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	45	43	96%	43	96%	18	40%
SMALL GROUP TOTAL	15	15	100%	12	80%	2	13%
FEMALE	29	27	93%	25	86%	6	21%
MALE	31	31	100%	30	97%	14	45%
NON-ENGLISH LANGUAGE LEARNERS	60	58	97%	55	92%	20	33%
ECONOMICALLY DISADVANTAGED	25	24	96%	22	88%	8	32%
NOT ECONOMICALLY DISADVANTAGED	35	34	97%	33	94%	12	34%
NOT MIGRANT	60	58	97%	55	92%	20	33%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	30	30	100%	28	93%	17	57%
GENERAL EDUCATION	28	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	5	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	23	23	100%	21	91%	16	70%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	1	14%
FEMALE	15	15	100%	13	87%	5	33%
MALE	15	15	100%	15	100%	12	80%
NON-ENGLISH LANGUAGE LEARNERS	30	30	100%	28	93%	17	57%
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	3	43%
NOT ECONOMICALLY DISADVANTAGED	23	23	100%	21	91%	14	61%
NOT MIGRANT	30	30	100%	28	93%	17	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	30	30	100%	30	100%	13	43%
GENERAL EDUCATION	30	30	100%	30	100%	13	43%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
WHITE	26	-	-	-	-	-	-
SMALL GROUP TOTAL	30	30	100%	30	100%	13	43%
FEMALE	16	16	100%	16	100%	8	50%
MALE	14	14	100%	14	100%	5	36%
NON-ENGLISH LANGUAGE LEARNERS	30	30	100%	30	100%	13	43%
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	3	43%
NOT ECONOMICALLY DISADVANTAGED	23	23	100%	23	100%	10	43%
NOT MIGRANT	30	30	100%	30	100%	13	43%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	0%	-	-	-	-
GRADE 4 MATH	2	0%	-	-	-	-
GRADE 4 SCIENCE	2	0%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	745*	55%*	YES	199	108	103	103
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	255*	22%*	NO	53*	64	86	70
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	453*	72%*	YES	162	117	116	116
MULTIRACIAL	—	—	11	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	127*	40%*	YES	57*	51	72	48
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	371*	39%*	NO	66	79	90	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	490*	72%*	175	114
NOT BLACK OR AFRICAN AMERICAN	744*	55%*	198	108
NOT HISPANIC OR LATINO	735*	55%*	194	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	739*	55%*	198	108
NOT WHITE	292*	28%*	37	65
NOT MULTIRACIAL	725*	54%*	193	109
GENERAL EDUCATION	618*	58%*	178	113
ENGLISH PROFICIENT	745*	55%*	199	108
NOT ECONOMICALLY DISADVANTAGED	374*	71%*	133	122
MALE	367*	58%*	103	89
FEMALE	378*	52%*	96	127
MIGRANT	0	—	0	—
NOT MIGRANT	745*	55%*	199	108

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	P1	E4290	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	744*	51%*	YES	193	105	101	101
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	255*	20%*	NO	49*	53	85	82
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	452*	68%*	YES	155	117	113	113
MULTIRACIAL	—	—	11	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	126*	33%*	NO	46*	50	72	66
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	371*	36%*	NO	65	72	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	P1
NOT AMERICAN INDIAN OR ALASKA NATIVE	489*	68%*	168	114
NOT BLACK OR AFRICAN AMERICAN	743*	51%*	192	105
NOT HISPANIC OR LATINO	734*	51%*	188	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	738*	51%*	192	105
NOT WHITE	292*	26%*	38	55
NOT MULTIRACIAL	724*	51%*	187	106
GENERAL EDUCATION	618*	55%*	178	109
ENGLISH PROFICIENT	744*	51%*	193	105
NOT ECONOMICALLY DISADVANTAGED	373*	66%*	128	122
MALE	365*	55%*	99	102
FEMALE	379*	48%*	94	109
MIGRANT	0	—	0	—
NOT MIGRANT	744*	51%*	193	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the P1, EAMO, and Safe Harbor Target data are suppressed
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	253*	66%*	YES	71	185	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	39	—	—	13	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	158*	82%*	YES	54	191	182	182
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	126*	48%*	YES	59*	176	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	169*	83%*	58	190
NOT BLACK OR AFRICAN AMERICAN	253*	66%*	71	185
NOT HISPANIC OR LATINO	248*	65%*	69	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	251*	65%*	70	184
NOT WHITE	95*	38%*	36	164
NOT MULTIRACIAL	249*	65%*	70	184
GENERAL EDUCATION	202*	69%*	61	189
ENGLISH PROFICIENT	253*	66%*	71	185
NOT ECONOMICALLY DISADVANTAGED	127*	83%*	46	189
MALE	125*	70%*	86	187
FEMALE	128*	62%*	42	183
MIGRANT	0	—	0	—
NOT MIGRANT	253*	66%*	71	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed
 * The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	72	100%	NO	69	159	166	165
AMERICAN INDIAN OR ALASKA NATIVE	---	---	19	---	---	17	---	---	---
BLACK OR AFRICAN AMERICAN	---	---	1	---	---	1	---	---	---
HISPANIC OR LATINO	---	---	0	---	---	0	---	---	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	---	0	---	---	0	---	---	---
WHITE	NO	YES	52	100%	NO	51	165	173	171
MULTIRACIAL	---	---	0	---	---	0	---	---	---
STUDENTS WITH DISABILITIES	---	---	17	---	---	18	---	---	---
LIMITED ENGLISH PROFICIENT	---	---	0	---	---	0	---	---	---
ECONOMICALLY DISADVANTAGED	---	---	26	---	---	22	---	---	---

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	100%	52	165
NOT BLACK OR AFRICAN AMERICAN	71	100%	68	159
NOT HISPANIC OR LATINO	72	100%	69	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	72	100%	69	159
NOT WHITE	20	---	18	---
NOT MULTIRACIAL	72	100%	69	159
GENERAL EDUCATION	55	100%	51	180
ENGLISH PROFICIENT	72	100%	69	159
NOT ECONOMICALLY DISADVANTAGED	46	100%	47	177
MALE	34	---	33	155
FEMALE	38	---	36	164
MIGRANT	0	---	0	---
NOT MIGRANT	72	100%	69	159

--- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	72	99%	YES	69	139	153	138
AMERICAN INDIAN OR ALASKA NATIVE	—	—	19	—	—	17	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	52	98%	NO	51	145	162	147
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	26	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	98%	52	146
NOT BLACK OR AFRICAN AMERICAN	71	99%	68	138
NOT HISPANIC OR LATINO	72	99%	69	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	72	99%	69	139
NOT WHITE	20	—	18	—
NOT MULTIRACIAL	72	99%	69	139
GENERAL EDUCATION	55	98%	51	157
ENGLISH PROFICIENT	72	99%	69	139
NOT ECONOMICALLY DISADVANTAGED	46	98%	47	157
MALE	34	—	33	127
FEMALE	38	—	36	150
MIGRANT	0	—	0	—
NOT MIGRANT	72	99%	69	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	108	105	159	139	128
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	117	117	165	145	136
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	79	72	—	—	76

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION-RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	64	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	46	89%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	32	75%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2011 FIVE-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	58	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	22	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	36	89%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	49	90%	36	89%
NOT BLACK OR AFRICAN AMERICAN	64	81%	58	86%
NOT HISPANIC OR LATINO	63	81%	58	86%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	63	81%	58	86%
NOT WHITE	18	—	22	—
NOT MULTIRACIAL	63	81%	58	86%
GENERAL EDUCATION	51	86%	46	91%
ENGLISH PROFICIENT	64	81%	58	86%
NOT ECONOMICALLY DISADVANTAGED	32	88%	31	94%
MALE	39	87%	25	—
FEMALE	25	—	33	94%
MIGRANT	0	—	0	—
NOT MIGRANT	64	81%	58	86%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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